# Fisheries And Wildlife (F_W)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>F_W 1012</td>
<td>Introduction to Captive Wild Animal Management</td>
<td>General introduction to housing, husbandry, behavior, genetics, nutrition, reproduction, animal health, and disease control of native and exotic species in zoological parks and other animal conservation facilities; emphasizes the role of captive animals in wildlife conservation. Graded on A-F basis only.</td>
<td>3</td>
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<tr>
<td>F_W 1100</td>
<td>Introductory Zoology with Laboratory</td>
<td>Introduces important principles and concepts of zoology. Emphasizes cell biology; evolution; genetics; ecology; structure; function, development of the organism.</td>
<td>5</td>
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<tr>
<td>F_W 2500</td>
<td>Introduction to Genetics and Evolution for Conservation</td>
<td>Basic principles and processes of genetics and evolution and their importance for management and conservation. Graded on A-F basis only.</td>
<td>3</td>
<td>Recommended: NAT_R 1070, BIO_SC 1500, CHEM 1310, and MATH 1100</td>
</tr>
<tr>
<td>F_W 2600</td>
<td>Ornithology</td>
<td>Structure, identification, habits, importance of regional birds. Field work, lectures, lab.</td>
<td>5</td>
<td>Required: 5 hours Biological Sciences</td>
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<tr>
<td>F_W 2700</td>
<td>Ichthyology</td>
<td>A broad introduction to the biology and ecology of fishes. Emphasis will be placed on understanding the adaptations fishes exhibit to aspects of their environment.</td>
<td>4</td>
<td>Recommended: 8 hours Biological Sciences</td>
</tr>
<tr>
<td>F_W 2900</td>
<td>Principles of Wildlife Management</td>
<td>Expose students to the principles of wildlife management with emphasis on current issues faced by wildlife researchers and managers in the field. Graded on A-F basis only.</td>
<td>4</td>
<td>Recommended: NAT_R 1070 and one other course in biological or environmental science; sophomore standing or higher</td>
</tr>
<tr>
<td>F_W 3085</td>
<td>Problems in Fisheries and Wildlife</td>
<td>Individual problems studies to supplement regularly organized undergraduate courses in Fisheries and Wildlife. Proposal for problems study must be arranged by student and supervising faculty member prior to registration.</td>
<td>1-99</td>
<td>Prerequisites: consent of supervising faculty member</td>
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<tr>
<td>F_W 3400</td>
<td>Water Quality and Natural Resource Management</td>
<td>Introduction to broad aspects of water quality science, management and policy. Topics include aquatic ecology, eutrophication, lake and coastal management, water supply and treatment, watershed management with respect to agriculture and urban development, and toxicology.</td>
<td>3</td>
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<tr>
<td>F_W 3600</td>
<td>Introduction to Conservation Biology</td>
<td>Introduction to principles of conservation biology. Application of ecological concepts and conservation biology principles to management of endangered species, biodiversity and threatened ecosystems.</td>
<td>3</td>
<td></td>
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<tr>
<td>F_W 3660</td>
<td>Mammalogy</td>
<td>Taxonomy, distribution, structure, habits, importance of mammals; emphasizes those of central United States.</td>
<td>4</td>
<td>Required: junior standing</td>
</tr>
<tr>
<td>F_W 3700</td>
<td>Animal Behavior</td>
<td>Behavior allows animals to react promptly to environmental changes, and is how they interact with others and their surroundings. Because behaving is central to an animal’s life, knowing about behavior is fundamental to understanding animal ecology and to conservation efforts. Graded on A-F basis only.</td>
<td>3</td>
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<tr>
<td>F_W 3900</td>
<td>Ecology of Fishes</td>
<td>This course considers fishes’ interactions with their environments in relation to survival, growth and population processes. The course is for mid- to upper-level undergraduates interested in fisheries science, management and fish conservation. May be repeated once for credit. Graded on A-F basis only.</td>
<td>3</td>
<td>Prerequisites: STAT 2530 or STAT 1400; BIO_SC 1500 or F_W 1100; sophomore standing</td>
</tr>
<tr>
<td>F_W 4002</td>
<td>Topics in Fisheries and Wildlife-Biological/Physical/Mathematics</td>
<td>Organized study of selected topics intended primarily for senior-level students in Fisheries and Wildlife Sciences.</td>
<td>1-99</td>
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<tr>
<td>F_W 4200</td>
<td>Urban Wildlife Conservation</td>
<td>Reviewing the theory and practice of applying ecological concepts to the management of wildlife species in urban areas.</td>
<td>3</td>
<td>Prerequisites: BIO_SC 3650 or FOREST 4320</td>
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</table>
F_W 4200W: Urban Wildlife Conservation - Writing Intensive
Reviewing the theory and practice of applying ecological concepts to the management of wildlife species in urban areas.

Credit Hours: 3
Prerequisites: BIO_SC 3650

F_W 4220: Human Dimensions of Fish and Wildlife Conservation
Overview of human dimensions approaches and methods as they are applied to issues in fish and wildlife conservation.

