The MD degree is achieved after a four-year course of study. Please visit the School of Medicine website for information about the admissions process: http://medicine.missouri.edu/admissions/.

The curriculum at the University of Missouri School of Medicine emphasizes clinical reasoning, self-directed learning, collaborative learning and early clinical experiences. It integrates the basic sciences and clinical reasoning. In years 1 and 2, emphasis is placed on small group learning with some lectures. Courses are not department or discipline based.

During the third year, seven core clerkships are required in family medicine, internal medicine, neurology, obstetrics and gynecology, pediatrics, psychiatry, and surgery. It is during these core clerkships that students learn the fundamentals of good patient care, and faculty assess that students are competent upon completion of the clerkship. These clinical experiences must be under the supervision of Columbia-based School of Medicine faculty or community faculty appointed through the School of Medicine. All students may take up to three core clerkships developed and approved by School of Medicine departments through the University of Missouri School of Medicine Rural Track Clerkship program.

During the fourth year, students must successfully pass a minimum of 30 weeks of elective rotations to meet graduation requirements including two four-week advanced clinical selectives, four four-week general electives, one two-week general elective and one four-week Advanced Biomedical Sciences course. A minimum of four courses must be taken under the supervision of Columbia-based School of Medicine faculty as follows:

- Students must take one of the two required clinical selectives under the supervision of University of Missouri School of Medicine faculty or community faculty appointed through the School of Medicine. One of the required selectives must be a surgical selective, and one must be a medical selective. Certain clinical experiences, such as the Indian Health Service and designated rural community electives/selectives, are considered under the supervision of University of Missouri School of Medicine faculty and meet the requirement for one of the two clinical selectives. Many students will have completed the two-week elective requirement during the third year, coupled with the psychiatry clerkship. Students may have completed one of the four-week general elective requirements if they took the neurology clerkship during the third year.

- General electives may be taken at sites approved by the department, the advisor and the Medical Education office. Students wishing to take courses at another medical school must comply with all application policies required by the host school.

All fourth-year medical students may apply to take rural electives (Bryant Scholars are required to complete one rural elective). Students wishing to take rural electives must be accepted through MU AHEC and be in good academic standing as determined by the Medical Education office.

**One School, Two Campuses**: The University of Missouri School of Medicine is comprised of two clinical campuses, Springfield and Columbia. Students will be assigned to either the Springfield clinical campus or the Columbia clinical campus for their third and fourth years. A lottery is held to determine assignments for the Springfield and Columbia clinical campuses. Preferences for location will be taken into consideration. Once the campus assignment is established, all of the clerkships will be completed on that campus. Electives and selectives may be taken on either campus and will be under the direction of University of Missouri School of Medicine faculty. Electives, selectives and advanced biomedical sciences courses at the Springfield campus are considered equal to those in Columbia. Students may participate in the Rural Track program regardless of campus assignment.

For more information about the School of Medicine, call (573) 882-9219. http://medicine.missouri.edu

**Patient Based Learning**

**First and Second Years**

Years one and two consist of four nine-week blocks. Each block has two components: basic science/patient-based Learning (BSci/PBL) and introduction to patient care (IPC).

**BSci/PBL**

In this component, students work through one authentic clinical case each week in small groups with a faculty facilitator. The facilitator is not a content expert, but rather guides the group as they work through the case seeking a diagnosis and patient care plan. BSci/PBL cases guide learning and the application of basic science concepts in clinical scenarios. A few basic lectures and laboratory experiences teach concepts that supplement the cases. BSci/PBL features about ten hours of patient-based learning with about ten hours of traditional teaching such as lectures each week.

**IPC**

Themes change with each block and focus on clinical skills, including history taking and physical examination, psychosocial issues and increasing the students’ understanding of epidemiology, diagnostic tests and psychopathology. The primary learning strategies also emphasize small-group learning with supporting lectures and laboratory experiences.

**ACE (Ambulatory Care Experience)**

ACE is required during blocks two through four of the first year and is elective during the second year. During the ACE experience, each student spends a half-day twice a month with a role-model faculty or community physician-preceptor.

**Advanced Physical Diagnosis (APD)**

APD is required during the second year. Students are assigned to a clinician mentor for the entire academic year. Times and frequency of meetings are at the discretion of the faculty member and the students; however, it is recommended that they meet at least twice each month. The emphasis of this APD experience is on history and physical exam skills and clinical reasoning. Successful completion of APD is required for advancing to the core clerkships.

**Contemplating Medicine Patients, Self and Society (COMPASS)**

This is a longitudinal small group course. Faculty facilitated small group sessions occur throughout all four years; addressing topics related to professional formation.

**Independent Learning**

Two half days each week are protected time for independent or student-directed learning; no faculty-initiated activities may be scheduled.

**M1 - Blocks 1, 2, 3, 4**

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solving, as well as the integration of basic science information into the Teaching emphasizes the principles of differential diagnosis and problem they learn to care for adult patients with acute and chronic illnesses.

Students spend eight weeks on the internal medicine inpatient service at University Hospital and Harry S. Truman Veterans Hospital, where a wide range of problems is encountered. Many patients will have hospital, or nursing home settings, and taking call with residents. Students also may spend time seeing patients in emergency room, time in University teaching practices, and in community-based practices. Students work with experienced clinicians and senior residents, spending core clerkships are required to be taken in the third year with one clerkship is six weeks, and all others are eight weeks. Six of the seven core clerkships are required to be taken in the third year with one clerkship being deferred to the fourth year. During these core clerkships, students learn the fundamentals of good patient care, and faculty assesses student competencies. Clerkships must be supervised by Columbia-based School of Medicine faculty or community faculty appointed through the School of Medicine. Students may take up to three clerkships at designated community sites as part of the MU Rural Track Clerkship Program (http://www.muahec.missouri.edu/rural-track.php). Students have the opportunity to learn about common illnesses and abnormalities in children. Emphasis also is placed on the importance of preventive and developmental aspects of child care. Lectures and case presentations correlate with the clinical experiences.

Family and Community Medicine Clerkship - F_C_MD 6001

Core learning experiences take place in ambulatory clinic settings. Students work with experienced clinicians and senior residents, spending time in University teaching practices, and in community-based practices. Students also may spend time seeing patients in emergency room, hospital, or nursing home settings, and taking call with residents and practicing physicians. A high volume of patients of all ages with a wide range of problems is encountered. Many patients will have undifferentiated problems.

Internal Medicine Clerkship - IN_MED 6002

Students spend eight weeks on the internal medicine inpatient service at University Hospital and Harry S. Truman Veterans Hospital, where they learn to care for adult patients with acute and chronic illnesses. Teaching emphasizes the principles of differential diagnosis and problem solving, as well as the integration of basic science information into the art of patient care. Students also gain clinical experience in medical interviewing and physical examination.

Obstetrics/Gynecology Clerkship - OB_GYN 6004

Students rotate on the obstetric service, the gynecology service, and the gynecologic oncology service, seeing a broad range of patients in both inpatient and outpatient settings. In addition, they attend lectures and interactive case presentations.

Neurology Clerkship - NEUROL 6003

Students see patients with neurological disorders in the outpatient clinics, in hospital settings, and on consultation services.

Psychiatry Clerkship - PSCHTY 6005

Students see patients with psychiatric disorders in the outpatient clinics, in hospital settings, and on consultation services.

Surgery Clerkship - SURGRY 6006

Emphasis is placed on the diagnosis and treatment of disorders requiring surgical intervention. Each student has a faculty mentor-advisor, attends faculty discussion sessions that cover objectives in the required textbooks, and takes call under the supervision of surgical residents. Students are assigned patients from all surgical specialties, participate in pre-operative examinations and evaluations, assist during surgical procedures, and follow the post-operative management process.

Patient-Centered Care Objective Structured Clinical Evaluation (PCC-OSCE)

A PCC-OSCE will be administered at the end of the third year to assess students’ ability to provide patient-centered care. Successful completion is required for graduation.

Contemplating Medicine Patients, Self and Society (COMPASS)

This is a longitudinal small-group course. Faculty-facilitated small-group sessions occur throughout all four years, addressing topics related to professional formation.

Electives

The fourth year consists of two one-month advanced clinical selectives (sub-internships) in the core disciplines, four one-month general electives, one two-week general elective, and a one-month advanced biomedical science (ABS) course. One of the advanced selectives must be in a surgical area and one must be in a medical area. A minimum of four courses (including one advanced selective) must be taken under the supervision of Columbia-based School of Medicine faculty. Many students will have completed the two-week elective requirement during the third year, coupled with the psychiatry clerkship. Students may have completed one of the four-week general elective requirement if they took the neurology clerkship during the third year.

The fourth year consists of two groups of advanced selectives and general electives.

Advanced Clinical Selectives

Two advanced clinical selectives from the core disciplines of child health, family medicine, internal medicine, neurology, obstetrics and gynecology, psychiatry and surgery are required. Each selective is four weeks long. One must be in a surgical area and one must be in a medical area.

Advanced clinical selectives build on the knowledge and skills acquired...
during third-year core clerkships. Students are expected to assume more responsibility for patient care than in the core blocks.

**Advanced Biomedical Sciences Selectives**
The advanced biomedical science selectives revisit the biomedical sciences in the context of a patient, disease, diagnosis or problem. Four options are available. Students may:

- Search and analyze literature, integrate and evaluate data, produce a paper or presentation
- Conduct original research with mentors from the basic or clinical sciences
- Attend a series of graduate-level lectures and discussions of current literature
- Function as co-tutors for PBL, attend tutor preparation sessions and write a PBL case

**General Electives**
Eighteen weeks of general electives are required. Off-site experiences are available but must be approved by the appropriate department. For more information on fourth year course offerings, please refer to the Clinical Rotation Catalog. This catalog contains descriptions of all clinical rotations offered at the University of Missouri - Columbia School of Medicine, as well as information concerning enrollment for rotations.

**Contemplating Medicine Patients, Self and Society (COMPASS)**
This is a longitudinal small group course. Faculty facilitated small group sessions occur throughout all four years; addressing topics related to professional formation. Fourth year students complete a required COMPASS capstone assignment.

**USMLE**
The United States Medical Licensing Examination (USMLE) (http://www.usmle.org) is a three-step examination for medical licensure in the United States and is sponsored by the National Board of Medical Examiners® (NBME) (http://www.nbme.org) and the Federation of State Medical Boards (FSMB) (http://www.fsmb.org). The USMLE assesses a physician’s ability to apply knowledge, concepts, and principles, and to demonstrate fundamental patient-centered skills that are important in health and disease and that constitute the basis of safe and effective patient care.

All medical students are required to take Step 1 at the end of the second year of medical school and must pass it prior to beginning the fourth year. All medical students are also required to pass Step 2 Clinical Knowledge (CK) and Step 2 Clinical Skills (CS) prior to graduation. Step 3 is typically taken after the first year of residency.

**ANESTH 6203: ABS Anesthesiology Research**
ABS Anesthesiology Research

**Credit Hour:** 5-10

**ANESTH 6205: ABS Anesthesiology Research and Review**
ABS Anesthesiology Research and Review

**Credit Hour:** 5-10

**ANESTH 6400: Anesthesiology**
Goals/Objectives: The goals are providing students with opportunities to:

1. Understand the anesthetic state (e.g. the inability of a person to protect themselves from the environment; concomitant and common depression of other systems of the body other than the nervous system).
2. Learn how to think and react quickly and correctly in times of stress.
3. Develop knowledge and skill at maintaining artificial ventilation and circulation.
4. Develop technical skills (e.g. insertion of endotracheal tubes, intravenous catheters).
5. Understand the rationale behind the choice of an anesthetic agent or technique.
6. Learn the function of an anesthesiologist as a perioperative physician and pain consultant.
7. Learn about the specialty of anesthesiology as a possible future career.

Notes: Curriculum: Direct participation in anesthetic evaluation and administration for surgical procedures is combined with close individual supervision. Attendance at weekly teaching conferences is expected. Each student will follow a patient pre, intra, and post operatively and write a case presentation. Interblock: First consideration given to students interested in anesthesia as a career choice; honors considered only with documentation of participation and completion of a research project related to anesthesia. Evaluations: Evaluations are compiled from daily encounter cards completed by anesthesia providers, a written paper that discusses one patient's anesthetic, and a 50 question written examination at the end of the rotation.

**Credit Hours:** 5

**ANESTH 6927: Anesthesiology Two-Week**
Through daily participation, students will gain insight into the specialty of anesthesiology and will develop an appreciation for the integration of basic science knowledge (especially anatomy, physiology, and pharmacology) in the clinical care of patients.

**Credit Hours:** 2

**Prerequisites:** successful completion of the first two years of medical school

**CH_HTH 6000: Child Health Clerkship**
Students have the opportunity to learn about common illnesses and abnormalities in children. Emphasis also is placed on the importance of preventive and developmental aspects of child care. Lectures and case presentations correlate with the clinical experiences.

**Credit Hours:** 8

**CH_HTH 6010: Rural Child Health Clerkship**
Rural Child Health Clerkship

**Credit Hours:** 8

**CH_HTH 6020: Springfield Child Health Clerkship**
Students have the opportunity to learn about common illnesses and abnormalities in children. Emphasis also is placed on the importance of preventive and developmental aspects of child care. Lectures and case presentations correlate with the clinical experiences.

**Credit Hours:** 8

**Prerequisites:** Successful completion of the first two years of medical school
CH_HTH 6037: SCC Pediatric Intensive Care
Student will learn the initial approach and daily management of children requiring care in the Pediatric Intensive Care Unit. Students will learn the evaluation of and the management of critically ill or injured children focusing on airway and pulmonary physiology, cardiac physiology, neurological diseases, traumatic injuries, acute overdoses, endocrine emergencies, basic fluid management, and the medically complex child. Pharmacologic and nutritional management of the critically ill or injured child will also be reviewed.

Credit Hours: 5
Prerequisites: Successful completion of 5 of the 7 core clerkships. One of the 5 must be the Child Health clerkship. CH_HTH 6000, 6010, 6020, or 6100

CH_HTH 6043: SCC Pediatric Allergy and Immunology
This subspecialty elective emphasizes experience in the evaluation and management of common clinical problems in allergy and immunology. The learner will assist in the diagnosis and management of asthma, rhinitis/conjunctivitis/rhinonosinusitis, atopic dermatitis, contact dermatitis, urticaria, angioedema, anaphylaxis and adverse reactions to foods, drugs and stinging insects. Additional experience in immunodeficiency disorders, as well as experience in allergy skin testing, administration of allergen immunotherapy, performance and interpretation of pulmonary function tests, and performance of food challenges and/or drug challenges/desensitizations may also be provided. Outpatients will be evaluated by the student under supervision of the faculty physician. In addition, it is expected that the learner will complete recommended readings, participate in selected on-line learning activities and complete both pre-test and post-test assessments.

Credit Hours: 5
Recommended: Successful completion of the Child Health clerkship

CH_HTH 6045: SCC Neonatal Intensive Care Unit Selective
Students will gain experience in the evaluation, diagnosis, and management of sick newborns, and in the performance of specialized procedures necessary for ICU care.

Credit Hours: 5
Prerequisites: Successful completion of 5 of the 7 core clerkships. One of the 5 must be Child Health clerkship

CH_HTH 6100: Remediation Child Health Clerkship
Enrolled students are those who received an unsatisfactory grade in a Child Health Clerkship at any Mizzou Med location or site. This course gives them the opportunity to rectify a deficiency.

Credit Hours: 8
Prerequisites: CH_HTH 6000 Child Health Clerkship, received unsatisfactory grade

CH_HTH 6221: Advanced Biomedical Science Medicine Problem Premature Infant
Advanced Biomedical Science Medicine Problem Premature Infant

Credit Hours: 5

CH_HTH 6223: ABS Child Health Research
ABS Child Health Research

Credit Hour: 5-10
CH_HTH 6431: Pediatric Pulmonology
Goals/Objectives: To gain experience in the treatment of asthma, bronchopulmonary dysplasia, cystic fibrosis, sleep disorders, and other respiratory diseases and to learn about pulmonary function testing in children.
Credit Hours: 5
Prerequisites: Child Health Clerkship

CH_HTH 6432: Pediatric Gastroenterology
Goals/Objectives: 1) Gain experience in GI diseases of children noting the difference and similarities with adult diseases. 2) To introduce the student to some of the most commonly encountered diagnoses in pediatrics and to its management. 3) To learn to focus on physical diagnosis skills. CURRICULUM: Preceptorship with a pediatric subspecialist for four weeks will include inpatient and outpatient service activities.
Credit Hours: 5
Prerequisites: Child Health Clerkship

CH_HTH 6434: Child Adolescent Medicine
Goals/Objectives: To teach 4th year students the intricacies of care of the adolescent patient. Specifically, the rotation will address the adolescent interview, important considerations in the adolescent "check-up", and managing the varied problems in adolescents, from attention deficit disorder to eating disorders and gynecological issues. The student will leave the rotation with a better understanding of the care of adolescents. CURRICULUM: These objectives will be met in the following manner: 1) Student will actively participate in adolescent medicine clinic with both clinical attendings. He/she will be responsible for the initial evaluation of the patients in the clinic, will actively participate in clinical decision-making, and will be responsible for helping with patient write-ups and referral letters (at the discretion of the attending). The student will be expected to function on an expert level, following up on laboratory evaluations and checking in with patients seen, when needed. 2) The student will actively participate in the adolescent interview practice sessions with the interact teen theatre with the residents on the rotation. This process will help to improve interviewing skills with adolescents. 3) The student will be responsible for helping with any inpatient care, including consultations and/or admissions. 4) The student will be asked to identify particular areas of interest to be used as topics for interactive discussion with one of the attendings or for a short paper.
Credit Hours: 5
Prerequisites: Child Health Clerkship

CH_HTH 6435: Ped Renal and Rheumatology
4th year elective for renal/rheumatology rotation, four weeks.
Credit Hours: 5
Prerequisites: 3rd year Pediatrics/Child Health or Internal Medicine rotation

CH_HTH 6726: Child Health Rural Elective
Students will enhance their knowledge about patient-centered care of children through active participation in a primarily outpatient clinical experience. Limited inpatient experience may be offered as well.
Credit Hours: 5
Prerequisites: CH_HTH 6000; restricted to medical students only

CH_HTH 6825: General Child Health - Inpatient
Goals/Objectives: To provide additional experience in general pediatrics in inpatient care. CURRICULUM: The student will function as a member of the house staff team assuming many of the roles of the first year resident in patient care. This includes working up of patient’s management plans, rounding, staffing, conferences, etc. Night coverage with supervision is included.
Credit Hours: 5
Prerequisites: Child Health Clerkship

CH_HTH 6826: General Child Health - Outpatient
Goals/Objectives: To provide additional experience in general pediatrics in outpatient care. CURRICULUM: The student will function as a member of the healthcare team. This includes taking histories, performing physical exams, and working up patient management plans. This may require working evening clinic and Saturday clinic in addition to regular daytime clinics.
Credit Hours: 5
Prerequisites: Child Health Clerkship

CH_HTH 6827: Neonatology/Neonatal Intensive Care Unit
Goals/Objectives: To gain experience: 1) in the evaluation, diagnosis, and management of sick newborns, and 2) in the performance of specialized procedures necessary for ICU care. CURRICULUM: The student will function as a first-year house officer, with his/her own neonatal ICU patients for initial work-up and management, under the supervision of the PL-2 or PL-3 and attending staff. (rotation at Columbia Regional Hospital)
Credit Hours: 5
Prerequisites: Child Health Clerkship

CH_HTH 6828: Pediatric Intensive Care Unit
Goals/Objectives: 1) To provide the student with the initial approach and management of children requiring care in the Pediatric Intensive Care Unit. 2) To provide the student with the basics of airway management in children. 3) To provide the student with an understanding of the preoperative assessment with preparation of pediatric patients. 4) To provide the student with an introduction to the perioperative management of common pediatric surgical problems. CURRICULUM: Students in this elective will spend time in both the Pediatric ICU and the operating rooms. They will be required to participate in daily rounds in the PICU and follow the medical/surgical patients admitted to the PICU.
Credit Hours: 5
Prerequisites: Child Health Clerkship

CH_HTH 6829: Pediatric Neurology
Pediatric Neurology
Credit Hours: 5
CH_HTH 6912: Introduction to Adolescent Medicine
The rotation is primarily an outpatient experience, though the student may be asked to do inpatient consultations with the attending physician on service. In addition to learning and practicing primary care of adolescent patients the elective will present an in-depth experience of adolescent medicine as a subspecialty, including, but not limited to, conditions such as eating disorders, disorders of puberty and menstruation, obesity, ADHD, and substance abuse. Additional teaching methods used include a pre-post test, lectures, and readings relevant to adolescent medicine. Completion of the Child Health Clerkship: CH_HTH 6000 and CH_HTH 6010.

