<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 1000</td>
<td>The Big Questions: An Introduction to Philosophy</td>
<td>Introduction to traditional philosophical problems and methods of philosophical inquiry. Consideration given to different philosophical theories on the nature of reality, human beings, nature and God; knowledge and how it is acquired; values and social issues.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL 1000H</td>
<td>The Big Questions: An Introduction to Philosophy - Honors</td>
<td>Introduction to traditional philosophical problems and methods of philosophical inquiry. Consideration given to different philosophical theories on the nature of reality, human beings, nature and God; knowledge and how it is acquired; values and social issues.</td>
<td>3</td>
<td>Honors eligibility required</td>
</tr>
<tr>
<td>PHIL 1100</td>
<td>The Difference Between Right and Wrong: An Introduction to Ethics</td>
<td>Introduction to different philosophical theories regarding when acts are morally right rather than wrong; when things are good rather than bad; nature of the &quot;good life&quot;, nature of ethical reasoning and justification.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL 1100H</td>
<td>The Difference Between Right and Wrong: An Introduction to Ethics - Honors</td>
<td>Introduction to different philosophical theories regarding when acts are morally right rather than wrong; when things are good rather than bad; nature of the &quot;good life&quot;, nature of ethical reasoning and justification.</td>
<td>3</td>
<td>Honors eligibility required</td>
</tr>
<tr>
<td>PHIL 1150</td>
<td>Introductory Bioethics</td>
<td>This course approaches moral problems in biomedical and scientific research from a philosophical perspective. First, we’ll familiarize ourselves with ethics and political philosophy. Then we’ll study the ethical issues that arise in connection with a series of issues, including research involving human and animal subjects, eugenics, the human genome project, cloning and stem cell research. By thinking about these issues, we learn how to think critically about particular moral quandaries, as well as to uncover and examine some of our deepest moral commitments.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL 1200</td>
<td>How to Think: Logic and Reasoning for Everyday Life</td>
<td>Methods of analyzing and evaluating arguments of all types. Uses both informal and formal techniques. Identifies informal fallacies and introduces elementary symbolic logic.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL 1200H</td>
<td>How to Think: Logic and Reasoning for Everyday Life - Honors</td>
<td>Methods of analyzing and evaluating arguments of all types. Uses both informal and formal techniques. Identifies informal fallacies and introduces elementary symbolic logic.</td>
<td>3</td>
<td>Honors eligibility required</td>
</tr>
<tr>
<td>PHIL 2005</td>
<td>Topics in Philosophy-Humanities</td>
<td>Organized study of philosophical issues to which no regular course is devoted. Subjects and earnable credit may vary from semester to semester.</td>
<td>1-3</td>
<td></td>
</tr>
<tr>
<td>PHIL 2100</td>
<td>Philosophy: East and West</td>
<td>(same as S_A_ST 2100). Compares the interpretation and role of philosophical concepts such as experience, reason, permanence, change, immortality, soul, God, etc., in Indian, Chinese and European traditions.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL 2100H</td>
<td>Philosophy of Race</td>
<td>This course surveys developments in the philosophy of race. We will examine the ordinary conception of race and consider criticisms of it. Theorists in the field generally hold the ordinary notion of race in disrepute. The line of inquiry, then becomes ‘what does race denote’ and ‘why’? In response, we will disambiguate race from closely associated concepts such as ethnicity, culture, nation, and class as part of a sustained investigation into the relationship between race and racism. Toward the end of the course, we will more directly reflect on implications of the inequality race seems to track with a focus on mass incarceration and reparations. Graded on A-F basis only.</td>
<td>3</td>
<td>sophmore standing</td>
</tr>
<tr>
<td>PHIL 2200</td>
<td>Philosophy and Intellectual Revolution</td>
<td>Examines such revolutions as the Copernican, Darwinian, Marxist and Freudian. What are the new views? How is our place in the universe affected? What puzzles arise in replacing old by new views?</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL 2300</td>
<td>Philosophy and Human Nature</td>
<td>Philosophical exploration and examination of theories of human nature with reference to relevant developments in such sciences as biology, psychology, and economics.</td>
<td>3</td>
<td>sophmore standing</td>
</tr>
</tbody>
</table>
PHIL 2400: Ethics and the Professions
Examination of ethical issues confronted by members of different professions such as medicine, law, business, journalism and engineering.
Credit Hours: 3
Prerequisites: sophomore standing

