

Nursing

The Traditional BSN is designed for undergraduate students who plan to complete the degree after graduating from high school or transferring from another college. As freshmen and sophomores, nursing students are considered Pre-Nursing. Students apply for admission to the clinical major for their junior and senior years.

Other BSN options include the accelerated option for students with a college degree and the RN to BSN for registered nurses with an Associate's Degree in Nursing.

The Master of Science (MS) degree prepares nurses to become advanced practice nurses, nurse educators, and nurse leaders. Graduates of the Masters of Science program proceed to prepare future nurses, promote health, and nursing leadership.

The Doctor of Nursing Practice (DNP) degree prepares post-baccalaureate and post-graduate students in a specific advanced nursing role (clinical nurse specialist, family nurse practitioner, and leadership) at the highest level of nursing practice.

The Doctor of Philosophy in Nursing (Ph.D.) program prepares clinical scholars, educators, and researchers for leadership roles in a variety of academic, industry, and healthcare settings. Because the knowledge and skills needed to produce excellent health-related research are not discipline-specific, the Ph.D. program does not require a prior degree in nursing. The Ph.D. prepares students for roles in health administration, health education, medical ethics, nursing, occupational therapy, physical therapy, public health, and social work.

Faculty

Dean L. Popejoy**

Associate Dean R. Harris*, D. Wipke-Tevis**

Professor A. Sales**, S. Thompson*

Associate Professor B. Reeder, A. Vogelsmeier**

Assistant Professor A. Anbari*, E. Anderson*, J. Hulett**, A. Johnson*, K. Powell**, L. Sherwin**

Teaching Professor G. Oliver**, J. Sherman**

Associate Teaching Professor V. Bader*, N. Birtley*, M. Butler*, L. Despina*, K. Lane**, S. Ulbrich*

Assistant Teaching Professor S. Birk*, K. Cash**, E. Chiocca**, M. Coburn*, A. Heyen*, J. Miller**, J. O'Connor**, O. Odemuyiwa**, K. Oeth*, B. Robbins*, T. Rood**, J. Sabrowski**, M. Shahan*, R. Sidberry**, S. Thomas*, L. Wood*, S. Zahn**, S. Zembles**

Assistant Clinical Professor C. Stallo

Instructor of Nursing C. Barnes, E. Beach, T. Bruce, H. Claunch, K. Day, K. Doescher, M. Fete, L. Frey, J. Furrer, M. Galloway, C. Grider, N. Kurtz, C. McCormick, D. Mendenhall, J. Peuterbaugh, A. Stone, A. Vroman, V. Welschmeyer, S. Yun Fowler

Professor Emerita J. Armer**, M.J. Rantz**

Teaching Professor Emerita J. Bostick*

Instructor Emerita D. Otto

* Graduate Faculty Member - membership is required to teach graduate-level courses, chair master's thesis committees, and serve on doctoral examination and dissertation committees.

** Doctoral Faculty Member - membership is required to chair doctoral examination or dissertation committees. Graduate faculty membership is a prerequisite for Doctoral faculty membership.

Undergraduate

- BSN in Nursing (<https://catalog.missouri.edu/schoolofnursing/nursing/bsn-nursing/>)

About the Sinclair School of Nursing

Nursing was an integral part of the Parker Memorial Hospital Training School, which served as the university's first hospital in 1901. Although a nursing program was not officially established until 1920 within the School of Medicine, MU graduated its first nursing class in 1904. Sixteen years later, the Curators approved a Graduate Nursing designation. Today, the Sinclair School of Nursing provides a rich and rewarding learning environment for our students. Our faculty includes knowledgeable and skillful teachers, respected scholars and researchers in the nursing profession, and experienced, caring practitioners. The bachelor's, master's and Doctor of Nursing Practice (DNP) programs are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001. The pre-licensure baccalaureate program is approved by the Missouri State Board of Nursing.

Facilities and Resources

Students in the School of Nursing have access to campus libraries and the various services they provide. The School of Nursing building is adjacent to University Hospital and Clinics, MU Psychiatric Center, Ellis Fischel Cancer Center, and Women and Children's Hospital. A variety of learning experiences also are available at other hospitals and health and social service agencies in and around Columbia.

Academic Regulations

College Credits

Students applying to the Sinclair School of Nursing may transfer coursework from accredited four-year institutions and community colleges. There is no time limit imposed on transfer courses.

Students may earn advanced standing credit in some courses by satisfactorily completing examinations in certain subjects. The student may acquire College Level Examination Program (CLEP) advanced standing by subject examinations in general education and required support courses. Departmental examinations may also be available. Departmental examinations are comparable to final examinations given in the required courses offered on campus. A student who has a record of enrollment in a course with a grade less than a "C" shall not be eligible later for credit on the basis of an examination covering the same subject.

Students in the RN to BSN may take advanced standing by subject examinations. For RN to BSN students, a standardized nursing examination from the National League for Nursing (NLN) is available for nutrition. If an unsatisfactory score is obtained from the first attempt the student may repeat the failed examination one time. A CLEP examination is available for the subject of Human Growth and Development. If an unsatisfactory score is obtained from the first attempt, the examination may not be repeated for six months. More information regarding testing for credit can be found at the MU Testing Center.

Academic Standards

MU Academic Standards

The university maintains a set of academic standards for all students at MU listed here: University of Missouri Academic Standards (<https://catalog.missouri.edu/academicpolicies/academicstanding/>).

School of Nursing Academic Standards

In addition to the MU Academic Standards, the School of Nursing has an additional level of academic expectations. These grade standards provide the minimum GPA for students to apply to the clinical portion of the Traditional BSN program. Students experiencing challenges meeting the minimum standards should consult with their academic advisor to discuss strategies to improve their academic performance and consider additional academic pathways to attain their life goals.

Minimum Pre-Nursing GPA Requirements

- First semester at MU (new and transfer students): 2.8
- Successive semesters at MU: 3.25

Non-Nursing Majors Seeking Transfer to Nursing

These standards also apply to current MU students seeking to transfer to Pre-Nursing from another major. The Pre-Nursing GPA is derived from required courses in the Pre-Nursing curriculum.

Transfer Courses

Since the Pre-Nursing GPA is used for evaluation for admission to the clinical portion of the Traditional BSN, transfer courses meeting the Pre-Nursing course requirements are also factored in.

Minimum Pre-Nursing Course Grade Requirements:

- A grade of "C" or better is required in the following courses:
 - CHEM 1100 Atoms and Molecules with Lab
 - ENGLSH 1000 Writing and Rhetoric
 - H_D_FS 2400 Principles of Human Development
 - MICROB 2800 Microbiology for Nursing and Health Professions
 - MPP 3202 Elements of Physiology
 - NEP 2380 Diet Therapy for Health Professionals
 - NURSE 2200 Foundations of Communication and Professionalism in Nursing
 - NURSE 3200 Pathophysiology
 - PTH_AS 2201 Human Anatomy Lecture
 - PTH_AS 2203 Human Anatomy Laboratory
 - Writing Intensive courses
- A grade of "C-" or better is required in MATH 1050 Quantitative Reasoning or MATH 1100 College Algebra, and STAT 1200 Introductory Statistical Reasoning.
- Students may repeat a course in which an unsatisfactory grade was earned as stated in the undergraduate BSN Student Handbook.

Clinical Nursing

- Progression into the next semester's nursing courses is contingent on the completion, with a grade of C or better, of all of the previous semester's courses.

- A satisfactory academic standing for clinical students is a minimum semester GPA and cumulative GPA of 2.0. A student who does not meet this requirement may be placed on academic probation.
- A grade of C or better is required for all nursing courses. One repetition of a course is permitted but requires approval of the Student Academic Progression (SAP) committee. Students who earn less than a C in a repeated nursing course are ineligible to continue enrollment in the School of Nursing.
- Students in the clinical nursing phase who withdraw in good standing for any reason must contact the Associate Dean for readmission.
- Students who have been dismissed may reapply through the established admissions procedure for all students and petition the Student Admissions and Progression Committee. Students who are readmitted are guided by the rules in operation for the class they join.
- A student in the clinical nursing phase who has been dismissed from the School of Nursing for a second time may not reapply for admission.

