Agricultural Education and Leadership (AG_ED_LD)

AG_ED_LD 1000: Orientation to Agricultural Education and Leadership
Overview of the discipline of agricultural education including: career opportunities, certification requirements, professional development, and current issues.
Credit Hour: 1

AG_ED_LD 2220: Verbal Communication in Agriculture, Food and Natural Resources
Application of verbal communication skills used in the dissemination of information related to agriculture, food, and natural resource topics. Acquisition of interpersonal communication skills and small group, impromptu and professional presentation skills.
Credit Hours: 3
Prerequisites: Restricted to College of Agriculture, Food and Natural Resources students only during Early Registration

AG_ED_LD 2250: Introduction to Leadership
Overview of basic leadership principles and theories, including, but not limited to: personal leadership development, characteristics of effective leaders, leadership styles, ethics as a leader and leadership obstacles.
Credit Hours: 3

AG_ED_LD 2260: Team and Organizational Leadership
Principles and practices in planning, developing, conducting, and evaluating leadership programs for agricultural groups. The course focuses on helping students better understand themselves and others, improving group communications; becoming effective leaders and members of groups; improving leadership and personal development skills; assessing leadership situations, determining and administering appropriate leadership strategies, and evaluating results.
Credit Hours: 3

AG_ED_LD 2260W: Team and Organizational Leadership - Writing Intensive
Principles and practices in planning, developing, conducting, and evaluating leadership programs for agricultural groups. The course focuses on helping students better understand themselves and others, improving group communications; becoming effective leaders and members of groups; improving leadership and personal development skills; assessing leadership situations, determining and administering appropriate leadership strategies, and evaluating results.
Credit Hours: 3

AG_ED_LD 2270: Leadership Development in Youth Organizations
This course focuses on how to develop leadership in youth through participation in a youth organization. In particular, this course explores youth development, how to develop leadership through youth organizations and their activities, and organizational structures.
Credit Hours: 3

AG_ED_LD 2271: Early Field Experience
This field experience is designed for students to explore the role of being a school-based agricultural educator. In particular, students will experience the total agricultural education program with a focus on youth organizations.
Credit Hour: 1
Prerequisites: AG_ED_LD 2270 or concurrent enrollment

AG_ED_LD 3010: Leadership in Today's World
Critically examines the leaders and leadership surrounding the greatest challenges to society today and in the future, while developing awareness and understanding of global and local issues in agriculture, democracy, civil society, business, and the environment. Course also focuses on fostering civil discourse and enhancing engagement. Graded on A-F basis only.
Credit Hours: 3
Recommended: RU_SOC 1000, AG_ED_LD 2250, or AG_ED_LD 2260

AG_ED_LD 3085: Problems in Agricultural Education and Leadership
Supervised and independent study of problems and issues in Agricultural Education and Leadership at the undergraduate level.
Credit Hour: 1-99
Prerequisites: Instructor's consent

AG_ED_LD 3320: Metal Fabrication and Laboratory Management
Application of metal fabrication skills, including cutting, bending, and welding, using a variety of processes. Operations of hand tools and power equipment used in project construction. Also includes laboratory management, instructional strategies, and assessment techniques related to secondary agriculture programs. Prerequisites: Agriculture Education Majors Only
Credit Hours: 3

AG_ED_LD 3776: Litton Leadership Scholars
The Litton Leadership Scholars class focuses on developing students as leaders. Through leadership coursework, field-based mentorship and self-reflection, students will practice and develop exemplary leadership skills. Students will have an opportunity to spend time with industry leaders, expand their personal growth boundaries and develop their unique leadership style. Students will engage in an interview process to be selected for the Litton Leadership Scholars program. Graded on A-F basis only.
Credit Hour: 1-2

AG_ED_LD 4001: Topics in Agricultural Education and Leadership
Courses on specialized topics offered on a trial basis until the course has been assigned a course number.
Credit Hour: 1-3