PHIL 2410: Philosophies of War and Peace
(same as PEA_ST 2410). Moral issues about the recourse to war by the nation and the individual's obligations to participate. The nature of peace, social and personal. Special attention to the Vietnam War and the nuclear age.
Credit Hours: 3

PHIL 2410W: Philosophies of War and Peace - Writing Intensive
(same as PEA_ST 2410W). Moral issues about the recourse to war by the nation and the individual's obligations to participate. The nature of peace, social and personal. Special attention to the Vietnam War and the nuclear age.
Credit Hours: 3

PHIL 2420: Ethical Issues in Business
Major theories of moral obligation and justice and their application to business practices. Corporate responsibility, government regulation, investment and production, advertisement, the environment, preferential hiring, etc. through case studies, legal opinions and philosophical analysis.
Credit Hours: 3
Prerequisites: sophomore standing

PHIL 2430: Contemporary Moral Issues
Review of the major contemporary ethical theories and their contribution to the resolution of major social issues such as euthanasia, suicide, abortion, capital punishment, violence and war. Emphasis on nature, interests, and rights of persons. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: sophomore standing

PHIL 2440: Medical Ethics
Considers moral issues posed by developments in biological sciences and medical technology. Topics may include: genetic engineering, abortion and euthanasia, distribution of health care.
Credit Hours: 3

PHIL 2500: Philosophy and Gender
(same as WGST 2500). A critical examination of central ideas and themes in feminist philosophical thought. Topics may include: sex, marriage, parenthood, reproduction, body image, pornography, prostitution.
Credit Hours: 3
Prerequisites: sophomore standing

PHIL 2500H: Philosophy and Gender - Honors
A critical examination of central ideas and themes in feminist philosophical thought. Topics may include: sex, marriage, parenthood, reproduction, body image, pornography, prostitution.
Credit Hours: 3
Prerequisites: Honors eligibility required

PHIL 2600: Rational Decisions
Principles for making decisions in a rational way. Special attention to principles that use probabilities and utilities. Some discussion of decisions made in conjunction with other people, and decisions made for other people. Math Reasoning Proficiency Course.
Credit Hours: 3
Prerequisites: sophomore standing and grade of C or better in MATH 1100 or MATH 1120

PHIL 2600: Rational Decisions
Principles for making decisions in a rational way. Special attention to principles that use probabilities and utilities. Some discussion of decisions made in conjunction with other people, and decisions made for other people. Math Reasoning Proficiency Course.
Credit Hours: 3
Prerequisites: sophomore standing and grade of C or better in MATH 1100 or MATH 1120

PHIL 2600: Rational Decisions
Principles for making decisions in a rational way. Special attention to principles that use probabilities and utilities. Some discussion of decisions made in conjunction with other people, and decisions made for other people. Math Reasoning Proficiency Course.
Credit Hours: 3
Prerequisites: sophomore standing and grade of C or better in MATH 1100 or MATH 1120

PHIL 2700: Elementary Logic
Credit Hours: 3
Prerequisites: sophomore standing and grade of C or better in MATH 1100 or MATH 1120

PHIL 2820: Minds, Brains, and Machines
(same as PSYCH 2820 and LINGST 2820). Cognitive science is a many-splendored thing. It draws on a variety of disciplines, including psychology, neuroscience, computer science, linguistics, anthropology, and philosophy. The purpose of this course is to introduce the central questions of cognitive science, the conceptual and empirical tools used to investigate those questions, and some of the answers that have emerged so far. After an initial overview of the foundations of the cognitive-scientific enterprise as a whole, we will see what particular sectors of it have to say about mental capacities such as language, categorization, reasoning, social cognition, and consciousness.
Credit Hours: 3
Prerequisites: sophomore standing
Recommended: PSYCH 1000

