

BES in Educational Studies

Degree Program Description

The Bachelor of Educational Studies (BES) is for students with interests in the scientific and scholarly study of education and/or education-related careers in non-school settings. Specific areas of interest may include learning theory, technology in education (including game design), educational and community leadership, organizational change, and policy. BES coursework provides a foundation in educational theory, research, and practice that engage students in settings where they can influence change (e.g., schools; international contexts; student affairs; churches; sports, non-profit, and private organizations). The College of Education & Human Development will not recommend certification to teach in the public schools on the basis of this degree. The Bachelor of Educational Studies may be completed on campus or online. Students interested in this degree on campus may complete an individualized major course of study developed with an advisor from the office of Advising Services.

Major Program Requirements

Candidates for the BES degree must complete a total of at least 120 semester hours of college credit applicable to the Bachelor of Educational Studies degree.

The remaining degree program graduation requirements are as follows:

1. The candidate for the Bachelor of Educational Studies degree must meet the general education requirements of MU.
2. The candidate must complete at least 24 semester hours of course work offered by the College of Education & Human Development in accordance with the candidate's educational and career objectives.
3. The candidate must complete at least one area of concentration totaling 24 or more semester hours (exclusive of 2 above) in accordance with the candidate's educational and career objectives.
4. The candidate must earn no less than a 2.00 GPA, as defined by the GPA of Record.
5. The candidate must meet the residence requirement of MU.
6. Candidates shall have a professional practicum or field experience for academic credit appropriate to their degree program. This credit shall be for a minimum of 2 credit hours. The instructor of record for this experience will be a faculty member within the College of Education & Human Development.
7. The candidate must be recommended for the degree by the faculty of the College of Education & Human Development.
8. At 60 credit hours of completed coursework, students will be required to complete a Graduation Plan that will serve as a preliminary graduation check.

Semester Plan

First Year			
Fall	CR	Spring	CR
ENGLSH 1000		3 General Education Math Requirement	3
Humanities		3 Biological, Physical, Mathematical Science	3
Social or Behavioral Science		3 American History or Government	3
Professional Education Course		3 Humanities	3

Elective		3 Professional Education Course	3
		15	15

Second Year			
Fall	CR	Spring	CR
Biological, Physical, Mathematical Science		3 Biological, Physical, Mathematical Science w/Lab	3
Humanities		3 Writing Intensive Course	3
Social or Behavioral Science		3 Professional Education Course	3
Professional Education Course		3 Content Area Course	3
Content Area Course		3 Elective	3
		15	15

Third Year			
Fall	CR	Spring	CR
Professional Education Course		3 Writing Intensive Course 3000-4000 Level	3
Content Area Course		3 Professional Education Course	3
Content Area Course		3 Content Area Course	3
Elective		3 Elective	3
Elective		3 Elective	3
		15	15

Fourth Year			
Fall	CR	Spring	CR
Professional Education Course		3 ED_LPA 4975	3
Content Area Course		3 Content Area Course	3
Content Area Course		3 Elective	3
Elective		3 Elective	3
Elective		3 Elective	3
		15	15

Total Credits: 120