Graduate School (GRAD)

GRAD 4010: Preparing To Be A Graduate Teaching Assistant
Provides an understanding of the roles and responsibilities of teaching assistants to prepare students for graduate school. Learning will take place through observation, lecture, reading and discussion. Graded on S/U basis only.

Credit Hour: 1

GRAD 7302: Tools for Teaching American Students
Emphasis on advanced academic listening, discrete pronunciation skills, techniques for laboratory teaching and one-to-one interactions. Integrated with a general overview of American classroom culture.

Credit Hours: 4

GRAD 7303: Communication and Culture for American College Teaching
This class will focus on the linguistic aspects of teaching, as well as specific pedagogical and cultural aspects of the American classroom. It will emphasize fluency development at the suprasegmental level, and interactive teaching skills, like organizational, questioning and compensation strategies.

Credit Hours: 4

GRAD 9001: Topics in Graduate School
Organized study of selected professional and career development topics. Subjects and course credit may vary from semester to semester.

Credit Hour: 1-99
Prerequisites: instructor’s and academic advisor’s consent

GRAD 9010: Preparing Future Faculty I
First course in a two-semester Preparing Future Faculty program that introduces Ph.D. students to a variety of faculty roles and work environments. Graded on S/U basis only.

Credit Hour: 1
Prerequisites: instructor’s consent

GRAD 9020: Preparing Future Faculty II
Second course in a two-semester Preparing Future Faculty program that introduces Ph.D. students to a variety of faculty roles and work environments. Topics build upon those presented in GRAD 9010 and focus on the job search and career development processes. Graded on S/U basis only.

Credit Hour: 1
Prerequisites: GRAD 9010

GRAD 9050: Preparing Future Professionals for Post-Graduate Studies Careers
Specialized leadership and transferable skills course that helps students recognize their potential and versatility for careers within and beyond the academy. Beyond leadership theory, the course is framed by 4 competency areas: 1) Analytic competencies; 2) Personal competencies; 3) Communication competencies and 4) Organizational competencies. Learning is enhanced with short text readings and videos in the course management system. Guest speakers. To pass the course, students must attend class; complete a self-assessment; complete an informational interview or job shadow with a leader of choice; and submit 3 short assignments including an Individual Development Plan with goals. Graded on S/U basis only.

Credit Hour: 1