PHIL 2900: Environmental Ethics
Environmental Ethics explores the ethical, ecological, and policy dimensions of a range of issues such as climate change, land and natural resource management, sustainability, animal rights, hunting and fishing, ecofeminism, property rights, and environmental justice. Graded on A-F basis only.
Credit Hours: 3

PHIL 3000: Ancient Western Philosophy
(same as AMS 3025). Philosophical thought on nature, knowledge, the gods, human life and society, from Thales to Augustine. Emphasis on Plato and Aristotle. The relevance of the ancients to contemporary life.
Credit Hours: 3
Prerequisites: sophomore standing
Recommended: one course in Philosophy

PHIL 3200: Modern Philosophy
Surveys critical and speculative thinking of modern period from Descartes to Kant in relation to scientific, religious and social movements.
Credit Hours: 3
Prerequisites: sophomore standing
Recommended: one course in Philosophy

PHIL 3200W: Modern Philosophy - Writing Intensive
Surveys critical and speculative thinking of modern period from Descartes to Kant in relation to scientific, religious and social movements.
Credit Hours: 3
Prerequisites: sophomore standing
Recommended: one course in Philosophy

PHIL 3400: 19th Century Philosophy
A careful and sympathetic study of some of the major thinkers of this period, notably Kierkegaard and Nietzsche.
Credit Hours: 3
Prerequisites: sophomore standing
Recommended: one course in Philosophy

PHIL 3500: Existentialism
The nature of human existence, the meaning of life, the relation of the individual to nature, society, and any gods that may be, according to Kierkegaard, Nietzsche, Heidegger, Sartre, de Beauvoir, Camus and others. Students are encouraged to come to grips with the issues in relation to their own lives.
Credit Hours: 3
Prerequisites: sophomore standing
Recommended: one course in Philosophy

PHIL 3600: 20th Century Philosophy
The course will be a survey of some of the notable philosophers/thinkers whose contributions have been made in the twentieth century.
Credit Hours: 3
Prerequisites: sophomore standing
Recommended: one course in Philosophy

PHIL 3700: Selected Modern Philosophers
Advanced study of a particular philosopher or a number of philosophers from the same school in the modern period. May be taken twice for credit with permission of the department.
Credit Hours: 3
Prerequisites: sophomore standing
Recommended: one course in Philosophy

PHIL 3800: Selected Contemporary Philosophers
Advanced study of a particular contemporary philosopher or philosophers. May be taken twice for credit with permission of the department.
Credit Hours: 3
Prerequisites: sophomore standing

PHIL 4001: Topics in Philosophy-General
Organized study of selected topics. Subjects and earnable credit may vary from semester to semester.
Credit Hour: 1-99
Prerequisites: sophomore standing and two courses in Philosophy, or instructor's consent; departmental consent for repetition

PHIL 4100: Philosophy of Language
(same as LINGST 4100). Examination of contemporary views of the relationship between language, minds, and the world.
Credit Hours: 3
Prerequisites: sophomore standing and PHIL 2700
Recommended: one other course in Philosophy

PHIL 4110: Advanced Logic
(same as LINGST 4110; cross-leveled with PHIL 7110). Presents the method of truth trees for sentence and predicate logic. Examines proofs concerning the decidability, soundness, and completeness of formal systems. Emphasizes the theory of formal systems. Math Reasoning Proficiency Course.
Credit Hour: 3
Prerequisites: sophomore standing and PHIL 2700
Recommended: one other course in Philosophy

PHIL 4120: Selected Topics in Logic
Elementary set theory. Modal logic, the logic of possibility and necessity.
Credit Hours: 3
Prerequisites: sophomore standing and either PHIL 2700 or PHIL 4110

PHIL 4130: Probability and Induction
This course studies probability, its various interpretations, and its basic principles. It identifies forms of reasoning that establish the probability of a conclusion. The methods of reasoning it treats are at the heart of science and practical affairs.
Credit Hours: 3
Prerequisites: sophomore standing and either PHIL 2700 or PHIL 4110

PHIL 4150: Formal Semantics
(cross-leveled with PHIL 7150). The course provides a systematic introduction to the semantics of natural languages, using the tools of formal logic. Prerequisites: Sophomore standing and one of the following classes: PHIL 2700, PHIL 4110, or ENGLISH 4640.
Credit Hours: 3
Prerequisites: one course in Philosophy