Credit Hours: 3
Recommended: One 3000-level or above professional Fisheries and Wildlife management or techniques course

F_W 4300: Fisheries Management
Introduction to the scientific principles and techniques of fishery management. Integrates ecological principles with social, economic and legal considerations.

Credit Hours: 3
Recommended: BIO_SC 3650 and STAT 2530

F_W 4400: Techniques for Fisheries Management and Conservation
Introduction to techniques (field and analytical/quantitative) used by fisheries and conservation biologists. Fosters understanding of techniques uses, advantages, limitations biases, and data interpretation. Extended weekly field outings require chest waders and life jackets. Graded on A-F basis only.

Credit Hours: 4
Recommended: BIO_SC 3650 and STAT 2530 or NAT_R 3110 and F_W 2700 or F_W 4300

F_W 4400W: Techniques for Fisheries Management and Conservation - Writing Intensive
Introduction to techniques (field and analytical/quantitative) used by fisheries and conservation biologists. Fosters understanding of techniques uses, advantages, limitations biases, and data interpretation. Extended weekly field outings require chest waders and life jackets. Graded on A-F basis only.

Credit Hours: 4
Recommended: BIO_SC 3650 and STAT 2530 or NAT_R 3110 and F_W 2700 or F_W 4300

F_W 4500: Animal Population Dynamics and Management
Quantitative modeling approach to examining principles and analysis techniques of fish and wildlife population dynamics. Emphasis on approaches useful in the management of exploited species.

Credit Hours: 3
Prerequisites: MATH 1400, STAT and BIO_SC 3650

F_W 4600: Ecosystem Management
Explores the development and implementation of large-scale approaches to restoring and maintaining ecosystems for sustainability. Incorporates ecological, socio-economic, and institutional factors that influence natural management agencies. Graded on A-F basis only.

Credit Hours: 4
Prerequisites: BIO_SC 3650

F_W 4600W: Ecosystem Management - Writing Intensive
Explores the development and implementation of large-scale approaches to restoring and maintaining ecosystems for sustainability. Incorporates ecological, socio-economic, and institutional factors that influence natural management agencies. Graded on A-F basis only.

Credit Hours: 4
Prerequisites: BIO_SC 3650

F_W 4650: Natural Resource Planning and Management
Students will be exposed to various natural resource planning tools. Student teams will develop natural resource management plans with strategic and operational components for current conservation issues in Missouri. Plans will be critiqued by peers and outside professionals. Graded on A-F basis only.

Credit Hours: 4
Prerequisites: FOREST 4320 or BIO_SC 3650 and senior standing

F_W 4700: Wildlife Research and Management Evaluation Methods
Techniques for conducting wildlife research and evaluating wildlife management practices.

Credit Hours: 4
Recommended: BIO_SC 3650 or F_W 2900 or STAT

F_W 4700W: Wildlife Research and Management Evaluation Methods - Writing Intensive
Techniques for conducting wildlife research and evaluating wildlife management practices.

Credit Hours: 4
Recommended: BIO_SC 3650 or F_W 2900 or STAT

F_W 4800: Environmental Toxicology
Introduction to classes of chemicals, tools, methods, and approaches used in environmental toxicology. Emphasizes fundamentals of toxicology, dose-response relationships, evaluation of contaminant issues, strategies, and exposure analysis/toxicity assessment strategies in a risk assessment.

Credit Hours: 3
Prerequisites: CHEM 1320 and F_W 3400

F_W 4810: Wildlife Disease Ecology
An introduction to the ecology of wildlife diseases. Topics include the definition of a disease, how to measure diseases, impacts on individuals and populations, and the role of disease in wildlife management and conservation.