Credit Hours: 2
Prerequisites: Successful completion of the first two years of medical school

CH_HTH 6913: Introduction to Pediatric Endocrinology
The rotation is primarily an outpatient experience, though the student may be asked to do inpatient consultations with the attending physician on service. The elective will present an in-depth experience of diabetes/endocrinology as a subspecialty, including, but not limited to, exposure to disorders in growth and puberty, obesity, abnormalities in thyroid function and managing blood glucose levels in patients with type 1 diabetes. Additional teaching methods used may include lectures and readings relevant to this subspecialty.

Credit Hours: 2
Prerequisites: Successful completion of the first two years of medical school
Recommended: Completion of the Child Health Clerkship (CH_HTH 6000 or CH_HTH 6010) is suggested but not required

CH_HTH 6951: SCC Pediatric Allergy and Immunology 2 week
This subspecialty elective emphasizes an introductory experience in the evaluation and management of common clinical problems in allergy and immunology. The learner will assist in the diagnosis and management of asthma, rhinitis/conjunctivitis/rhinonasalitis, atopic dermatitis, contact dermatitis, urticaria, angioedema, anaphylaxis and adverse reactions to foods, drugs and stinging insects. Additional experience in immunodeficiency disorders, as well as experience in allergy skin testing, administration of allergen immunotherapy, performance and interpretation of pulmonary function tests, and performance of food challenges and/or drug challenges/desensitizations may also be provided. Outpatients will be evaluated by the student under supervision of the faculty physician. In addition, it is expected that the learner will complete recommended readings, participate in selected on-line learning activities and complete both pre-test and post-test assessments.

Credit Hours: 2
Prerequisites: Successful completion of the first two years of medical school

CH_HTH 6953: SCC Neonatal Intensive Care Unit 2-Week
The course goals are for the student to gain the knowledge and experience in the evaluation, diagnosis, and management of sick newborns, and in the performance of specialized procedures necessary for ICU care. The student will demonstrate an introductory level working understanding of these areas.

Credit Hours: 2

Prerequisites: Successful completion of the first two years of medical school and a core rotation in family medicine or pediatrics

DERM 6047: SCC Dermatology Elective
The Dermatology rotation is designed to provide the medical student with a broad general base in clinical dermatology. Dermatology Clinic is an integral part of the student's experience on this rotation. Students participate in the evaluation of patients with skin disease at a community based clinic. Students may participate in the evaluation and management of patients with complex, often serious, dermatologic conditions under the supervision of the attending physician. Students may also participate in Dermatologic inpatient consultations. Students may also assist in Dermatologic procedures.

Credit Hours: 5
Prerequisites: Successful completion of the first two years of medical school. Successful completion of the Medicine Clerkship

DERM 6233: ABS Dermatology Research
ABS Dermatology Research
Credit Hours: 5

DERM 6450: Dermatology I
The Dermatology rotation is designed to provide the medical student with a broad general base in clinical dermatology for the non-dermatologist. During the rotation the student should: Enhance the visual diagnostic skills and related reasoning used in dermatology; Become familiar with a select list of dermatologic conditions commonly seen and best treated by the non-dermatologist; Gain familiarity with certain dermatologic conditions which require a high index of suspicion by all physicians because of their danger to life or risks to public health; Become familiar with dermatologic treatment regimens for the non-dermatologist and guidelines for appropriate referral of cases; Learn appropriate use of both systemic and topical dermatologic medications; Learn basic punch, shave, and excisional biopsy techniques; Become proficient in skin surveillance, especially early detection of skin cancer. Students are evaluated using a standard evaluation. The student's knowledge of subject matter is evaluated in the following settings: informal discussion during clinics, ward rounds, inpatient consultation rounds and scheduled conferences.

Credit Hours: 5
Prerequisites: Internal Medicine Clerkship

DERM 6750: Dermatology I - Rural
The Dermatology rotation is designed to provide the medical student with a broad general base in clinical dermatology for the non-dermatologist. During the rotation the student should: Enhance the visual diagnostic skills and related reasoning used in dermatology. Become familiar with a select list of dermatologic conditions commonly seen and best treated by the non-dermatologist. Gain familiarity with certain dermatologic conditions which require a high index of suspicion by all physicians because of their danger to life or risks to public health. Become familiar with dermatologic treatment regimens for the non-dermatologist and guidelines for appropriate referral of cases. Learn appropriate use of both systemic and topical dermatologic medications. Learn basic punch, shave, and excisional biopsy techniques. Become proficient in skin surveillance, especially early detection of skin cancer.

Credit Hours: 5
EMR_ME 6245: ABS Emergency Medicine Research and Review
ABS Emergency Medicine Research and Review
Credit Hours: 5-10

EMR_ME 6760: Emergency Medicine - Rural
Emergency Medicine - Rural
Credit Hours: 5

EMR_ME 6860: EMERGENCY MEDICINE
Emergency Medicine
Credit Hours: 5

EMR_ME 6919: Introduction to Emergency Medicine
This elective is designed to offer an introductory experience in Emergency Medicine, including all levels of acuity and pre-hospital emergency care.
Credit Hours: 2
Prerequisites: Successful completion of the first two years of medical school

EMR_ME 6920: Introduction to Pediatric Emergency Medicine
This elective is designed to offer an introductory experience in Pediatric Emergency Medicine (PEM) including all levels of acuity and pre-hospital emergency care.
Credit Hours: 2
Prerequisites: Successful completion of the first two years of medical school

EMR_ME 6943: SCC Emergency Medicine 2-week
This elective is designed to offer an introductory experience in Emergency Medicine, including all levels of acuity and pre-hospital emergency care. The student will work rotating shifts of 10 hours each in the Emergency Department at Cox South or Mercy Hospital. During that time, the student will have access to all patient care activities. The student will assist with patient evaluations and select procedures under the close supervision of the Emergency Medicine attending physicians. Specific time will be devoted to learning basic skills needed in Emergency Medicine. Teaching will be primarily a one-on-one exchange with the attending physicians.
Credit Hours: 2
Prerequisites: Successful completion of the first two years of medical school

F_C_MD 6001: Family Medicine Clerkship
Core learning experiences take place in ambulatory clinic settings. Students work with experienced clinicians and senior residents, spending time in University teaching practices and in community-based practices. Students also may spend time seeing patients in emergency room, hospital, nursing home settings and taking call with residents.
Students will spend time with the front office, nursing, and laboratory staff to learn about practice management. During this month, students will work on a scholarly project to improve patient care and present this educational topic to the faculty and staff at the clinic.

Credit Hours: 5
Prerequisites: Successful completion of the first two years of medical school. Successful completion of five of the seven core clerkships. One of the five must be the Family Medicine Clerkship

F_C_MD 6049: SCC Palliative Care Selective
This is an inpatient and outpatient experience in a variety of settings that represent different levels and types of care available to people with a terminal condition. The student will be expected to function at a sub-intern level and will be expected to document advance care planning and lead discussions with patients and their families. Each week students will work with palliative care physicians at either Cox or Mercy Palliative Care Service and/or a Hospice agency. Students will have the opportunity to see patients undergoing palliative care assessment and observe nursing staff and professional therapy staff in their work with patients and families. Students will participate in various palliative care-related conferences. Students will participate in inpatient palliative care services as well as outpatient palliative care clinics. The student will work with faculty in the Departments of Family and Community Medicine as well as Internal Medicine.

Credit Hours: 5
Prerequisites: Successful completion of the first two years of medical school as well as five of the seven core clerkships. Two of the five must be the Medicine Clerkship and Family Medicine Clerkship

F_C_MD 6051: SCC Primary Care Dermatology 4WK Elective
Students participate in the evaluation of patients with skin disease Primary Care Outpatient clinic. Students will also complete the American Academy of Dermatology online student modules designed for a 4 week curriculum and the self-evaluation that is provided. Students will gain knowledge and demonstrate comprehension of a breadth of basic general dermatologic diseases. They will care for adults and pediatric patients as well as review supplied photographs for supplementation to develop their clinical diagnostic skills. The rotation is designed to provide the medical student with a broad general base in clinical dermatology for the non-dermatologist.

Credit Hours: 5
Prerequisites: Successful completion of the Family Medicine clerkship. Faculty approval is required of all Springfield electives

F_C_MD 6101: Remediation Family Medicine Clerkship
Enrolled students are those who received an unsatisfactory grade in a Family Medicine Clerkship at any Mizzou Med location or site. This course allows them the opportunity to rectify a deficiency.

Credit Hours: 8
Prerequisites: F_C_MD 6001 Family Medicine Clerkship, received unsatisfactory grade

F_C_MD 6253: ABS Family and Community Medicine Research
ABS Family and Community Medicine Research
Credit Hour: 5-10
F_C_MD 6475: Family Medicine Elective (FP Orientation)
This elective is for Integrated Residents in the Department of Family and Community Medicine only. Two core clinical rotations are required, including Family Medicine Clerkship. During this one year longitudinal experience, Integrated Residents will work closely with senior residents and faculty members to enhance the knowledge and skills needed to care for patients in a comprehensive family medicine continuity clinic. Integrated Residents are required to attend orientation activities during 15A. Regular attendance to Wednesday departmental Grand Rounds and Tuesday afternoon Resident Seminars is also expected.

Credit Hours: 5

F_C_MD 6477: Family Medicine Elective Preceptorship
May be available as a rural offsite elective: contact the MU-AHEC Coordinator. Goals/Objectives: During this elective the student works closely with a family physician in private practice. Students both observe the preceptor's patient encounters and take primary responsibility for several patients each day, discussing diagnosis and formulating management plans with supervision by the preceptor. The Preceptorship also provides opportunities not available elsewhere in the medical school curriculum, including seeing the patient's illness in its context, assessing a community's health care system, and learning about practice management. Evaluations: Evaluation of the student is based on the preceptor's evaluation and comments. Notes: Site must be pre-approved by the Course Director.

Credit Hours: 5
Prerequisites: Students should have completed at least two clinical blocks, plus the Family Practice Clerkship

F_C_MD 6483: Preventive/Community Medicine
Preventive/Community Medicine

Credit Hours: 5

F_C_MD 6485: Geriatrics-Family and Community Medicine Elective
Goals/Objectives: This is an outpatient experience in a variety of settings. Each week students will: 1. Work with Dr. David Cravens and other health care providers at Lenoir Village, Lenoir Manor, Lenoir Health Care and Maplewood Apartments. These all represent different levels and types of care available to elders. a. Students will develop an understanding of the available care and residential options that elders utilize. 2. Work with several geriatricians in the SAGE Clinic and/or Geriatrics Clinic at Green Meadows. a. Students will improve their understanding of care of elders in the outpatient setting. b. Students will also see patients undergoing geriatric assessment and thus develop a better understanding of the multidisciplinary approach to geriatric assessment. 3. Additional experiences may be arranged depending on the student's interests. 4. Participate in the various conferences related to geriatrics. Evaluations: Final evaluation will be determined by the attending physicians supervising the student during the block.

Credit Hours: 5
Prerequisites: Must have completed all core clerkships

F_C_MD 6486: Evidence Based Medical Writing in Family Medicine
Student will co-author a draft of an evidence-based article under the supervision of FCM faculty with evidence-based writing experience. Before writing begins, students complete an evidence-based medicine curriculum using online modules. FCM integrated residents will also participate in a departmental editorial review session.

Credit Hours: 5
Prerequisites: restricted to 4th year medical students

F_C_MD 6487: Family and Community Medicine Palliative Care Elective
This is an inpatient and outpatient experience in a variety of settings that represent different levels and types of care available to people with terminal condition.

Credit Hours: 5
Prerequisites: F_C_MD 6001; restricted to 4th year medical students

F_C_MD 6488: Family Medicine Outpatient Elective
Students will have the opportunity to work with two to four Family Medicine physicians at one of our UMHC Family Medicine clinics (South Providence Medical Building, Keene Family Medicine clinic, Smiley Family Medicine clinic, Ashland Family Medicine clinic, Callaway physicians, Fulton Family Health, or Fayette Medical clinic). Students will be paired with two to four faculty members or senior FM residents and will be responsible for seeing patients in the outpatient setting. Duties include obtaining appropriate history and performing a physical exam, medical decision making, patient education, documenting a clinic encounter, patient follow up after the visit, and reading about common acute and chronic illnesses seen in Family Medicine). If the preceptor participates in patient care in the hospital or nursing home, the student will have the opportunity to participate in hospital rounds or nursing home/hospice care.

Credit Hours: 5

F_C_MD 6775: Family Medicine Preceptorship - Rural
Family Medicine Preceptorship - Rural

Credit Hours: 5

F_C_MD 6777: Rural Health Policy and Legislative Advocacy
Elective content will focus on the intersection of rural medicine, health policy, and legislative advocacy. Course Goals: 1) To inform and educate students about rural health policy issues at the local, state, and national levels. 2) To train medical students to be informed advocates of rural health policy issues at the local, state, and national levels. To apply, medical students must complete the Rural Track Elective Application posted on the MU AHEC website http://medicine.missouri.edu/ahec/rural-track-elective.html. In the notes section of the application, the student must document a rationale for applying for this course. (Maximum length - 1 paragraph).

Credit Hours: 5
Prerequisites: M4 status. Applicants must complete either the Rural Track Summer Community Program or the Rural Track Clerkship Program prior to enrollment. Students will share first-hand experiences from rural track placement(s) with legislators to advocate for the MU Rural Track Pipeline Program and to influence rural health policy in Missouri.
F_C_MD 6875: Family Medicine Onsite Externship
Goals/Objectives: The student who is on the onsite track of the externship will be a member of the Family Practice Inpatient Team that is responsible for providing care to Family Practice patients in the hospital. The team consists of an attending, physician, two third-year residents, and two or three first-year residents. The student will be expected to function as a member of the team, attending rounds on a daily basis and assuming responsibility, under supervision, for the care of some of the patients. Each student will have 4-5 nights of call including weekend days. Students will be responsible for providing care, with supervision, to those patients admitted while they are on call. Students will also be expected to follow their patients after discharge, making home visits or nursing home visits and seeing them in follow-up at the clinic as indicated. Students will also have exposure to ambulatory family medicine. Each student will work closely in the clinic with one of the third-year residents assigned to the inpatient team. The student will attend each of the resident’s clinics whether they are at Green Meadows, Fulton, or Fayette.

Credit Hours: 5
Prerequisites: Students should have completed at least two clinical blocks, plus the Family Practice Clerkship

F_C_MD 6876: Family Medicine Offsite Externship
Several different types of experiences are available for the offsite track of the externship. Students have the opportunity to work at selected Indian Health Service sites that provide the appropriate mix of inpatient and outpatient experiences. A list of these IHS sites and the students’ evaluations are available in the course office. These offer high volume and high levels of responsibility. Planning needs to begin early in the third year. Offsite externship experiences are also available in certain community-based family practices and in certain family practice residency programs. A list of pre-approved sites is available in the course office. All of the sites available for the offsite experience have been carefully selected by the faculty based on previous experiences of fourth-year students. These sites offer an appropriate level of patient care responsibility with supervision. Offsite practices need to be approved in advance by the course director and often require planning 6 to 12 months in advance. Students considering offsite rotations will be expected to have a clear idea of how these experiences will offer unique advantages to their personal and professional development, and how they will meet the course criteria. Many offsite locations used in the past for the Family Medicine Clerkship will not satisfy the externship requirement. They still offer excellent experiences and could be taken as electives. Students on the offsite track will be evaluated with respect to their ability to collect, process, and analyze information, engage in clinical reasoning, and formulate appropriate diagnoses and treatment plans. Sites must be pre-approved by the Course director.

