

## MEd in Learning, Teaching and Curriculum with **Emphasis in Elementary** Education

More information about the Elementary Education M.Ed. program (https://online.missouri.edu/degrees-programs/mu/education/elementaryeducation/m-ed/) can be found on the Mizzou Online website.

## **Degree Requirements**

The online masters in elementary education is 100 percent online: no campus visits are required. This program has rolling admission and accepts students to matriculate in the fall term only. Students take four to eight credit hours each semester and finish the program in two years.

Course work covers:

- · Managing classrooms for learning
- · Meeting the needs of all learners
- · Culturally responsive pedagogy
- · Curriculum development
- · Classroom research

To receive an the degree, you must complete 30 hours of graduate-level coursework. This coursework includes nine hours of core courses in elementary education and six hours of research courses.

| LTC Core (9 hours) | LTC | Core | (9 hours) |  |
|--------------------|-----|------|-----------|--|
|--------------------|-----|------|-----------|--|

| LTC Core (9 hours)  |  |        |
|---|--|--------|
| LTC 8913  | Curriculum Development   | 3      |
| LTC 8914  | Culturally Responsive Pedagogy   | 3      |
| LTC 8915  | Classroom Research-Learning, Teaching and Curriculum   | 3      |
| <b>Elementary Education</b>   | Core (9 hours)   |        |
| LTC 8900  | Seminar in Curriculum and Instruction<br>(Advanced Methods in Science & Social<br>Studies)   | 3      |
| LTC 8900  | Seminar in Curriculum and Instruction<br>(Advanced Math Methods) <sup>Student</sup> may also<br>take a Math Ed course instead.       | 3      |
| LTC 8900  | Seminar in Curriculum and Instruction<br>(Advanced Literacy) <sup>Student</sup> may also take a<br>literacy education course instead | 3      |
| Capstone/Oral Intervie  | w (0-3 credits)  |        |
| LTC 8910  | Individual Research  | 1-3    |
| MPER Required Cours   | es (9 hours) <sup>*only</sup> for MPER designated scholars   |        |
| LTC 8780  | Managing Classrooms for Learning   | 1-3    |
| SPC_ED 8520   | Meeting the Needs of all Learners  |        |
| 51 C_ED 0520  | Meeting the Needs of all Learners  | 3      |
| ESC_PS 8430   | Mental, Emotional, and Behavioral<br>Disorders in Youth  | 3<br>3 |
| ESC_PS 8430   | Mental, Emotional, and Behavioral  | -      |
| ESC_PS 8430   | Mental, Emotional, and Behavioral<br>Disorders in Youth  | -      |
| ESC_PS 8430<br>Elementary Education<br>listed below                     | Mental, Emotional, and Behavioral<br>Disorders in Youth  | -      |
| ESC_PS 8430<br>Elementary Education<br>listed below<br>Generalist Focus | Mental, Emotional, and Behavioral<br>Disorders in Youth<br>Electives (12 hours) <sup>You may choose any course</sup>                 | 3      |

| LTC 8649                | Methods of Teaching English Language<br>Learners                               | 3    |
|-------------------------|--|------|
| LTC 8730                | Survey of Art Education  | 3    |
| Math Education Focu     | IS   |      |
| LTC 8871                | Teaching and Learning Number/<br>Operations Advanced                           | 3    |
| LTC 8872                | Teaching and Learning Rational Number<br>Advanced                              | 3    |
| LTC 8873                | Teaching and Learning Geometry and<br>Measurement Advanced                     | 3    |
| LTC 8874                | Teaching and Learning Algebraic<br>Reasoning Advanced                          | 3    |
| LTC 8877                | Foundations of Mathematics Leadership<br>in Elem Schools                       | 2    |
| LTC 8878                | Mathematical Leadership for Elementary<br>Schools Advanced                     | 3    |
| Literacy Education F    | ocus   |      |
| LTC 8625                | Language Acquisition and Development   | 3    |
| LTC 8675                | Foundations of Reading Instruction   | 3    |
| LTC 8642                | Teaching Writing and Reading in Content<br>Areas                               | 3    |
| LTC 8681                | Guiding all Readers Toward<br>Independence                                     | 3    |
| LTC 8682                | Focus on Writing in the Classroom  | 3    |
| LTC 8688                | Nature of Literacy in a Digital World  | 3    |
| Early Childhood Focu    | JS   |      |
| LTC 8612                | Play, Inquiry, and Project-based Learning<br>in Classrooms with Young Children | 2-3  |
| LTC 8613                | Advanced Assessment in Early<br>Childhood                                      | 3    |
| LTC 8611                | Instructional Leadership and Advocacy in<br>Early Childhood Education          | 3    |
| Instructional Leaders   | hip Focus  |      |
| LTC 8877                | Foundations of Mathematics Leadership<br>in Elem Schools                       | 2    |
| LTC 8878                | Mathematical Leadership for Elementary<br>Schools Advanced                     | 3    |
| LTC 8611                | Instructional Leadership and Advocacy in<br>Early Childhood Education          | 3    |
| Individual Exploration  | n & Research <sup>(no more than 6 hours in this area)</sup>                    |      |
| LTC 8085                | Problems in Curriculum and Instruction   | 1-99 |
| LTC 8910                | Individual Research  | 1-3  |
| **sneak with your advis | sor about taking courses in this option area**                                 |      |

\*\*speak with your advisor about taking courses in this option area\*\*

## Sample Plan of Study

| First Year         |    |                                   |    |             |    |
|--------------------|----|-----------------------------------|----|-------------|----|
| Fall               | CR | Spring                            | CR | Summer      | CR |
| LTC 8780           | 3  | 3 LTC 8900<br>(Advanced Literacy) | 3  | ESC_PS 8430 | 3  |
| LTC 8900           | 3  | 3 SPC_ED 8520                     | 3  | LTC 8913    | 3  |
| (Advanced Science) |    |                                   |    |             |    |
|                    |    |                                   |    | LTC 8915    | 2  |
|                    | 6  | ;                                 | 6  | i           | 8  |
| Second Year        |    |                                   |    |             |    |
|                    |    |                                   |    |             |    |
| Fall               | CR | Spring                            | CR |             |    |



University of Missouri

| LTC 8914 | 3 LTC 8910 | 1 |
|----------|------------|---|
|          | 6          | 4 |

Total Credits: 30

## **Admissions**

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the MEd in Learning, Teaching and Curriculum program (https://gradschool.missouri.edu/degreecategory/ learning/) and the minimum requirements of the Graduate School (https:// gradschool.missouri.edu/admissions/eligibility-process/). Because requirements vary, you must refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you've applied before official admission to the University of Missouri.

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.