

BSEd in Early Childhood Education

Degree Program Description

The Bachelor of Science in Education in Early Childhood will prepare you to work with children from birth through third grade in public, private, and alternative school systems. Students consider a degree in education if they enjoy working with children and/or adolescents, want to strengthen the future through education, and want to make a difference in the lives of others. MU Students work closely with mentors, practicing teachers, administrators, and university faculty to develop the knowledge and skills to enhance learning outcomes for children and youth. The coursework through the College of Education & Human Development focuses on teachers' roles in facilitating learning at all levels of development and considers the influences of cultural, political, historical, and economic factors on students, teachers, and schools. Upon successful completion of the initial teacher certification process, the state grants you certification in early childhood education. Practical and rewarding clinical experience in schools and agencies, which will enhance your teaching abilities and confidence, begins during the sophomore year, and continues each semester, culminating in a senior-level teaching internship. Coursework within Early Childhood will challenge you to consider ways to support the development and learning of young children from birth through age eight.

Major Program Requirements

Students must complete all university (<http://catalog.missouri.edu/academicdegreerequirements/universityrequirements/>), general education (<http://catalog.missouri.edu/academicdegreerequirements/generaleducationrequirements/>), and content requirements, in addition to degree requirements. Please meet with an Academic Advisor (<https://education.missouri.edu/students/advising/>) to discuss degree requirements and to create a semester plan.

Teacher Education programs in the College of Education & Human Development are accredited by the Missouri Department of Elementary and Secondary Education (DESE (<https://dese.mo.gov/>)). Curriculum changes mandated to earn teacher certification may become effective at any point during your academic program. Therefore, it is extremely important that you DO NOT SELF ADVISE.

Degree Requirements Sample Program

Additional Subject/Concentration-Choose One of the following options: 3

H_D_FS 3150	Child Development: Preschool to Pre-Adolescence	3
or H_D_FS 3150W	Child Development: Preschool to Pre-Adolescence - Writing Intensive	
or H_D_FS 2400	Principles of Human Development	
or H_D_FS 2400W	Principles of Human Development - Writing Intensive	
or H_D_FS 2400HW	Principles of Human Development - Honors/Writing Intensive	
or PSYCH 2410	Developmental Psychology	
or PSYCH 2410H	Developmental Psychology - Honors	

Early Experiences

LTC 1100	Orientation (Recommended)	1
or SPC_ED 1100	Orientation: Special Education	

LTC 2200	School Health and Student Wellbeing	3
ESC_PS 2010	Inquiry Into Learning I	3
ESC_PS 2014	Inquiry into Learning I - Field Experience	1
LTC 2040	Inquiring into Schools, Community and Society I	3
or LTC 2040H	Inquiring into Schools, Community and Society I - Honors	
LTC 2044	Inquiry into Schools, Community and Society: Field	1
IS_LT 2467	Inquiry into Empowering Learners with Technology	3

Mid-Level Experiences

LTC 4110	Working with Infants and Toddlers	3
LTC 4120	Early Childhood Education Literacy Methods & Assessment I	3
LTC 4124	Emergent and Developing Literacy Early Childhood Field Experience	3
LTC 4210	Children's Language and Literature	3
LTC 4460	Teaching English to Speakers of Other Languages	3
or LTC 4460H	Teaching English to Speakers of Other Languages - Honors	
LTC 4140	Curriculum, Theory and Classroom Management in Early Childhood Education	3
LTC 4150	Early Childhood Education Literacy Teaching Methods and Assessment II	3
LTC 4170	Program Management & Environmental Organization in PreKindergarten	3
LTC 4971	Internship and Capstone Seminar	3
ED_LPA 4060	Inquiring into Schools, Community and Society II	3
SPC_ED 4020	Teaching the Exceptional Learner	3

Advanced-Level Experiences

LTC 4091	Assessment and Family Collaboration in Early Childhood Education	3
LTC 4130	Teaching and Learning Math with Young Children	3
LTC 4131	Teaching and Learning Science with Young Children	3
LTC 4132	Teaching and Learning Social Studies w/ Young Children	3
LTC 4134	Teaching & Learning Math, Sci & Soc Studies w/Young Children Field Experience	3
LTC 4240	Art for Children	2
LTC 4971	Internship and Capstone Seminar	12
LTC 4971H	Internship and Capstone Seminar - Honors (Honors students can choose to enroll in 6 credit hours of LTC 4971H and 6 credit hours of 4971 to fulfill 12 hour requirement for Internship and Capstone Seminar)	

Semester Plan

Below is a sample plan of study, semester by semester. A student's actual plan may vary based on course choices and where options are available.

First Year			
Fall	CR	Spring	CR
LTC 1100		1 LTC 2200	3
ENGLSH 1000		3 General Education Math Requirement	3
Humanities		3 Humanities	3
Biological, Physical, Mathematical Science		3 American History or Government	3
Elective		3 Elective	3
		13	15

Second Year			
Fall	CR	Spring	CR
ESC_PS 2010 or LTC 2040 (Social Science)		3 ESC_PS 2010 or LTC 2040 (Social Science)	3
ESC_PS 2014 or LTC 2044		1 ESC_PS 2014 or LTC 2044	1
IS_LT 2467		3 Lab Science	3
Biological, Physical, Mathematical Science		3 Humanities	3
Additional Subject/Concentration ^{H_D_FS 2400(W); H_D_FS 3150(W); PSYCH 2410}		3 Social or Behavioral Science	3
Writing Intensive		3 Elective	1
		16	14

Third Year			
Fall	CR	Spring	CR
LTC 4110		3 LTC 4170	3
LTC 4120		3 LTC 4971	3
LTC 4124		3 LTC 4140	3
LTC 4210		3 LTC 4150	3
LTC 4460		3 ED_LPA 4060	3
		SPC_ED 4020	3
		15	18

Fourth Year			
Fall	CR	Spring	CR
LTC 4091		3 LTC 4971	12
LTC 4240		2	
LTC 4134		3	
LTC 4130 (Will change to: LTC 4130 (3), LTC 4131 (3), LTC 4132 (3))		9	
		17	12

Total Credits: 120