Credit Hours: 3
Prerequisites: BIO_SC 3650

F_W 4880: Waterfowl Ecology and Management
Ecology and management of North American waterfowl and their habitats. Laboratory exercises focus on identification, life histories, sex and age determination, and survey methods. Lectures cover taxonomy,
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<tr>
<td>F_W 2600</td>
<td>Senior Seminar in Captive Wild Animal Management</td>
<td>Investigates key issues in captive wild animal management, focusing on the role of animal caretakers in addressing the issues. Students are required to formulate informed opinions regarding these topics and communicate effectively about the subject matter. Graded on A-F basis only.</td>
<td>3</td>
<td>F_W 4910, AN_SCI 1012 or F_W 1012; junior or senior standing</td>
</tr>
<tr>
<td>F_W 7002</td>
<td>Graduate Topics in Fisheries and Wildlife</td>
<td>Organized study of selected topics intended primarily for graduate students in Fisheries and Wildlife Sciences. Graded on A-F basis only.</td>
<td>3</td>
<td></td>
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<tr>
<td>F_W 7200</td>
<td>Urban Wildlife Conservation</td>
<td>Reviewing the theory and practice of applying ecological concepts to the management of wildlife species in urban areas.</td>
<td>3</td>
<td>BIO SC 3650 or instructor's consent</td>
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<tr>
<td>F_W 7220</td>
<td>Human Dimensions of Fish and Wildlife Conservation</td>
<td>Overview of human dimensions approaches and methods as they are applied to issues in fish and wildlife conservation.</td>
<td>3</td>
<td>One 3000-level or above professional management or techniques course or instructor consent</td>
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<tr>
<td>F_W 7300</td>
<td>Fisheries Management</td>
<td>Introduction to the scientific principles and techniques of fishery management. Integrates ecological principles with social, economic and legal considerations.</td>
<td>3</td>
<td>BIO_SC 3650 and STAT 2530</td>
</tr>
<tr>
<td>F_W 7500</td>
<td>Animal Population Dynamics and Management</td>
<td>Quantitative modeling approach to examining principles and analysis techniques of fish and wildlife population dynamics. Emphasis on approaches useful in the management of exploited species. Graded on A-F basis only.</td>
<td>3</td>
<td>MATH 1400, BIO_SC 3650, Statistics</td>
</tr>
<tr>
<td>F_W 7600</td>
<td>Ecosystem Management</td>
<td>Explores the development and implementation of large-scale approaches to restoring and maintaining ecosystems for sustainability. Incorporates ecological, social-economic, and institutional factors that influence natural resource management agencies. Graded on A-F basis only.</td>
<td>4</td>
<td></td>
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<tr>
<td>F_W 7800</td>
<td>Environmental Toxicology</td>
<td>Introduction to classes of chemicals, tools, methods, and approaches used in environmental toxicology. Emphasizes fundamentals of toxicology, dose-response relationships, evaluation of contaminant issues, strategies, and exposure analysis/toxicity assessment strategies in a risk assessment.</td>
<td>3</td>
<td>CHEM 1320 and F_W 3400 or instructor's consent</td>
</tr>
<tr>
<td>F_W 7880</td>
<td>Waterfowl Ecology and Management</td>
<td>Ecology and Management of North American waterfowl and their habitats. Laboratory exercises focuses on identification, life histories, sex and age determination, and survey methods. Lectures cover taxonomy, ecology, behavior, population dynamics, harvest management, and habitat management and conservation.</td>
<td>3</td>
<td>F_W 2600; BIO_SC 3650; instructor's consent</td>
</tr>
<tr>
<td>F_W 8001</td>
<td>Topics in Fisheries and Wildlife</td>
<td>Organized study of selected topics. Subjects and credit may vary from semester to semester.</td>
<td>1-99</td>
<td>instructor's consent</td>
</tr>
<tr>
<td>F_W 8050</td>
<td>Non-Thesis Research in Fisheries and Wildlife</td>
<td>Independent research not leading to a thesis.</td>
<td>1-99</td>
<td></td>
</tr>
<tr>
<td>F_W 8085</td>
<td>Graduate Problems in Fisheries and Wildlife</td>
<td>Individualized problems studies to supplement regularly organized graduate courses in Fisheries and Wildlife.</td>
<td>1-99</td>
<td></td>
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Credit Hour: 1-5
Prerequisites: consent of supervising faculty member

F_W 8087: Masters Seminar in Fisheries and Wildlife
Discussions of current developments in forestry, fisheries and wildlife, and critical study of research programs.
Credit Hour: 1

F_W 8090: Masters Thesis Research in Fisheries and Wildlife
Research leading to a thesis or dissertation. Graded on a S/U basis only.
Credit Hour: 1-99

F_W 8300: Professional Development and Communications
Intended to foster professional growth and development of graduate students. The course will present a rigorous introduction to professionalism, ethics, career development, and professional communications skills and techniques. Graded on A-F basis only.
Credit Hour: 1-3

F_W 8450: Advanced Limnology
Physical, chemical and biological processes of lakes and streams emphasizing biological production, water quality and modern problems. Field, laboratory techniques in limnology research.
Credit Hours: 3
Prerequisites: F_W 4100, BIO_SC 3650, BIO_SC 3510 or equivalent

F_W 8460: Wetland Ecology
A survey of the wetlands of North America; emphasis on nutrient dynamics, habitat structure, management, legislation and regulations, and man's impacts.
Credit Hours: 3
Prerequisites: F_W 4100, BIO_SC 3650 and instructor's consent

F_W 8510: Ecology, Conservation, and Environmental Justice
The goal of this course is to introduce graduate students in natural resource management and conservation biology to the ecological and management concepts that underlie environmental justice issues, and to explain how broader environmental justice concepts are relevant to natural resource and conservation fields. Graded on A-F basis only.
Prerequisites: one undergraduate course from the following list of disciplines: ecology, natural resource management, conservation biology, sociology or equivalent.
Credit Hours: 2

F_W 8520: Stream Ecology
Ecological principles applied to flowing waters. Emphasis on ecological processes within algal, invertebrate and fish communities. The influence of geomorphic processes, hydrologic principles and physical-chemical factors on the biota.
Credit Hours: 3

F_W 9087: PhD Seminar in Fisheries and Wildlife
Discussions of current developments in forestry, fisheries and wildlife, and critical study of research programs.
Credit Hour: 1

F_W 9090: Ph. D. Dissertation Research in Fisheries and Wildlife
Research leading to a thesis or dissertation. Graded on a S/U basis only.
Credit Hour: 1-99