AG_ED_LD 4087: Internship Seminar in Agricultural Education and Leadership
Seminar focused on the problems of practice and developing skills needed for a career in teaching agriculture at the secondary level.
AG_ED_LD 4240: Leading Organizational and Community Change
(cross-leveled with AG_ED_LD 7240). This course provides the diagnostic and strategic foundations for students to enact leadership in organizational and community contexts. Designed for undergraduate students and graduate-level professionals alike, this course increases a student's capacity to lead with or without authority, and with or without a formal organizational or political position. The course is based heavily on Heifetz's Adaptive Leadership theory, which challenges individuals to think beyond individual, role-based leadership skills and behaviors when enacting change in systems, such as organizations and communities.

**Credit Hours:** 3

**Recommended:** AG_ED_LD 2250 and AG_ED_LD 2260

AG_ED_LD 4310: Intracurricular Program Management in Agricultural Education
This course explores the philosophical foundations and current structures of secondary Agricultural Education Programs. Students will learn how to plan, supervise, and evaluate the intracurricular components within Agricultural Education programs.

**Credit Hours:** 3

**Prerequisites:** junior standing

AG_ED_LD 4320: Methods of Teaching I
(cross-leveled with AG_ED_LD 7320). Investigations into the teaching and learning process which including lesson planning, direct instruction methods, and assessment. Enrollment limited to students accepted into Phase II of the Teacher Development Program.

**Credit Hours:** 3

**Prerequisites:** junior standing or instructor's consent

AG_ED_LD 4321: Field Experience I
A field-based experience that examines the integration of Supervised Agricultural Experience and Career Development Events into the secondary agriculture curriculum. Investigates the use of advisory committees and graduate follow-up data in curriculum planning. Graded on S/U basis only.

**Credit Hours:** 1

**Corequisites:** AG_ED_LD 4320

AG_ED_LD 4330: Methods of Teaching II
(cross-leveled with AG_ED_LD 7330). Further investigations into the teaching and learning process which includes methods beyond direct instruction, classroom and behavior management, assessment, and curricular design. Enrollment limited to students accepted into Phase II of Teacher Development Program.

**Credit Hours:** 3

**Prerequisites:** AG_ED_LD 4320 or instructor's consent

AG_ED_LD 4331: Field Experience II
A field-based experience that provides students with comprehensive experience directed toward learning, teaching, and assessment in secondary agriculture programs. Graded on S/U basis only.

**Credit Hour:** 1

**Corequisites:** AG_ED_LD 4330

AG_ED_LD 4340: Designing and Delivering Educational/Leadership Programs
Overview of theory and practice in communicating and facilitating adult and youth training/leadership programs in communities and organizations. Including: communicating program design, methods of communicating for different contexts, marketing programs, and evaluating programs.

**Credit Hours:** 3

**Prerequisites:** junior standing or instructor's consent

AG_ED_LD 4993: Internship in Agricultural Education and Leadership
Field-based learning experience that combines study, observation, and employment with an agricultural business, industry or government agency in the area of education, training, and development. Individual internship plans are developed by a student, faculty supervisor, and an industry cooperator.

**Credit Hour:** 1-4

**Prerequisites:** departmental consent

AG_ED_LD 4995: Student Teaching Internship in Agriculture
A field-based learning experience that combines observation and practice in a secondary/adult agriculture program. The purpose of the internship is to provide an opportunity to apply teaching and learning concepts in a practical context.

**Credit Hours:** 1-12

**Prerequisites:** departmental consent

AG_ED_LD 7087: Internship Seminar in Agricultural Education and Leadership
Seminar focused on the problems of practice and developing skills needed for a career in teaching agriculture at the secondary level. The core of the seminar is on coordinating experimental learning and leadership development activities, managing the complete program, and professional development.

**Credit Hours:** 3

**Corequisites:** AG_ED_LD 4995

AG_ED_LD 7240: Leading Organizational and Community Change
(cross-leveled with AG_ED_LD 4240). This course provides the diagnostic and strategic foundations for students to enact leadership in organizational and community contexts. Designed for undergraduate students and graduate-level professionals alike, this course increases a student's capacity to lead with or without authority, and with or without a formal organizational or political position. The course is based heavily on Heifetz's Adaptive Leadership theory, which challenges individuals to think beyond individual, role-based leadership skills and behaviors when enacting change in systems, such as organizations and communities.