PHIL 4200: Metaphysics
Metaphysics studies what there is and how things are, most generally speaking. Topics may include realism versus nominalism, substance and attribute, facts, modality, identity and causality.
Credit Hours: 3
Prerequisites: sophomore standing
Recommended: Previous work in PHIL 1000, PHIL 3000 or PHIL 3200
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
<th>Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 4210</td>
<td>Philosophy of Mind</td>
<td>Considers theories and arguments in contemporary philosophy of mind, focusing on the nature of mental states, their relation to brain states and the plausibility of various materialist theories of the mind.</td>
<td>3</td>
<td>sophomore standing</td>
<td>two Philosophy courses</td>
</tr>
<tr>
<td>PHIL 4220</td>
<td>Philosophy of Religion</td>
<td>Considers basis for and nature of religious beliefs.</td>
<td>3</td>
<td>sophomore standing</td>
<td></td>
</tr>
<tr>
<td>PHIL 4300</td>
<td>Epistemology</td>
<td>An examination of contemporary philosophical theories concerning the nature, sources and limits of knowledge and justified belief.</td>
<td>3</td>
<td>sophomore standing</td>
<td></td>
</tr>
<tr>
<td>PHIL 4400</td>
<td>Philosophy of Science</td>
<td>Why believe the scientific world-view? What, if anything, is the scientific method? Are today's theories really superior to past theories? Examines contemporary philosophical answers to such questions.</td>
<td>3</td>
<td>sophomore standing</td>
<td>Previous work in PHIL 1000, PHIL 3000, PHIL 3200</td>
</tr>
<tr>
<td>PHIL 4410</td>
<td>Philosophy of History</td>
<td>Readings from classic and contemporary philosophers of history. Problems about nature and limits of historical knowledge; relation between history and other disciplines; the existence, nature, and kinds of historical laws.</td>
<td>3</td>
<td>sophomore standing</td>
<td>two courses in Philosophy</td>
</tr>
<tr>
<td>PHIL 4420</td>
<td>Philosophy of Biology</td>
<td>A survey of philosophical problems arising from consideration of evolutionary theory and the biological sciences. Topics may include reductionism, sociobiology, biological laws, and epistemic problems relating to evolutionary theory.</td>
<td>3</td>
<td>sophomore standing</td>
<td>two courses in Philosophy</td>
</tr>
<tr>
<td>PHIL 4500</td>
<td>Theories of Ethics</td>
<td>Normative and meta-ethical theories. Topics may include the rationality and objectivity of morality, the meaning of moral language, the differences between deontological, utilitarian and virtue theories.</td>
<td>3</td>
<td>sophomore standing</td>
<td>two courses in Philosophy</td>
</tr>
<tr>
<td>PHIL 4600</td>
<td>Political and Social Philosophy</td>
<td>(same as PEA_ST 4600). Contemporary and/or historical theories of justice and the state. Utilitarianism, Liberalism, Libertarianism, Marxism, Communitarianism and Feminism may be among the views covered.</td>
<td>3</td>
<td>sophomore standing</td>
<td>two courses in Philosophy</td>
</tr>
<tr>
<td>PHIL 4610</td>
<td>Philosophy of Law</td>
<td>What is law? Are there pre- or trans-legal rights? Is punishment justifiable? How can judicial decisions be justified? What are the relations between law and morality?</td>
<td>3</td>
<td>sophomore standing</td>
<td></td>
</tr>
<tr>
<td>PHIL 4620</td>
<td>Marxism</td>
<td>A philosophical examination of (a) the notion of critique as seen in Marx's early and middle writings, and (b) specific topics by such authors as Lenin, Lukacs and Plekhanov.</td>
<td>3</td>
<td>Sophomore standing</td>
<td>one course in Philosophy</td>
</tr>
<tr>
<td>PHIL 4700</td>
<td>Aesthetics</td>
<td>Typical components of art; theories of art as representation, form, expression; relation of art to value.</td>
<td>3</td>
<td>sophomore standing</td>
<td>two courses in Philosophy</td>
</tr>
<tr>
<td>PHIL 4700W</td>
<td>Aesthetics-Writing Intensive</td>
<td>Typical components of art; theories of art as representation, form, expression; relation of art to value.</td>
<td>3</td>
<td>sophomore standing</td>
<td>one course in Philosophy</td>
</tr>
<tr>
<td>PHIL 4800</td>
<td>Asian Philosophy</td>
<td>(same as S_A_ST 4800; cross-leveled with PHIL 7800). This course traces the origins of Indian and Chinese philosophical worldviews. Included are the major ideas in Hindu, Jain, and Buddhist thought in India, and Taoism and Confucianism in China. Emphasis is placed on the diverse, assimilative, and pragmatic nature of Indian thought and its impact on contemporary Asian philosophy.</td>
<td>3</td>
<td>sophomore standing</td>
<td>one course in Philosophy</td>
</tr>
<tr>
<td>PHIL 4810</td>
<td>Philosophy of India</td>
<td>(same as S_A_ST 4810). General development of Indian philosophy.</td>
<td>3</td>
<td>sophomore standing</td>
<td>one course in Philosophy</td>
</tr>
</tbody>
</table>