Additional Requirements

Students enrolled in the Traditional, Accelerated, and RN-BSN programs must be prepared to provide their own transportation to clinical agencies. In addition, they must meet the following requirements:

- Required Immunizations and Health Requirements
- Drug Screening
- Criminal Background Check
- CPR Certification (American Heart Association, BLS for Healthcare Providers)
- School of Nursing scrubs/student uniform
- Functional Abilities

Practicums

Clinical practicums (patient/client care) are an integral part of the curriculum. Students have the opportunity to practice in a variety of health care and related agencies, including:

- University of Missouri Health Care
- Boone Hospital Center
- Truman Veterans Hospital
- Fulton State Hospital
- Multiple county and city health departments
- Long-term care facilities
- Day-care centers
- Schools (K-12)

Licensure by the Missouri State Board of Nursing

On receipt of the Bachelor of Science in Nursing degree, students may be eligible to take the NCLEX examination for licensure as registered nurses. The Missouri State Board of Nursing grants a license to practice to persons who meet the policies and regulations contained within the Nursing Practice Act, Chapter 335.011 to 335.096.

Contact Information

Sinclair School of Nursing
573-882-0277

<https://nursing.missouri.edu/>

Graduate

- MS in Nursing (<https://catalog.missouri.edu/schoolofnursing/nursing/ms-nursing/>)
 - with emphasis in Adult Gerontology Clinical Nurse Specialist (<https://catalog.missouri.edu/schoolofnursing/nursing/ms-nursing-emphasis-adult-gerontology-clinical-nurse-specialist/>)
 - with emphasis in Family Nurse Practitioner (<https://catalog.missouri.edu/schoolofnursing/nursing/ms-nursing-emphasis-family-nurse-practitioner/>)
 - with emphasis in Leadership in Nursing and Health Care Systems (<https://catalog.missouri.edu/schoolofnursing/nursing/ms-nursing-emphasis-leadership-nursing-health-care-systems/>)
 - with emphasis in Nurse Educator (<https://catalog.missouri.edu/schoolofnursing/nursing/ms-nursing-emphasis-nurse-educator/>)
 - with emphasis in Pediatric Clinical Nurse Specialist (<https://catalog.missouri.edu/schoolofnursing/nursing/ms-nursing-emphasis-pediatric-clinical-nurse-specialist/>)
 - with emphasis in Pediatric Nurse Practitioner-Primary Care (<https://catalog.missouri.edu/schoolofnursing/nursing/ms-nursing-emphasis-pediatric-nurse-practitioner-primary-care/>)
 - with emphasis in Psychiatric Mental Health Nurse Practitioner (<https://catalog.missouri.edu/schoolofnursing/nursing/ms-nursing-emphasis-psychiatric-mental-health-nurse-practitioner/>)
- DNP in Nursing (<https://catalog.missouri.edu/schoolofnursing/nursing/dnp-nursing/>)
 - with emphasis in Adult-Gerontology Clinical Nurse Specialist (<https://catalog.missouri.edu/schoolofnursing/nursing/dnp-nursing-emphasis-adult-gerontology-clinical-nurse-specialist/>)
 - with emphasis in Family Nurse Practitioner (<https://catalog.missouri.edu/schoolofnursing/nursing/dnp-nursing-emphasis-family-nurse-practitioner/>)
 - with emphasis in Nurse Leadership and Innovations in Health Care (<https://catalog.missouri.edu/schoolofnursing/nursing/dnp-nursing-emphasis-nurse-leadership-innovations-health-care/>)
 - with emphasis in Pediatric Clinical Nurse Specialist (<https://catalog.missouri.edu/schoolofnursing/nursing/dnp-nursing-emphasis-pediatric-clinical-nurse-specialist/>)
 - with emphasis in Pediatric Nurse Practitioner- Primary Care (<https://catalog.missouri.edu/schoolofnursing/nursing/dnp-nursing-emphasis-pediatric-nurse-practitioner-primary-care/>)
 - with emphasis in Psychiatric-Mental Health Nurse Practitioner (Across the Lifespan) (<https://catalog.missouri.edu/schoolofnursing/nursing/dnp-nursing-emphasis-psychiatric-mental-health-nurse-practitioner-across-lifespan/>)
- PhD in Nursing (<https://catalog.missouri.edu/schoolofnursing/nursing/phd-nursing/>)

About the Sinclair School of Nursing

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later, the Curators approved a Graduate Nursing designation. Today, the Sinclair School of Nursing provides a rich and rewarding learning environment for our students. Our faculty includes knowledgeable and skillful teachers, respected scholars and researchers in the nursing profession, and experienced, caring practitioners. The master's and Doctor of Nursing Practice (DNP) program is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001

Facilities and Resources

Graduate students in the School of Nursing have access to all campus libraries and the various services they provide. The School of Nursing building is adjacent to University Hospital and Clinics, MU Psychiatric Center, Ellis Fischel Cancer Center, and Women and Children's Hospital. A variety of learning experiences also are available at other hospitals and health and social service agencies in and around Columbia.

Career Opportunities

Nursing is a professional career for those who would like to combine the following words in any number of ways: Servant leadership, challenge, advanced nursing skills, caring, science, and meaningful work. Graduates of our program work in a variety of settings, from hospital inpatient units and hospital-based clinics to community health centers, private practices, and schools, to areas of research and teaching.

Funding

Financial assistance is available as scholarships, fellowships, assistantships, and traineeships.

NURSE 1000: Advisory Seminar for Nursing

Orientation to the undergraduate nursing program, professional role development, and introduction to the professional milieu. Graded on an S/U basis only.

Credit Hour: 1

NURSE 2200: Foundations of Communication and Professionalism in Nursing

In this course, students develop interpersonal communication skills and cultural competency in nursing. Topics include social determinants of health, biases in the healthcare setting, health literacy, health disparities, medical terminology, and evidence-based communication techniques. Students will learn fundamental concepts related to the profession of nursing. Graded on A-F basis only.

Credit Hours: 3

NURSE 2200H: Foundations of Communication and Professionalism in Nursing - Honors

In this course, students develop interpersonal communication skills and cultural competency in nursing. Topics include social determinants of health, biases in the healthcare setting, health literacy, health disparities, medical terminology, and evidence-based communication techniques. Students will learn fundamental concepts related to the profession of nursing. Graded on A-F basis only.

Credit Hours: 3

NURSE 2500: Emergency Medical Technician (EMT) Basics

The EMT-Basic course covers emergency medical concepts and techniques currently considered to be within the responsibilities of future EMT professionals providing emergency care in a pre-hospital setting as set forth by the Bureau of Emergency Medical Services of the State of Missouri. This course is part 1 of 2 in meeting the requirements established by the U.S Department of Transportation the Bureau of Emergency Medical Services of the State of Missouri criteria for EMT certification. Graded on A-F basis only.

Credit Hours: 4.5

Recommended: Students must be at least 18 years of age

NURSE 2550: Emergency Medical Technician (EMT) Basics Field and Clinical Practicum

The EMT-Basic Field and Clinical Practicum provides students with additional EMT concepts and hands on application of the medical concepts and techniques learned from the EMT-Basic course. During the field and clinical practicum, students will work side by side with EMS professionals and provide emergency care in the pre-hospital and hospital settings. This clinical course is part 2 of 2 in meeting the Bureau of Emergency Medical Services of the State of Missouri requirements for EMT certification. Graded on A-F basis only.

Credit Hours: 2

Prerequisites or Corequisites: NURSE 2500

Recommended: Students must be at least 18 years of age

NURSE 2800: Unlicensed Assistive Personnel Training for Future Healthcare Providers

This course prepares students with the knowledge and skills required for employment as Unlicensed Assistive Personnel (UAP) in hospital, long-term care, and home health settings. Graded on A-F basis only.

Credit Hours: 3

Corequisites: NURSE 2887

NURSE 2887: Unlicensed Assistive Personnel Internship

This internship provides students the opportunity to train as an Unlicensed Assistive Personnel (UAP) for 70 hours of paid precepted time at an approved partnering health care agency. These hours are to be completed outside of scheduled course and lab times/requirements. Completion of the 70 hours will appear on the student's transcript as N2887 for zero credit. Note the internship hours do not count toward full-time enrollment. No tuition or fees are charged for the internship hours. Graded on S/U basis only.

