# Speech, Language, and Hearing Sciences (SLHS)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>SLHS 1000</td>
<td>Introduction to Communication Science and Disorders</td>
<td>Nature of communication and its development; types of speech, language and hearing disorders; professional preparation, settings, and work of speech-language pathologists and audiologists. Course graded on S/U basis only.</td>
<td>1</td>
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<tr>
<td>SLHS 1060</td>
<td>Human Language</td>
<td>(same as ANTHRO 1060, LINGST 1060 and ENGLISH 1060). General introduction to various aspects of linguistic study. Elementary analysis of language data with some attention to application of linguistic study to other disciplines.</td>
<td>3</td>
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<tr>
<td>SLHS 1100</td>
<td>American Sign Language I</td>
<td>Introduction to American Sign Language (ASL). Development of basic expressive and receptive skills in ASL, the manual alphabet, numbers, and signed vocabulary. Includes an overview of ASL syntax and grammar. Course graded on A-F basis only.</td>
<td>5</td>
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<tr>
<td>SLHS 1200</td>
<td>American Sign Language II</td>
<td>This course is designed to increase students' understanding of American Sign Language. Students will increase their sign vocabulary, expressive and receptive skills, an understanding of ASL syntax and grammar. Graded on A-F basis only.</td>
<td>5</td>
<td>SLHS 1100 or equivalent</td>
</tr>
<tr>
<td>SLHS 2120</td>
<td>Survey of Communication Disorders</td>
<td>Systematic survey of the disorders of speech, language and hearing.</td>
<td>3</td>
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<tr>
<td>SLHS 2150</td>
<td>American Sign Language III</td>
<td>This course expands on vocabulary and signing skills developed in ASL II. Includes review of ASL grammar and extensive discussions of ASL linguistic structure and Deaf culture. Class is conducted entirely in ASL. Course graded on A-F basis only.</td>
<td>3</td>
<td>SLHS 1200 with minimum grade of C or instructor's consent</td>
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<tr>
<td>SLHS 3010</td>
<td>American Phonetics</td>
<td>(same as LINGST 3010). Analysis of production and acoustics of the sounds of speech with an emphasis on American English; practice in broad and narrow transcription using the International Phonetic Alphabet.</td>
<td>3</td>
<td>Restricted to Communication Science and Disorders majors only</td>
</tr>
<tr>
<td>SLHS 3020</td>
<td>Normal Language Development</td>
<td>Language development in children and changes in language processing during normal aging. Cognition and language; language learning processes; language sample analysis; relationship between spoken and written language.</td>
<td>3</td>
<td>Communication Science and Disorders majors only</td>
</tr>
<tr>
<td>SLHS 3050</td>
<td>Signed English and Communication Development</td>
<td>This course covers research, theory, and methods of using sign language to assist the communication of the Deaf, individuals with disabilities, and hearing learners. Use of sign language to improve literacy and classroom management also will be targeted. No prior experience with any sign language and/or sign system is required. Development of a basic vocabulary in Signed English will be included in this course.</td>
<td>3</td>
<td>Communication Science and Disorders majors only</td>
</tr>
<tr>
<td>SLHS 3210</td>
<td>Anatomy and Physiology of the Speech Mechanism</td>
<td>(same as LINGST 3210). Introduction to anatomical and functional aspects of the speech mechanism.</td>
<td>3</td>
<td>Communication Science and Disorders majors only</td>
</tr>
<tr>
<td>SLHS 3220</td>
<td>Speech Acoustics</td>
<td>(same as LINGST 3220). An introduction to the acoustic aspects of speech as they relate to the respiratory, phonatory, resonatory, and articulatory systems.</td>
<td>2</td>
<td>Communication Science and Disorders majors only or instructor's consent</td>
</tr>
<tr>
<td>SLHS 3230</td>
<td>Hearing Science</td>
<td>Introduction to the nature of sound and its measurement; anatomy and physiology of the auditory and vestibular systems; psychoacoustic methods and phenomena.</td>
<td>3</td>
<td>Communication Science and Disorders majors only</td>
</tr>
<tr>
<td>SLHS 3950</td>
<td>Research Methods in Speech and Language Sciences</td>
<td>This course is designed to help students gain an understanding of how research in the discipline of speech and language sciences is conducted and how to differentiate between good-quality and poor-quality research design. We will explore the importance of the scientific method in conducting rigorous research. The course will enable students to explore the different types of research conducted within the discipline and will</td>
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<td>Restricted to Communication Science and Disorders majors only</td>
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prepare students for an introductory experience in a research lab. Graded on A-F basis only.