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**Notes:**
- Prerequisite courses are based on the assumption of a foundational understanding of philosophical methodology and concepts.
- Recommended courses are not mandatory but are suggested to deepen understanding and provide a comprehensive background.
- The course outlines are intended for undergraduate students and are subject to change. Always consult the latest university catalog for updated information.

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**Contact:**
For more information, please contact the Philosophy Department at Missouri University.
Recommended: one course in Philosophy

PHIL 4850: Special Readings in Philosophy
Special Readings in Philosophy.
Credit Hours: 1-3
Prerequisites: junior standing

PHIL 4950: Senior Seminar in Philosophy
A capstone course required of and only open to senior Philosophy majors. Course content will vary, depending on the professor teaching the course.
Credit Hours: 3
Prerequisites: senior Philosophy major

PHIL 4950W: Senior Seminar in Philosophy - Writing Intensive
A capstone course required of and only open to senior Philosophy majors. Course content will vary, depending on the professor teaching the course.
Credit Hours: 3
Prerequisites: senior Philosophy major

PHIL 4998: Honors I in Philosophy
Special work for Honors candidates.
Credit Hours: 3
Prerequisites: junior standing

PHIL 4999: Honors II in Philosophy
Special work for Honors candidates.
Credit Hours: 3
Prerequisites: junior standing

PHIL 7100: Philosophy of Language
(same as LINGST 7100). Examination of contemporary views of the relationship between language, minds, and the world.
Credit Hours: 3
Prerequisites: PHIL 2700 or instructor's consent
Recommended: Some work in PHIL 1000, PHIL 3000 or PHIL 3200

PHIL 7110: Advanced Logic
(same as LINGST 7110; cross-leveled with PHIL 4110, LINGST 4110). Presents the method of truth trees for sentence and predicate logic. Examines proofs concerning the decidability, soundness, and completeness of formal systems. Emphasizes the theory of formal systems.
Credit Hours: 3

PHIL 7120: Selected Topics in Logic
Elementary set theory. Modal logic, the logic of possibility and necessity.
Credit Hours: 3
Prerequisites: PHIL 2700 or PHIL 7110

PHIL 7130: Probability and Induction
This course studies probability, its various interpretations, and its basic principles. It identifies forms of reasoning that establish the probability of a conclusion. The methods of reasoning it treats are at the heart of science and practical affairs. Prerequisites: PHIL 2700
Credit Hours: 3

PHIL 7150: Formal Semantics
(cross-leveled with PHIL 4150). The course provides a systematic introduction to the semantics of natural languages, using the tools of formal logic.
Credit Hours: 3
Prerequisites: Basic proficiency in first order logic

PHIL 7210: Philosophy of Mind
Considers theories and arguments in contemporary philosophy of mind, focusing on the nature of mental states, their relation to brain states and the plausibility of various materialist theories of the mind.
Credit Hours: 3

