

# PhD in Learning, Teaching and Curriculum with Emphasis in Social Studies Education

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Unique among graduate programs, the social studies doctoral students and faculty form a community of learners and employ democratic practices to shape the direction of the community, its scholarship, and future coursework. As a result, in dialogue with faculty members, doctoral students help co-direct the structure of their Ph.D. experience. This occurs in two ways. First, doctoral students have flexibility in much of the design of their own coursework, research endeavors, and scholarship. Second, in community with the other doctoral students and faculty members, doctoral students vote on coursework requirements, expectations for the program, and program goals.

Currently, the faculty in social studies education support research in the following clusters:

- **Social Studies Teacher Education:** Addressing issues of citizenship, diversity, and democratic teaching in teacher education.
- **Global and Cultural Education:** Preparing teachers and students to address local, national, and global concerns of culture, environment, and the socio- and geopolitical landscape in education.
- **Social Studies Curriculum and Instruction:** Confronting persistent issues in social studies curriculum and teaching, including official and master narratives, teaching methodologies, assessment, technology, and student engagement in the classroom.
- **Educational Policy and Politics Affecting Social Studies Teaching:** Investigating the power structures, political dynamic, curriculum control, and educational policy and system structure influence social studies education and teaching.

Because admission into the doctoral program also includes membership into our community of learners, we recommend that individuals interested in applying for the Social Studies Education doctoral program at the University of Missouri demonstrate research interests that align with one or more of these research clusters.

## Degree Requirements

In order to receive a PhD, you must complete a minimum of 72 hours of coursework beyond a bachelor's degree. This coursework includes a minimum of 12 hours of social studies core courses, a minimum of 9 hours of research method courses and your dissertation.

## Admissions

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the PhD in Learning, Teaching and Curriculum (<https://gradschool.missouri.edu/degreecategory/learning/>) and the minimum requirements of the Graduate School (<https://gradschool.missouri.edu/admissions/eligibility-process/>). Because requirements vary, you *must* refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program

to which you've applied before official admission to the University of Missouri.

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.