Credit Hours: 3  
Prerequisites: Sophomore standing

SLHS 4001: Topics in Speech, Language and Hearing Science
Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. May be repeated with program consent.

Credit Hour: 1-99  
Prerequisites: junior standing and instructor's consent

SLHS 4020: Language Disorders in Children
Overview of language disorders from early childhood through adolescence. Includes language disorders as primary disability and as secondary to other disabilities. Introduction to assessment and intervention.

Credit Hours: 3  
Prerequisites: Communication Science and Disorders majors only

SLHS 4020W: Language Disorders in Children - Writing Intensive
Overview of language disorders from early childhood through adolescence. Includes language disorders as primary disability and as secondary to other disabilities. Introduction to assessment and intervention.

Credit Hours: 3  
Prerequisites: Communication Science and Disorder majors only

SLHS 4030: Language Disorders of Adults
Introduction to acquired adult language disorders. Review of neuroanatomy/physiology, etiology and symptomatology, with introduction to assessment and treatment procedures.

Credit Hours: 2  
Prerequisites: Communication Science and Disorders majors only

SLHS 4130: Introduction to Audiology
Principles and techniques of audiological testing; etiologies of hearing impairment; current technologies in rehabilitation.

Credit Hours: 3  
Prerequisites: SLHS 3230; Communication Science and Disorders majors only

SLHS 4330: Introduction to Audiology
Principles and techniques of audiological testing; etiologies of hearing impairment; current technologies in rehabilitation.

Credit Hours: 3  
Prerequisites: SLHS 3230; Communication Science and Disorders majors only

SLHS 4340: Aural Rehabilitation
(cross-leveled with SLHS 7340). Identification, evaluation, and management of problems associated with hearing impairment in both children and adults. Includes issues related to speech/language development, communication, education, and social factors.

Credit Hours: 3  
Prerequisites: Communication Science and Disorders majors only

SLHS 4340W: Aural Rehabilitation-Writing Intensive
(cross-leveled with SLHS 7340). Identification, evaluation, and management of problems associated with hearing impairment in both children and adults. Includes issues related to speech/language development, communication, education, and social factors.

Credit Hours: 3  
Prerequisites: Communication Science and Disorders majors only

SLHS 4430: Neurophysiology for Speech, Language, and Hearing
(cross-leveled with SLHS 7430). Principles of basic neurophysiology, emphasizing correlation of structure and function of the nervous system.

Credit Hours: 3  
Prerequisites: Communications Science and Disorders majors only

SLHS 4830: Individual Differences in Language Processing
(cross-leveled with SLHS 7830). Examination of the normal variations exhibited across individuals in the acquisition, use, and representation of language. Also considered are individual differences seen in second language learning, the aging process, and language disorders.