PHIL 7220: Philosophy of Religion
Considers basis for and nature of religious beliefs. Philosophical approaches to religion, cultural implications of religion, psychoanalysis and religion, mysticism and myth.
Credit Hours: 3

PHIL 7300: Epistemology
An examination of contemporary philosophical theories concerning the nature, sources and limits of knowledge and justified belief.
Credit Hours: 3

PHIL 7400: Philosophy of Science
Why believe the scientific world-view? What, if anything, is the scientific method? Are today's theories really superior to the past theories? Examines contemporary philosophical answers to such questions.
Credit Hours: 3

PHIL 7410: Philosophy of History
Readings from classic and contemporary philosophers of history. Problems about nature and limits of historical knowledge; relation between history and other disciplines; the existence, nature, and kinds of historical laws.
Credit Hours: 3

PHIL 7500: Theories of Ethics
Normative and meta-ethical theories. Topics may include the rationality and objectivity of morality, the meaning of moral language, the differences between deontological, utilitarian and virtue theories.
Credit Hours: 3

PHIL 7500: Theories of Ethics
Normative and meta-ethical theories. Topics may include the rationality and objectivity of morality, the meaning of moral language, the differences between deontological, utilitarian and virtue theories.
Credit Hours: 3

Recommended: one course in Philosophy
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<tr>
<td>PHIL 7600:</td>
<td>Political and Social Philosophy</td>
<td>(same as PEA_ST 4600). Contemporary and/or historical theories of justice and the state. Utilitarianism, Liberalism, Libertarianism, Marxism, Communitarianism and Feminism may be among the views covered.</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 7610:</td>
<td>Philosophy of Law</td>
<td>What is law? Are there pre- or trans-legal rights? Is punishment justifiable? How can judicial decisions be justified? What are the relations between law and morality?</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 7700:</td>
<td>Aesthetics</td>
<td>Typical components of art; theories of art as representation, form, expression; relation of art to value.</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 7810:</td>
<td>Philosophy of India</td>
<td>(same as S_A_ST 4810). General development of Indian philosophy.</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 7850:</td>
<td>Special Readings in Philosophy</td>
<td>Special Readings in Philosophy.</td>
<td>1-3</td>
</tr>
<tr>
<td>PHIL 8090:</td>
<td>Research in Philosophy</td>
<td>Research not leading to thesis. Graded S/U only.</td>
<td>1-99</td>
</tr>
<tr>
<td>PHIL 8100:</td>
<td>Protoseminar in Philosophy</td>
<td>Introduction to graduate level work in philosophy. Required of all students entering the program, in the first year. An intensive workshop focused on skills rather than any particular philosophical content.</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 8210:</td>
<td>Teaching of Philosophy I</td>
<td>Seminar meetings on course design, teaching methods, the evaluation of teaching, grading, instructor obligations, and teaching aids. Some individualized instruction, including help preparing for and assessing the effectiveness of practice teaching.</td>
<td>1</td>
</tr>
<tr>
<td>PHIL 8300:</td>
<td>Dissertation Seminar</td>
<td>The course will address writing and time management for Ph.D. students writing a dissertation. Also discussed will be preparation for the academic job market in philosophy, especially the development of an application dossier. Graded on S/U basis only.</td>
<td>1</td>
</tr>
<tr>
<td>PHIL 8510:</td>
<td>Metaphysics: A Survey</td>
<td>A graduate-level survey of central issues in metaphysics. May be repeated up to 6 hours of credit.</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 8520:</td>
<td>Philosophy of Mind: A Survey</td>
<td>A graduate-level survey of central issues in the philosophy of mind.</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 8530:</td>
<td>Epistemology: A Survey</td>
<td>A graduate-level survey of central issues is epistemology.</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 8540:</td>
<td>Philosophy of Language: A Survey</td>
<td>A graduate-level survey of central issues in philosophy of language.</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 9001:</td>
<td>Topics in Philosophy</td>
<td>Organized study of selected topics. Need departmental consent for repetition.</td>
<td>1-99</td>
</tr>
<tr>
<td>PHIL 9030:</td>
<td>Topics in Modern Philosophy: 17th-19th Centuries</td>
<td>Interpretation and evaluation of philosophical debates from the 17th to the 19th centuries. These will be addressed in relation to their historical context and current philosophical problems.</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 9050:</td>
<td>Plato</td>
<td>Advanced studies in Plato; emphasis on recent scholarship.</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 9060:</td>
<td>Aristotle</td>
<td>Advanced studies in Aristotle; emphasis on recent scholarship.</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 9090:</td>
<td>Research in Philosophy</td>
<td>Work toward preparation of thesis or dissertation. Graded on a S/U basis only.</td>
<td>1-99</td>
</tr>
<tr>
<td>PHIL 9110:</td>
<td>The Rationalists</td>
<td>Interpretation and evaluation of major works of Descartes, Leibniz, and/ or Spinoza in relation to their historical context and current philosophical problems.</td>
<td>3</td>
</tr>
</tbody>
</table>