Credit Hours: 5

F_C_MD 6877: Rural Family Medicine Elective
Rural Family Medicine Elective

Credit Hours: 5

F_C_MD 6878: Family Medicine Maternity Care-Advanced Selective
Family Medicine Maternity Care-Advanced Selective

Credit Hours: 5

F_C_MD 6879: Palliative Care Selective
This is an inpatient and outpatient experience in a variety of settings that represent different levels and types of care available to people with a terminal condition. Each day the student will work directly with palliative care physicians, as well as the rest of the multidisciplinary team, as part of the University Hospital Supportive and Palliative Care Service. They will also have the opportunity to work with a medical director of a local Hospice agency, who is a faculty member of the University of Missouri. Students will be expected to function as a member of the Palliative Care Team. Students will have the opportunity to actively participate in the assessment and care of patients under the direction of the Palliative Care Interdisciplinary Team. Students will work alongside palliative care attending physicians, nursing staff, social workers, and pastoral care team members in their work with patients and families. Students will participate in various palliative care-related conferences including Interdisciplinary Team Meetings, didactics, patient remembrance and memorial services, self-care rounds, monthly team business meetings and the monthly Palliative Care hospital committee meeting. Additional experiences will include outpatient palliative care clinics at Ellis Fischel, bi-weekly community Hospice Interdisciplinary team meetings, patient home assessments and nursing visits with hospice staff, and completion of an oral presentation to the Palliative Care Team as part of their assessment and evidence of mastery of course objectives.

Credit Hours: 5
Prerequisites: Fourth year medical student. Must have completed 6 of the 7 core clerkships

F_C_MD 6905: SCC Primary Care Dermatology 2-week Elective
This curriculum is designed to introduce the student to common dermatologic issues that are encountered in a primary care practice location. Students will also complete the American Academy of Dermatology online student modules designed for a 2 week curriculum and the self-evaluation that is provided. Students will gain knowledge and demonstrate comprehension of a breadth of basic general dermatologic diseases. They will care for adults and pediatric patients as well as review supplied photographs for supplementation to develop their clinical diagnostic skills.

Credit Hours: 2
Prerequisites: Successful completion of the first two years of medical school

F_C_MD 6928: Primary Care Sports Medicine Elective
Students will work with a multi-disciplinary sports medicine team, providing hands on clinical services in an outpatient setting. Participants will gain experience working with primary care sports medicine physicians, orthopedic surgeons, physical therapists and cast technicians.

Credit Hours: 2
Prerequisites: successful completion of the first two years of medical school

F_C_MD 7310: The Health Care System
Overview of health care system and relationship between its components. Focuses on changing nature of the system and issues confronting the future health care system.

Credit Hours: 3
Prerequisites: instructor’s consent
**F_C_MD 7350: Special Readings in Community Health**
Extensive reading and critical analysis of classical and current studies in selected areas of community health.

**Credit Hour:** 1-3  
**Prerequisites:** instructor's consent

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**F_C MD 7400: Problems in Community Health**
Intensive study of an area of community health.

**Credit Hour:** 1-3  
**Prerequisites:** instructor's consent

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**F_C.md 7410: Principles and Practices in Medical Education**
An examination of the past and present influences on the education of physicians, the application of adult education principles and the future approaches to medical education.

**Credit Hours:** 3  
**Prerequisites:** instructor's consent

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**F_C_MD 8411: Learning Strategies in Preclinical & Clinical Educ. of Physicians**
Examination of curricular strategies in preclinical and clinical education of medical students and graduate medical education. Emphasis will be placed on different types of instructional strategies.

**Credit Hours:** 3  
**Prerequisites:** instructor's consent

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**F_C_MD 8420: Principles of Epidemiology**
Examines methods of study of disease frequency and distribution in populations. Utilizes small group discussions for understanding of current medical literature.

**Credit Hours:** 3  
**Prerequisites:** instructor's consent

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**F_C_MID 8422: Clinical Research Methods I**
Principles of designing, implementing and reviewing research in the health sciences.

**Credit Hours:** 3

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**F_C_MD 8423: Clinical Research Methods II**
This is a continuation of the Clinical Research Methods I (CRM_I) introductory course on the multi-method approach to clinical research. Similar to the previous course, it covers both quantitative and qualitative research methods, but includes advanced applications.

**Credit Hours:** 3

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**F_C_MD 8424: Comparative Effectiveness Research**
Advanced research class that presents a framework for analyzing observational studies and randomized trials for comparative effectiveness. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** Two recent semester-length courses in statistics such as NURSE 8020 or STAT 2500 or above; Working knowledge of managing and analyzing data in SPSS or SAS; Research methods; or consent of instructor  
**Recommended:** One semester of epidemiology is strongly recommended

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**F_C_MD 8425: Participatory Approaches for Health and Health Systems**
(same as NURSE 8425). Focuses on the use of participatory approaches for the design of health and health-system interventions. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** NURSE 8100 or F_C_MD 8420 or instructor consent

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**F_C_MD 8430: Applications of Evidence-Based Medicine I**
Students will participate in editing, presentation and publication of evidence-based reviews of current medical literature.

**Credit Hours:** 3  
**Prerequisites:** instructor's consent

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**F_C_MD 8431: Applications of Evidence-Based Medicine II**
Students will participate in editing, presentation and publication of evidence-based reviews of current medical literature.

**Credit Hours:** 3  
**Prerequisites:** instructor's consent

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**F_C_MD 8450: Research in Community Health**
Original research in community health not leading to a thesis but requiring a formal research report.

**Credit Hour:** 1-99

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**F_C_MD 8491: Field Experience in Family and Community Medicine**
Supervised teaching experience in the preclinical, clinical, and residency programs.

**Credit Hour:** 1-6  
**Prerequisites:** instructor's consent

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**HMI 4420: Fundamentals of Bioinformatics**
(cross-leveled with HMI 7420). The purpose of this course is to provide perspective on the fundamentals of exploration of biological knowledge using computers. As technologies such as microarray, sequencing, and biomarkers become more pervasive, they are impacting not only the development of science, but also domains such as health care, nutrition, and ethics. This course provides a description of fundamental bioinformatics concepts such as sequencing, proteomics, metabolomics, and biological pathways, and illustrates them with short informatics experiments. Mainly online resources will be used, so no programming is necessary. Also, the course includes a brief primer of molecular biology, so background in molecular biology is not required.

**Credit Hours:** 3  
**Prerequisites:** Departmental consent required

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**HMI 4440: Health Information Technology**
(cross-leveled with HMI 7440). In this course, the student will learn 1) the visual basic programming language and how to design a visual basic application 2) the SQL database language and how to design
HMI 7410: Introduction to the US Health Care System
This is a survey course about the American health system, meant to provide a conceptual foundation for students to think critically about the US health system and to build upon in their future related courses. It includes concepts and language in health care, public health, and personal health and provides an understanding of how these domains of health interrelate. Particular focus is given to health care delivery, including how health care services are organized, delivered, paid for, and measured. Selected key, forward-looking issues are covered. The roles of management, leadership, and physicians are highlighted. A resource bank and regular flow of good information sources is developed. Business writing skills are emphasized.

Credit Hours: 3
Prerequisites: Departmental consent required

HMI 7420: Fundamentals of Bioinformatics
(cross-leveled with HMI 4420). The purpose of this course is to provide perspective on the fundamentals of exploration of biological knowledge using computers. As technologies such as microarray, sequencing, and biomarkers become more pervasive, they are impacting not only the development of science, but also domains such as health care, nutrition, and ethics. This course provides a description of fundamental bioinformatics concepts such as sequencing, proteomics, metabolomics, and biological pathways, and illustrates them with short informatics experiments. Mainly online resources will be used, so no programming is necessary. Also, the course includes a short primer of molecular biology, so background in molecular biology is not required.

Credit Hours: 3
Prerequisites: Open to undergraduates with dual enrollment

HMI 7430: Introduction to Health Informatics
Introduction to the use of clinical information systems in healthcare. Topics include clinical data, standards, electronic medical records, computerized provider order entry, decision support, telemedicine, and consumer applications.

Credit Hours: 3
Prerequisites: departmental consent

HMI 7431: Foundation of Public Health Informatics
This course will cover foundational knowledge relevant to Public Health Informatics (PHI). The purpose of this course is to expose students to emerging research and application areas in the field of PHI. It will enhance abilities to know when and how to use theories, concepts, and tools of informatics applied to public health. The emphasis of the course is on the use of informatics tools and practices in public health and the existing and evolving relationship between clinical and public health systems. The focus is on PHI including topics such as data exchange and standards, interoperability, use of informatics tools, applying informatics to public health communication and dissemination, surveillance systems, public health policy and project management.

Credit Hours: 3
Prerequisites: Graduate standing or consent of instructor

HMI 7432: Health Database Management and Public Health Data Systems
This course will cover foundational knowledge relevant to database management and public health data systems for Public Health Informatics (PHI). The purpose of this course is to provide students with concepts relevant to the effective use of data, information, and knowledge tools to build, manage, merge, retrieve, and analyze public health data from appropriate health data systems. The emphasis of the course is to use, develop and adapt public health information systems as needed to support public health efforts through use of public health informatics tools and practices to support existing and evolving relationships between clinical and public health systems. The focus is to plan, develop, implement, manage and evaluate database management systems and data systems that meet the needs of public health practice through PHI.

Credit Hours: 3
Prerequisites: College-level Statistics; Graduate standing or permission of the instructor

HMI 7435: Scripting for Public Health Informatics
In this online course, the student will learn 1) the Python programming language and how to use it to manipulate common forms of public health data, 2) the SQL language and how to design and interact with a relational database and its contents.

Credit Hours: 3
Prerequisites: College-level Statistics; Graduate standing or permission of the instructor

HMI 7440: Health Information Technology
(cross-leveled with HMI 4440). In this course, the student will learn 1) the visual basic programming language and how to design a visual basic application 2) the SQL database language and how to design and operate a database, and 3) HTML, HTML5, javascript and vbscript languages and how to design a client-server database application using Visual Basic and a web database application. Applications will be healthcare focused.

Credit Hours: 3
Prerequisites: College algebra and statistics

HMI 7471: Introduction to Accounting and Finance in Health Care
This course introduces the current financial environment in which providers operate and the fundamentals of financial accounting, with an emphasis on accounting and financial management principles and concepts that are critical to decision making for department-level management of health services organizations. This course provides the foundation for the second healthcare financial management course offered in the second year of this program.

Credit Hours: 3
Prerequisites: Graduate standing or consent of instructor

HMI 7564: Health Ethics Theory
An introduction to health ethics theory and methodology. We discuss metaethics and normative ethics theories, normative ethics in health ethics and methods of ethics case work up.

Credit Hours: 3
HMI 7566: Health Informatics Ethics
An introduction to how the increasing use of distance-based technologies, computers, and online communications may impact the ethical delivery of health care. Examples of questions to be addressed: Is it possible that the increasing use of computers in healthcare has made things worse? How should HIPAA be interpreted and why is there such confusion about it? Should patients be able to "post" negative comments about providers on social media sites? What should be done about the increasing amounts of personal information healthcare corporations are collecting on patients?
Credit Hours: 3

HMI 7567: Health Organizational Ethics
Examples of questions to be addressed: Should hospitals and doctors try to maximize profits? Do providers have a moral obligation to serve people who cannot pay? Is it okay to deceive an insurance company if it means better patient care? What should employees do if their employer is committing fraud? Is it ethical for hospitals to drug-test employees and investigate their private lives? What is the ethical way to hire and fire healthcare staff? What should you do if your supervisor is evil?
Credit Hours: 3
Prerequisites: HMI 7564 or equivalent course, or permission of instructor

HMI 8090: Thesis Research in Health Management and Informatics
Research leading to a thesis. May be repeated to maximum of 9 hours. Graded on S/U basis only.
Credit Hours: 1-6
Prerequisites: Advisor's consent

HMI 8401: Topics in Health Management and Informatics
Organized study of selected topics. Subjects will vary from semester to semester. May be repeated for credit with departmental consent.
Credit Hours: 3

HMI 8435: Information Security, Evaluation and Policy
The purpose of this course is to provide an extensive overview, practical applications and analyses of functionality and usability evaluations of health care information technology, and to discuss the impact of security on the present and future health care settings.
Credit Hours: 3

HMI 8437: Data Warehousing and Data/Text Mining for Health Care
An introduction to the basic concepts of data warehouse and data/text mining, creating an understanding of why we need those technologies and how they can be applied to healthcare problems.
Credit Hours: 3
Prerequisites: HMI 8441

HMI 8441: Biomedical and Health Vocabularies and Ontologies
Basic and advanced concepts of controlled terminologies and their use in the representation of biomedical information and knowledge, with emphasis on terminology management in the health care enterprise. Syntactic and semantic structure of controlled terminologies are examined and a number of representative terminologies are analyzed.
Credit Hours: 3

HMI 8443: Enterprise Information and Solutions Architecture for Strategic Healthcare Operations
Organization and development of infrastructure necessary to support an enterprise information system for patient care. Components of architecture are introduced in a problem-based approach, case examples are presented as the basis for addressing specific attributes of the components, as well as problems facing the design of an enterprise information system for health care.
Credit Hours: 3

HMI 8450: Methods of Health Services Research
Writing intensive course provides students with basic understanding of literature search, experimental designs, evaluation methods, ethics, reporting and application of health services research. Practical research problems are discussed and students prepare a professional, managerially relevant research proposal.
Credit Hours: 3
Prerequisites: HMI 7410; Satisfactory completion of a college-level course in statistics

HMI 8451: Individual Executive Management Studies
Students will investigate and address important issues in their organizations. Students will use scientific evidence and techniques to solve applied problems. They will develop data collection protocols, collect and analyze data, draw conclusions, and develop recommendations using basic research methods tools. They will provide actionable and feasible recommendations based on their analysis. Graded on S/U basis only.
Credit Hours: 3
Prerequisites: HMI 7410, HMI 8450 or permission of instructor

HMI 8453: Executive Management Studies
Students will use scientific evidence and techniques to solve applied problems in health care organizations. Students will serve as professional consultants, working within small teams to develop project specifications and plans in collaboration with their clients. They will develop data collection protocols, collect and analyze data, draw conclusions and develop recommendations using basic research methods tools. They will provide actionable, feasible recommendations to their clients based on their analysis. Graded on A/F basis only.
Credit Hours: 3
Prerequisites: HMI 7410; Graduate standing or permission of the instructor

HMI 8460: Administration of Health Care Organizations
Analyzes health care organizations, emphasizing organizational structure, and strategy, and managerial leadership. Topics include governance, adaptation, design, interorganizational networks, and organizational performance.
Credit Hours: 3

HMI 8461: Managing Human Resources in Health Care Organizations
Provides a framework for understanding and thinking strategically about employee relations and management of people in organizations, drawing on insights from social sciences to explore how psychological, economic,
social, and cultural forces influence human resources management in health care.

Credit Hours: 3

HMI 8470: Strategic Planning and Marketing for Health Care Organizations
Analysis of strategic planning and services management and marketing concepts, techniques, and tools in the health care industry. Includes analyzing the environment, assessing the organization’s strengths and weaknesses, formulating strategy to achieve competitive advantage, and implementing strategy through service management and marketing.

Credit Hours: 3
Prerequisites: HMI 7410, and HMI 8524

HMI 8472: Financial Management for Health Care Organizations
Application of concepts, tools and techniques of financial management and their interrelationships as they apply to current and future operation of health care organizations. Prerequisites: For Residential students: HMI 7410, HMI 7471, HMI 8460, HMI 8524. For Executive students: HMI 7410, HMI 8460, HMI 8524, and satisfactory completion of college-level courses in managerial accounting and financial management or satisfactory completion of HMI’s online accounting and finance module.

Credit Hours: 3

HMI 8478: Knowledge Management in Health Care
Representing clinical terms, concepts and knowledge in a form for manipulation by intelligent systems. Theoretical formalisms and conceptual representations of medical information. Examination of knowledge engineering tools and decision support systems.

Credit Hours: 3

HMI 8485: Problems in Health Management and Informatics
Intensive study of an area of health services management.

Credit Hour: 1-6
Prerequisites: instructor’s consent

HMI 8515: Problems in Medical Ethics and Clinical Ethics Consultation Practicum
The Problems in Medical Ethics Course is a practicum based course with a hands-on clinical ethics consultation component. The course will provide the student with a tailored learning experience that will encourage and develop skills and a working knowledge about health care ethics, and the ability to respond effectively when confronted with the difficult ethical dilemmas that may be encountered at multiple levels in the complex arena of health care. Specifically students will cultivate skills which will optimize their ability to work as an ethics consultant in a multidimensional and diverse society as well as an inclusive health care environment. The course is designed with flexibility in mind, however there are mandatory onsite components which will require the student to attend structured meetings, consultations and presentations.

Credit Hours: 5
Prerequisites: M-4 status for medical students. For Graduate students, HMI 7564 - Health Ethics Theory and HMI 8565 - Health Care Ethics and permission of instructor

HMI 8524: Health Economics
Building upon previous knowledge of basic economic theories, concepts, and tools, the structure, organization, activities, functions, and problems of health and medical care are considered from an economics perspective.

Credit Hours: 3
Prerequisites: microeconomics

HMI 8544: Managerial Epidemiology (Population Health Management)
Examination of basic epidemiological concepts and methods as they apply to health services management. Lectures and discussions focus on the most useful measures of occurrence of health events, methods of data collection, research study design, the interpretation of epidemiological data, and the limitations of epidemiological methods, providing the background needed by students to critically review, draw conclusions from, and use information encountered in their roles as healthcare managers. Emphasis is placed on practical applications of epidemiology to health services planning, problem solving, policy development, and systems-thinking.

Credit Hours: 3
Prerequisites: Restricted to HMI students only

HMI 8545: Methods in Public Health Informatics/Biostatistics
This course will cover foundational statistical knowledge and methods relevant to Public Health Informatics (PHI). The purpose of this course is to teach students to identify and perform appropriate statistical methods for the data analysis of data from many commonly used experimental designs in the field of PHI. The emphasis of the course is on the understanding of theoretical assumptions underlying these statistical methods. The focus of this course is to perform selected statistical analyses using, SPSS and/or R and to interpret statistical results, in a manner relevant to public health informatics in the context of public health. This course builds upon previous knowledge of basic statistics, concepts, and tools by applying them specifically to the public health field.