Credit Hours: 0

Prerequisites: Instructor's consent

NURSE 3000: Health Care Resiliency

This course examines the unique psychosocial, spiritual, and physical stressors health professionals encounter while carrying out their duties. Self-care practices are examined that build the resilience needed to address challenging professional demands. This course draws on the extensive scientific literature that explores health and wellness promotion. Graded on A-F basis only.

Credit Hour: 1

Prerequisites: For Clinical Nursing majors only during Early Registration

NURSE 3002: Topics in Nursing - Biological, Physical, Mathematical

Specialized topics in nursing not available through regularly offered courses. Sections may be offered either on S/U or A-F basis.

Credit Hour: 1-4

NURSE 3002H: Topics in Nursing - Biological Sciences- Honors

Specialized topics in nursing not available through regularly offered courses. Sections may be offered either on S/U or A-F basis.

Credit Hour: 1-4

Prerequisites: Honors Eligibility required

NURSE 3080: Introduction to Nursing Informatics

Informatics is the science of managing information. This course provides basic content for understanding informatics in nursing. Principles, theories, and practices of informatics from seeking and storing to retrieving and analyzing information will be presented. Students will apply basic content as they consider informatics from consumer and provider perspectives for current or future use as nursing professionals. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: Admission to RN-BSN option

NURSE 3200: Pathophysiology

Students will examine pathophysiology processes of common diseases, illnesses, and injuries and how these relate to human functioning, clinical manifestations, diagnosis, treatment, complications, and the experience of health alterations as related to nursing. Graded on A-F basis only.

Credit Hours: 4

Prerequisites: PTH_AS 2201 and PTH_AS 2203 and MPP 3202

Recommended: NURSE 2200

NURSE 3200H: Pathophysiology - Honors

Students will examine pathophysiologic processes of common diseases, illnesses, and injuries and how these relate to human functioning, clinical

manifestations, diagnosis, treatment, complications, and the experience of health alterations as related to nursing.

Credit Hours: 4

Prerequisites: Restricted to pre-nursing and students in the Clinical Nursing Major. PTH_AS 2201 and PTH_AS 2203 and MPP 3202; Honors eligibility required

NURSE 3220: Holistic Health Promotion and Wellness

This course will explore concepts of health promotion and wellness. The course will include self-care and nursing professional identity as well as health promotion screenings and strategies for the individual, family and community. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: Admission to nursing clinical major

NURSE 3220H: Holistic Health Promotion and Wellness - Honors

This course will explore concepts of health promotion and wellness. The course will include self-care and nursing professional identity as well as health promotion screenings and strategies for the individual, family and community. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: Admission to nursing clinical major. Honors eligibility required

NURSE 3280: Fundamentals of Nursing

This course assists students to identify and apply the nursing process in both laboratory and clinical settings. The course provides classroom, laboratory and clinical experiences for learning fundamental to complex nursing skills and technologies. Assists students with necessary application of foundational knowledge and critical thinking in the clinical setting. The student will utilize skills of data collection, documentation, communication, implementation and evaluation of a plan of care to meet health care needs. Graded on A-F basis only.

Credit Hours: 5

Prerequisites or Corequisites: NURSE 3200 or NURSE 3260 and NURSE 3370 and NURSE 3300 or NURSE 3100

Prerequisites: Restricted to Clinical BSN Nursing Major

NURSE 3300: Pharmacology and Nursing Implications I

This course will focus on developing knowledge of basic principles of pharmacology, medications used to treat common conditions, the nurse's role in medication administration, and patient education. Medication administration skills will be developed in the lab portion of the course. This is the first course in a two-course series. Graded on A-F basis only.

Credit Hours: 4

Prerequisites: Restricted to Clinical Nursing Majors

NURSE 3350: Individual Study

Independent study for qualified students in specific areas of interest in nursing under faculty guidance. Some sections may be graded A-F only or S/U only.

Credit Hour: 0-6

Prerequisites: instructor's consent

NURSE 3370: Health Assessment in Nursing

This course provides opportunities for students to acquire and build upon knowledge of health and illness and to develop skill in assessment of the whole individual. Students will learn a holistic approach to assessment, focused on physical, mental and social aspects, to determine the health status of individuals, families and communities. Students will develop skills in taking a health history and conducting a complete head-to-toe assessment of adults as well as individuals across the life-span from infants and children to older adults. Students will perform skills in a laboratory setting that are transferable to the clinical setting. The student is expected to apply knowledge from prerequisite and concurrent courses in data collection and interpretation of findings to determine the need for nursing care. Graded on A-F basis only.

Credit Hours: 4

Prerequisites or Corequisites: NURSE 3200 or NURSE 3260 and NURSE 3370 and NURSE 3300 or NURSE 3100

Prerequisites: Traditional Students - Clinical Nursing Majors (CLN_BSN) NURSE 2200 or NURSE 2100; Accelerated Students - Acceptance into the Accelerated Nursing Program

NURSE 3370H: Health Assessment in Nursing - Honors

This course provides opportunities for students to acquire and build upon knowledge of health and illness and to develop skill in assessment of the whole individual. Students will learn a holistic approach to assessment, focused on physical, mental and social aspects, to determine the health status of individuals, families and communities. Students will develop skills in taking a health history and conducting a complete head-to-toe assessment of adults as well as individuals across the life-span from infants and children to older adults. Students will perform skills in a laboratory setting that are transferable to the clinical setting. The student is expected to apply knowledge from prerequisite and concurrent courses in data collection and interpretation of findings to determine the need for nursing care. Graded on A-F basis only.

Credit Hours: 4

Prerequisites or Corequisites: NURSE 3200 or NURSE 3260 and NURSE 3370 and NURSE 3300 or NURSE 3100

Prerequisites: Honors Eligibility required. Traditional Students - Clinical Nursing Majors (CLN_BSN) NURSE 2200 or NURSE 2100; Accelerated Students - Acceptance into the Accelerated Nursing Program

NURSE 3400: Nursing Fundamentals and Assessment

Students will develop and apply fundamental nursing skills including physical assessment, safety precautions, and nursing procedures. This

course includes didactic, lab, and clinical elements. Graded on A-F basis only.

Credit Hours: 8

Prerequisites: Admission into the clinical major

NURSE 3470: Mental Health Nursing

Students discover behavioral, social, interpersonal, and neuro-biological aspects of mental health nursing. Therapeutic use of self in designing and implementing nursing care for clients throughout the life cycle is emphasized. Content on psychopathology is included.

Credit Hours: 5

Prerequisites or Corequisites: NURSE 3900 or NURSE 3900H

Prerequisites: NURSE 3280 and NURSE 3300 or NURSE 3100 and NURSE 3370

NURSE 3470H: Mental Health Nursing - Honors

Students discover behavioral, social, interpersonal, and neuro-biological aspects of mental health nursing. Therapeutic use of self in designing and implementing nursing care for clients throughout the life cycle is emphasized. Content on psychopathology is included.

Credit Hours: 5

Prerequisites or Corequisites: NURSE 3900 or NURSE 3900H

Prerequisites: NURSE 3280 and NURSE 3300 or NURSE 3100 and NURSE 3370; Honors eligibility required

NURSE 3670: Nursing of Adults I

Application of the nursing process to deliver care for hospitalized adults with health deviations. Evidence, technologies, professional standards and collaboration are used to enhance patient-centered, safe and effective care.

Credit Hours: 6

Prerequisites or Corequisites: NURSE 3900 or NURSE 3900H

Prerequisites: NURSE 3280 and NURSE 3300 or NURSE 3100 and NURSE 3370

NURSE 3800: Gerontological Nursing Care

Emphasis on normal aging processes, health promotion, disease prevention, management of complex health conditions, and evaluation of care for older adults.

Credit Hours: 3

Prerequisites or Corequisites: NURSE 3300 or NURSE 3100

Prerequisites: NURSE 3370 and NURSE 3280

NURSE 3900: Introduction to Research for Evidence Based Nursing Practice

This course introduces students to research in nursing, medicine, and healthcare. Students then apply research findings to evidence-based nursing practice. Quality improvement is presented as a method for implementing evidence-based practice. Students develop an appreciation for research as a component of professionalism, lifelong learning, and evidence-based practice.

Credit Hours: 3

Prerequisites: STAT 1200 or STAT 1300 or ESC_PS 4170 or STAT 2500 and Clinical Nursing Major

NURSE 3900H: Introduction to Research for Evidence Based Nursing Practice - Honors

This course introduces students to research in nursing, medicine, and healthcare. Students then apply research findings to evidence-based nursing practice. Students learn about Quality improvement as a method for implementing evidence-based practice. Students develop an appreciation for research as a component of professionalism, lifelong learning, and evidence-based practice. Graded on A-F basis only.