**Credit Hours:** 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG_ED_LD 7310</td>
<td>Intracurricular Program Management in Agricultural Education</td>
<td>This course explores the philosophical foundations and current structures of secondary Agricultural Education Programs. Students will learn how to plan supervise and evaluate the intracurricular components within Agricultural Education Programs.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AG_ED_LD 7320</td>
<td>Methods of Teaching I</td>
<td>(cross-leveled with AG_ED_LD 7320). Investigations into the teaching and learning process which includes lesson planning, direct instruction methods, and assessment.</td>
<td>3</td>
<td>acceptance into the Teacher Certification option</td>
</tr>
<tr>
<td>AG_ED_LD 7330</td>
<td>Methods of Teaching II</td>
<td>Further investigations into the teaching and learning process which includes methods beyond direct instruction, classroom and behavior management, and curricular design.</td>
<td>3</td>
<td>acceptance into Teacher Certification option and AG_ED_LD 4320 or AG_ED_LD 7320</td>
</tr>
<tr>
<td>AG_ED_LD 7340</td>
<td>Designing and Delivering Educational/Leadership Programs</td>
<td>Overview of theory and practice in communicating and facilitating adult and youth training/leadership programs in communities and organizations. Including: communicating program design, methods of communicating for different contexts, marketing programs, and evaluating programs.</td>
<td>3</td>
<td>AG_ED_LD 2220 or equivalent</td>
</tr>
<tr>
<td>AG_ED_LD 7350</td>
<td>Inservice Course in Agricultural Education and Leadership</td>
<td>Professional development course which focuses on enhancing the technical, administrative, or management skills of agricultural educators.</td>
<td>1-99</td>
<td></td>
</tr>
<tr>
<td>AG_ED_LD 8080</td>
<td>Creative Component in Agricultural Education and Leadership</td>
<td>Independent original work that culminates in a scholarly project, document or presentation. Graded on S/U basis only.</td>
<td>1-3</td>
<td>instructor's consent</td>
</tr>
<tr>
<td>AG_ED_LD 8085</td>
<td>Problems in Agricultural Education and Leadership</td>
<td>1-99</td>
<td>instructor's consent</td>
<td></td>
</tr>
<tr>
<td>AG_ED_LD 8087</td>
<td>Seminar in Agricultural Education and Leadership</td>
<td>Seminar in Agricultural Education and Leadership.</td>
<td>1-2</td>
<td></td>
</tr>
<tr>
<td>AG_ED_LD 8090</td>
<td>Thesis Research in Agricultural Education and Leadership</td>
<td>Independent research activities by a master's student that culminates in a thesis. Graded on S/U basis only.</td>
<td>1-99</td>
<td>instructor's consent</td>
</tr>
<tr>
<td>AG_ED_LD 8210</td>
<td>History and Leadership of the Land Grant University</td>
<td>Historical overview of the evolution and development of land-grant colleges. Students examine early public mandates and evaluate education, research, public service developments and new initiatives needed for Land Grant universities to effectively serve society.</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>AG_ED_LD 8250</td>
<td>Leadership Theory and Application</td>
<td>Survey of concepts, theories and practices of leadership, personal development and group dynamics. Exploration of leadership traits and models with a focus upon how they apply to Agricultural Education.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AG_ED_LD 8330</td>
<td>Advanced Methods of Teaching</td>
<td>Explores the principles and psychological aspects of teaching and learning; teaching strategies, methods, and techniques; evaluating student learning; motivating students; and personal teacher behaviors that influence learning.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AG_ED_LD 8340</td>
<td>Student and Teacher Development in Agricultural Education and Leadership</td>
<td>Examines planning and supervising career exploration, experiential learning, and leadership development activities of secondary agriculture students. The professional development of the secondary agriculture teacher is also examined.</td>
<td>3</td>
<td>AG_ED_LD 4310 or equivalent</td>
</tr>
<tr>
<td>AG_ED_LD 8350</td>
<td>College Teaching of Agriculture, Food and Natural Resources</td>
<td>A course designed to assist current or future college faculty who wish to improve their teaching skills. Topics include theories, principles and practices associated with effective teaching and learning in higher education.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AG_ED_LD 8351</td>
<td>Induction Year Teaching I</td>
<td>Continuing education course for the professional development of first-year teachers of agriculture. The course focuses on the pedagogical knowledge, skills, and attitudes and managerial skills needed by beginning teachers of agriculture.</td>
<td>1-2</td>
<td></td>
</tr>
</tbody>
</table>
AG_ED_LD 8352: Induction Year Teaching II
Continuing education course for the professional development of second-year teachers of agriculture. The course is a continuation of AG_ED_LD 8351 and focuses on the pedagogical knowledge, skills, and attitudes and managerial skills needed by beginning teachers of agriculture.