Credit Hours: 3
Prerequisites: Restricted to HMI students only

HMI 8546: Public Health Information and Visualization (GIS) in Public Health
This course will cover foundational knowledge of Geographic Information Systems (GIS) relevant to Public Health Informatics (PHI). The purpose of this course is to learn basic descriptive and analytical functions of GIS for research and application areas in the field of PHI. The course emphasis is for students to gain hands-on experience in the use of GIS, mapping, and spatial data analysis software such as ArcGIS, R, and Instant Atlas. The focus is on the use of geographic information systems (GISs) in the analysis of public health data. No previous knowledge of mapping or GIS is required, but one is expected to have a working knowledge of MS Office, Windows operating systems, and Biostatistics (prerequisites Methods in Public Health Informatics/Biostatistics). This course builds upon previous knowledge of basic statistics, concepts, and tools by applying them in a GIS context specific to Public Health Informatics.

Credit Hours: 3
Prerequisites: HMI 8545
HMI 8550: Health Data Analytics
The purpose of this course is to provide you with an applied approach to analyze healthcare data. It will enhance abilities to know when and how to use theories, concepts, and tools of data analysis and statistics to evaluate and analyze health care data systematically. The emphasis of the course is on the use of data analysis in the health care field. The focus is on applying data analysis to health care data, problems and issues in the health care system, and on the data application necessary to make decisions based on the analysis. This course builds upon previous knowledge of basic statistics and analytics, concepts, and tools by applying them specifically to the health care system.

Credit Hours: 3
Prerequisites: college algebra and statistics or permission of instructor

HMI 8565: Health Care Ethics
Explores ethics issues and controversies facing clinicians and healthcare administrators. Topics may include end-of-life care, imperiled newborns, maternal-fetal conflict, procreative liberty, genetic screening and enhancement, organ procurement and allocation, rationing, public health, workplace relationships, and conflicts of interest.

Credit Hours: 3

HMI 8571: Decision Support in Health Care Systems
Applies principles and techniques of computer-assisted decision making to solve health care problems. Clinical and managerial applications of artificial intelligence, including expert systems reviewed. Advantages of integrating decision support programs with databases are discussed.

Credit Hours: 3

HMI 8573: Decision Making for Health Care Organizations
Applies and integrates data and decision making techniques with process analytic and improvement tools and techniques. Also includes applications of spread sheets and relational databases in healthcare settings.

Credit Hours: 3
Prerequisites: Restricted to HMI students

HMI 8574: Health Care Law
Survey of the function and methods of law as applied to health care administration and health care.

Credit Hours: 3
Prerequisites: HMI 7410, HMI 7471, HMI 8460, HMI 8524. Non HMI students with a Graduate or professional school career may be able to take the course with instructor consent

HMI 8575: Health Policy and Politics
Overview and critical analysis of health policy issues in the United States, including how the dynamics of the policy making process have shaped outcomes, successful and unsuccessful, of a number of important policy initiatives.

Credit Hours: 3

HMI 8580: Project Management
This course is designed to provide an in-depth understanding of the fundamentals of project management and its application to the provision of health care. A problem-based approach is used to frame both the theoretical underpinnings of project management and hands-on practical application. Students will develop an understanding of the foundations of project management designed to enable them to successfully complete the certification exam to become a certified project manager. Course content includes project scope development, project work breakdown, financial control, and human resources management for projects.

Credit Hours: 3

HMI 8610: Consumer Health Informatics
Consumer health informatics explores the branch of medical informatics that analyzes consumers’ needs for information; studies and implements methods of making information accessible to consumers; and models and integrates consumers’ preferences into medical information systems.

Credit Hours: 3
Prerequisites: HMI 7430 or instructor's consent

HMI 8689: Field Experience in Health Management and Informatics
Supervised field experience in approved health agencies and institutions. Opportunity for observation and service participation in various fields of health. Graded on an A-F basis only.

Credit Hours: 3

HMI 8810: Research Methods in Informatics
Research Methods in Health and Bioinformatics is a writing intensive course that provides students with an understanding of research proposal development, literature searching, research synthesis, research designs, evaluation methods, and ethics. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Second semester or later in PhD program or instructor's consent

HMI 8870: Knowledge Representation in Biology and Medicine
The main topics presented in the course are: logic systems, knowledge representation methods, production systems and representation of statistical and uncertain knowledge. Graded on A-F basis only.

Credit Hours: 3

IN_MED 6002: Medicine Clerkship
Students spend eight weeks on the medicine inpatient service at University Hospital and Harry S. Truman Veterans Hospital where they learn to care for adult patients with acute and chronic illnesses. Teaching emphasizes the principles of differential diagnosis and problem solving as well as the integration of basic science information into the art of patient care. Students also gain clinical experience in medical interviewing and physical examination.

Credit Hours: 8

IN_MED 6012: Rural Medicine Clerkship
Rural Medicine Clerkship

Credit Hours: 8
IN_MED 6022: Springfield Medicine Clerkship
Students learn to care for adult patients with acute and chronic illnesses. Teaching emphasizes the principles of differential diagnosis and problem solving as well as the integration of basic science information into the art of patient care. Students also gain clinical experience in medical interviewing and physical examination.

Credit Hours: 8
Prerequisites: successful completion of the first two years of medical school

IN_MED 6052: Springfield Medical Consultation
The student will work with the Medical Consultation attending faculty. The student will be expected to participate in an interdisciplinary manner with the Rehabilitation physicians as well as the therapy services and other ancillary services caring for the patients. Internists and medical subspecialists frequently encounter patients with critical conditions that require unique skills. During this rotation medicine students will: 1. Provide assessment, management and follow-up of the medical illnesses of patients in a Rehabilitation facility under the supervision of the medical consult attending. 2. Be intimately involved in this multidisciplinary approach to patient care. 3. Work collaborative with rehabilitation attending physicians, nurses, pharmacists, therapists and other ancillary support staff.

Credit Hours: 5
Prerequisites: Successful completion of the Medicine Clerkship and M-4 Status. M3 students can be considered on an individual basis. Springfield faculty approval needed before registration

IN_MED 6102: Remediation Medicine Clerkship
Enrolled students are those who received an unsatisfactory grade in a Medicine Clerkship at any Mizzou Med location or site. This course allows them the opportunity to rectify a deficiency.

Credit Hours: 8
Prerequisites: IN_MED 6002 Medicine Clerkship, received unsatisfactory grade

IN_MED 6263: ABS Internal Medicine Research
ABS Internal Medicine Research
Credit Hour: 5-10

IN_MED 6265: ABS IN MED RSCH/REVIEW
ABS in Medicine Research Review
Credit Hours: 5

IN_MED 6500: Cardiology Consultation Service
On the inpatient cardiology consultation block, the senior student gains experience in cardiology consultation at either the University Hospital or the Harry S Truman VA Hospital. Through active participation in the consult service the student is provided the opportunity to acquire knowledge of cardiovascular anatomy, physiology, cardiovascular pharmacology, prevention of cardiovascular disease, risk factors for cardiac disease, lipid disorders, chronic coronary artery disease management and its complications, cardiac arrhythmias and conduction abnormalities, hypertension, valvular heart disease, cardiomyopathy, pericardial disease, pulmonary heart disease, peripheral vascular disease, cerebral vascular disease, adult congenital heart disease, and pre- and post-operative assessment of patients with or without cardiac problems. Students will be evaluated using the standard department student elective evaluation form submitted to the Internal Medicine Education Office. Each faculty working with the student will have the opportunity to contribute to the final grade. The final evaluation will be based on student performance on the cardiology consultation service and active participation in the cardiology conferences. Students' skills in performing a history and physical exam, the quality of their presentation, the quality of their knowledge base, the quality of their interactions will constitute the basis of grade assignment.

Credit Hours: 5

IN_MED 6507: Endocrinology/Metabolism
The Endocrinology rotation is designed to enable the student to deal with clinical problems in Diabetes endocrinology and metabolism with particular emphasis on the more common problems in an ambulatory setting. During the rotation the student will have the opportunity to see patients with a wide range of endocrine disorders. These patients will be used as the focus for teaching with the emphasis placed on differential diagnosis, pathophysiology, management, and how the disorder affects the patient as a whole. By the end of the rotation the student should be able to evaluate and manage (with supervision) patients with: 1. Diabetes Mellitus 2. Hypoglycemia 3. Thyroid disorders including goiters, thyroid nodules, hyperthyroidism and hypothyroidism 4. Adrenal disorders including adrenal incidentalomas, Cushing and Hyperaldosteronism 5. Pituitary problems including hypopituitarism, conditions due to pituitary hormone excess that including Cushing's disease, acromegaly and prolactinoma. 6. Calcium abnormalities including hyperparathyroidism, hypoparathyroidism, hypercalcemia, hypocalcaemia and osteoporosis. 7. Polycystic ovarian syndrome. Evaluations: The course grade will be based on students' skill in performing a history and physical exam, the quality of the presentation, the quality of their knowledge base and the quality of their interactions.

Credit Hours: 5

IN_MED 6508: General Internal Medicine Outpatient
General Internal Medicine Outpatient
Credit Hours: 5

IN_MED 6513: Infectious Diseases
The goals of the Infectious Diseases elective will be to: 1. Teach the student how to be an effective consultant. 2. Assist the student in his/her knowledge of disease processes. 3. Help the student improve his/her history taking and physical examination skills. 4. Enhance the student's knowledge regarding the use of antimicrobial agents. 5. Improve the student's understanding of the diagnosis and management of commonly-encountered infectious diseases with attention to the use of the history and readily available laboratory tests.

Credit Hours: 5

IN_MED 6515: Problems in Medical Ethics
Problems in Medical Ethics
Credit Hours: 5
IN_MED 6800: Coronary Care Unit
During the Coronary Intensive Care Unit rotation, the medical student is provided the opportunity to acquire knowledge in the evaluation and management of acute and chronic coronary artery disease, life-threatening cardiac arrhythmias, acute severe congestive heart failure, acute valvular disease, acute infective endocarditis, hypertensive emergencies, cardiac tamponade, aortic dissection, aortic pulmonary embolism, life-threatening complications of cardiac therapy, hypotension, and shock. The Coronary Intensive Care rotation allows the student to evaluate and treat these patients in close conjunction with medical residents, cardiology fellows and cardiology faculty. Students will be evaluated using the standard Department student elective evaluation form submitted to the Internal Medicine Education Office. Each faculty working with the student will have the opportunity to contribute to the final grade. The final evaluation will be based on student performance on the cardiology consultation service and active participation in the cardiology conferences. Students’ skills in performing a history and physical exam, the quality of their presentation, the quality of their knowledge base, the quality of their interactions will constitute the basis of grade assignment.

Credit Hours: 5

IN_MED 6801: Diabetes Mellitus Externship
Diabetes Mellitus Externship

Credit Hours: 5

IN_MED 6802: Gastroenterology
Medical students will be assigned to the inpatient GI consultation service, where they will see and evaluate patients, read about their problems, and present them to the GI fellow and/or teaching attending. They should attend all endoscopic procedures on the patients they follow on the inpatient service. They should also attend a sampling of outpatient procedures each week in the Endoscopy Center. As time permits, they may be assigned to one or more GI clinics during the rotation as well. Medical students will be expected to attend all GI conferences during the rotation. Students are also encouraged to attend Internal Medicine Grand Rounds and Internal Medicine Morning Report. They may also be assigned to give one formal presentation during their rotation. It is recommended that they read the entire GI-Liver section of the Internal Medicine textbook that they used on their third-year Internal Medicine Clerkship. Ongoing feedback is provided to the student during the rotation. At the end of the rotation, a formal written evaluation will be prepared by the inpatient attending, in conjunction with the GI fellow with whom the resident/medical student worked with. Conference participation is factored in.

Credit Hours: 5

IN_MED 6803: Subinternship in Internal Medicine
The internal medicine subsinternship builds on the skills begun during the internal medicine clerkship and prepares the student for the internship year. 1. Students will refine and further develop skills in: a. Physical exam, history taking, chart review, and written notes; b. Problem list development and management plan; data interpretation and synthesis; c. Oral presentation; d. Interpersonal relations with patients, families, staff and peers; e. Time management i. Self-directed learning ii. Evidence-based medicine 2. Expand knowledge base in general internal medicine 3. Assume primary responsibility for inpatient care 4. Further develop in the role of primary care giver Patient management skills, medical record keeping, presentation skills, knowledge base, and ability to handle responsibility will be carefully observed by both the senior ward resident and the attending physician. Students will receive constructive feedback/suggestions for improvement throughout the rotation from both the attending and the senior ward resident. The attending, with input from the senior ward resident and the third year students, will report the final scores using the Department of Internal Medicine standard electives evaluation form. Students will meet with the attending physician at the end of the block to discuss their performance. Students will not receive elective credit for three weeks rotations.

Credit Hours: 5

IN_MED 6805: Hematology and Medical Oncology Chronic Care
The specific objective of the course is to assist the student in developing a greater understanding for the care of chronically ill patients with hematologic and neoplastic diseases. The student’s evaluation is based predominantly on his/her performance in presentation and in written chart notes of patients under the student’s care. This evaluation will be by the attending physician with whom the student has worked. The standard department student elective evaluation form will be used to document student performance.

Credit Hours: 5

IN_MED 6806: Immunology/Rheumatology
The overall curricular objectives of this elective include: 1. Basic Information. The student should be able to: a. Perform a medical history and screening physical examination with attention to symptoms and signs of rheumatic disease. b. Understand the basic pathophysiology and clinical diagnosis of common arthritic and musculoskeletal diseases in adults. b. Understand the natural history of rheumatic diseases, particularly rheumatoid arthritis, soft tissue rheumatism, degenerative joint disease, systemic lupus erythematosus and spondyloarthropathies. c. Understand the short and long term management of rheumatic diseases and apply these principles together with overall clinical judgment in the management of individual patients. These therapeutic measures include: 1. drug therapy, 2. physical rehabilitative measures, and 3. surgical intervention. d. Learn the uses and pitfalls of laboratory tests in practice. e. Formulate ways to approach the emotional problems of patients with chronic disease. f. Understand the value of the comprehensive approach in arthritis treatment including patient education, the role of the allied health professional and community resources.

Credit Hours: 5

IN_MED 6807: Medical Intensive Care
Under the supervision of the medical critical care attending, the medical students are part of a team providing assessment, management, and follow-up of critically ill patients. Students will be intimately involved in this multidisciplinary approach to patient care. As a member of the ICU patient management team, the student will work collaboratively with residents, fellows, medical attendings, nurses, pharmacists, respiratory therapists and the nutritional support staff. The team will work in a coordinated fashion with consulting physicians and services, social services, physical therapy workers, and the radiology and pathology laboratory departments, and chaplain services.

Credit Hours: 5
IN_MED 6808: Nephrology Advanced Elective
This elective builds on the knowledge and skills students have acquired in the third year course in Internal Medicine. Students will have the opportunity to perform histories and physicals, participate in the decision-making process of patient management, and be responsible for daily follow-up in patients with fluid and electrolyte problems, acid-base disturbances, acute and chronic renal failure and a variety of renal diseases. The focus in these areas will be at a much higher level of responsibility and management than in the third-year course.

Credit Hours: 5

IN_MED 6809: Pulmonary Medicine Diagnostic Services
The Pulmonary Medicine Service is designed to allow students to participate in the diagnosis and care of hospitalized patients with an acute pulmonary problem as well as continuity follow up of existing known disease processes. This service evaluates and assists in management of adult patients at the University or VA Medical Centers. Either rotation includes intensive care unit patients with primary surgical or cardiac diagnoses, the rotation at the VA Medical Center also includes intensive care unit patients with primary medical diagnoses. The rotation will introduce the student to major clinical entities including the diagnosis and management of infectious lung disorders, neoplasms of the lungs, chronic obstructive pulmonary disease, asthma, acute respiratory failure, occupational pulmonary disease and interstitial lung disorders. The student will be introduced to the variety of diagnostic tests including radiographic studies, fiberoptic bronchoscopy, pulmonary function testing, cardiopulmonary exercise testing, surgical lung biopsy, thoracentesis and pleural biopsy, and arterial blood sampling. Students also participate in consultation on patients requiring outpatient pulmonary clinic evaluation. Each student is encouraged to spend extra time in the pulmonary function lab, and have pulmonary function tests and cardiopulmonary exercise tests done on themselves, depending on available time. Each student rotating through the pulmonary service will be expected to evaluate and present patients fully on a daily basis to the pulmonary consult team, including the attending physician. The student will have an opportunity to assist fellows and faculty with procedures such as bronchoscopy and thoracentesis. Students will have the opportunity to interpret pulmonary function tests, chest radiographs and other radiographic studies such as computed tomography and nuclear medicine studies of the thorax.

Credit Hours: 5

IN_MED 6902: SCC Cardiac Electrophysiology Two Week
The student will work as part of a team providing hands-on clinical services in both the inpatient and outpatient settings in a consultative manner. Students will learn using a variety of evidence-based resources, didactic teaching, demonstration and observation.

Credit Hours: 2

IN_MED 6904: SCC Hematology/Oncology Two Week
This is intended as an introductory experience in the specialty of Hematology/Oncology. Students will learn how to integrate previously acquired knowledge and concepts as well as develop a greater understanding for the care of patients with hematologic and neoplastic disease. The student will work as part of a team providing hands-on clinical services in an inpatient, clinic, and consultative setting. Students will learn using a variety of evidence-based resources, didactic teaching, demonstration and observation.

Credit Hours: 2

IN_MED 6911: Cardiology Procedure Service
The Cardiology Procedure Service is designed to allow students to participate in the cardiology procedures involved in the diagnosis and care of hospitalized patients with an acute cardiac problem as well as continuity follow up of existing known disease processes. Sterile technique will be taught by the attending and students will demonstrate competence with sterile technique.

Credit Hours: 2

IN_MED 6914: Pulmonary Medicine Procedure Service
The Pulmonary Medicine Procedure Service is designed to allow students to participate in the pulmonary procedures involved in the diagnosis and care of hospitalized patients with an acute pulmonary problem as well as continuity follow up of existing known disease processes. Sterile technique will be taught by the attending and students will demonstrate competence with sterile technique.