Credit Hours: 4

Prerequisites: Clinical Nursing Majors and STAT 1200 or STAT 1300 or ESC_PS 4170 or STAT 2500; Honors eligibility required

NURSE 3900W: Introduction to Research for Evidence Based Nursing Practice - Writing Intensive

This course introduces students to research in nursing, medicine, and healthcare. Students then apply research findings to evidence-based nursing practice. Quality improvement is presented as a method for implementing evidence-based practice. Students develop an appreciation for research as a component of professionalism, lifelong learning, and evidence-based practice.

Credit Hours: 3

Prerequisites: STAT 1200 or STAT 1300 or ESC_PS 4170 or STAT 2500 and Clinical Nursing Major

NURSE 4110: Role Transitions

This course focuses on the role transitions from the associate degree level to the baccalaureate degree. The student will examine concepts and skills critical to successful role transition. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: Admission to RN-BSN option

NURSE 4200: Nursing Ethics and Law

This course examines and explores legal and ethical principles and applications as they pertain to clinical nursing practice and healthcare. The information in this course is applied in concurrent and subsequent program courses and provides a foundation for ethical and legal professional nursing practice. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: Restricted to RN-BSN students

NURSE 4200W: Nursing Ethics and Law - Writing Intensive

Analyzes clinical nursing situations using ethical principles and decision-making models. Examines the basic doctrines and principles foundational for providing legally sound nursing practice. Grad on A-F basis only.

Credit Hour: 3-4

Prerequisites or Corequisites: NURSE 3080 or NURSE 3670

Prerequisites: Senior Clinical Major

NURSE 4210: Nursing Ethics

This course examines and explores legal and ethical principles and applications as they pertain to clinical nursing practice and healthcare. The information in this course is applied in concurrent and subsequent program courses and provides a foundation for ethical and legal professional nursing practice. Graded on A-F basis only.

Credit Hours: 3

Prerequisites or Corequisites: NURSE 3370

NURSE 4210W: Nursing Ethics - Writing Intensive

This course examines and explores legal and ethical principles and applications as they pertain to clinical nursing practice and healthcare. The information in this course is applied in concurrent and subsequent program courses and provides a foundation for ethical and legal professional nursing practice. Graded on A-F basis only.

Credit Hours: 3

Prerequisites or Corequisites: NURSE 3370

NURSE 4270: Nursing of Children

Nursing of children with acute and chronic health and developmental deviations. Self-care and dependent care abilities are emphasized. Content includes health promotion for infants, children and adolescents.

Credit Hours: 4

Prerequisites or Corequisites: For accelerated BSN students NURSE 3470

Prerequisites: For Clinical BSN, students must have completed NURSE 3470 and NURSE 3670

NURSE 4270H: Nursing of Children - Honors

Nursing of children with acute and chronic health and developmental deviations. Self-care and dependent care abilities are emphasized. Content includes health promotion for infants, children and adolescents. Prerequisites or Corequisites: For accelerated BSN students NURSE 3470; Honors eligibility required

Credit Hours: 4

Prerequisites: For Clinical BSN, students must have completed NURSE 3470 and NURSE 3670

NURSE 4300: Nursing Issues/Leadership and Management

Examines leadership and organizational theories in relation to resource management and effective delivery of nursing to sets of clients. Analyzes societal/political issues and trends related to nursing and contemporary health care.

Credit Hours: 3

Prerequisites or Corequisites: NURSE 3670

NURSE 4300H: Nursing Issues/Leadership and Management - Honors

Examines leadership and organizational theories in relation to resource management and effective delivery of nursing to sets of clients. Analyzes societal/political issues and trends related to nursing and contemporary health care.

Credit Hours: 3

Prerequisites or Corequisites: NURSE 3670

Prerequisites: Honors eligibility required

NURSE 4380: Health Assessment and Pathophysiology

Examines biologic basis for selected commonly occurring diseases throughout the life-span. Study and performance of health assessments with application of findings to adults and children.

Credit Hours: 3

Prerequisites: RN-BSN student

NURSE 4400: Nursing Leadership and Management

This course is designed to equip RN-BSN students with the essential leadership and management skills necessary for advancing professional practice. The course emphasizes the development of a collaborative culture, leadership competencies, and an understanding of the multifaceted roles and responsibilities of nurse leaders. Graded on A-F basis only.

Credit Hours: 3

Prerequisites or Corequisites: NURSE 3080

Prerequisites: Restricted to RN-BSN Students

NURSE 4420H: Nursing Ethics and Leadership - Honors

This course examines leadership and organization theories as well as ethical and legal principles in relation to resource management and delivery of effective nursing care. Students will analyze societal and political issues and trends related to nursing and contemporary health care. Graded on A-F basis only.

Credit Hours: 4**Prerequisites:** NURSE 3320 and NURSE 3470 and NURSE 3670 and NURSE 3920. Honors eligibility required

NURSE 4470: Nursing of the Childbearing Family

This course provides nursing care learning experiences for childbearing families. Students apply the nursing process to promote health and well-being for the childbearing family.

Credit Hours: 4**Prerequisites:** For Clinical BSN, students must have completed NURSE 3470 and NURSE 3670**Corequisites:** For Accelerated BSN students NURSE 3670

NURSE 4470H: Nursing of the Childbearing Family - Honors

This course provides nursing care learning experiences for childbearing families. Students apply the nursing process to promote health and well-being for the childbearing family.

Credit Hours: 4**Prerequisites:** For Clinical BSN, students must have completed NURSE 3470 and NURSE 3670; Honors eligibility required.**Corequisites:** For Accelerated BSN students NURSE 3670

NURSE 4500: Interprofessional Healthcare Collaboration and Care Management

In today's rapidly evolving healthcare landscape, the successful management of patient care requires a synergistic approach that involves multiple healthcare disciplines working together to achieve optimal outcomes. This course aims to bridge the gaps between various healthcare professions, fostering a collaborative mindset that is essential for enhancing patient safety, improving health outcomes, and maximizing resource utilization. Graded on A-F basis only.

Credit Hours: 3**Prerequisites:** Restricted to RN-BSN students

NURSE 4770: Nursing in Communities Clinical

This clinical course in the BSN sequence applies the concepts of community health nursing. Students will work in the community with a public health nurse or worker. Students will examine and experience the roles and functions of the community/ public health nurse with emphasis on application of community/public health concepts and design and implementation of nursing systems of care for individuals, families, and populations with particular self-care requisites. Graded on A-F basis only.

Credit Hours: 2**Prerequisites:** NURSE 4270 and NURSE 3470; or NURSE 3670 and NURSE 4470

NURSE 4770H: Nursing in Communities Clinical - Honors

This clinical course in the BSN sequence applies the concepts of community health nursing. Students will work in the community with a public health nurse or worker. Students will examine and experience the roles and functions of the community/ public health nurse with emphasis on application of community/public health concepts and design and implementation of nursing systems of care for individuals, families, and populations with particular self-care requisites. Graded on A-F basis only.

Credit Hours: 2**Prerequisites:** NURSE 4270 and NURSE 3470; or NURSE 3670 and NURSE 4470. Honors eligibility required

NURSE 4790W: Community and Public Health Nursing - Writing Intensive

This undergraduate nursing course explores the theories, principles, and practices essential to promoting and maintaining health and wellness within communities and among populations. Students will gain knowledge and develop skills that will allow them to properly assess community and population health needs, develop evidence-based intervention strategies, and work in interprofessional teams. Emphasis will be placed on understanding the socio-cultural, economic, and political impact on the health of communities, as well as disparities in healthcare access and outcomes among vulnerable populations. This course prepares students for community health practice and leadership in various settings, including but not limited to schools, community-based organizations, clinics, and public health organizations. Graded on A-F basis only.

Credit Hours: 3**Prerequisites or Corequisites:** NURSE 4770**Prerequisites:** NURSE 4070, NURSE 4270, NURSE 4420 and NURSE 4470

NURSE 4870H: Nursing of Adults II Honors

Application of nursing process to care for adults with acute physiological health deviations. Leadership and management principles are integrated in delivering patient care. Graded on A-F basis only.

