BSEd in Special Education with Emphasis in Cross Categorical Special Education

Degree Program Description

The Bachelor of Science in Education in Special Education prepares students to work with children from kindergarten through twelfth grade in public, private, and alternative school systems. Students should consider a degree in special education if they enjoy working with children and/or adolescents who are struggling or who have special needs, want to help these students develop into strong citizens, and are excellent collaborators. MU Students work closely with mentors, practicing teachers, administrators, and university faculty to develop the knowledge and skills to enhance learning outcomes for children and youth with and at risk for disabilities. The coursework through the College of Education focuses on teachers' roles in facilitating learning at all levels of development and considers the influences of cultural, political, historical, and economic factors on students, teachers, and schools. Upon successfully completing the initial teacher certification process, the state grants certification in Special Education: Mild-Moderate Cross Categorical. Practical and rewarding clinical training in schools begins sophomore year, and continues each semester culminating in a full year senior-level teaching internship, enhancing teaching skills and confidence. Students focus on understanding and teaching students with a range of mild and moderate disabilities. Courses within special education address foundational principles of how to teach students with special needs, including methods in mathematics and literacy, behavior management, language, and introduction and methods in cross categorical instruction, among others.

Major Program Requirements

Students must complete all university (http://catalog.missouri.edu/academicdegreerequirements/universityrequirements/), general education (http://catalog.missouri.edu/academicdegreerequirements/Generaleducationrequirements/), and content requirements, in addition to degree requirements. Please meet with an Academic Advisor to discuss degree requirements and to create a semester plan.

Teacher Education programs in the College of Education are accredited by the Missouri Department of Elementary and Secondary Education (DESE (https://dese.mo.gov/)). Curriculum changes mandated to earn teacher certification may become effective at any point during your academic program. Therefore, it is extremely important that you DO NOT SELF ADVISE.

Early Experiences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC_ED 1100</td>
<td>Orientation: Special Education (Recommended)</td>
<td>1</td>
</tr>
<tr>
<td>LTC 2200</td>
<td>School Health and Student Wellbeing</td>
<td>3</td>
</tr>
<tr>
<td>ESC_PS 2000</td>
<td>Experiencing Cultural Diversity in the United States</td>
<td>3</td>
</tr>
<tr>
<td>ESC_PS 2010</td>
<td>Inquiry Into Learning I</td>
<td>3</td>
</tr>
<tr>
<td>ESC_PS 2014</td>
<td>Inquiry Into Learning I - Field Experience</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>LTC 2040</td>
<td>Inquiring into Schools, Community and Society I</td>
<td>3</td>
</tr>
<tr>
<td>LTC 2044</td>
<td>Inquiry into Schools, Community and Society: Field</td>
<td>1</td>
</tr>
<tr>
<td>IS_LT 2467</td>
<td>Inquiry into Empowering Learners with Technology</td>
<td>3</td>
</tr>
<tr>
<td>SPC_ED 4300</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Mid-Level Experiences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC_ED 4325</td>
<td>Language Development of Exceptional Students</td>
<td>3</td>
</tr>
<tr>
<td>SPC_ED 4375</td>
<td>Cross Categorical Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPC_ED 4940</td>
<td>Cross-Categorical Special Education: Practicum I</td>
<td>2</td>
</tr>
<tr>
<td>LTC 4194</td>
<td>Elementary Education Field Experience I</td>
<td>2</td>
</tr>
<tr>
<td>LTC 4211</td>
<td>Literacy Assessment and Development</td>
<td>3</td>
</tr>
<tr>
<td>LTC 4300</td>
<td>Learning and Teaching Number and Operation in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>SPC_ED 4310</td>
<td>Behavioral and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>SPC_ED 4370</td>
<td>Literacy in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPC_ED 4380W</td>
<td>Methods in Cross-Categorical Special Education - Writing Intensive</td>
<td>4</td>
</tr>
<tr>
<td>SPC_ED 4941</td>
<td>Practicum in Cross-Categorical II</td>
<td>2</td>
</tr>
<tr>
<td>LTC 4460</td>
<td>Teaching English to Speakers of Other Languages</td>
<td>3</td>
</tr>
<tr>
<td>SPC_ED 4600</td>
<td>Diagnosis and Remediation of Learning Problems in Math - Middle</td>
<td>3</td>
</tr>
</tbody>
</table>

Advanced-Level Experiences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC_ED 4320</td>
<td>Assessment and Evaluation in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPC_ED 4330</td>
<td>Collaboration and Consultation in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPC_ED 4371</td>
<td>Literacy in Special Education II</td>
<td>3</td>
</tr>
<tr>
<td>ED_LPA 4060</td>
<td>Inquiring into Schools, Community and Society II</td>
<td>3</td>
</tr>
<tr>
<td>SPC_ED 4981</td>
<td>Internship in Special Education</td>
<td>4</td>
</tr>
<tr>
<td>SPC_ED 4972</td>
<td>Capstone Seminar and Portfolio in Special Education</td>
<td>1</td>
</tr>
<tr>
<td>SPC_ED 4500</td>
<td>Science and Social Studies for Struggling Learners</td>
<td>3</td>
</tr>
<tr>
<td>SPC_ED 4981</td>
<td>Internship in Special Education</td>
<td>10</td>
</tr>
</tbody>
</table>

Semester Plan

Below is a sample plan of study, semester by semester. A student's actual plan may vary based on course choices and where options are available.

<table>
<thead>
<tr>
<th>Course</th>
<th>CR</th>
<th>Spring CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC_ED 1100</td>
<td>1</td>
<td>LTC 2200</td>
</tr>
<tr>
<td>ENGLISH 1000</td>
<td>3</td>
<td>General Education Math Requirement</td>
</tr>
<tr>
<td>American History or Government</td>
<td>3</td>
<td>Humanities</td>
</tr>
<tr>
<td>ESC_PS 2000 (Social Science)</td>
<td>3</td>
<td>SPC_ED 4300</td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
<td>13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>CR</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subject</th>
<th>CR</th>
<th>Course</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>ESC_PS 2010 or LTC 2040</td>
<td>3</td>
<td>ESC_PS 2010 or LTC 2040</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(Social Science)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>ESC_PS 2014 or LTC 2044</td>
<td>1</td>
<td>ESC_PS 2014 or LTC 2044</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>IS_LT 2467</td>
<td>3</td>
<td>Lab Science</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Biological, Physical, Mathematical Science</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biological, Physical, Mathematical Science</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ESC_PS 2044 or LTC 2044</td>
<td>3</td>
<td>Writing Intensive</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>16 Elective</td>
<td>16</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subject</th>
<th>CR</th>
<th>Course</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>SPC_ED 4325</td>
<td>3</td>
<td>SPC_ED 4310</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPC_ED 4375</td>
<td>3</td>
<td>SPC_ED 4370</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPC_ED 4940</td>
<td>2</td>
<td>SPC_ED 4380W</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>LTC 4194</td>
<td>2</td>
<td>SPC_ED 4941</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>LTC 4211</td>
<td>3</td>
<td>LTC 4460</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>LTC 4300</td>
<td>3</td>
<td>SPC_ED 4600</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>16 Elective</td>
<td>16</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subject</th>
<th>CR</th>
<th>Course</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>SPC_ED 4320</td>
<td>3</td>
<td>SPC_ED 4972</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>SPC_ED 4330</td>
<td>3</td>
<td>SPC_ED 4500</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPC_ED 4371</td>
<td>3</td>
<td>SPC_ED 4981</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>ED_LPA 4060</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPC_ED 4981</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>16 Elective</td>
<td>16</td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

Total Credits: 120