Credit Hours: 2

MED_ID 5041: Structure and Function of the Human Body I
Biochemical principles, cell biology, human development, histology and gross anatomy with clinical correlates utilizing patient examples and non-invasive techniques.

Credit Hours: 6

MED_ID 5042: Interviewing
Development of skills needed to obtain a history of the patient's present illness, past medical history and other pertinent background information. Vitally important to medical practice, these skills are role modeled, practiced and evaluated with detailed feedback. Additional emphasis is placed on the doctor-patient relationship, ethics and the role of the physician as a therapeutic agent.

Credit Hours: 3

MED_ID 5043: Structure and Function of the Human Body II
Study of the structure and function of the body’s metabolic, nervous and muscular systems.

Credit Hours: 6

MED_ID 5044: Physical Examination
Introduction to the doctor-patient relationship and systematic physical examination of the patient. Certification in basic life support is also included.

Credit Hours: 3
MED_ID 5045: Structure and Function of the Human Body III
Study of the structure and function of the body's cardiovascular, gastrointestinal, and urinary systems.
Credit Hours: 6

MED_ID 5046: Psychosocial Aspects of Medicine
A brief study of the history of medicine and the impact of key events on current medical practice. Study of the biophyschosocial model, biomedical ethics and specific psychosocial problems encountered by physicians such as compliance, problems based in human sexuality, substance abuse and death and dying.
Credit Hours: 3

MED_ID 5047: Structure and Functions of the Human Body IV
Study of the structure and function of the endocrine, reproductive, vascular systems. The classification of pathogenic and non-pathogenic organisms, mechanisms of infection, the immune response and the interaction between pharmacologic agents and exogenous organisms.
Credit Hours: 6

MED_ID 5048: Clinical Epidemiology and Preventive Medicine
Application of clinical epidemiology to understanding measurement of population characteristics and to the critical analysis of the literature through analysis of study designs and interpretation of the results and causal relationships. Study of prevention, screening and health maintenance as important aspects of health care.
Credit Hours: 3

MED_ID 5051: Ambulatory Clinical Experience I
Ambulatory Clinical Experience I
Credit Hour: 1

MED_ID 5052: Ambulatory Clinical Experience II
Ambulatory Clinical Experience II
Credit Hour: 1

MED_ID 5180: FULL-TIME ENROLLMENT FOR POST-SOPHOMORE FELLOWS
FULL-TIME ENROLLMENT FOR POST-SOPHOMORE FELLOWS
Credit Hours: 18

MED_ID 5205: Individualized Study
Individualized Study
Credit Hour: 1-5

MED_ID 5207: Summer Clinical Practicum Internal Medicine
Summer Clinical Practicum Internal Medicine. 4 week course. Zero credit hours, 4 FA hours.
Credit Hours: 0

MED_ID 5213: Leadership Practicum
Leadership Practicum
Credit Hours: 6

MED_ID 5215: Summer Clinical Practicum - Medical Education
Summer Clinical Practicum - Medical Education- Zero billing hours and 4 FA hours
Credit Hours: 0

MED_ID 5217: Summer Clinical Practicum - Rural Track
This represents non-credit clinical and research experiences that medical students may take during the summer following their first (M1) year of medical school. 8 weeks. Zero Credit.
Credit Hours: 0

MED_ID 5341: Structure/Function Human Body I - Remediation
Structure/Function Human Body I - Remediation
Credit Hours: 6

MED_ID 5342: Interviewing - Remediation
Interviewing - Remediation
Credit Hours: 3

MED_ID 5343: Structure/Function Human Body II - Remediation
Structure/Function Human Body II - Remediation
Credit Hours: 6

MED_ID 5344: Physical Exam - Remediation
Physical Exam - Remediation
Credit Hours: 3

MED_ID 5345: Structure/Function Human Body III
Structure/Function Human Body III
Credit Hours: 6

MED_ID 5346: Psychosocial Aspects Med - Remediation
Psychosocial Aspects Med - Remediation
Credit Hours: 3

MED_ID 5347: Structure/Function Human Body IV - Remediation
Structure/Function Human Body IV - Remediation
Credit Hours: 6

MED_ID 5348: Clinical Epidemiology and Preventive Medicine - Remediation
Clinical Epidemiology and Preventive Medicine - Remediation
Credit Hours: 3

MED_ID 5551: Pathophysiology I
Pathophysiologic mechanisms of cell injury, inflammation and repair, hemodynamic disturbances, genetic disorders, autoimmune response, immune deficiency and hypersensitivity reactions.
Credit Hours: 6
MED_ID 5552: Diagnostic Tests and Medical Decisions
Assessment of the appropriate use and interpretation of common diagnostic tests and their contribution to medical decisions and the care of patients. Includes emphasis on the review of systems, interactive hypothesis testing, differential diagnosis probability, sensitivity and specificity, and cost benefit and cost effectiveness analysis.
Credit Hours: 3

MED_ID 5553: Pathophysiology II
Pathophysiologic mechanisms of cardiovascular disease, diseases of the respiratory system, disorders of the blood, and nutritional diseases.
Credit Hours: 6

MED_ID 5554: Psychopathology and Behavioral Medicine
Presentation and discussion of the U.S. health care system and health care reform, financing and resource allocation, and the impact of change on individuals, communities, employers and the government. Included are analyses of the ethical and legal implications of health care and health care reform.
Credit Hours: 3

MED_ID 5555: Pathophysiology III
Pathophysiologic mechanisms of the digestive, endocrine and urogenital systems.
Credit Hours: 6

MED_ID 5556: Clinical Practicum
A continuation of Block 6 objectives and a clinical practicum and review comprise this block.
Credit Hours: 3

MED_ID 5557: Pathophysiology IV
Pathophysiologic mechanisms of infectious diseases, reproductive disorders, musculoskeletal and soft tissue diseases, diseases affecting the nervous system and skin diseases.
Credit Hours: 6

MED_ID 5558: Physician as a Person
Exploration of the physician as a person, the balance between professional and personal demands, family life, membership in a community, the stresses and rewards of the medical profession, professional ethics and the doctor-patient relationship. A four week clinical review completes this block.
Credit Hours: 3

MED_ID 5561: Advanced Physical Diagnosis I
Advanced Physical Diagnosis I
Credit Hour: 1

MED_ID 5570: Advanced Clinical Skill Practicum
This course is designed for MD/PhD students and other medical students away on research or post-sophomore fellowship leave. Approval to enroll must be obtained from the Director of the MD/PhD program or the Faculty Director of Clinical curriculum. Graded on S/U basis only.
Credit Hours: 0

Prerequisites: Advanced Physical Diagnosis; must have satisfactorily completed the second year of medical school

MED_ID 5751: Pathophysiology I - Remediation
Pathophysiology I - Remediation
Credit Hours: 6

MED_ID 5752: Diagnosis Test/Med Decision - Remediation
Diagnosis Test/Med Decision - Remediation
Credit Hours: 3

MED_ID 5753: Pathophysiology II - Remediation
Pathophysiology II - Remediation
Credit Hours: 6

MED_ID 5755: Pathophysiology III - Remediation
Pathophysiology III - Remediation
Credit Hours: 6

MED_ID 5756: Clinical Practicum - Remediation
Clinical Practicum - Remediation
Credit Hours: 3

MED_ID 5757: Pathophysiology IV - Remediation
Pathophysiology IV - Remediation
Credit Hours: 6

MED_ID 5758: Physician as a Person - Remediation
Physician as a Person - Remediation
Credit Hours: 3

MED_ID 5850: Contemplating Medicine, Patients, Self and Society
The purpose of the longitudinal COMPASS course is to foster the development of patient-centered physicians in relation to patients, self and society. This is accomplished through an innovative longitudinal small group experience using a variety of learning methods including group discussion, reflective writing, storytelling, reading and case problem solving. The small group membership includes students from each of the 4 medical school classes and 2 faculty Guides. Curricular themes and small group session titles for the 4 year course recur on a two year cycle. The content and focus of each session is unique. Students in the first, second and third years of medical school will receive a final course grade (satisfactory or unsatisfactory) at the end of their M4 year. The final course grade will reflect the student's performance in the small group sessions and performance on the capstone assignment.
Credit Hours: 1-5
MED_ID 5950: Remediation of MED_ID 5850
Medical Students who receive an unsatisfactory grade in MED_ID 5850 Contemplating Medicine, Patients, Self and Society will enroll for this course in order to remediate their grade.

Credit Hour: 1-5

MED_ID 6030: SCC Advanced Biomedical Sciences Elective
Students will work under the supervision of an MU faculty member at MU's Springfield Clinical Campus in a pre-approved learning experience. Activities that fulfill this requirement may include, but are not limited to: Anatomy dissection at Missouri State University (MSU), research project at a Springfield based clinical location or lab (Cox, Mercy, MSU), PBL case writing, and cross cultural medicine (global health study abroad). ABS elective content and requirements will be similar to those offered at MU's Columbia Clinical Campus.

Credit Hours: 5

MED_ID 6032: SCC General Elective
Students will work under the supervision of a faculty preceptor at the Springfield Clinical Campus. Students will see patients in the outpatient clinic and/or inpatient hospital setting, perform a history and exam, and develop a patient-centered assessment and plan. They will then discuss their findings, assessment and plan with the faculty preceptor and go see the patient together. The student will complete oral patient presentations and document patient encounters in the medical record as directed by the faculty preceptor. Students will enhance their knowledge, skills, and attitudes about patient-centered care through active participation in direct patient care activities while under the supervision of a faculty preceptor. Students will integrate previously acquired knowledge and concepts and apply them to the care and management of patients.

Credit Hours: 5

MED_ID 6040: SCC Advanced Clinical Surgical Selective
Students will enhance their knowledge, skills, and attitudes about patient-centered care through active participation in direct patient care activities while under the supervision of a faculty preceptor. Students will integrate previously acquired knowledge and concepts and apply them to the care and management of patients.

Credit Hours: 5

Recommended: Successful completion of 5 of 7 core clerkships, including the Surgery clerkship. Additional department specific prerequisites may apply

MED_ID 6244: ABS Quality Improvement and Patient Safety Elective
The 4th year student will work with leaders in the Office of Clinical Effectiveness to identify an improvement project to be conducted during the elective. Students will have self-paced readings/didactic expectations, and will be expected to review and report on medical literature relevant to the care process(es) targeted for improvement. To complete their project, the student will present the improvement work to patient safety and quality improvement leaders, as well as stakeholders in the care process(es) identified for improvement efforts.

Credit Hours: 5

MED_ID 6390: ABS Individualized Study in Medicine-M1
Goals/Objectives: Participate in PBL as a tutor under the guidance of an experienced faculty tutor. Review the literature appropriate to each case. Update one PBL case that is used in the course of the block OR update a problem solving exam OR write a new problem solving exam. Students must submit the case or exam electronically to the course coordinator. Evaluation: Student's performance as tutor will be evaluated by the supervising faculty member and the tutor group members. Notes: During a four-week block, the fourth year student will tutor an M-1 PBL group (Monday, Wednesday, & Friday mornings) under the supervision of a senior faculty member. Contact course coordinator for case update details. Submission date for case update is set two weeks after the tutoring session ends. The student will attend all tutor preparation meetings and prepare for PBL through reading, self-directed study and discussions with faculty. Complete student mid-block and end-of-block evaluation as directed.

Credit Hours: 5

Prerequisites: M4s registering for PBL tutoring must be in good standing and not on probation. M4s must not have come before the CSP for an automatic vote for dismissal

MED_ID 6391: ABS Individualized Study in Medicine-M2
ABS Individualized Study in Medicine-M2

Credit Hours: 5

MED_ID 6393: ABS Interdisciplinary Research
ABS Interdisciplinary Research

Credit Hour: 5-10

MED_ID 6394: ABS Cross-Cultural Medicine
ABS Cross-Cultural Medicine

Credit Hours: 5

MED_ID 6396: ABS Medical Practice Organization
ABS Medical Practice Organization

Credit Hour: 5-10

MED_ID 6397: ABS Academic Tutoring for M1/M2 Students
ABS Academic Tutoring for M1/M2 Students

Credit Hours: 5

MED_ID 6398: ABS County Public Health
ABS County Public Health

Credit Hours: 5

MED_ID 6399: ABS Case Writing
ABS Case Writing

Credit Hours: 5

MED_ID 6690: Elective Individual Study in Medicine - M1
Elective Individual Study in Medicine - M1

Credit Hours: 5
MED_ID 6691: Elective Individual Study in Medicine - M2
Goals/Objectives: Participate in PBL as a tutor under the guidance of an experienced faculty tutor. Evaluations: the student’s performance as tutor will be evaluated by the supervising faculty member and the tutor group members. Notes: During the four-week block, the fourth year student will tutor a M-2 PBL group (Tuesday and Thursday afternoons) under the supervision of a senior faculty member.
Credit Hours: 5
Prerequisites: M4s registering for PBL tutoring must be in good standing and not on probation. M4s must not have come before the CSp for an automatic vote for dismissal

MED_ID 6692: Case/Exam Writing Elective
The fourth year medical student will work as part of a team in order to develop learning materials for the first and second year students. Students will work closely with faculty advisors and clinical mentors to develop educationally sound learning materials. Under the guidance of faculty preceptors, medical students will author one original PBL case including a comprehensive tutor guide and multiple choice examination questions covering the case objectives, AND one original Clinical Reasoning Exam including an annotated key.
Credit Hours: 5
Prerequisites: fourth year medical student in good standing

MED_ID 6693: Simulation Preparation for Internship
This course is meant to increase the medical students’ knowledge and skillbase in preparation for the first year of internship. In order to accomplish this, the students will be exposed to a variety situations common to first year residents through activities created with simulation. Throughout the course, students will demonstrate how to provide effective and efficient patient-centered care, while improving their communication skills and professionalism with patients and other healthcare providers. Students will understand the role of simulation in medical education and develop skills in debriefing of scenarios throughout the course. At the end of the course, students will be expected to complete a simulation capstone project. Prerequisites: Class level: 4th year medical student. Approval by Simulation Director and Completion of all Core Clerkship Requirements.
Credit Hours: 5

MED_ID 6694: Nutrition Elective
The Nutrition 4-week elective is largely a customizable elective that can be designed to match a student's interest(s) with a wide range of mentored nutrition experiences. The experience will include some fixed elements such as participation in a weekly seminar series and/or weekly journal clubs in which the student will be expected to present research papers. Focused experiences can be designed in areas including, but not limited, to Medical Nutrition Therapy, General Diabetics, Inpatient TPN/ICU and enteral feeds, Research Nutrition Studies, and Bariatric Surgery Nutrition. A wide variety of clinical environments will be available (pediatric obesity/endocrinology, failure to thrive, gastroenterology, cancer, etc.). Students will learn using a variety of experiences, evidence-based materials, patient simulations, and case studies. Students will produce a final written product of a revised or new PBL case or a paper on a specific nutrition prescription for a given diagnosis.
Credit Hours: 5

MED_ID 6695: Springfield Clinical Campus Elective
Students will work under the supervision of a faculty preceptor at the Springfield Clinical Campus. Students will see patients in the outpatient clinic and/or inpatient hospital setting, perform a history and exam, and develop a patient-centered assessment and plan. They will then discuss their findings, assessment and plan with the faculty preceptor and go see the patient together. The student will complete oral patient presentations and document patient encounters in the medical record as directed by the faculty preceptor.
Credit Hours: 
Prerequisites: Successful completion of the first two years of medical school

MPP 1111: How to Inquire and Investigate
In this course we will be interviewing faculty members from different departments to learn about their area of research and they will also be interviewing me about my area of research. How does one learn about a new subject with all its technical language (jargon)? What are common themes and approaches in different disciplines? What are conceptual and viewpoint differences in different disciplines?
Credit Hour: 1

MPP 2010: The Science of Sex, Drugs and Rock'n'Roll
This course will examine the data and theories for how drugs affect the body, for the physiology of reproduction and, for how sound affects the body. These topics will be used to motivate an understanding, and provide training in applying, the key scientific principles. Graded on A-F basis only.
Credit Hour: 1

In this course, the students will explore toxins. We will discuss how toxins are formed, the “value” of the toxin to the organism that makes it, how the toxin is delivered, the effect of the toxin on the target animal and on humans. In addition, we will discuss how toxins have led to new therapies and drugs. We will also analyze some famous cases of apparent toxin poisoning. In all cases, the students will be urged to critically evaluate the data and the theories and encouraged to think of novel uses of toxins and of experiments that would provide important new information about the toxins and their effects.
Credit Hours: 3

In this course, the students will explore toxins. We will discuss how toxins are formed, the “value” of the toxin to the organism that makes it, how the toxin is delivered, the effect of the toxin on the target animal and on humans. In addition, we will discuss how toxins have led to new therapies and drugs. We will also analyze some famous cases of apparent toxin poisoning. In all cases, the students will be urged to critically evaluate the data and the theories and encouraged to think of novel uses of toxins and of experiments that would provide important new information about the toxins and their effects.
Credit Hours: 3

**MPP 2020: Bodily Fluids and Functions**
In this course, the students will study body fluids. We will learn about how the fluids are formed and the functions of the fluids. We will also critically evaluate some theories about the formation and function of the fluids.

**Credit Hours: 3**

**MPP 2020W: Bodily Fluids and Functions - Writing Intensive**
In this course, the students will study body fluids. We will learn about how the fluids are formed and the functions of the fluids. We will also critically evaluate some theories about the formation and function of the fluids.

**Credit Hours: 3**

**MPP 2222: Let's Do Experiments for Research**
This course is designed to provide students a hands on opportunity to do experiments in the first part of the semester, students will be working primarily on two projects that they chose from a list developed by the previous class; the second half of the semester will be not only working on those projects, but developing the choice of projects for students to start for the next time the course is offered. The projects can be basic science, translational science, or developing education activities/ experiments or a combination of these. Some of the choices will involve safe materials and will require no additional training. Other choices may involve human subjects, animal tissues, or hazardous chemicals in which case, the students will need to obtain the appropriate training and that can be done to fulfill part of this course's requirements.

**Credit Hours: 3**

**MPP 3202: Elements of Physiology**
Beginning course for sophomore and above designed to cover the basic functional aspects of major organ systems of the body.