Credit Hours: 4**Prerequisites or Corequisites:** NURSE 4980**Prerequisites:** NURSE 3470 and NURSE 3670 and NURSE 4270 and NURSE 4470; Honors eligibility required

NURSE 4930: Evidence-Based Nursing Practice and Quality Improvement

Concepts of evidence-based nursing practice and quality improvement are applied to healthcare problems, emphasizing use of research findings in practice settings and proposing quality improvement practices to generate optimal person-centered outcomes. Graded on A-F basis only.

Credit Hours: 4**Prerequisites:** NURSE 4950 or NURSE 4950W

NURSE 4930W: Evidence-Based Nursing Practice and Quality Improvement - Writing Intensive

Concepts of evidence-based nursing practice and quality improvement are applied to health care problems, emphasizing use of research findings in practice settings and proposing quality improvement practices to generate optimal person-centered outcomes.

Credit Hours: 4**Prerequisites:** NURSE 4950

NURSE 4950: Nursing Theory and Research

Students examine the theoretical basis for nursing practice. Students also explore qualitative and quantitative research methods that can be applied to clinical nursing questions. Graded on A-F basis only.

Credit Hours: 3**Prerequisites:** STAT 1200 or ESC_PS 4170 or STAT 2500. Restricted to RN-BSN Students

NURSE 4950W: Nursing Theory and Research - Writing Intensive

Students examine the theoretical basis for nursing practice. Students also explore qualitative and quantitative research methods that can be applied to clinical nursing questions. Graded on A-F basis only.

Credit Hours: 3**Prerequisites:** STAT 1200 or ESC_PS 4170 or STAT 2500. Restricted to RN-BSN Students

NURSE 4970: Nursing in Communities

This course examines roles and functions of the nurse in the community, emphasizing application of population health concepts, design and implementation of nursing systems of care for individuals, families, and populations with specific health care requirements. Graded on A-F basis only.

Credit Hours: 4**Prerequisites:** NURSE 4950. Restricted to RN-BSN Students

NURSE 4970H: Nursing in Communities - Honors

This course examines roles and functions of the nurse in the community, emphasizing application of population health concepts, design and implementation of nursing systems of care for individuals, families, and populations with specific health care requirements. Graded on A-F basis only.

Credit Hours: 4**Prerequisites:** NURSE 4950. Restricted to RN-BSN Students. Honors eligibility required**NURSE 4970HW: Nursing in Communities - Honors/Writing Intensive**

This course examines roles and functions of the nurse in the community, emphasizing application of population health concepts, design and implementation of nursing systems of care for individuals, families, and populations with specific health care requirements. Graded on A-F basis only.

Credit Hours: 4**Prerequisites:** NURSE 4950. Restricted to RN-BSN Students. Honors eligibility required

NURSE 4970W: Nursing in Communities - Writing Intensive

This course examines roles and functions of the nurse in the community, emphasizing application of population health concepts, design and implementation of nursing systems of care for individuals, families, and populations with specific health care requirements. Graded on A-F basis only.

Credit Hours: 4**Prerequisites:** NURSE 4950. Restricted to RN-BSN Students

NURSE 4980: Nursing in Communities

This course in the BSN sequence examines roles and functions of the nurse within the community with emphasis on application of community/public health concepts and design and implementation of nursing systems of care for individuals, families, and populations with particular self-care requisites. Graded on A-F basis only.

Credit Hours: 3**Prerequisites:** NURSE 4270 and NURSE 3470; or NURSE 3670 and NURSE 4470; or 4930

NURSE 4980H: Nursing in Communities - Honors

This course in the BSN sequence examines roles and functions of the nurse within the community with emphasis on application of community/public health concepts and design and implementation of nursing systems of care for individuals, families, and populations with particular self-care requisites. Graded on A-F basis only.

Credit Hours: 3**Prerequisites:** NURSE 4270 and NURSE 3470; or NURSE 3670 and NURSE 4470; or NURSE 4930; Honors eligibility required

NURSE 4980HW: Nursing in Communities - Honors/Writing Intensive

This course in the BSN sequence examines roles and functions of the nurse within the community with emphasis on application of community/public health concepts and design and implementation of nursing systems of care for individuals, families, and populations with particular self-care requisites. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 4270 and NURSE 3470; or NURSE 3670 and NURSE 4470; or NURSE 4930; Honors eligibility required

NURSE 4990: Adult Nursing: Complex Health Conditions

Essential knowledge and skills are developed to care for adults with complex acute physiological health conditions. The senior practicum clinical and capstone project will be completed as part of this course. Graded on A-F basis only.

Credit Hour: 3-7

Prerequisites or Corequisites: NURSE 4790

Prerequisites: NURSE 3470, NURSE 4070, NURSE 4270, NURSE 4420 and NURSE 4470

NURSE 7001: Special Topics in Nursing

Specialized topics in advanced nursing not available through regularly offered courses.

Credit Hour: 1-3

NURSE 7010: Biostatistical Foundations for Health Researchers

Examines basic concepts of data management, study design, descriptive and inferential biostatistics using analytic software. Emphasizes statistical literacy and critical thinking for health researchers. Graded on A-F basis only.

Credit Hours: 3

NURSE 7050: Introduction to Scholarly Writing

This course is designed to introduce graduate students to the fundamental principles of scholarly writing and research with emphasis on developing skills necessary for writing academic papers. The course covers the basics of academic writing and nursing scholarship including topic development, clarity and tone, format and flow, literature searches, synthesis of the literature, use of appropriate sources and American Psychological Association (APA) citation practices. Graded on A-F basis only.

Credit Hours: 2

NURSE 7087: Leadership and Technology Institute

Introduction to knowledge and skills essential to support research and practice doctorates. May be repeated for credit.

Credit Hour: 1

Prerequisites: Admission to DNP or PhD program

NURSE 7100: Theoretical Basis for Advanced Nursing

Analysis, application and evaluation of a variety of nursing and non nursing theories used in advanced nursing practice and research.

Credit Hours: 3

NURSE 7105: Role Transitions

(cross-leveled with NURSE 4110). Seamless academic progression to support registered nurses prepared in community colleges and hospital based programs to advance their education is essential, based upon recommendations from professional nursing organizations, as well as institutions of higher learning. This course focuses on the role transitions from the associate degree level to more advanced levels of education and professional issues for which foundational knowledge of other nursing courses will build. Graded on A-F basis only .

Credit Hours: 3

Prerequisites: Graduate standing or faculty consent

NURSE 7110: Advanced Nursing Roles and Professional Communication

This course provides an overview of advanced nursing roles (Clinical Nurse Specialists, Nurse Practitioners [MS and DNP prepared], Executives, Educators, and Nurse Researchers [PhD]) and professional issues for which foundational knowledge of other advanced nursing courses will be built. Graded on A-F basis only.

Credit Hours: 2

Prerequisites: Admission to the graduate program or faculty consent

NURSE 7120: Advanced Physiology and Pathophysiology

Focuses on the normal and altered physiological functioning of body systems. Provides essential knowledge of human health and disease across the lifespan necessary for advanced nursing practice.

Credit Hours: 3

Prerequisites: BSN or instructor consent

NURSE 7130: Advanced Pharmacology and Pharmacotherapeutics

This advanced pharmacology course provides an in-depth understanding of drug therapy management for health maintenance and treatment of acute episodic and chronic health problems in various populations over the lifespan.

Credit Hours: 3

Prerequisites: BSN or instructor's consent

NURSE 7140: Advanced Health Assessment and Promotion

Expands history and physical assessment techniques across lifespan. Addresses diagnostic reasoning; differential diagnosis; and selection of common diagnostic tests, disease risk factors, and health promotion strategies.

Credit Hours: 3.5

Prerequisites or Corequisites: NURSE 7130

Prerequisites: NURSE 7120

NURSE 7145: Procedures and Diagnostics

Introduces advanced assessment, diagnostic, and procedural skills, utilizing the latest technology in a cost-effective and patient-centered manner. The clinical component provides an opportunity for students to apply knowledge and skills in Urgent and Emergent care settings as well as approved specialty areas. Pediatric, Adult and Geriatric populations are covered in each lesson. Graded on A-F basis only.

