

BSEd in Special Education with Emphasis in Cross Categorical Special Education

Degree Program Description

The Bachelor of Science in Education in Special Education prepares students to work with children from kindergarten through twelfth grade in public, private, and alternative school systems. Students should consider a degree in special education if they enjoy working with children and/or adolescents who are struggling or who have special needs, want to help these students develop into strong citizens, and are excellent collaborators. MU Students work closely with mentors, practicing teachers, administrators, and university faculty to develop the knowledge and skills to enhance learning outcomes for children and youth with and at risk for disabilities. The coursework through the College of Education & Human Development focuses on teachers' roles in facilitating learning at all levels of development and considers the influences of cultural, political, historical, and economic factors on students, teachers, and schools. Upon successfully completing the initial teacher certification process, the state grants certification in Special Education: Mild-Moderate Cross Categorical. Practical and rewarding clinical training in schools begins sophomore year and continues each semester culminating in a full year senior-level teaching internship, enhancing teaching skills and confidence. Students focus on understanding and teaching students with a range of mild and moderate disabilities. Courses within special education address foundational principles of how to teach students with special needs, including methods in mathematics and literacy, behavior management, language, and introduction and methods in cross categorical instruction, among others.

Major Program Requirements

Students must complete all university (<http://catalog.missouri.edu/academicdegreerequirements/universityrequirements/>), general education (<http://catalog.missouri.edu/academicdegreerequirements/generaleducationrequirements/>), and content requirements, in addition to degree requirements. Please meet with an Academic Advisor to discuss degree requirements and to create a semester plan.

Teacher Education programs in the College of Education & Human Development are accredited by the Missouri Department of Elementary and Secondary Education (DESE (<https://dese.mo.gov/>)). Curriculum changes mandated to earn teacher certification may become effective at any point during your academic program. Therefore, it is extremely important that you DO NOT SELF ADVISE.

Early Experiences

SPC_ED 1100 or LTC 1100	Orientation: Special Education (Recommended) Orientation	1
LTC 2200	School Health and Student Wellbeing	3
ESC_PS 2010	Inquiry Into Learning I	3
ESC_PS 2014	Inquiry into Learning I - Field Experience	1
LTC 2040	Inquiring into Schools, Community and Society I	3

or LTC 2040H	Inquiring into Schools, Community and Society I - Honors	
LTC 2044	Inquiry into Schools, Community and Society: Field	1
IS_LT 2467	Inquiry into Empowering Learners with Technology	3
SPC_ED 4300	Introduction to Special Education	3
Mid-Level Experiences		
SPC_ED 4325	Language Development of Exceptional Students	3
SPC_ED 4375	Cross Categorical Special Education	3
SPC_ED 4940	Cross-Categorical Special Education: Practicum I	2
LTC 4211 or LTC 4560	Literacy Assessment and Development Reading and Writing in the Content Areas	3
LTC 4300	Learning and Teaching Elementary Grades Mathematics I	3
SPC_ED 4311	Classroom and Behavior Management in Special Education	3
SPC_ED 4370	Literacy in Special Education	3
SPC_ED 4380	Methods in Cross-Categorical Special Education	3-4
SPC_ED 4941	Practicum in Cross-Categorical II	2
SPC_ED 4600	Diagnosis and Remediation of Learning Problems in Math - Middle	3
SPC_ED 4500	Science and Social Studies for Struggling Learners	3
Advanced-Level Experiences		
SPC_ED 4320	Assessment and Evaluation in Special Education	3
SPC_ED 4330	Collaboration and Consultation in Special Education	3
SPC_ED 4371	Literacy in Special Education II	3
ED_LPA 4060	Inquiring into Schools, Community and Society II	3
SPC_ED 4981	Internship in Special Education	4
SPC_ED 4972	Capstone Seminar and Portfolio in Special Education	1
SPC_ED 4981	Internship in Special Education	10
LTC 4460 or LTC 4460H	Teaching English to Speakers of Other Languages Teaching English to Speakers of Other Languages - Honors	3

Semester Plan

Below is a sample plan of study, semester by semester. A student's actual plan may vary based on course choices and where options are available.

First Year	CR	Spring	CR
Fall			
SPC_ED 1100		1 SPC_ED 4300	3
ENGLISH 1000		3 LTC 2200	3
Humanities		3 General Education Math Requirement	3
Biological, Physical, Mathematical Science		3 Humanities	3
Elective		3 American History or Government	3
	13		15

Second Year			
Fall	CR	Spring	CR
ESC_PS 2010 or LTC 2040 (Social Science)		3 ESC_PS 2010 or LTC 2040 (Social Science)	3
ESC_PS 2014 or LTC 2044		1 ESC_PS 2014 or LTC 2044	1
IS_LT 2467		3 Lab Science	3
Biological, Physical, Mathematical Science		3 Humanities	3
Writing Intensive		3 Social or Behavioral Science	3
Elective		2 Elective	2
		15	15

Third Year			
Fall	CR	Spring	CR
SPC_ED 4325		3 SPC_ED 4370	3
SPC_ED 4375		3 SPC_ED 4941	2
SPC_ED 4940		2 SPC_ED 4380	4
LTC 4211 or 4560		3 SPC_ED 4600	3
LTC 4300		3 SPC_ED 4500	3
SPC_ED 4310		3	
		17	15

Fourth Year			
Fall	CR	Spring	CR
SPC_ED 4320		3 SPC_ED 4972	1
SPC_ED 4330		3 SPC_ED 4981	10
SPC_ED 4371		3 LTC 4460	3
ED_LPA 4060		3	
SPC_ED 4981		4	
		16	14

Total Credits: 120