**Credit Hours: 5**

**Prerequisites:** sophomore standing

**MPP 3290: Undergraduate Research**
Laboratory experience and opportunity to explore research in medical pharmacology and physiology.

**Credit Hour:** 1-3

**MPP 3333: Fundamentals of Human Physiology**
This course presents the basic concepts of physiology using a problem based approach. The major organs systems are discussed with the relevance to everyday physiology as well as clinical and animal applications discussed.

**Credit Hours: 3**

**MPP 3333H: Fundamentals of Human Physiology - Honors**
This course presents the basic concepts of physiology using a problem based approach. The major organs systems are discussed with the relevance to everyday physiology as well as clinical and animal applications discussed.

**Credit Hours: 3**

**MPP 3337: Human Physiology Laboratory**
This lab course will involve experiments to illustrate basic physiology concepts.

**Credit Hours: 2**

**MPP 3500: Introduction to Human Physiology**
This is an online course that will introduce students to basic concepts in human physiology, with a focus on the integrated function of organ system in homeostasis/human health. The final section of the course will expose students to important issues in exercise physiology, specifically the impact of exercise on cardiovascular and metabolic functions.

**Credit Hours: 3**

**Recommended:** Cell Biology, Biochemistry

**MPP 4085: Undergraduate Problems in Medical Pharmacology and Physiology**
This course is designed to provide well-qualified undergraduate students the opportunity to engage in advanced study in topics in pharmacology or physiology with individual faculty members. Topics will be drawn from recent primary literature. Graded on A-F basis only.

**Credit Hour:** 1-3

**Prerequisites:** instructor's consent

**MPP 4085W: Undergraduate Problems in Medical Pharmacology and Physiology - Writing Intensive**
This course is designed to provide well-qualified undergraduate students the opportunity to engage in advanced study in topics in pharmacology or physiology with individual faculty members. Topics will be drawn from recent primary literature. Graded on A-F basis only.

**Credit Hour:** 1-3

**Prerequisites:** instructor's consent

**MPP 4202: Medical Physiology**
Medical Physiology is intended for health scientists. Fat, bone, digestion, nutrition, appetite and brain health will be emphasized for health reform and updates for nervous, muscle, heart, vasculature, liver, renal, lung and endocrine systems with analysis for preventative medicine. May be repeated for credit. Graded on A-F basis only.

**Credit Hours: 4**

**Prerequisites:** Nutrition or Biochemistry

**MPP 4204: Medical Pharmacology**
(cross-leveled with MPP 7424). Medical pharmacology teaches the science of drug actions in medicine today, and principles of pharmacokinetics/dynamics. Future health professionals will learn prescription judgment and quality/cost improvements for patient safety. An online laboratory will teach drug database information technology.

**Credit Hours: 5**

**Prerequisites or Corequisites:** BIO_SC 3700 or MPP 3202 or MPP 4202 or equivalent physiology course from other colleges

**Recommended:** nutrition or biochemistry courses are recommended but not required
MPP 4204H: Medical Pharmacology-Honors
Medical pharmacology teaches the science of drug actions in medicine today, and principles of pharmacokinetics/dynamics. Future health professionals will learn prescription judgment and quality/cost improvements for patient safety. An online laboratory will teach drug database information technology. Prerequisites or Corequisites: BIO_SC 3700 or MPP 3202 or MPP 4202 or equivalent physiology course from other colleges; Honors eligibility required
Recommended: nutrition or biochemistry courses are recommended but not required
Credit Hours: 5
Corequisites: BIO_SC 3700 or MPP 3202 or MPP 4202 or equivalent physiology course from other colleges; Honors eligibility required
Recommended: nutrition or biochemistry courses are recommended but not required

MPP 4417: Diagrams, Figures and Graphs
(cross-leveled with MPP 7717). In this course, we will examine what features optimize the drawing of diagrams, figures and graphs for communication to different audiences. Graded on A-F basis only.
Credit Hour: 1

MPP 7717: Diagrams, Figures, and Graphs
(cross-leveled with MPP 4417). In this course, we will examine what features optimize the drawing of diagrams, figures and graphs for communication to different audiences. Graded on A-F basis only.
Credit Hour: 1

MPP 8000: Scientific Discovery Leading to Life Science Innovations
(same as BIOL_EN 8000). This course explains the scientific discovery process from idea to product release, examining problem identification, need validation, and commercialization. Clinical, business and engineering perspectives are examined to understand translating innovation into clinical practice. May be repeated for credit. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: must be enrolled in a graduate degree program

MPP 8050: Non-Thesis Research in Medical Pharmacology and Physiology
Opportunities for graduate research in physiology or pharmacology not leading to dissertation. Graded on A-F basis only.
Credit Hour: 1-5
Prerequisites: instructor's consent

MPP 8085: Graduate Problems in Medical Pharmacology and Physiology
Guided study to strengthen knowledge in physiology and pharmacology. Graded on A-F basis only.
Credit Hour: 1-3
Prerequisites: instructor's consent

MPP 8090: Thesis Research in Medical Pharmacology and Physiology
Research for Master's Students in physiology or pharmacology, leading to dissertation. Graded on a S/U basis only.
Credit Hour: 1-99
Prerequisites: instructor's consent

MPP 8100: Design and Development of Biomedical Innovations
(same as BIOL_EN 8100, ENGINR 8100). The overarching goal of this course is to help participants understand the design and development (drug or device) process in biomedical innovation. This course will help participants to understand the process of choosing unmet clinical needs, articulate a need statement without integrating solution, design and develop a solution. Participants will learn to assess the commercial potential of clinical needs by performing market analysis and valuing customer needs. A conceptual understanding about development of a prototype for a device and also drug development by different brainstorming process will be provided. Details of regulatory, reimbursement, patenting process required for product development will be explained with examples. An overview about how to evaluate preliminary designs, define product specifications, comply with manufacturing principles and methods, costs, cGMP requirements will be explained. Quality control and Quality assurance necessities for drug/device will be elucidated with case studies. Participants will gain knowledge about different business models for drug and devices.
MPP 8411: Mammalian Pharmacology and Physiology
An integrated course covering the basic concepts in physiology and pharmacology of the cardiovascular, gastrointestinal, endocrine, renal, and respiratory systems with an emphasis of applying the key concepts to clinically relevant examples. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: instructor's consent

MPP 8412: Seminar in Medical Pharmacology and Physiology
Instruction in critical evaluation, review, and summary of scientific data and practice in oral presentation of scientific research seminar. Taught in conjunction with weekly department seminar series.

Credit Hour: 1

MPP 8415: Responsible Conduct of Research thru Engagement, Enactment and Empowerment NIH and other Federal Age
The emphasis is on the scientific research ethics problems in interdisciplinary work. Student involvement can include designing mock misconduct trials or writing advocacy letters to change current policy.

Credit Hours: 2

Prerequisites: instructor's consent

MPP 8417: Scientific Communication
A course to foster and improve students ability to communicate orally and in writing. Student enrolled in the course will be expected to write a report and present a seminar on a topic related to one of the lab rotation projects to the mentor of the rotation and other interested faculty members and students. Graded on A-F basis only.

Credit Hours: 2

Prerequisites: instructor's consent

MPP 8420: Skills in Biomedical Research
This course focuses on introducing graduate students to the basics of biomedical research. Course objectives are to provide new graduate students with a basic understanding of laboratory safety issues and fundamental skills that are integral to research including principles of experimental design, theory and practical application of modern research techniques, written and oral communication of research information, and scientific record keeping standards. Graded on S/U basis only.

Credit Hours: 2

MPP 8500: Translational Biosciences I
Skills in Translational Biosciences I will provide students an overview of current techniques in biomedical sciences, including bioethics. Students will also be exposed to state of the art techniques ranging from subcellular to whole animal studies, as well as medical bioinformatics, health outcomes and epidemiology. The course will have a significant emphasis on reading primary literature in a journal club format.

Credit Hours: 4

Recommended: This course is to be taken concurrent with MPP 8500

Prerequisites: Students must have completed a physiology, biochemistry or cell biology course

MPP 8550: Skills in Translational Biosciences II

Prerequisites: instructor's consent

MPP 8570: Thesis Research in Medical Pharmacology and Physiology
Research for PhD students in physiology or pharmacology, leading to dissertation. Graded on a S/U basis only.

Certification: 1-99

Prerequisites: instructor's consent

MPP 9090: Thesis Research in Medical Pharmacology and Physiology
Dissertation. Graded on a S/U basis only.

Recommended: This course is to be taken concurrent with MPP 8500

Prerequisites: instructor's consent

MPP 9222: Medical Pharmacology and Physiology Journal Club
On a weekly basis, individual students are assigned current high profile journal articles to present to their fellow students and faculty in a journal club setting. Each student in the course is required to read the paper in advance and participate in discussions of the figures and general topics that is being presented. Graded on S/U basis only.

Credit Hours: 1

Prerequisites: enrolled in MPP PhD graduate program

MPP 9426: Transmembrane Signaling
This course is for advanced level graduate students. The course is designed to develop state of the art knowledge and understanding of current research issues in the cell signaling. The major emphasis is on receptor and non-receptor mediated transmembrane signaling events underlying physiological and pharmacological responses of the cells. Students are also involved in class presentations, and the development and critical review of new research proposals, all focused on cellular signaling.

Credit Hours: 4

Prerequisites: basic courses in biochemistry and or cell and molecular biology or equivalent

MPP 9429: Principles and Frontiers of Molecular Pharmacology
An in-depth examination of pharmacodynamics, structure-activity relationships, pharmacokinetics/drug metabolism, and toxicology, followed by a consideration of emerging concepts regarding membrane receptors and channels and their role in biology and medicine.

Credit Hours: 5

Prerequisites: instructor's consent

MPP 9430: Cardiovascular Physiology
This course is designed to provide the student with an in depth knowledge of specific aspects of cardiovascular physiology with major emphasis on cardiac structure and function. Topics are covered in 1, 3-4 hour session per week and are based on reading assignments from the literature. The following topics have been addressed in previous offerings but the specific topics may vary from year to year: Heart muscle
structure related to function; Contractile proteins structures and function; Regulation of protein synthesis; Regulation of myocardial hypertrophy; Regulation of myocardial metabolism; Myocardial mechanics systolic and diastolic function; Mechanisms of length dependent contraction; Control of electrical-mechanical coupling processes; Mechanisms for adrenergic regulation of myocardial function.

Credit Hours: 3
Prerequisites: MPP 4310 and MPP 8411 or the equivalent (e.g., UM first year medical school curriculum, V_BSCI 8421, or BIO_SC 3700 with supporting courses)

MPP 9431: Control of Energy Metabolism
(same as V_BSCI 9431). This advanced elective is in a lecture/discussion format using primary literature to explore how cells organize and regulate metabolism to meet energy demands.

Credit Hours: 3
Prerequisites: instructor's consent

MPP 9432: Mammalian Membrane Physiology
This course is designed to stimulate active learning of the concepts of modern membrane physiology. Throughout the course, a balance will be maintained between examining classic papers in the field and current literature, including not only theories that have held up over time, but areas in which there is current dispute as the best model that describes the observations.

Credit Hour: 1-3

MPP 9434: Microvascular Circulatory Function
(same as V_BSCI 9425). An in-depth study of microcirculatory structure and function in various tissues with emphasis on recent developments in the understanding of the mechanisms involved in nutrient supply, edema formation, lymphatic function and fluid balance.

Credit Hours: 4
Prerequisites: V_BSCI 8420 and V_BSCI 8421 or equivalent and instructor's consent

MPP 9435: Molecular Exercise Biology
(same as V_BSCI 9435). Skeletal muscle mechanics, contractions theories, transgenic models, development, gene expression regulation, adaptation to exercise, aging, metabolic functions, and inactivity induced chronic diseases.

Credit Hour: 1-3
Prerequisites: course director's consent required for enrollment

MPP 9437: Neural Cardiorespiratory Control
(same as V_BSCI 9467). Course objectives include developing a general understanding of CNS mechanisms in the regulation of the cardiovascular and respiratory system, including autonomic, neurohumoral and body fluid homeostatic mechanisms, gaining knowledge of the major advances and topics in the field and becoming familiar with some of the methods used to study CNS cardiorespiratory regulation. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: instructor's consent
Credit Hours: 8

OB_GYN 6024: Springfield Obstetrics and Gynecology Clerkship
Students rotate on the obstetric service, the gynecology service and the gynecologic oncology service, seeing a broad range of patients in both inpatient and outpatient settings. In addition, they attend lectures and interactive case presentations.

Credit Hours: 8
Prerequisites: successful completion of the first two years of medical school

OB_GYN 6041: SCC Gynecologic Surgical Oncology Selective
The medical student will work as a member of the Gynecologic Oncology team providing hands-on clinical and surgical services in the inpatient, outpatient, and consultative settings. Students will learn using a variety of evidence-based resources, on-line resources, and from clinical dialogue with the members of the health care team.

Credit Hours: 5
Prerequisites: Successful completion of 5 of the 7 core clerkships. One of the 5 must be the Obstetrics and Gynecology Clerkship

OB_GYN 6053: SCC Obstetrics/Gynecology Selective
The fourth-year student will work as a member of the Obstetric team, providing hands-on clinical and surgical services in the inpatient, outpatient, and consultative settings. The medical student will participate in daily rounds under the direction of the attending physician. Students will learn using a variety of evidence-based resources, on-line resources, and dialogue with other team members in the clinical setting. The student will be expected to perform at a sub-intern level. To provide the student with additional clinical and surgical experience in obstetrics and gynecology. The student will learn how to integrate previously acquired knowledge and concepts, then apply them in the management of patients.

Credit Hours: 5
Prerequisites: Successful completion of 5 of the 7 core clerkships. One of the 5 must be the Obstetrics and Gynecology Clerkship

OB_GYN 6104: Remediation OB/GYN Clerkship
Enrolled students are those who received an unsatisfactory grade in a OB/GYN Clerkship at any Mizzou Med location or site. This course gives the student an opportunity to rectify their deficiency.

Credit Hours: 8
Prerequisites: OB_GYN 6004 Clerkship, received unsatisfactory grade

OB_GYN 6313: ABS OB/Gynecology Research
ABS OB/Gynecology Research
Credit Hours: 5

OB_GYN 6315: ABS OB/Gynecology Research and Review
ABS OB/Gynecology Research and Review
Credit Hour: 5-10

OB_GYN 6563: OB/GYN Clinical Reproductive Endocrinology
OB/GYN Clinical Reproductive Endocrinology

Credit Hours: 5

OB_GYN 6565: Reproductive Medicine and Infertility Offsite
The 4th year student will work as a member of the Reproductive Endocrinology and Infertility team, providing hands-on clinical and surgical services in the inpatient, outpatient and consultative settings. The medical student will participate in daily outpatient clinic and any observe surgical services related to care of those patients. Students will learn using a variety of evidence-based resources, on-line resources and from clinical dialogue with the members of the care team.

Credit Hours: 5
Prerequisites: Successful completion of the first two years of medical school and the OB/GYN Clerkship

OB_GYN 6583: Obstetrics/Gynecology Offsite Advanced Elective
Obstetrics/Gynecology Offsite Advanced Elective
Credit Hours: 5

OB_GYN 6765: OB/GYN - Rural
OB/GYN - Rural
Credit Hours: 5

OB_GYN 6865: Maternal-Fetal Medicine Selective
Goals/Objectives: To expose the student to high-risk obstetrical experiences in the Maternal Fetal Medicine division. All obstetrical electives are done at Women's and Children's Hospital.

Credit Hours: 5
Prerequisites: Ob-Gyn Clerkship

OB_GYN 6866: Obstetrical
Goals/Objectives: To provide the student with additional obstetrical experience in the Labor and delivery suite. All obstetrical electives are done at the Missouri Ob/Gyn Associates Clinic and Women's and Children's Hospital. Evaluations: The student will be graded on their ward performance. An evaluation for this rotation will be completed by the appropriate faculty and resident physicians. Notes: While on this rotation students will have exposure to various faculty members, residents, and fellow medical students. Students will participate in the evaluation of patients on labor and delivery including those presenting for evaluation of first trimester problems and labor evaluations. Some participation in operative procedures and labor management is expected. Students will have exposure to antenatal testing and ultrasonography including the interpretation of ultrasounds and limited participation in genetic counseling and invasive ante-partum diagnostic procedures is expected. Night call will be required and can be worked into the core rotation's student call schedule. Teaching will be on an ongoing bases with Dr. Floyd keeping daily routine with the students expected to participate in management decisions.

Credit Hours: 5
Prerequisites: Ob-Gyn Clerkship. Core reading for this rotation will include Obstetrics, Normal and Problem Pregnancies, latest edition, edited by Gabbe, Niebyl and Simpson

OB_GYN 6867: Obstetrical/Gynecological Outpatient
Obstetrical/Gynecological Outpatient
**OB_GYN 6868: Urogynecology Selective**
The 4th year medical student will work as part of a team providing hands-on clinical services in an inpatient, outpatient, and consultative setting. Students will participate in daily morning report, weekly didactic sessions, quarterly surgical procedures and Friday afternoon seminars. Students will learn a variety of evidence-based resources and direct faculty interaction. Successful completion of one of the core Obstetrics and Gynecology Clerkship courses: OB_GYN 6004 or OB_GYN 6014, and/or OB_GYN 6104.

**Credit Hours:** 5  
**Prerequisites:** Successful completion of the first two years of medical school

**OB_GYN 6930: Obstetrics/Gynecology Outpatient Two-Week Elective**
The 3rd or 4th year medical student will work as part of a team providing hands-on clinical services in an outpatient setting. Students will participate in daily clinic evaluations of patients. Students will learn using a variety of evidence-based resources and direct faculty teaching. Students will also participate in weekly teaching didactics within the OB/GYN department such as Grand Rounds.