Credit Hours: 3.5

Prerequisites or Corequisites: NURSE 7140

Prerequisites: NURSE 7120 and NURSE 7130

NURSE 7150: Research Basis for Advanced Nursing

Examines fundamentals of scientific inquiry. Addresses research design issues. Focuses on interpreting, critiquing, and synthesizing research findings.

Credit Hours: 3

Prerequisites: NURSE 7100

NURSE 7160: Scientific Foundations for Health Sciences

Students examine integrity in scientific research; scientific inquiry fundamentals; research design issues; theory analysis, application, and evaluation; data analyses for research designs; and critical evaluation of research findings in health sciences. Graded on A-F basis only.

Credit Hours: 4

NURSE 7500: Foundations of Care Management: Professional, Legal, Financial, and Business

This course will introduce students to the interdisciplinary care management role. Topics covered include practice settings and models of care as well as professional, legal, financial, and leadership responsibilities within the context of the current U.S. health system. Graded on A-F basis only.

Credit Hours: 3

NURSE 7510: Pharmacology, Pathophysiology, & Physical Assessment for Care Managers

This course develops student's knowledge of common acute and chronic health conditions. Topics include normal and altered physiological functioning, physical assessment, and therapeutic interventions. Students gain an understanding of human health and disease across the lifespan, which can be applied to care management practice. Graded on A-F basis only.

Credit Hours: 3

NURSE 7750: Functional Dimensions of Aging

(same as ARCHST 7640, F_C_MD 7750, H_D_FS 7750, SOC_WK 7752, BBME 7750). This online course provides a variety of learning activities to facilitate understanding and appreciation of physical, psychosocial, and economic challenges older adults may experience. Content will include determinants of and approaches to quality of life and successful aging. Graded on A-F basis only.

Credit Hours: 3

NURSE 7751: Psychosocial Function and Older Adults

(same as F_C_MD 7751, P_HLTH 7751). This course takes an Interdisciplinary approach to understanding the psychosocial function of older adults and explores approaches to alleviate disabling conditions that interfere with psychosocial function and quality of life in old age. Graded on A-F basis only.

Credit Hours: 3

NURSE 8001: Topics in Advanced Clinical Nursing

Specialized topics in advanced clinical nursing not available through regularly offered courses.

Credit Hours: 3

NURSE 8002: Research Topics in Nursing and Health

Topics courses are intended for special offerings, or as opportunities to experiment with a new course prior to seeking approval for it as a regular course. Graded on A-F basis only.

Credit Hours: 3

NURSE 8010: Family Dynamics and Intervention

(same as H_D_FS 8012). The course will examine theories of family function and dysfunction, techniques of assessment, and models of family intervention. Graded on A-F basis only.

Credit Hours: 2

Prerequisites: Admission to the graduate program or faculty consent

NURSE 8020: Intermediate Statistical Methods for Health Researchers

Examination of generalized linear models, multiple logistic regression, and multilevel modeling as applied to health sciences research.

Credit Hours: 3

Prerequisites: NURSE 7010 or equivalent

NURSE 8030: Interpreting Statistical Evidence in the Health Sciences

Students learn to critically evaluate statistical designs and data analysis methods used in health sciences research and scientific evidence for health care decision making. May be repeated for credit.

Credit Hours: 3

Prerequisites: Graduate level statistics course

NURSE 8085: Problems in Nursing

Guided readings, special study and/or a practicum in an area of the student's interest or in an area which the student needs to strengthen. Selected sections of the course may be offered on A-F or S/U basis only.

Credit Hour: 1-4

Prerequisites: instructor's consent

NURSE 8089: Transition to APRN Practice

The Transition to APRN Practice Course is designed to provide additional guidance, support, and reinforcement of knowledge for new APRNs as they transition into the practice setting. Case conferences, webinars, and speakers will be utilized to address a variety of topics of interest to the practitioner. Graded on S/U basis only.

Credit Hour: 1

Prerequisites: MSN APRN completion or final semester for MS PMHNP emphasis or instructor consent required

NURSE 8090: Research in Nursing

Original investigation for presentation as thesis or dissertation. Graded on S/U basis only.

Credit Hour: 1-99

Prerequisites: graduate statistics, instructor's consent

NURSE 8100: Principles of Epidemiology

Explores key concepts of epidemiology and epidemiologic methods for studying the distribution and determinants of health and disease in populations. Application to public health and population-based practice addressed.

Credit Hours: 3

Prerequisites: NURSE 7160 or faculty consent

NURSE 8150: Interprofessional Practice: Transforming Healthcare

This course provides an introduction to interprofessional care management theories and models within the health professions. Differences and similarities of the specific elements that comprise various models of care management will be explored. Core competencies of interprofessional collaborative practice will be examined with specific

emphasis placed on developing a wraparound service model that uses an interprofessional team approach. Graded on A-F basis only.

Credit Hours: 3

NURSE 8160: Evidence Based Care Management Practice for Individuals and Populations

This course builds upon fundamentals of interdisciplinary care management. Evidence based practice concepts are explored including distinguishing relevant resources and critiquing specific evidence related to care management. Tools, assessments, and techniques used in the management of complex patients with physical and mental health needs will be examined. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 7500 and NURSE 7510

NURSE 8170: Public Health, Sociocultural Issues, and Health Policy

Explores concepts of public health, social determinants of health, and health policy interventions. This course evaluates the role of the advanced practice nurse in the development, implementation, advocacy for and administration of programs and policies designed to meet the health needs of the public. Graded on A-F basis only.

Credit Hours: 3

NURSE 8210: Special Health Care Needs of Children

This course builds upon the advanced practice foundational courses of pathophysiology, pharmacology, advanced physical assessment, and primary care management of newborns through adolescence to prepare students to assume roles in advanced nursing care of infants, children, and adolescents. Emphasis is placed on clinical assessment and decision-making in the provision of direct patient care within a defined scope of practice. Students will synthesize prior learning and apply previous strategies to the diagnosis and holistic management of common acute, chronic, and mental health problems in this population. Graded on A-F basis only.

Credit Hour: 3.5-5

Prerequisites: NURSE 7120, NURSE 7130, NURSE 7140, NURSE 7145 and NURSE 8420 or Instructor's consent required

NURSE 8300: Public Health and Sociocultural Issues

Explores concepts of public health with a focus on the advanced practice nurse in population-based/primary care practice; core public health functions will be addressed at three service levels--the aggregate, the family, and the individual.

Credit Hours: 3

Prerequisites: NURSE 7100

NURSE 8310: Health Disparities of Rural and Other Underserved Populations

In-depth examination of rural and other vulnerable populations and their interactions with the health care system, including access, utilization, and outcomes. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 8170 or Faculty consent required

NURSE 8400: Adult and Geriatric Primary Care I

Advanced practice nursing clinical diagnosis and management of acute and chronic cardiovascular, respiratory, HEENT, respiratory, cardiovascular, renal, urinary, metabolic, musculoskeletal, and neurologic problems in adults, older adults, and their families. Graded on A-F basis only.

Credit Hours: 3.5

Prerequisites: NURSE 7120 and NURSE 7130 and NURSE 7140 and NURSE 7145

NURSE 8410: Adult and Geriatric Primary Care II

Advanced practice nursing clinical diagnosis and management of acute and chronic gastrointestinal, common mental health and substance abuse, travel health, bioterrorism, endocrine, dermatologic, neurologic, cardiovascular, hematologic, neuropsychological problems, bioterrorism, and CAM issues, palliative care, eye disorders, HIV, and primary care first aid in adults, older adults and their families. Graded on A-F basis only.

Credit Hour: 3.5-5

Prerequisites: NURSE 8400

NURSE 8420: Newborn Through Adolescence Primary Care

The focus is on infant-child health maintenance/promotion and advanced nursing management of common childhood illnesses/injuries and behavioral and developmental issues. Provides advanced knowledge of human growth and development, family dynamics, evidence-based practices, community resources, and collaborative relationships.

Credit Hour: 3.5-5

Prerequisites: NURSE 7120 and NURSE 7130 and NURSE 7140 and NURSE 7145

NURSE 8425: Participatory Approaches for Health and Health Systems

(same as F_C_MD 8425). Focuses on the use of participatory approaches for the design of health and health-system interventions. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 8100 or F_C_MD 8420 or instructor consent

NURSE 8430: Reproductive and Sexual Health Primary Care

This course focuses on evidence-based practice standards that are relevant to the assessment, management, and health promotion of women across the lifespan. This class has a special interest in reproductive and sexual health issues of both females and males. Students will be exposed to assessment and management skills in the area of women/men reproductive and sexual health and be expected to apply these skills in the clinical practice component of the class. Graded on A-F basis only.

