

MEd in Learning, Teaching and Curriculum with Emphasis in Early Childhood Education

In the early childhood education emphasis, students will gain increased knowledge and skills in the design, delivery and evaluation of educational services to children from birth through age 8. The program addresses the essential problems of practice with special emphasis given to effective teaching approaches for children who are at risk for school failure: children with special needs, children who are English-language learners and children who have challenging behaviors.

The program is designed for early childhood practitioners, Head Start teachers, early childhood special education teachers, child-care center staff and others who work with children from birth through age 8.

More information about the Early Childhood Education M.Ed. program (<https://online.missouri.edu/degrees-programs/mu/education/early-childhood-education/m-ed/>) can be found on the Mizzou Online website.

Degree Requirements

Delivery of this program is 100% online: no campus visits are required. Successful completion of the program requires 30 credit hours of required course work.

LTC Core Courses		9
LTC 8913	Curriculum Development	3
LTC 8914	Culturally Responsive Pedagogy	3
LTC 8915	Classroom Research-Learning, Teaching and Curriculum	3
LTC 8900	Seminar in Curriculum and Instruction	1
Early Childhood Education Core Courses		15
LTC 8612	Play, Inquiry, and Project-based Learning in Classrooms with Young Children	3
LTC 8613	Advanced Assessment in Early Childhood	3
LTC 8625	Language Acquisition and Development	3
LTC 8600	Home-School Partnerships: Working with Families	3
LTC 8611	Instructional Leadership and Advocacy in Early Childhood Education	3
Electives		6
SPC_ED 8350	Research with Exceptional Children	3
SPC_ED 8440	Advanced Behavior Management: Applied Behavior Analysis	3
SPC_ED 8485	Introduction and Methods of Early Intervention	3
SPC_ED 8605	Young Children with Autism	3
LTC 8681	Guiding all Readers Toward Independence	3
LTC 8664	Practicum in Child Study I	3-5
LTC 8685	Literature Opportunities: Using Children's and Young Adult's Literature in the Classroom	3

Admissions

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the MEd in Learning, Teaching and Curriculum program (<https://gradschool.missouri.edu/degreecategory/learning/>) and the minimum requirements of the Graduate School (<https://gradschool.missouri.edu/admissions/eligibility-process/>). Because requirements vary, you must refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you've applied before official admission to the University of Missouri.

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.