**Credit Hours:** 2  
**Prerequisites:** Successful completion of the first two years of medical school

**OB_GYN 6960: Gynecologic/Oncology Surgery**
**Goals/Objectives:** To provide the student with additional surgical and gynecological clinical experience. All gynecologic surgical electives are performed at Ellis Fischel Cancer Center and the University Hospital. Evaluations: An evaluation for this rotation will be completed by the elective chairmen and appropriate resident physicians. The students will be graded on their clinic, ward, and operating room performance. Notes: While on this rotation, students will have exposure to faculty members, three residents, and other fellow medical students. They will have the opportunity to assist in gynecologic oncology surgical cases, attend tumor clinics where they will encounter various procedures such as colposcopies, cryotherapy, and cervical and endometrial biopsies. A copy of a representative weekly schedule is available from the department student coordinator. In addition, students will be required to make two ten minute presentations with audio-visual aids on assigned topics. The students will not take night call, but are expected to attend patient rounds on weekdays and weekends with the residents. The department also holds conferences on Tuesdays and Thursdays which are to be attended. Core reading for this rotation will include *Clinical Gynecologic Oncology* by DiSaia and Creasman.

**Credit Hours:** 5  
**Prerequisites:** Ob-Gyn Clerkship

**OB_GYN 6964: Obstetrics/Gynecology Offsite Advanced Selective**
**Obstetrics/Gynecology Offsite Advanced Selective**

**Credit Hours:** 5

**OPHTH 6050: SCC Introduction to Ophthalmology**
This curriculum is designed to introduce you to the specialty of ophthalmology, which involves the recognition, diagnosis, and management of diseases of the eye. Students will work in the outpatient setting seeing patients Monday through Friday. The primary clinic for this course may be in Bolivar or Springfield. Students on the Ophthalmology elective are integrated into the outpatient, inpatient, and surgical care programs as if they were beginning first-year resident physicians in the specialty. They are taught ophthalmic instrumentation, ophthalmological examination techniques, and the fundamentals of ocular surgical procedures.

**Credit Hours:** 5  
**Prerequisites:** Surgery Clerkship

**OPHTH 6323: ABS Ophthalmology Research**
ABS Ophthalmology Research

**Credit Hour:** 5-10

**OPHTH 6585: Ophthalmology**
Ophthalmology

**Credit Hours:** 5

**OPHTH 6903: SCC Ophthalmology Two Week Elective**
This curriculum is designed to introduce you to the specialty of ophthalmology, which involves the recognition, diagnosis, and management of diseases of the eye. Students will work with an attending Ophthalmologist from the Springfield Clinical Campus. This may involve travel to Bolivar. During this 2 week elective, students will become familiar with the screening eye examination, learn to perform a more comprehensive ocular examination, learn about common ocular abnormalities and treatments, and become familiar with the common ophthalmic instruments.

**Credit Hours:** 2  
**Prerequisites:** Successful completion of the first two years of medical school

**OPHTH 6936: Introduction to Ophthalmology**
Welcome to the Ophthalmology Elective. This curriculum is designed to introduce you to the specialty of ophthalmology, which involves the recognition, diagnosis, and management of diseases of the eye. Students will work in the outpatient setting seeing patients at the University Eye Institute. Students will participate in didactic sessions each week. During this 2 week elective, students will become familiar with the screening eye examination, learn to perform a more comprehensive ocular examination, learn about common ocular abnormalities and treatments, and become familiar with the common ophthalmic instruments.

**Credit Hours:** 2  
**Prerequisites:** successful completion of the first two years of medical school

**OPHTH 6990: Ophthalmology Surgical Selective**
The medical student will be exposed to the full spectrum of medical and surgical ophthalmology. The medical student will work alongside Ophthalmology attendings, fellows, and residents in outpatient clinics and in the operating room. The medical student will take histories and perform
ocular examinations in an outpatient setting. The medical student will observe inpatient consultations and operating room procedures.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCHTY 6005</td>
<td>Psychiatry Clerkship</td>
<td>5</td>
<td>Successful completion of 5 of the 7 core clerkships</td>
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<tr>
<td></td>
<td>Students see patients with psychiatric disorders in the outpatient clinics, in hospital settings and on consultation services.</td>
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<tr>
<td>PSCHTY 6015</td>
<td>Rural Psychiatry Clerkship</td>
<td>6</td>
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<td></td>
<td>Rural Psychiatry Clerkship</td>
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<tr>
<td>PSCHTY 6025</td>
<td>Springfield Psychiatry Clerkship</td>
<td>8</td>
<td>Prerequisites: successful completion of the first two years of medical school</td>
</tr>
<tr>
<td></td>
<td>Students see patients with psychiatric disorders in the outpatient clinics, in hospital settings and on consultation services.</td>
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<tr>
<td>PSCHTY 6105</td>
<td>Remediation Psychiatry Clerkship</td>
<td>6</td>
<td>Prerequisites: PSCHTY 6005 Psychiatry Clerkship, received unsatisfactory grade</td>
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<tr>
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<td>Enrolled students are those who received an unsatisfactory grade in a Psychiatry Clerkship at any Mizzou Med location or site. This course gives the student an opportunity to rectify their deficiency.</td>
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<tr>
<td>PSCHTY 6363</td>
<td>ABS Psychiatry Research</td>
<td>5-10</td>
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<td>ABS Psychiatry Research</td>
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<tr>
<td>PSCHTY 6630</td>
<td>Narrative Med and the Meaningful Life</td>
<td>5</td>
<td>Prerequisites: 4th year medical student, all core clerkships</td>
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<tr>
<td></td>
<td>The 4th year medical student will attend didactics and participate in discussions. They will complete suggested readings (short stories, poems and essays), assessments and writing assignments/projects. May be repeated for credit.</td>
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<tr>
<td>PSCHTY 6731</td>
<td>Psychiatry Rural Elective</td>
<td>5</td>
<td>Prerequisites: PSCHTY 6005; restricted to 4th year medical students</td>
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<td>The 4th year medical student will participate in the evaluation of adult psychiatric patients and child psychiatric patients in a clinical setting.</td>
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<tr>
<td>PSCHTY 6835</td>
<td>Psychiatry Outpatient Clinic</td>
<td>5</td>
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<tr>
<td></td>
<td>Psychiatry Outpatient Clinic</td>
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<tr>
<td>PSCHTY 6836</td>
<td>Psychiatry Adult Inpatient Service</td>
<td>5</td>
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<td>Psychiatry Adult Inpatient Service</td>
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<tr>
<td>PSCHTY 6837</td>
<td>Psychosomatic Medicine</td>
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<td>Psychosomatic Medicine</td>
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<tr>
<td>PSCHTY 6838</td>
<td>Forensic Psychiatry</td>
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<td>Forensic Psychiatry</td>
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<tr>
<td>PSCHTY 6839</td>
<td>Child/Adolescent Psychiatry</td>
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<td>Child/Adolescent Psychiatry</td>
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<tr>
<td>PSCHTY 6840</td>
<td>Geriatric Psychiatry</td>
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<td>Geriatric Psychiatry</td>
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<tr>
<td>PSCHTY 6939</td>
<td>Two Week - Psychiatry Adult Inpatient Service</td>
<td>2</td>
<td>Prerequisites: Successful completion of the first two years of medical school</td>
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<tr>
<td></td>
<td>The student will work as a member of an inpatient multidisciplinary team and participate in the evaluation and treatment of adults on an acute care inpatient psychiatry service at MUPC. Typical activities include following several patients, observing and conducting psychiatric evaluation, collecting collateral information, reviewing medical records, participation in staffings, rounds and therapeutic groups and documentation in the medical record.</td>
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<tr>
<td>PSCHTY 6940</td>
<td>Two Week - Child and Adolescent Psychiatry</td>
<td>2</td>
<td>Prerequisites: Successful completion of the first two years of medical school</td>
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<tr>
<td></td>
<td>The student will work as a member of an inpatient multidisciplinary team and participate in the evaluation and treatment of children and adolescents on an acute care child inpatient psychiatry service at MUPC. Typical activities include following several patients, observing and conducting psychiatric evaluation, collecting collateral information, reviewing medical records, participation in staffings, rounds and therapeutic groups and documentation in the medical record.</td>
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<tr>
<td>PSCHTY 6941</td>
<td>Two Week - Psychiatry Consultation and Liaison</td>
<td>2</td>
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<td>Students will participate in the psychiatric consultation process for medical rehabilitation, medical and surgical inpatients. The types of patients seen present with a wide spectrum of psychiatric conditions such as depression, substance abuse, anxiety disorders, delirium, dementia, somatoform disorders, personality disorders, psychotic disorders and organic behavior/mood disorders. Typical duties include bedside evaluation in collaboration with attendings and residents, documentation and presentation of findings and recommendations and participation in rounds.</td>
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</tbody>
</table>
**Prerequisites:** Successful completion of the first two years of medical school

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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PTH_AS 2201</td>
<td>Human Anatomy Lecture</td>
<td>3</td>
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<tr>
<td>PTH_AS 2203</td>
<td>Human Anatomy Laboratory</td>
<td>2</td>
<td>Minimum cumulative MU GPA of 2.5 required</td>
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<tr>
<td>PTH_AS 3460</td>
<td>Research and Instruction Techniques</td>
<td>3</td>
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<tr>
<td>PTH_AS 4210</td>
<td>Seminar in Pathology and Anatomical Sciences</td>
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<td>PTH_AS 4220</td>
<td>Forensic Pathology and Death Investigation</td>
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<td>PTH_AS 4220W</td>
<td>Forensic Pathology and Death Investigation - Writing Intensive</td>
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<tr>
<td>PTH_AS 4222</td>
<td>Gross Human Anatomy (The Health Professions)</td>
<td>7</td>
<td>Instructor's consent</td>
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<tr>
<td>PTH_AS 6333</td>
<td>ABS Pathology/Anatomical Science Research</td>
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<td>PTH_AS 6341</td>
<td>ABS Science Anatomical Science Teaching</td>
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<tr>
<td>PTH_AS 6343</td>
<td>ABS Surgical Anatomy</td>
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<tr>
<td>PTH_AS 6345</td>
<td>ABS Surgical Anatomy of the Head and Neck</td>
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<td>PTH_AS 6347</td>
<td>ABS Surgical Anatomy of the Back and Limbs</td>
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<td>PTH_AS 6600</td>
<td>Anatomic Pathology</td>
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<td>PTH_AS 6602</td>
<td>Clinical Pathology</td>
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<td>Forensic Pathology</td>
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<td>PTH_AS 6606</td>
<td>Anatomic/Clinical Pathology</td>
<td>5</td>
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<tr>
<td>PTH_AS 6608</td>
<td>Anatomy Elective</td>
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**School of Medicine**

The course coordinator and/or the course director within two months of the scheduled block. However, presentation slides must be given to the course faculty leader by the end of the block. C) Prepare 5 PowerPoint slides for use in Occupational Therapy or Physician Assistant courses on clinically-relevant anatomy for the audience by the end of the block. After review by course faculty the slides will also be sent to Columbia for consideration of use in M1 classes. D) Complete an exit interview with a faculty member to discuss the student's experience during the course.
**PTH_AS 7020: Forensic Pathology and Death Investigation**
Summary of Forensic Death Investigation from beginning to end. Will include some of the current laboratory techniques seen on "CSI" Team taught by experts in the fields including medical examiners, death investigators, forensic anthropologists, police CSI teams, lawyers and others.

**Credit Hours:** 2  
**Prerequisites:** Basic Biology

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**PTH_AS 7222: Gross Human Anatomy (The Health Professions)**  
Gross/human structure through dissection. Graded on A-F basis only.

**Credit Hours:** 7  
**Prerequisites:** Acceptance into Physical Therapy Programs or instructor's consent

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**PTH_AS 7400: Seminars in Translational Medicine**  
Students participate in regular seminars and discussion groups with other students interested in clinical and translational sciences. Students, working together with faculty in biomedical sciences and those working in clinical and translational fields, identify seminar topics. Learning objectives and written assignments are arranged on an individual basis. The course is open to all graduate level students and students enrolled in professional schools, for 0-5 credit hours, with instructor's approval. Graded on S/U basis only.

**Credit Hour:** 0-5

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**PTH_AS 7450: Precision Medicine Informatics**  
This course will introduce students with the theoretical and practical aspects of precision medicine informatics. Topics include: complex diseases, computational genomics/proteomics, informatics of molecular interactions and biological pathways, somatic mutations, signal transduction and cancer, biomarker discovery, machine learning and data mining for PMI, networks methods for PMI, knowledge representation and reasoning for PMI. The course will consist of a set of didactic lectures, computational assignments, in-class demonstrations of PMI methods and discussions of recent publications. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** INFOINST 8005 with C or better or INFOINST 7010 with C or better or instructor's consent

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**PTH_AS 8010: Current Issues in Anatomical Sciences**  
Survey of the recent literature in integrative anatomy, including functional, evolutionary, developmental and translational anatomy, conducted through readings and discussion. Grade determined by participation and presentation of weekly readings. May be repeated for a maximum of 10 hours. Graded on S/U basis only.

**Credit Hour:** 1  
**Prerequisites:** instructor's consent

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**PTH_AS 8090: Advanced Pathology**  
Open only to properly qualified graduate students, with counsel of faculty. Focus of MS-related research in evolutionary morphology, genomics, neuroscience, pathobiology or laboratory sciences. Graded on S/U basis only.

**Credit Hour:** 1-99

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**PTH_AS 8100: Fundamentals of Evolutionary Biology**  
Principles of modern evolutionary biology. Topics include: phylogeny, paleobiology, developmental processes, genetic and phenotypic variation, form and function, speculation, macroevolution, and molecular mechanisms.

**Credit Hours:** 3  
**Prerequisites:** instructor's consent

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**PTH_AS 8150: Fundamentals of Evolutionary Morphology**  
This course is a survey of the fundamentals of modern evolutionary morphology. Topics will include: patterns of vertebrate evolution, comparative methods, development and ontogeny, constraint, functional morphology, evolutionary innovations, and experimental methods. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** instructor's consent required

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**PTH_AS 8201: Human Anatomy: Back and Upper Limb**  
Developmental, gross, and clinical anatomy of the human back and upper limb, including skeletal, muscular, nervous, and vascular tissues. Graded on A-F basis only.

**Credit Hours:** 2  
**Prerequisites:** instructor's consent required

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**PTH_AS 8202: Human Anatomy: Thorax and Abdomen**  
Developmental, gross, and clinical anatomy of the human thorax and abdomen. Graded on an A-F basis only.

**Credit Hours:** 2  
**Prerequisites:** instructor's consent required

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**PTH_AS 8203: Human Anatomy: Head, Neck and Neuroanatomy**  
Developmental, gross and clinical anatomy of the human head, neck and neuroanatomy. Graded on A-F basis only.

**Credit Hours:** 2  
**Prerequisites:** instructor's consent required

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**PTH_AS 8204: Human Anatomy: Pelvis and Lower Limb**  
Developmental, gross and clinical anatomy of the human pelvis and lower limb. Graded A-F basis only.

**Credit Hours:** 2  
**Prerequisites:** instructor's consent required

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**PTH_AS 8285: Problems in Pathology and Anatomical Sciences**  
Regions or systems which may include developmental, microscopic, and gross anatomy.

**Credit Hour:** 1-99

**Prerequisites:** instructor's consent

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**PTH_AS 8290: Research in Pathology and Anatomical Sciences**  
Research unrelated to thesis work in evolutionary morphology, genomics, neuroscience, pathology or laboratory sciences.

**Credit Hour:** 1-99
RADIOL 6373: ABS Radiology Research
ABS Radiology Research
Credit Hour: 5-10

RADIOL 6645: Radiology
Goals/Objectives: General survey of all subspecialties of radiology.
Evaluations: Written evaluations performed by both faculty and residents.
Credit Hours: 5

RADIOL 6650: Advanced Radiology
Advanced Radiology
Credit Hours: 5

RADIOL 6745: Radiology - Rural
Radiology - Rural
Credit Hours: 5

RADIOL 6931: Introduction to Radiology
This two week elective will provide students with exposure to chest and body imaging (1 week per area). They will participate in 2-3 didactic sessions focused on the basics of radiology and imaging that is important to all fields of medicine, as well as video lectures one day a week along with the upperclassmen that are doing their 4 week elective at that time. Videos present a case based learning plan involving common emergent situations that may be encountered during their clinical training.
Credit Hours: 2
Prerequisites: successful completion of the first two years of medical school

RADIOL 6952: SCC Radiation Oncology 2 week elective
This course is intended as an introductory experience in the field of Radiation Oncology. Students will enhance their knowledge, skills, and attitudes about patient-centered care through active participation in direct patient care activities while under the supervision of a faculty preceptor. Students will integrate previously acquired knowledge and concepts and apply them to the care and management of patients. During the clerkship, students will be expected to work-up patients, perform physical exams, and present cases to faculty. Students will also be exposed to treatment planning, simulations, and treatment deliveries throughout the rotation.
Credit Hours: 2
Prerequisites: Successful completion of the first two years of medical school

SURGRY 6006: Surgery Clerkship
Emphasis is placed on the diagnosis and treatment of disorders requiring surgical intervention. Each student has a faculty mentor-advisor, attends faculty discussion sessions that cover objectives in the required textbooks and takes call under the supervision of surgical residents. Students are assigned patients from all surgical specialties, participate in preoperative examinations and evaluations, assist during surgical procedures and follow the postoperative management process.
Credit Hours: 8
SURGRY 6016: Rural Surgery Clerkship
Rural Surgery Clerkship
Credit Hours: 8

SURGRY 6026: Springfield Surgery Clerkship
Emphasis is placed on the diagnosis and treatment of disorders requiring surgical intervention. Students are assigned patients from all surgical specialties, participate in preoperative examinations and evaluations, assist during surgical procedures and follow the postoperative management process.
Credit Hours: 8
Prerequisites: successful completion of the first two years of medical school

SURGRY 6038: SCC Surgical Oncology
The surgical oncology student will function as a "junior house officer" and be actively involved in the diagnosis, treatment and management of patients with cancer both Gynecologic and Head and Neck Cancers. The student will work in the clinics, participate in ward rounds, and be a full member of the surgical oncology team in and out of the operating room. The student will attend cancer conferences and will be given reading assignments in order to broaden his/her data base. The two course directors will collaborate on the student schedule in order to provide approximately half of the time in each specialty.
Credit Hours: 5
Prerequisites: Successful completion of 5 of the 7 core clerkships. One of the 5 must be the Surgery Clerkship. SURGRY 6006, 6016, 6026, or 6106