Credit Hours: 3.5

Prerequisites: NURSE 7120 & NURSE 7130 & NURSE 7140 & NURSE 7145

NURSE 8540: Advanced Diagnostics and Reasoning I

Expands upon knowledge of advanced assessment, diagnostic, and procedural skills; utilizes current technology in a cost-effective and patient-centered manner. Clinical increases specialty-specific knowledge. May be repeated for credit.

Credit Hour: 3.5-5

Prerequisites: 4th clinical specialty course

NURSE 8545: Advanced Diagnostics and Reasoning II

Expands upon initial advanced assessment, diagnostic, and procedural skills; utilizes the latest technology in a cost-effective and patient-centered manner. Clinical component allows for increasing specialty-specific knowledge to provide appropriate evidence-based management of pediatric, adult and geriatric populations. Population focus will be discipline specific. Graded on A-F basis only.

Credit Hour: 3.5-5

Prerequisites: NURSE 8540

NURSE 8610: Diagnostics and Psychopharmacology for Mental Health Nurses

Emphasis is on the neurobiologic basis and diagnosis of mental health problems and advanced nursing management of psychiatric conditions using pharmaceutical agents.

Credit Hours: 4

Prerequisites: NURSE 7120, NURSE 7130 and NURSE 7140

NURSE 8620: Brief Individual and Family Psychotherapy

Application of nursing, psychosocial, and family theories in advanced nursing assessment and management of individuals and families experiencing a variety of problems. Emphasis is on designing, implementing, and evaluating brief psychotherapy for individuals and families. Graded on A-F basis only.

Credit Hours: 4

Prerequisites: NURSE 8610

NURSE 8630: Geriatric Mental Health Assessment and Treatment

Emphasis on advanced skills in psychiatric assessment and follow-up evaluation of mental health problems in the geriatric population. Explores diagnosis, treatment, and management of geriatric mental health disorders. Graded on A-F basis only.

Credit Hours: 2.5

Prerequisites or Corequisites: NURSE 8610

NURSE 8635: Assessment and Treatment of Substance Abuse Disorders

Emphasis on advanced skills in psychiatric assessment and follow-up evaluation of persons with substance use disorders. Explores diagnosis, treatment, and management of substance use disorders. Graded on A-F basis only.

Credit Hours: 2.5

Prerequisites or Corequisites: NURSE 8610

NURSE 8640: Group Therapy and Social Skills Training

Application of group and behavioral methods in mental health prevention, promotion, maintenance, and restoration. Designing, implementing, and evaluating mental health promotion groups and social skills training programs.

Credit Hour: 3.5-4

Prerequisites: NURSE 8610

NURSE 8680: Pediatric Mental Health Assessment and Treatment

Develops advanced skills in psychiatric assessment and follow-up evaluation of children and adolescents experiencing mental health problems. Explores diagnosis, treatment, and management of child and adolescent mental health disorders. Graded on A-F basis only.

Credit Hours: 3.5

Prerequisites: NURSE 8610

NURSE 8710: Clinical Management of Acute and Critical Care Problems

This course provides advanced exploration of acute and critical healthcare, focusing on assessment, diagnosis, and evidence-based management across the lifespan. Emphasizing clinical reasoning, this course includes patient safety, ethical decision-making, and communication for leaders in demanding healthcare settings. This course includes an integrated clinical practicum with selected population and setting.

Credit Hour: 2-5

Prerequisites: NURSE 7120, NURSE 7130, NURSE 7140

NURSE 8720: Symptom Management in Acute and Chronic Illness

This course provides advanced exploration into clinical management of symptoms in the acute and chronic patient population across the lifespan to include teaching patient self-management strategies within an integrated clinical practicum.

Credit Hour: 3-5

Prerequisites: NURSE 7120, NURSE 7130, NURSE 7140, NURSE 7160

NURSE 8820: Health Care Financial Management

This course prepares nurses to use techniques that facilitate financial analysis and decision-making for patient care programs across the healthcare continuum. It focuses on efficient and effective resource management for the delivery of quality healthcare services. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: Admission to the graduate program or faculty consent

NURSE 8830: Informatics Applications and Innovations in Health Care Systems

This course explores informatics from the perspective of health related fields through technology assessment and evaluation, and research and development in technological innovations. The impact of technology on patient privacy will also be examined. Graded on A-F basis only.

Credit Hours: 3

NURSE 8840: Nursing Leadership, Innovation, and Entrepreneurship

This course will provide an overview of leadership theories and strategies for managing individuals, groups, or systems within rapidly changing healthcare environments. Innovative and cutting edge phenomena in healthcare will be explored as well as entrepreneurship. May be repeated for credit. Graded on A-F basis only.

Credit Hours: 3

NURSE 8844: Leadership in Nursing and Healthcare Settings

This course will provide an overview of leadership theories and strategies for managing individuals, groups, or systems within rapidly changing environments. Graded on A-F basis only.

Credit Hours: 2

Prerequisites: NURSE 7160 or NURSE 9120 or faculty consent required

NURSE 8845: Nursing Innovation and Entrepreneurship

This course will provide an overview of innovation and entrepreneurial strategies for healthcare environments. It will explore innovative and cutting-edge phenomena in healthcare and entrepreneurship. Graded on A-F basis only.

Credit Hours: 2

Prerequisites: NURSE 8840 or faculty consent required

NURSE 8854: Teaching Strategies in Nursing and Healthcare

Examines principles, issues, techniques, and instructional methods in teaching healthcare providers. Focuses on the development of a variety of teaching strategies for the didactic, clinical, and online settings. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 7110 and NURSE 7160 or faculty consent required

NURSE 8860: Organizations and Human Resource Management in Nursing

This course will examine various organizational theories, organizational behavior, and the impact of change within organizations. Participants will apply and analyze workforce management principles regarding employee rights, resources, and responsibilities. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: MSN or DNP Program enrollment or faculty consent

NURSE 8864: Curriculum Development in Nursing

Examines theoretical foundations, principles, and issues in curriculum design. Explores systematic evaluation of curriculum at all levels. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 7160 and NURSE 7110, or instructor consent required

NURSE 8874: Evaluation Strategies in Nursing and Healthcare

Examines principles, issues, and techniques of evaluation strategies in teaching healthcare content. Focuses on the development of a variety of evaluation methods for didactic and clinical settings. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 7160 and NURSE 7110; or instructor consent required

NURSE 8890: Clinical/Scholarly Project

Design, implement and evaluate nursing projects derived from theory, including written report with explanation or justification to support the

empirical and/or theoretical basis for the project. Graded on a S/U basis only.

Credit Hour: 1-3

Prerequisites: NURSE 7160

NURSE 8900: Research Practicum in Nursing

Selected independent research activities in conjunction with ongoing research programs of faculty. Graded on S/U basis only.

Credit Hour: 1-3

Prerequisites: NURSE 7160, graduate statistics, instructor's consent

NURSE 8910: Translational Evidence-Based Nursing Practice

This course provides essential skills for utilizing research to support practice change: assessing practice-based problems, analyzing current evidence, proposing practice changes, and developing plans for implementing evidence-based practice concepts. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 7160 or faculty consent required

NURSE 8920: Quality, Safety, and Performance Outcomes

This course leverages information systems to identify and analyze patient safety and other clinical issues. It then recommends system-wide actions and measurement plans to achieve outcomes that are safe, effective, efficient, equitable, and patient-centered.

Credit Hours: 3

Prerequisites: NURSE 8910

NURSE 8930: Health Program Design and Management

Designing, implementing and evaluating effective health programs. Addresses leadership and organizational change issues.

Credit Hours: 3

Prerequisites: NURSE 8920 or instructor's consent

NURSE 8940: Nursing and Health Policy

Designed to explore and critically evaluate the role of nursing and nurse leaders/scholars in health policy development and the organization and financing of health care in response to the health and social needs of the public.

Credit Hours: 3

NURSE 8950: Teaching Nursing Practicum

Participation in the application of principles and methods of teaching, learning, and evaluation to the education of nursing students. Graded on S/U basis only.

