

PhD in Learning, Teaching and Curriculum with Emphasis in Art Education

Overview

The MU Art Education PhD program prepares individuals for research and teacher education careers in higher education and for leadership positions in various educational settings. The program offers opportunities to expand a teaching repertoire and research current topics in art education as well as to develop expertise in conceptualizing, conducting and reporting research in the arts arena. The individual and a faculty committee develop an individualized program of study based upon a candidate's background, experiences, and professional goals. The majority of MU PhD graduates take positions in Colleges of Education or Fine Arts in Art and Art Education at universities or colleges. However, some graduates move into administrative and supervisory positions at art museums, and arts agencies.

Degree Requirements

The PhD in art education consists of a minimum of 72 credit hours, although many doctoral students take additional hours above the minimum as they explore various avenues related to their interests or add a graduate certificate to their program (e.g., Qualitative Research Certificate). The program of work includes courses in Art Education, courses in the doctoral core requirements for the department, research methods, and courses in support areas. Support areas, or cognate areas, provide doctoral students an opportunity to build foundational knowledge in content related to their research interests.

Emphasis Core in Art Education (12 credits)		12
LTC 8900	Seminar in Curriculum and Instruction (9 hours (Art Ed Doc Seminar))	1-3
LTC 8730	Survey of Art Education	3
or LTC 8740	Curriculum in Art Education	
or LTC 8750	Review of Research in Art Education	
LTC Doctoral Core (10 credits)		10
LTC 9050	Curriculum Theories	3
or LTC 9060	Theories of Learning and Implications for Education	
LTC 9070 & LTC 9080	Philosophical Perspectives in Education Research and Teacher Education Research	6
LTC 8900	Seminar in Curriculum and Instruction (Doc Orientation 1 credit)	1-3
Research Methods (12 credits)		12
LTC 8957	Qualitative Methods in Educational Research I	3
or ED_LPA 8957	Qualitative Methods in Educational Research I	
LTC 9620	Qualitative Methods in Educational Research II	3
or ED_LPA 9620	Qualitative Methods in Educational Research II	
ESC_PS 7170	Introduction to Applied Statistics	3
ESC_PS 8850	Quantitative Foundations in Educational Research	3

Or other advanced education research course work focusing on specific methodologies

Two Cognate/Outside Areas (30 credits) 30

Courses that help focus and support your research interests (with committee approval). Possible minors include educational policy, educational leadership, educational technology/digital media, college teaching, learning theory, art studio and art history.

Dissertation (minimum 6 credits) 6-9

LTC 9090	Research in Curriculum and Instruction	6-9
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In addition to the course work above, students pursue other competencies in consultation with your advisor including:

- Conference presentation (single or co-author)
- Colloquium participation and presentation
- Submission of manuscript to a refereed journal (single or co-author)
- Experience with grant writing
- Comprehensive examination
- Teaching/teacher education internship (in your emphasis area)
- Experience with teacher professional development (K–16)

Admissions

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the PhD in Learning, Teaching and Curriculum (<https://gradschool.missouri.edu/degrecategory/learning/>) and the minimum requirements of the Graduate School (<https://gradschool.missouri.edu/admissions/eligibility-process/>). Because requirements vary, you *must* refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you've applied before official admission to the University of Missouri.

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.