GRAD 4010: Preparing To Be A Graduate Teaching Assistant
Provides an understanding of the roles and responsibilities of teaching assistants to prepare students for graduate school. Learning will take place through observation, lecture, reading and discussion. Graded on S/U basis only.
Credit Hour: 1

GRAD 7302: Tools for Teaching American Students
Emphasis on advanced academic listening, discrete pronunciation skills, techniques for laboratory teaching and one-to-one interactions. Integrated with a general overview of American classroom culture.
Credit Hours: 4

GRAD 7303: Communication and Culture for American College Teaching
This class will focus on the linguistic aspects of teaching, as well as specific pedagogical and cultural aspects of the American classroom. It will emphasize fluency development at the suprasegmental level, and interactive teaching skills, like organizational, questioning and compensation strategies.
Credit Hours: 4

GRAD 9001: Topics in Graduate School
Organized study of selected professional and career development topics. Subjects and course credit may vary from semester to semester.
Credit Hour: 1-99
Prerequisites: instructor's and academic advisor's consent

GRAD 9010: Preparing Future Faculty I
First course in a two-semester Preparing Future Faculty program that introduces Ph.D. students to a variety of faculty roles and work environments. Graded on S/U basis only.
Credit Hour: 1
Prerequisites: instructor's consent

GRAD 9020: Preparing Future Faculty II
Second course in a two-semester Preparing Future Faculty program that introduces Ph.D. students to a variety of faculty roles and work environments. Topics build upon those presented in GRAD 9010 and focus on the job search and career development processes. Graded on S/U basis only.
Credit Hour: 1
Prerequisites: GRAD 9010

GRAD 9030: Instructional and Communication Strategies for Effective College Teaching
This class will focus on teaching and presentation strategies such as lesson design, using case studies and problem based learning, interactive learning, and classroom and course management. The linguistic emphasis will be on reduction, linking and speech patterns as well as pragmatic issues of organizing, clarifying and emphasizing ideas. Requires an MU Oral Language Proficiency Assessment score of 3 and course consent. Graded on A-F basis only.
Credit Hours: 4
Prerequisites: ITAP language level 3P or GRAD 7303 and level 2; consent required