SURGRY 6039: SCC Vascular Surgery Selective
The 4th year vascular surgery student will function similar to a "junior house officer" and be actively involved in the diagnosis and management of vascular disorders. They will work in the clinics, participate in ward rounds, teaching conferences, and will be a full member of the vascular team in and out of the operating room.
Credit Hours: 5
Prerequisites: Fourth Year Medical Student. Successful completion of 5 of the 7 core clerkships. One of the 5 must be the Surgery Clerkship. SURGRY 6006, 6016, 6026, or 6106

SURGRY 6042: SCC Pediatric Surgery Selective
The pediatric surgery student will work as part of the team providing hands on clinical care in inpatient, outpatient, and emergent settings. Students will participate in rounds, clinic, and the operating room. The student will do one approximately 10 minute presentation on a mutually agreed upon topic.
Credit Hours: 5
Prerequisites: Successful completion of the first two years of medical school. Successful completion of 5 of the 7 core clerkships. One of the 5 must be the Surgery Clerkship

SURGRY 6046: SCC Plastic Surgery Selective
The plastic surgery student will participate in all sub-specialty areas of plastic surgery including hand and microsurgery, head and neck cancer surgery, congenital deformities, burns, facial trauma, and major reconstruction, as well as cosmetic surgery. The student will be expected to perform at the level of a "junior house officer" on the Plastic Surgery team.
Credit Hours: 5
Prerequisites: Successful completion of 5 of the 7 clerkships. One of the 5 must be the Surgery Clerkship. This course requires prior approval by the Springfield faculty before final registration

SURGRY 6106: Remediation Surgery Clerkship
Enrolled students are those who received an unsatisfactory grade in a Surgery Clerkship at any Mizzou Med location or site. This course gives the student an opportunity to rectify their deficiency.
Credit Hours: 8
Prerequisites: SURGRY 6006 Surgery Clerkship, received unsatisfactory grade

SURGRY 6383: ABS Surgery Research
ABS Surgery Research
Credit Hour: 5-10

SURGRY 6655: Surgical Off-Site Elective
Surgical Off-Site Elective
Credit Hours: 5

SURGRY 6658: Burn Unit
Burn Unit
Credit Hours: 5

SURGRY 6661: Surgery Research Elective
Surgery Research Elective
Credit Hours: 5

SURGRY 6668: Orthopaedic Surgery Reserach Elective
Student will identify interest in surgical clinical research and other topical areas of orthopaedic surgery. The research will define concepts relevant to the practice of orthopaedic surgery. The student will engage in self-directed learning and evaluation of new information.
Credit Hours: 5
Prerequisites: SURGRY 6006; level M4

SURGRY 6926: Ambulatory Otolaryngology
The student will recognize all subspecialty areas included on this rotation: facial trauma, otology/neurotology, head and neck surgical oncology, facial plastic surgery, sinus surgery, pediatric ENT, laryngology and allergy. The student will be exposed to a broad spectrum of patients (adult and pediatric) in both procedural and clinical settings. Students will demonstrate improved technical skills during the 2 week rotation.
Credit Hours: 2
Prerequisites: Successful completion of the first two years of medical school

SURGRY 6942: SCC Urology Two Week Elective
Students will work under the supervision of a faculty preceptor at the Springfield Clinical Campus. Students will see patients in the outpatient clinic and/or inpatient hospital setting, perform a history and physical
exam, and develop a patient-centered assessment and plan. They will discuss their findings, assessment and plan with the faculty preceptor and see the patient together. The student will complete oral patient presentations and document patient encounters in the medical record as directed by the faculty preceptor. Students will gain significant exposure to the Urologic operating room environment and procedural treatments, including open, laparoscopic, robotic, and endoscopic procedures.

**Credit Hours:** 2

**SURGRY 6944: SCC Vascular Surgery 2-week**
This course is intended as an introduction to the specialty of vascular surgery. The vascular surgery student will be actively involved in the diagnosis and management of vascular disorders. They will work in the clinics, participate in ward rounds, teaching conferences, and will be a full member of the vascular team in and out of the operating room.

**Credit Hours:** 2  
**Prerequisites:** Successful completion of the Surgery Clerkship

**SURGRY 6945: SCC Pediatric Surgery 2WK Elective**
This course is intended as an introduction to the specialty for the novice clinical student. The pediatric surgery student will work as part of the team providing hands on clinical care in inpatient, outpatient, and emergent settings. Students will participate in rounds, clinic, and the operating room.

**Credit Hours:** 2  
**Prerequisites:** Successful completion of the first two years of medical school. Must have completed Surgery clerkship

**SURGRY 6946: Pediatric Orthopaedic Surgery 2WK**
The course is meant to be an introductory experience to Orthopedic Surgery with specific exposure to pediatric orthopaedics. The student will be actively involved in clinical, in-patient care, and the operating room. The student will learn the basic presentation, evaluation, and management of adult patients with common pediatric orthopedic problems, such as fractures, scoliosis, and neuromuscular disease.

**Credit Hours:** 2  
**Prerequisites:** Successful completion of the first two years of medical school

**SURGRY 6947: Orthopaedic Sports Medicine 2WK**
The course is meant to be an introductory experience to Orthopedic Surgery with specific exposure to operative sports medicine. The student will be actively involved in clinic, in-patient care, and the operating room. The student will learn the basic presentation, evaluation, and management of adult patients with common orthopedic problems, such as knee ligament instability, meniscal tears, and rotator cuff pathology.

**Credit Hours:** 2  
**Prerequisites:** Successful completion of the first two years of medical school

**SURGRY 6948: Orthopaedic Surgery - Spine 2WK**
The course is meant to be an introductory experience to Orthopedic Surgery with specific exposure to spine. The student will be actively involved in clinic, in-patient care, and the operating room. The student will learn the basic presentation, evaluation, and management of adult patients with common orthopedic problems, such as spinal stenosis and herniated disc.

**Credit Hours:** 2  
**Prerequisites:** Successful completion of the first two years of medical school

**SURGRY 6949: Orthopaedic Surgery - Adult Reconstruction 2WK**
The course is meant to be an introductory experience to Orthopedic Surgery with specific exposure to adult reconstruction. The student will be actively involved in clinic, in-patient care, and the operating room. The student will learn the basic presentation, evaluation, and management of adult patients with common orthopedic problems, such as hip and knee arthritis.

**Credit Hours:** 2  
**Prerequisites:** Successful completion of the first two years of medical school

**SURGRY 6950: Orthopaedic Surgery - Hand Surgery 2 WK**
The course is meant to be an introductory experience to Orthopedic Surgery with specific exposure to hand surgery. The student will be actively involved in clinic, in-patient care, and the operating room. The student will learn the basic presentation, evaluation, and management of adult patients with common hand problems, such as carpal tunnel, fractures, tendon injuries, and trigger fingers.

**Credit Hours:** 2  
**Prerequisites:** Successful completion of the first two years of medical school

**SURGRY 6954: SCC Plastic Surgery 2-week**
The plastic surgery student will have an introductory exposure to the subspecialty areas of plastic surgery including hand and microsurgery, head and neck cancer surgery, congenital deformities, burns, facial trauma, and major reconstruction, as well as cosmetic surgery. Students will integrate knowledge, reasoning, and clinical skills in providing plastic surgery patient-centered care. Students will obtain ambulatory and inpatient care exposure by participating in the evaluations, consultations, and care of patients in the clinics and on the wards. Students will acquire “hands on” operative experience and opportunity to learn, practice, and hone suturing techniques and to assist on many surgical procedures.

**Credit Hours:** 2  
**Prerequisites:** Successful completion of the first two years of medical school

**SURGRY 6955: Ambulatory ENT/Urology**
Goals/Objectives: This elective will offer students an exposure to ambulatory care in urology and otolaryngology. Students will see a broad range of patients and numerous outpatient procedures. Students will have close supervision during this experience. Both services have a combined outpatient population of 24,000 visits per year. Students will be exposed to numerous situations they would face in a primary care office. Clinic is offered five days per week by each service. Observation in the O.R. is available and attendance at teaching conferences is required. There will be a written exam given at the completion of the 2 weeks of ENT.

**Credit Hours:** 5
SURGRY 6957: Cardiothoracic Surgery
Credit Hours: 5

SURGRY 6958: Surgical off-Site Selective
Credit Hours: 5

SURGRY 6959: General Surgery Externship
Goals/Objectives: 1. Provide the student with ability to function as a first year general surgery house officer with close supervision and one-on-one instruction. 2. Become familiar with pre-operative, operative, and post-operative care of general surgical patients. 3. Become familiar with the graded responsibility structure necessary to ethically conduct post-graduate surgical residency training. 4. Develop bedside patient care skills. 5. Develop reading and clinical research skills necessary for contemporary surgical care.
Credit Hours: 5

SURGRY 6971: Surgical Critical Care
The Surgical Critical Care student will acquire a broad exposure to assessment and management of critically ill and injured patients. The student will participate in daily rounds and patient care with the Surgical Critical Care service. Students will become an active member of the multidisciplinary ICU team and remain under the close supervision of Acute Care Surgery Faculty and Residents. Participation with the members of the multidisciplinary critical care team creates an excellent practical learning environment, while didactic conferences/case presentations compliment the experience.
Credit Hours: 5
Prerequisites: Surgery Clerkship

SURGRY 6972: Surgical Oncology
Credit Hours: 5

SURGRY 6973: Head and Neck Surgical Oncology
Credit Hours: 5

SURGRY 6974: Otolaryngology
Goals/Objectives: The Otolaryngology student rotation offers learning through participation in daily care of patients, case discussion in conferences, and didactic conferences. All subspecialty areas are included on this rotation, including facial trauma, otology, neurotology, head and neck surgical oncology, facial reconstruction, sinus surgery, pediatric ENT and allergy. Significant outpatient experience is provided and the extent of operating room participation to the student's needs and preferences. The student sees a full spectrum of patients (adult and pediatric) at the University and the VA. The student sees and learns about a variety of outpatient problems during the outpatient segment of this rotation. A wide variety of surgical procedures are observed in the operating room. The residents and faculty encourage an individually tailored learning experience for the student. Supplemental texts and other teaching aids are encouraged. Clinical research projects are available for interested and committed students.
Credit Hours: 5
Prerequisites: Surgery Clerkship

SURGRY 6975: Pediatric Surgery
Goals/Objectives: To gain a working knowledge of a) diagnosis, b) preoperative care, c) surgery, and d) postoperative care of the 1) congenital 2) traumatic 3) oncologic and 4) common surgical conditions affecting infants and children. This rotation is designed for the student planning a career that includes the care of infants and children.
CURRICULUM: Attendance on daily rounds and participation in pediatric surgery clinic are mandatory. The student should also be present in radiology for all inpatient and outpatient contrast studies on surgical patients and consults. Operating room exposure can be individualized; the student is expected to be present, but not necessarily scrubbed, for the key portion of each case. Pediatric Surgical texts can be found in the Medical Library under RD 137, in the Pediatric or Surgery libraries, in the bookstore. Rowe - Essentials of Pediatric Surgery, Holder - Pediatric Surgery, Welch - Pediatric Surgery (4th ed.), Coran - Surgery of the Neonate.
Credit Hours: 5
Prerequisites: Surgery Clerkship

SURGRY 6976: Plastic Surgery
Goals/Objectives: The plastic surgery student rotation is considered "hands on" experience for the student rotating in the division of plastic surgery. This is a busy rotation with good opportunity for clinical exposure. The patient population includes all subspecialty areas of plastic surgery including hand and microsurgery, head and neck cancer surgery, congenital deformities, burns, facial trauma, and major reconstruction, as well as cosmetic surgery. On this rotation, the student is expected to have an in-depth opportunity to learn, practice, and hone surgical suturing techniques and to first or second assist on many major surgical procedures. The graphic specialty of plastic surgery is best appreciated by participation and observation and there will be ample opportunity for this. In addition to the ward and major operating room duties, the student will obtain ambulatory patient care exposure by participating in the clinics, in the evaluation of new patients, and the after care of surgery patients. In addition, a significant percentage of the surgery is done as an outpatient and the student should have the opportunity to gain appreciation of the nuances of surgery done in the ambulatory environment. Incumbent to these considerations are exposure and appreciation of cost containment in plastic surgical procedures.
Credit Hours: 5
Prerequisites: Surgery Clerkship

SURGRY 6977: Acute Care Surgery
Students will participate in patient care, gather pertinent patient data, and develop plans of care for the patients on the surgery service. Case presentations will be given to the surgical team each day. Night and weekend call should be expected.
Credit Hours: 5
Prerequisites: Surgery and Internal Medicine Clerkship

SURGRY 6979: Vascular Surgery
Vascular Surgery
SURGRY 6980: Urology
The goal of the rotation is to provide a comprehensive urologic experience for those students who may be interested in Urology as a career as well as those students who simply want a more in-depth experience before pursuing another specialty. At the conclusion of the rotation, the student will be able to competently manage common urologic conditions such as hematuria, incontinence, and erectile dysfunction and recognize those patients who need referral to a specialist. To accomplish this, emphasis is placed on the management of both outpatients and inpatients. Active participation in the operating room is expected and the student will assist in a wide variety of urologic procedures. Students will also participate in outpatient procedures such as cystoscopy and vasectomy. Basically, the student will function as an extern on the University Urologic Service with appropriate patient care responsibilities.

Credit Hours: 5

SURGRY 6981: Orthopaedic Surgery Sub-internship
Goals/Objectives: Rotation for students actively interested (more aggressive) students in orthopaedics as a career. Emphasis will be placed on surgical indications, operative technique and post-operative care of orthopaedic patients. The student will be assigned by Ortho faculty to two different orthopaedic teams (sports medicine, foot and ankle, total joint, general, pediatrics, trauma, and hand) for two weeks at a time. Each student would be given an extensive reading schedule, a list of topics to be covered, given a written or oral examination including both services emphasized at the end of block. Brief oral presentation, to the residency or service on which they are working, on orthopaedic subject of choice pertaining to Ortho service/residency assigned. CURRICULUM: The student will spend two weeks on two different university teams during this rotation. The student will be expected to participate in all aspects of the orthopaedics services they are assigned. This will include outpatient clinics, elective and emergent OR time, routine day-to-day care of patients on the orthopaedic service, and consultations. The student will take four nights of call with the Ortho residents assigned to service. The student will be evaluated by the attending and residents on the two services to which they have been assigned.

Credit Hours: 5

Prerequisites: Surgery Clerkship

SURGRY 6982: Introduction to Orthopaedic Surgery
Goals/Objectives: Rotations for students interested in a career in primary care. The student will learn physical diagnosis and outpatient as well as surgical treatment of common orthopedic conditions. Each student will be given a list of topics that will be covered, a reading list to which the student would be obligated to read and given a short written and/or oral examination of the musculoskeletal system emphasized. Brief oral presentation, to the residency or service on which they are working, on an orthopedic subject of choice pertaining to Ortho service/residency assigned. The student will be assigned for the four weeks by Ortho Faculty to a preceptor from one of the following areas: sports medicine, foot and ankle, total joint, general, pediatrics, trauma or hand. CURRICULUM: The student on this rotation will be expected to learn to diagnose and manage commonly seen orthopedic conditions in the assigned orthopedic area. The student will participate in outpatient clinics, OR cases, rounds and conferences. The student will take two call nights with the Ortho Resident assigned to service. Basic techniques of splinting and cast application will be learned by sessions with the orthopedic cast technician.

Credit Hours: 5

Prerequisites: Surgery Clerkship

SURGRY 6985: Neurosurgery A
Goals/Objectives: This course will provide the conscientious student an opportunity to acquire the following: 1. The ability to perform comprehensive neurological evaluation of the patient including both history taking and physical examination. This will entail a review of basic neuroanatomy and neurophysiology and a correlation of that information with the requirements of clinical medicine. 2. A basic understanding of neurosurgical diseases and their evaluation and management. Of particular importance will be the emphasis placed upon the initial evaluation of patients with central and peripheral nervous system trauma and neoplasms, cerebrovascular disease, congenital diseases of the nervous system, pain problems, diseases of the spine and lumbar discs. CURRICULUM: In order to direct the objectives of this course, students will be exposed to the following: 1. Individualized teaching sessions with the faculty. 2. Combined conferences with neurology, neuroradiology and neuropathology. 3. Outpatient clinics at the UMHSC and EFCC (Ellis Fischel). 4. The inpatient services of neurosurgery at UMHSC. 5. The operating room at UMHSC. Evaluations: The progress of the student will be evaluated through personal interaction with the faculty and residents and through an oral examination at the end of the course.

Credit Hours: 5

Prerequisites: Surgery Clerkship

SURGRY 6989: Pediatric Neurosurgery
Goals/Objectives: To provide interested students the opportunity to acquire exposure and knowledge in the field of pediatric neurosurgery. This elective will allow the student to learn about clinical entities such as craniofacial anomalies, hydrocephalus, neuroendoscopy, congenital and central nervous system anomalies, and trauma of the CNS. The student becomes part of a team and closely interacts with the attending physician, neurosurgery residents, and clinical nurse specialist. CURRICULUM: 1. Daily inpatient rounds. 2. Individualized teaching with faculty. 3. Clinics: Chiari and Pediatric Neurosurgery. 4. Conferences: Neurosurgery Grand Rounds, Neuro-radiology, Neuro-pathology, Neuroscience. Prerequisites: Surgery Clerkship

Credit Hours: 5

SURGRY 6991: Longitudinal Neurosciences Selective
The fourth year ambulatory longitudinal rotation in neurosciences follows neurosurgical patients from admission in the NSICU, through their operative encounter, and then on to their neuro-rehabilitation. The student will work as part of the multi-disciplinary team providing hands-on care in the inpatient, intensive care, and neuro-rehabilitative settings. The student is assigned selected hospitalized neurosurgical patients during their first two weeks of the rotation. The student will participate in the planned or emergent operative care of these selected patients. Once these patients are transferred to the inpatient and rehabilitative setting, the student will follow them through their recovery and rehabilitation. Student time will be spent equivalently across the different patient locations with emphasis placed on continuity of care. Faculty members in both Neurological Surgery and Physical Medicine and Rehabilitation will supervise this experience.
Credit Hours: 5
Prerequisites: Successful completion of five of the seven core clerkships with two of the five being the Neurology Clerkship and the Surgery Clerkship