Credit Hours: 4

Prerequisites: NURSE 8854, NURSE 8864 and NURSE 8874

NURSE 8954: Distance-Mediated Teaching Nursing Practicum

Faculty-guided application of distance-mediated teaching, learning, and evaluation methods with graduate &/or undergraduate nursing students. Graded on S/U basis only.

Credit Hours: 4

Prerequisites: Two courses from NURSE 8854, NURSE 8864, or NURSE 8874 or equivalents (note - NFLP students with MS in nursing education are required to have one pre-requisite)

NURSE 8955: Care Management Role-Focused Practicum

Care management will be delivered in the student's setting and population of interest with an approved preceptor. Students will have the opportunity to operationalize content from prerequisite courses related to care management practice. Graded on S/U basis only.

Credit Hours: 3

Prerequisites: NURSE 7500, NURSE 7510, NURSE 8150 and NURSE 8160

NURSE 8960: Leadership in Nursing and Healthcare Systems Practicum

Participation in application of principles and methods of leadership, management, and evaluation to facilitate patient care operations in various settings. Graded on an S/U basis only.

Credit Hours: 5

Prerequisites: NURSE 8820, NURSE 8860

NURSE 8980: Advanced Clinical Nursing Practicum

Intensive preceptor or faculty-guided clinical experience that synthesizes previous theory and clinical coursework. Prepares experts in advanced practice nursing and leadership to effectively evaluate practice problems, translate evidence into practice, monitor outcomes, and implement innovative models of care. Refines knowledge and skills required to transition to an autonomous advanced nursing practice role. Graded on S/U basis only.

Credit Hour: 1-5

Prerequisites: Completion of all clinical specialty courses

NURSE 8990: Practice Inquiry

In this course, students will demonstrate a culmination of knowledge and skills learned throughout the MS program. Students must successfully complete a critical review of the literature in an integrative review format on a healthcare topic of their choice related to their area of study. The MS Examination is the final course product comprised of the comprehensive oral presentation that assists in evaluating the paper process and students meeting program outcomes. Graded on S/U basis only.

Credit Hour: 1-3

Prerequisites: Course must be completed in last semester of coursework

NURSE 9020: Hierarchical Linear Models for Health Researchers

Introduction to the use of hierarchical or multilevel models which take into account dependencies between observations. Content will cover basic concepts, theory, and application of hierarchical linear models. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 8020 or instructor consent

NURSE 9070: DNP Clinical Residency

Intensive clinical experience. Prepares experts in advanced nursing practice and leadership to effectively evaluate practice problems, translate evidence into practice, monitor outcomes, and implement innovative models of care. Graded on S/U basis only.

Credit Hour: 1-5

Prerequisites: NURSE 8930 and NURSE 8540 or NURSE 8610

NURSE 9080: DNP Residency Project

The DNP Project Residency course provides an immersive, hands-on experience that focuses on a quality improvement project that impacts healthcare outcomes through direct or indirect care. Students identify a clinical problem, develop and implement an evidence-based intervention, and evaluate outcomes, honing skills in project design, data collection, and analysis, and evaluation. Through collaboration with healthcare teams, students enhance their leadership and communication abilities. The course culminates in a formal project defense, showcasing the intervention's impact on clinical practice and potential for quality improvement, resulting in a scholarly product that meets DNP program standards and advances healthcare practice and patient care outcomes. Graded on S/U basis only.

Credit Hour: 1-3

Prerequisites or Corequisites: NURSE 8930

NURSE 9087: Leadership and Transformational Role Institute

Prepares the DNP graduate to impact change with individuals, populations, and systems. Building on the knowledge and skills from previous courses in the DNP program, this course prepares the BSN for entry-level advanced nursing practice and the MSN to expand

current practice. The primary focus of the course is on leading and communicating change, creating innovations in healthcare delivery, affecting policy and economics, and producing scholarly work. The DNP project results are disseminated as an example of the successful completion of the scholarly work. Finally, career planning, including preparation for a certification exam and competency in advanced practice nursing skills, are addressed. Graded on A-F basis only.

Credit Hours: 2

Prerequisites or Corequisites: NURSE 9080 and NURSE 9070

NURSE 9090: Research in Nursing and Health

Original research leading to dissertation. Graded on S/U basis only.

Credit Hour: 1-12

Prerequisites: Instructor's consent

NURSE 9100: State of the Science

The existing body of research literature is the foundation upon which new scientific knowledge is built. This course will guide the student through the purpose and processes of scholarly writing. Students will conduct a systematic review of the scientific literature on a selected focus area in the health sciences. Students will work with course faculty, with input from the student's advisor, to develop and implement strategies to search, evaluate, and synthesize the literature in the selected area. Scholarly writing will be emphasized in this course. Graded on an A-F basis only.

Credit Hours: 3

Prerequisites: Admission to a doctoral program or permission of instructor

NURSE 9120: Philosophical and Theoretical Basis for Research

Based on an understanding of the philosophy of science, critically appraise and adapt conceptual models and theoretical frameworks for use in research.

Credit Hours: 3

Prerequisites: NURSE 7160 or faculty consent

NURSE 9131: Responsible Conduct of Research in the Health and Social Sciences

(same as H_D_FS 9131). This course examines professional research ethics including the rights of human subjects. Graded on S/U basis only.

Credit Hour: 1

Prerequisites: Instructor's permission required

NURSE 9132: Writing Research Grants: Skill Building

(same as H_D_FS 9130). This course teaches the components of writing a research grant for external funding. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 9120, graduate research methods course, or instructor's permission

NURSE 9410: Quantitative Research Designs and Methods

Study of explanatory and predictive quantitative designs in health-related research, including nested, double-blind, time series, casual models, retrospective cohort; secondary database use will be explored. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 9131, Advanced Statistics Course

NURSE 9420: Qualitative Methods

(same as H_D_FS 9420). Examines the following selected qualitative research approaches appropriate for the study of nursing phenomena and the extension or modification of scientific knowledge so as to be relevant to nursing: case study research methods, verbal qualitative approaches, and nonverbal qualitative approaches. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 7160 or faculty consent

NURSE 9450: Doctoral Seminar: Social Determinants of Health

Doctoral seminar on defining, measuring and conducting research on social determinants of health. May be repeated for credit.

Credit Hours: 3

Prerequisites: NURSE 9120 and NURSE 9410

NURSE 9460: Theories and Interventions in Health Behavior Science

Focuses on health behavior science theories, linking theories to measurement, and designing health behavior interventions. Graded on A-F basis only.

Credit Hours: 3

Prerequisites or Corequisites: NURSE 9100, NURSE 9120 or faculty consent

NURSE 9470: Technology Evaluation in Health Care Systems Research

(same as BBME 9440). Examines technology applications and evaluation methods used to determine outcomes, efficiencies, effectiveness, satisfaction, and cost of using technology. Prerequisites: 6 credit hours of graduate statistics;

Credit Hours: 3

Prerequisites or Corequisites: NURSE 9410 or faculty consent

NURSE 9540: Seminar in Nursing

Course content varies. May be repeated to a maximum of six hours.

Credit Hour: 1-99

NURSE 9550: Meta-Analysis Research

(same as H_D_FS 9550). Examines quantitative synthesis including research questions, search strategies, coding issues, meta-analysis statistical procedures, and interpretation of findings. Emphasizes conceptual understanding and practical methods.

Credit Hours: 3

Prerequisites: 6 credit hours of graduate statistics courses, NURSE 9410 or graduate level quantitative methods course

NURSE 9560: Qualitative Meta-Synthesis

Examine and carry out elements of qualitative meta-synthesis: topic/problem identification, data collection, and analysis. Understand how to limit threats to validity and maximize generalizability. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: NURSE 9420 or equivalent

NURSE 9570: Introduction to Implementation Science Tools and Methods

Implementation science is a systematic approach to understanding how evidence-based practices are adopted and integrated in diverse practice settings and emphasizes engagement with institutions and communities where health interventions take place. The course covers systematic approaches developed through implementation science and applies these approaches to implementation practice in health settings to explore the intersections between implementation practice and quality improvement. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: Graduate statistics and graduate research methods or instructor consent

NURSE 9710: Advanced Research Practicum

Mentored research experience designed by student, mentor, and program committee based on student's substantive areas of interest and program of research. Graded on S/U basis only.

Credit Hour: 1-6

Prerequisites or Corequisites: NURSE 9120; advisor consent