Credit Hours: 1-2
Prerequisites: AG_ED_LD 8351

AG_ED_LD 8410: Philosophical Foundations of Agricultural Education and Leadership
Overview of the history and philosophical development of agricultural education and leadership as a discipline. Philosophers, policy makers, movements, trends, and legislation that has influenced agricultural education. Current issues and future trends impacting the field. Graded on A-F basis only.

Credit Hours: 1-3

AG_ED_LD 8430: Evaluation of Educational Programs
(same as RU_SOC 8430). Examines program evaluation concepts, principles, and models; and identifies major steps in planning, conducting, and reporting results of evaluation objects.

Credit Hours: 3

AG_ED_LD 8510: Research Methods and Design
(same as RU_SOC 8510, AAE 8510). This course will give students a foundational understanding of quantitative research methods and design in the social and behavioral sciences. The main objective is to help students identify and formulate their own research questions and develop and implement a process for answering them. Students will examine the nature of the research process, explore the connection between theory and empirical research, identify viable research topics, critique published research, learn how to structure good arguments, understand the structure of research papers and proposals, plan and manage research activities, and become familiar with research ethics. Graded on A-F basis only.

Credit Hours: 3

AG_ED_LD 8530: Grant Proposal Writing
Preparation of proposals designed to solicit grant funding to support teaching, research or outreach programs. Emphasis on proposal development, identifying funding sources, and proposal review processes.

Credit Hours: 2

AG_ED_LD 8540: Methods of Qualitative Research
(same as RU_SOC 8540). Overview of philosophies, approaches toward, design, data collection, analysis and reporting of qualitative research.

Credit Hours: 3

AG_ED_LD 8995: College Teaching Practicum
Learning experience that combines the study, observation, and practice of teaching university-level courses in food, agriculture and/or natural resources under the supervision of teaching mentors. Graded on S/U basis only.

Credit Hours: 3

Prerequisites: instructor's consent and AG_ED_LD 8330 or AG_ED_LD 8350

AG_ED_LD 9090: Doctoral Research in Agricultural Education and Leadership
Independent research activities by a doctoral student that culminates in a dissertation or other scholarly work. Graded on S/U basis only.

Credit Hours: 1-99
Prerequisites: instructor's consent

AG_ED_LD 9410: Foundations and Practices of Teacher Education
Foundations and practices of teacher preparation programs including student selection and advisement, licensure requirements, accreditation, curriculum, clinical and field experiences, supervision, evaluation and research.

Credit Hours: 3
Prerequisites: Doctoral student or instructor's consent

AG_ED_LD 9510: Data Collection, Analysis and Interpretation
(same as RU_SOC 9510). A quantitative methods course in measurement, data collection and analysis related to social and behavioral science research. An applied approach is taken on instrumentation and analyzing data using descriptive and inferential statistics. Practical skills in data manipulation using SPSS are developed. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: AG_ED_LD 8510 or RU_SOC 8510 or instructor's consent