

# MEd in Educational, School, and Counseling Psychology with Emphasis in School Psychology

## Admissions

Students are admitted concurrently to the M.Ed. and Ed.S. programs in School Psychology based on the admissions criteria identified below in the Educational Specialist program.

## Degree Requirements

General Core		23
ESC_PS 8082	Foundations of Educational and Psychological Measurement	
ESC_PS 8100	Psychological Assessment of Children and Adolescents: Cognitive Assessment	
ESC_PS 8125	Professional Iss. in Sch. Psych. I:Hist., Trends & Ethical Pract.	
ESC_PS 8140	Psychological Assessment in Childrent and Adolescents: Behavior and Social Emotional Assessment	
ESC_PS 8145	Psychological Interventions with Children and Adolescents: Behavioral Intervention	
ESC_PS 8250	School Psychology Practicum: Introduction	
ESC_PS 8160	Psychological Interventions with Children and Adolescents: Educational Instruction	
Psychological Foundations (selected from the following)		9
ESC_PS 8060	Lifespan Development	
ESC_PS 8120	Psychological Assessment of Children and Adolescents:Psychoeducational Assessment	
ESC_PS 8355	Cognition and Emotion	
ESC_PS 8530	Developmental Psychopathology and Exceptionality	
ESC_PS 9000	Multicultural Issues in Counseling	
ESC_PS 9080	Biological Basis of Behavior	

## Sample Plan of Study

First Year			
Fall	CR	Spring	CR
ESC_PS 8082		3 ESC_PS 8100	3
ESC_PS 8120		3 ESC_PS 8145	3
ESC_PS 8125		3 ESC_PS 8160	3
ESC_PS 8140		3 ESC_PS 8250	1
ESC_PS 8250		1 ESC_PS 9000	4
ESC_PS 8355		3	
		<b>16</b>	<b>14</b>
Second Year			
Fall	CR		
ESC_PS 8530		3	
		<b>3</b>	

Total Credits: 33

## Thesis/Non-Thesis Requirements

No thesis is required from the Masters of Education program in school psychology.