Credit Hours: 2  
Prerequisites: instructor's consent

SLHS 4840: Bilingualism
(cross-leveled with SLHS 7850). This course is intended to establish an understanding of bilingual language processing and of the consequences of bilingualism on cognition. The course begins by reviewing the individual differences that modulate language processing in monolinguals and the factors that predict good second language learning outcomes in adults. This sets up the stage of an in-depth discussion of the ways in which second language proficiency changes the dynamics of language production and comprehension, as well as the cognitive performance across the lifespan. Students will be introduced to theories and models of
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<tr>
<td>SLHS 4900:</td>
<td>Clinical Observation in Communication Disorders</td>
<td>Directed clinical observations designed to prepare the student for clinical practicum. Required for professional certification. Graded on a S/U basis only.</td>
<td>2</td>
<td>Junior or Senior standing</td>
</tr>
<tr>
<td>SLHS 4945:</td>
<td>Clinical Apprenticeship in Communication Disorders</td>
<td>Supervised observation and clinical experience in speech-language pathology or audiology for undergraduates.</td>
<td>1-3</td>
<td>senior standing and departmental consent. Communication Science and Disorders majors only</td>
</tr>
<tr>
<td>SLHS 4950:</td>
<td>Research Apprenticeship</td>
<td>Research apprenticeship with a faculty member, assisting in the development and execution of research in communication processes and disorders. May be repeated to 9 hrs. maximum.</td>
<td>1-9</td>
<td>instructor's consent</td>
</tr>
<tr>
<td>SLHS 4960:</td>
<td>Directed Reading in Communication Science and Disorders</td>
<td>Independent reading; reports.</td>
<td>1-3</td>
<td>instructor's consent</td>
</tr>
<tr>
<td>SLHS 4990:</td>
<td>Honors Thesis</td>
<td>Individual honors thesis on a topic selected with a faculty advisor. Requires planning, conducting, and writing up a research project under the guidance of a faculty member. Successful completion of thesis and maintenance of 3.3 GPA, leads to degree with departmental honors. Graded on A-F basis only.</td>
<td>3</td>
<td>instructor's consent; Communication Science and Disorders courses; Restricted to students</td>
</tr>
<tr>
<td>SLHS 7001:</td>
<td>Topics in Speech, Language and Hearing Science</td>
<td>Study of selected topics in speech pathology/audiology. Topic and credit may vary from semester to semester. May be repeated for credit with instructor and departmental consent.</td>
<td>1-99</td>
<td>instructor's consent</td>
</tr>
<tr>
<td>SLHS 7085:</td>
<td>Problems in Speech, Language and Hearing Science</td>
<td>Individual study not leading to thesis or dissertation.</td>
<td>1-99</td>
<td>instructor's consent</td>
</tr>
<tr>
<td>SLHS 7340:</td>
<td>Aural Rehabilitation</td>
<td>Identification, evaluation, and management of problems associated with hearing impairment in both children and adults. Includes issues related to speech/language development, communication, education, and social factors.</td>
<td>3</td>
<td>Communication Science and Disorders majors only</td>
</tr>
<tr>
<td>SLHS 7430:</td>
<td>Neurophysiology for Speech, Language, and Hearing</td>
<td>Principles of basic neurophysiology, emphasizing correlation of structure and function of the nervous system.</td>
<td>3</td>
<td>Communication Science and Disorders majors or instructor's consent</td>
</tr>
<tr>
<td>SLHS 7840:</td>
<td>Language and Development in Infancy</td>
<td>Overview of theory and research on the foundations and development of language in infancy (0 to 2 years), with an emphasis on relevant, interrelated areas of development, individual differences, early recognition of delay, and assessment.</td>
<td>3</td>
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<tr>
<td>SLHS 7850:</td>
<td>Bilingualism</td>
<td>This course is intended to establish an understanding of bilingual language processing and of the consequences of bilingualism on cognition. The course begins by reviewing the individual differences that modulate language processing in monolinguals and the factors that predict good second language learning outcomes in adults. This sets up the stage of an in-depth discussion of the ways in which second language proficiency changes the dynamics of language production and comprehension, as well as the cognitive performance across the lifespan. Students will be introduced to theories and models of bilingual language processing and will learn to evaluate evidence for and against the bilingual advantage and the benefits of bilingualism in healthy aging and recovery from acquired language deficits, such as aphasia. Students will also learn to identify patterns of language performance that distinguish bilinguals from monolinguals and from individuals with language disorders. Graded on A-F basis only.</td>
<td>3</td>
<td></td>
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<tr>
<td>SLHS 8001:</td>
<td>Topics in Speech, Language and Hearing Science</td>
<td>Study of selected topics in speech pathology/audiology. Topic and credit may vary from semester to semester. May be repeated for credit with instructor and departmental consent.</td>
<td>1-99</td>
<td>instructor's consent; instructor's consent</td>
</tr>
<tr>
<td>SLHS 8020:</td>
<td>Developmental Language Disorders</td>
<td>Nature, etiology, assessment and management of childhood language disorders.</td>
<td>3</td>
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### Credit Hours: 3
**Prerequisites:** Communication Science and Disorders students only

#### SLHS 8030: Acquired Language Disorders
Etiology, symptomatology, assessment and rehabilitation of acquired neurogenic communication disorders in aphasia, traumatic brain injury, and dementia.

**Credit Hours:** 3  
**Prerequisites:** Communication Science and Disorders students only

#### SLHS 8050: Research in Speech, Language and Hearing Science
Independent research leading to a report but not to a thesis or dissertation.

