Mizzou
University of Missouri

Graduate Certificate in Lifespan Development

Developmental psychology and lifespan developmental studies include the scientific study of psychological changes that occur over the life course. Therefore, developmental studies are inherently interested in many of the same questions of other areas of psychology, education, family studies, etc., but by investigating the ways in which particular psychological processes change and develop from infancy to adolescence, and through to adulthood. The purpose of the graduate certificate in lifespan development is to provide students in other areas of psychological study, or human behavior broadly defined, a better understanding of the ways in which psychological functions change with age, as well as the challenges and special considerations that are a part of research with children and adolescents and how they may be different from those of working with adults.

Requirements

The requirements for acceptance and completion of work for the certificate are as follows:

1. The student must be enrolled and in good standing in a doctoral-level program at MU (available to degree-seeking students only).
2. A request to be included in the certificate program must be made in advance of final completion of courses to Nicole Campione-Barr, PhD. This can be done via e-mail or hard copy, however, the request must also be approved by the student's major advisor.
3. A formal plan of study must be submitted to the Graduate School no later than the *semester prior to graduation*. This must be signed by the certificate coordinator (Nicole Campione-Barr) and the director of graduate studies of the student's major department.
4. Students must complete a minimum of 15 credit hours to be awarded the certificate, following the below guidelines:

Core Courses: students are required to take 3 core courses		
PSYCH 8410	Psychology of Development	3
or H_D_FS 8210	Theories of Human Development	
PSYCH 8420	Cognitive Development	3
or H_D_FS 8420	Cognitive Development	
PSYCH 8440	Social and Emotional Development	3
or H_D_FS 8440	Social and Emotional Development	
Electives*		**6**
Options within the Department of Psychological Sciences, and Human Development and Family Studies are listed below. Other pre-approved options are listed and include courses in Communication Sciences and Disorders, Educational School and Counseling Psychology, Social Work, and Special Education. Courses other than those listed may be appropriate, but should be approved prior to registration.		
Developmental psychology such as PSYCH 7420		
PSYCH 9440	Studies in Developmental Psychology	
PSYCH 8050	Research in Psychology - Non-Thesis	
PSYCH 9050	Research in Psychology - Non-Dissertation	
H_D_FS 7231	Foundations of Youth Development	
H_D_FS 7300	Black Families	
H_D_FS 8001	Topics in Human Development and Family Science	
H_D_FS 8012	Family Dynamics and Intervention	
H_D_FS 8110	Developmental Perspectives on Health and Illness	
H_D_FS 8220	Family Theories	
H_D_FS 8240	Youth Development	
H_D_FS 8300	Advanced Seminar on Multicultural Families	
H_D_FS 8450	Adolescence and Emerging Adulthood	
H_D_FS 8460	Life Course Perspective	
H_D_FS 8610	Remarriage & Stepfamilies: Development, Dynamics, & Intervention	
H_D_FS 8630	Gendered Relations in Families	
H_D_FS 8640	Family Interaction	
H_D_FS 8710	Children, Families and Public Policy	
H_D_FS 8770	Poverty	
H_D_FS 8085	Problems in Human Development and Family Science	
H_D_FS 8090	Research in Human Development and Family Science	
ESC_PS 7160	Child and Adolescent Development in Schools	
ESC_PS 8060	Lifespan Development	
ESC_PS 8135	Foundations of Career Psychology	
ESC_PS 8340	Cultural Backgrounds and Learning	
ESC_PS 8430	Mental, Emotional, and Behavioral Disorders in Youth	
ESC_PS 8530	Developmental Psychopathology and Exceptionality	
SLHS 7840	Language and Development in Infancy	
SLHS 8020	Developmental Language Disorders	
SOC_WK 7390	Helping Strategies With Children and Adolescents	
SPC_ED 7325	Language Development of Exceptional Students	
SPC_ED 8340	Advanced Studies in Developmental Disabilities	

Need for Certificate Program

For students within the child clinical psychology Ph.D. program of study there is a need for some students to gain greater exposure to developmental studies. Currently, the department of Psychological Sciences offers a dual child clinical and developmental psychology degree program. This program is extremely rigorous, however, and students and faculty within the Department of Psychological Sciences have identified a need for more in-depth study in developmental science without the commitment of a second degree. In creating the certificate program, however, it was determined that graduate students in other related fields may also wish to pursue further study in lifespan development. In particular, students in education, social work, communication science and disorders, and additional areas within psychology may benefit from greater understanding of developmental processes which could be gained through the required and elective course work outlined in this certificate program.

Impact on Current Programs of Study

The impact to current programs of study is expected to be relatively minimal other than the inclusion of potentially a few more students enrolled in the aforementioned classes.

Advisory Committee Members

Debi Bell, Psychological Sciences
Nicole Campione-Barr, Psychological Sciences
Marilyn Coleman, Human Development & Family Studies
Larry Ganong, Human Development & Family Studies
Jean Ispa, Human Development & Family Studies
Amanda Rose, Psychological Sciences

Participating/Affiliated Faculty - Various faculty from the following departments:

Psychological Sciences
Human Development and Family Studies
Communication Science and Disorders
Educational, School, and Counseling Psychology
Special Education
Social Work

Contact

When needed, advising will be provided to students by lifespan development certificate coordinator (Nicole Campione-Barr), in conjunction with the student's major advisor.

Dr. Nicole Campione-Barr, Coordinator
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