MEd in Special Education

Degree Requirements

The Master of Education program emphasizes practical applications. M.Ed. candidates must follow graduate school guidelines with respect to timeliness of committee formation and paperwork completion. A minimum of 30 semester credit hours must be completed in fulfillment of degree requirements. A minimum of 15 of those credit hours must be at or above the 8000 level.

Admission Criteria

Application Submission/Completion Deadline:
Fall deadline: May 1
Spring deadline: October 1
Summer deadline: March 1
Minimum GPA: 3.0/4.0
Minimum TOEFL/IELTS scores: 100 (TOEFL Internet-based Test), 7.0 (IELTS)
Minimum preferred GRE scores:
When did you take the GRE?
<table>
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<th>Verbal + Quantitative</th>
<th>Analytical</th>
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<td>291+ (V150, Q141)</td>
<td>3.5+</td>
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Faculty selection committees review applications for admission into the various graduate programs. Factors considered in the graduate student review process include previous academic course work and performance, GRE scores, letters of recommendation from professors or professional supervisors and relevant professional work experiences. The letter of intent is evaluated for advising purposes and is an indication of the applicant’s motivation, professionalism and writing competencies. Interviews with faculty are often arranged as part of the admissions review process.

Required Application Materials

- Unofficial transcripts of all prior coursework
- Statement of Purpose
- Letters of recommendation (minimum 2 letters; confidential and sent through the online application system)
- Personal Data Sheet
- Official GRE scores
- Official TOEFL scores (if applicable)

Confirmation Materials (required to finalize admission upon acceptance, sent to the Graduate School):

- Official transcripts
- Any additional required documentation

The Special Education graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program. An interview may be required by the admissions committee. Please feel free to submit any other materials that you feel would give a clearer picture of your qualifications.

Conditional acceptance

Conditional acceptance into the program is not provided for those students who wish to pursue English language training in the U.S. prior to starting their graduate studies. Applications submitted will be reviewed for admission into the program as per the criteria noted below.

Financial Aid from the Program

Some programs require an extra form or statement from those who wish to be considered for internal assistantships, fellowships or other funding packages. Check the program website or ask the program contact for details.

Retention

To remain in good standing in the master's program and earn a master's degree, each student must earn and maintain an overall grade point of 3.0 or higher in all required and elective course work each semester. If student’s GPA falls below 3.0 for any semester, they will be dropped from the degree program. If students receive a grade of “C” in any core or required course, remedial activities will be required. Students must also complete course work assigned a grade of “I” prior to the end of the following semester.

Degree Completion

Master's candidates must follow the guidelines of the Graduate School with respect to timeliness and committee formations and complete paperwork.

Satisfactory Progress

For information on general progress guidelines and the dismissal policy, see the Special Education website.

For more information, contact:
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