Prerequisites:

- Graduate Philosophy student

- Philosophy Ph.D. student
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>PHIL 9120</td>
<td>The Empiricists</td>
<td>Epistemological and metaphysical doctrines of Locke, Berkeley and Hume.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9130</td>
<td>Kant</td>
<td>Critique of Pure Reason: historical context, meaning and cohesion of its claims, critical assessment of them.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9240</td>
<td>Russell and Wittgenstein</td>
<td>Each initially defends, but then rejects logical atomism. Metaphysical and epistemological themes of such intellectual phases and shifts of one or both philosophers.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9320</td>
<td>Social and Political Philosophy</td>
<td>Topics of current interest in social and political philosophy, generally one of the following: social contract theory, utilitarianism, voting procedures, or convention.</td>
<td>3</td>
<td>PHIL 4600 or instructor's consent and graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9350</td>
<td>History of Eastern Ethics</td>
<td>Historical survey of major eastern ethical theories. Explores broad range of ethical theories developed in Asia: Hindu and Buddhist in India; Taoism and Confucianism in China; and Zen in Japan.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9510</td>
<td>Decision Theory</td>
<td>Principles for making rational decisions, including principles of expected utility theory, game theory, and social choice theory. A survey of basic ideas and an introduction to selected research topics.</td>
<td>3</td>
<td>PHIL 4110; graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9520</td>
<td>Ethical Theory</td>
<td>Contemporary theories of the right and the good. Metaethical topics such as moral language, reasoning, and justification.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9610</td>
<td>Metaphysics</td>
<td>Theories of the categories and structures of reality, e.g., appearance and reality, causality, space and time, God, Nature, the human being.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9710</td>
<td>Philosophy of Mind and Psychology</td>
<td>Survey of important recent work in contemporary philosophy of mind and psychology. Graduate seminar.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9720</td>
<td>Foundations of Cognitive Science</td>
<td>Examination of philosophical questions arising in cognitive science concerning, for instance, the nature of computation and representation, inter-disciplinary relations, the nature of cognitive scientific explanation, and its relation to folk psychological explanation.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9820</td>
<td>Epistemology</td>
<td>Knowledge and opinion, the types, sources, and extent of knowledge, according to a variety of views.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9830</td>
<td>Philosophy of Science</td>
<td>Examines central issues in general philosophy of science concerning the scientific method and the role in it of observation, the nature of rational theory-choice, progress, and the status of theories postulating unobservables.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9840</td>
<td>Philosophy of Language</td>
<td>Topics of current interest in the philosophy of language.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9850</td>
<td>Philosophy of Biology</td>
<td>Philosophical problems relating to the life sciences, with attention given especially to explanation and reductionism in biology.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL 9887</td>
<td>Seminar in Logic</td>
<td>Topics of current interest in logic. Generally one of the following: inductive logic, set theory, conditionals, epistemic logic, or formal semantics.</td>
<td>3</td>
<td>PHIL 4110 graduate Philosophy student</td>
</tr>
<tr>
<td>PHIL 9901</td>
<td>Seminar in Philosophy</td>
<td>Special topics. May be repeated for credit.</td>
<td>3</td>
<td>graduate Philosophy student</td>
</tr>
</tbody>
</table>