**Credit Hour:** 1-99  
**Prerequisites:** instructor's consent

#### SLHS 8085: Problems in Speech, Language and Hearing Science
Individual study not leading to thesis or dissertation.

**Credit Hour:** 1-99  
**Prerequisites:** instructor's consent

#### SLHS 8090: Research in Speech, Language and Hearing Science
Research leading to thesis or dissertation.

**Credit Hour:** 1-99  
**Prerequisites:** instructor's consent. Graded on a S/U basis only

#### SLHS 8200: Motor Speech Disorders
Etiology, symptomatology, epidemiology, and prognosis of motor speech disorders resulting from acquired neurological damage. Emphasis on clinical assessment and rehabilitation procedures. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** Communication Science and Disorders students only

#### SLHS 8210: Disorders of Fluency
Identification and remediation of fluency disorders in children and adults.

**Credit Hours:** 3  
**Prerequisites:** Communication Science and Disorders students only

#### SLHS 8225: Voice Science and Voice Disorders
Diagnosis and management of communicative disorders resulting from pathologies or misuse of the phonatory system. Includes experience with pertinent laboratory instrumentation. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** restricted to MHS CSD students; or with instructor's consent

#### SLHS 8230: Dysphagia
Etiology, symptomatology, and epidemiology of acquired and developmental swallowing disorders (dysphagia). Emphasis on instrumental and non-instrumental methods for assessing and treating dysphagia.

**Credit Hours:** 3  
**Prerequisites:** Communication Science and Disorders students only

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### SLHS 8240: Cleft Palate/Craniofacial Disorders

**Credit Hour:** 1  
**Prerequisites:** Communication Science and Disorders students only

#### SLHS 8250: Clinical Methods in Speech-Language Pathology
An introduction to clinical procedures and evidence-based intervention methods relating to speech and language disorders. Topics include session design, data collection, measurement of progress, reporting of clinical results, and various treatment options. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** Communication Science and Disorders students only

#### SLHS 8260: Diagnosis in Speech-Language Pathology
General principles of diagnosis; specific diagnostic tools and procedures for various speech and language disorders.

**Credit Hours:** 3  
**Prerequisites:** Communication Science and Disorders students only

#### SLHS 8300: Neurological Bases of Speech and Language
Structure and function of the human brain and nervous system including general organization, cranial nerves, basal ganglia, cerebellum, and descending motor pathways as related to the field of speech language pathology. Graded on A-F basis only.

**Credit Hours:** 2  
**Prerequisites:** Communication Science and Disorders students only

#### SLHS 8320: Speech Sound Disorders
Principles of clinical assessment and treatment for speech sound disorders in children. Includes foundations in research on early speech sound acquisition, organic and developmental disorders, and treatment efficacy. Graded on A-F basis only.

**Credit Hours:** 2  
**Prerequisites:** Communication Science and Disorders students only

#### SLHS 8420: Reading and Language Disabilities in School-Age Children
Theories, research, and practice in reading development and disorders. Assessment and remediation of reading disabilities related to language disorders of various etiologies including developmental language disorders and head injury.

**Credit Hours:** 2  
**Prerequisites:** SLHS 4020 or SLHS 8020

#### SLHS 8430: Augmentative and Alternative Communication
Students will learn the principles of AAC assessment, methods of intervention, and types of technology available for individuals unable to communicate fully through speech. Graded on A-F basis only.

**Credit Hours:** 2  
**Prerequisites:** Communication Science and Disorders students only
SLHS 8500: Issues in Professional Practice  
Organizational, inter-professional, economic, legal, and ethical aspects of delivering speech, language, and hearing services. Graded on A/F basis only.  
**Credit Hours**: 2  
**Prerequisites**: Communication Science and Disorders students only

SLHS 8600: Clinical Language Analysis  
This course provides a theoretical framework for understanding the morphology, semantics, syntax, and pragmatics of English as well as practice in the analysis of typical and atypical language samples. Graded on A-F basis only.  
**Credit Hours**: 3  
**Prerequisites**: Communication Science and Disorders students only

SLHS 8935: Clinical Practice in Audiology  
Supervised practice in hearing screening, hearing conservation, and aural re/habilitation. May be repeated for credit. Graded on S/U basis only.  
**Credit Hour**: 1

SLHS 8945: Clinical Practice in Speech-Language Pathology  
Supervised clinical practice in speech pathology for graduate students. May be repeated for credit.  
**Credit Hour**: 1-10  
**Prerequisites**: Communication Science and Disorders students only

SLHS 8960: Directed Reading in Speech, Language and Hearing Science  
Independent reading; reports.  
**Credit Hour**: 1-3  
**Prerequisites**: instructor's consent

SLHS 9050: Research in Speech, Language and Hearing Science  
Independent research leading to a report but not to a thesis or dissertation.  
**Credit Hour**: 1-99  
**Prerequisites**: instructor's consent

SLHS 9090: Research in Speech, Language and Hearing Science  
Research leading to thesis or dissertation. Graded on a S/U basis only.  
**Credit Hour**: 1-99  
**Prerequisites**: instructor's consent