

BSEd in Elementary Education with Emphasis in Elementary Education

Degree Program Description

The Elementary Education program leads to a Bachelor of Science in Education in Elementary Education, grades one through six. Coursework focuses on development of the knowledge, skills, and dispositions needed to support teaching and learning in a variety of diverse settings, and includes elementary methods courses designed to support elementary school teaching and learning in all subject areas. Each semester includes extensive experiences in elementary classrooms working with teachers and children, with immediate opportunities to put course ideas into practice. Placements are carefully chosen to represent schools that represent diverse demographics and populations. The culminating Senior Year On-Site Program (SYOSP) is a unique yearlong internship that gives interns the opportunity to experience all facets of the teaching profession. SYOSP is designed to immerse the interns in the life and culture of a school community and begins with teacher backto-school meetings and assisting with classroom set-up. Interns are regarded as full-time members of the school faculty and participate in all school events and experiences such as teacher workdays, professional learning communities, and data team meetings. Students will spend a minimum of three full days per week in the schools during the first semester while also completing a full course load that complements the internship. During the second semester, the internship extends to five full days in a single classroom where the SYOSP intern completes the student teaching experience.

Major Program Requirements

Students must complete all university (http://catalog.missouri.edu/ academicdegreerequirements/universityrequirements/), general education (http://catalog.missouri.edu/academicdegreerequirements/ generaleducationrequirements/), and content requirements, in addition to the degree requirements. Please meet with an Academic Advisor to discuss degree requirements and to create a semester plan.

Teacher Education programs in the College of Education & Human Development are accredited by the Missouri Department of Elementary and Secondary Education (DESE (https://dese.mo.gov/)). Curriculum changes mandated to earn teacher certification may become effective at any point during your academic program. Therefore, it is extremely important that you DO NOT SELF ADVISE.

Degree Requirements Sample Program

Early Experiences

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LTC 1100	Orientation (Recommended)	1
or SPC_ED 1100	Orientation: Special Education	
LTC 2200	School Health and Student Wellbeing	3
ESC_PS 2010	Inquiry Into Learning I	3
ESC_PS 2014	Inquiry into Learning I - Field Experience	1
LTC 2040	Inquiring into Schools, Community and Society I	3
or LTC 2040H	Inquiring into Schools, Community and Society I - Honors	

LTC 2044	Inquiry into Schools, Community and Society: Field	1	
IS_LT 2467	Inquiry into Empowering Learners with Technology		
Mid-Level Experiences			
LTC 4211	Literacy Assessment and Development (Fall)	3	
LTC 4300	Learning and Teaching Elementary Grades Mathematics I (Fall)		
LTC 4194	Elementary Education Field Experience I (Fall)	3	
LTC 4250	Music for Children		
LTC 4280	Teaching Science in Elementary Schools	3	
SPC_ED 4020	Teaching the Exceptional Learner	3	
LTC 4221	Contexts and Methods for Elementary Reading Instruction (Spring)	3	
LTC 4310	Learning and Teaching Elementary Grades Mathematics II (Spring)	3	
LTC 4294	Elementary Education Field Experience II (Spring)	3	
LTC 4240	Art for Children	2	
LTC 4260	Elementary Social Studies	3	
LTC 4460	Teaching English to Speakers of Other Languages	3	
or LTC 4460H	Teaching English to Speakers of Other Languages Honors	-	
Advanced-Level Experience	ces		
ED_LPA 4060	Inquiring into Schools, Community and Society II	3	
SPC_ED 4310	Behavioral and Classroom Management	3	
LTC 4231	Contexts and Methods for Writing Instruction	3	
LTC 4241	Diverse Literature for Children and Youth	3	
LTC 4971	Internship and Capstone Seminar (The course is broken up into 3 credit hours and 12 credit hours. Students will take 3 credit hours in one term and take 12 credit hours in the following term.)	15	
LTC 4971H	Internship and Capstone Seminar - Honors (Honors students can choose to enroll in 6 credit hours of LTC 4971H and 6 credit hours of LTC 4971 to fulfill 12 credit hour requirement for Internship and Capstone Seminar.)		

Semester Plan

First Year				
Fall	CR	Spring	CR	
LTC 1100		1 LTC 2200		3
ENGLSH 1000		3 General Education Math Requirement		3
Humanities		3 Humanities		3
Biological, Physical, or Mathematical Science		3 American History or Government		3
Elective		3 Elective		3
		13	1	5



Second Year				
Fall	CR	Spring	CR	
ESC_PS 2010 or LTC 2040 (Social Science)		3 ESC_PS 2010 or LTC 2040 (Social Science)		3
ESC_PS 2014 or LTC 2044		1 ESC_PS 2014 or LTC 2044		1
IS_LT 2467		3 Lab Science		3
Biological, Physical, Mathematical Science		3 Social or Behavioral Science		3
Humanities		3 Elective		3
Writing Intensive		3 Elective		2
		16		15
Third Year				
Fall	CR	Spring	CR	
LTC 4211		3 LTC 4221		3
LTC 4300		3 LTC 4310		3
LTC 4194		3 LTC 4294		3
LTC 4250 or 4240		2 LTC 4240 or 4250		2
LTC 4280 or 4260		3 LTC 4260 or 4280		3
SPC_ED 4020 or LTC 4460		3 LTC 4460 or SPC_ED 4020		3
		17		17
Fourth Year				
Fall	CR	Spring	CR	
ED_LPA 4060		3 LTC 4971		12
SPC_ED 4310		3		
LTC 4231		3		
LTC 4241		3		
LTC 4971		3		
		15		12

Total Credits: 120