Biological Sciences

J. Walker, Director  
College of Arts and Science  
105 Tucker Hall  
(573) 882-6659

The Division of Biological Sciences offers both a Bachelor of Arts and a Bachelor of Science with a major in Biological Sciences, in addition to a minor in biological sciences for students majoring in other departments. The department also offers MA and PhD degrees in Biological Sciences.

Faculty

Curators Professor J. A. Birchler**, J. C. Walker**  
Curators Distinguished-Teaching Professor T. E. Phillips**  
Research Assistant Professor R. Bhandari, J. Taylor  
Teaching Professor S. L. Bush*, B. Stone*  
Teaching Associate Professor R. D. Hurst  
Teaching Assistant Professor A. Durbak  
Curators Professor Emeritus H. C. Gerhardt**, G. P. Smith**, F. S. Vom Saal**  
Distinguished Teaching-Professor Emeritus J. E. Carrel**  
* Graduate Faculty Member - membership is required to teach graduate-level courses, chair master's thesis committees, and serve on doctoral examination and dissertation committees.  
** Doctoral Faculty Member - membership is required to chair doctoral examination or dissertation committees. Graduate faculty membership is a prerequisite for Doctoral faculty membership.

Undergraduate

- Department Level Requirements (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/biologicalsciences/biological_science_major_requirements)  
- BA in Biological Sciences (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/biologicalsciences/ba_in_biological_sciences)  
- BS in Biological Sciences (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/biologicalsciences/bs_in_biological_sciences)  
- Minor in Biological Sciences (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/biologicalsciences/minor_in_biological_sciences)

Undergraduate Advising Center  
3 Tucker Hall  
(573) 882-4068

bioadvising@missouri.edu  
Carol Martin  
martinc@missouri.edu  
Jordan Parshall  
parshallj@missouri.edu  
Brittany Corneillier  
CorneillierB@missouri.edu

Departmental Honors

The department strongly encourages participation in departmental honors. The heart of the honors program is a year-long experience in laboratory, field, or theoretical work in any area of biology. Students work directly with outstanding faculty mentors from the Division of Biological Sciences or other life science units on campus.

Students may earn degrees with honors by completing BIO_SC 4950H and BIO_SC 4952H (6 credits) and preparing a manuscript suitable for publication in a journal or the abstract of an oral or poster presentation at an on-campus symposium or at a regional or national meeting of a professional society. Students must meet with the honors program director to arrange their research experience. The honors program requires sophomore standing (or higher) in biological sciences and a GPA of 3.3. Students with a GPA between 3.0 and 3.29 may petition the director of the honors program for admission. Students must however graduate with a GPA of 3.3 to receive departmental honors. The honors program director is Professor David Schulz, 220 Lefevre, 882-4067, schulzd@missouri.edu (setzerd@missouri.edu).

Graduate

- MA in Biological Sciences (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/biologicalsciences/ma-biological-sciences)  
- PhD in Biological Sciences (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/biologicalsciences/phd-biological-sciences)

Division of Biological Sciences  
218 Tucker Hall  
1-800-553-5698  
(573) 882-1847  
http://biology.missouri.edu

Director of Graduate Studies: Lori Eggert

About Biological Sciences

The Division of Biological Sciences offers a unique integration of world-class research, award-winning graduate and undergraduate training, and outstanding community outreach. Our research mission includes the acquisition of new knowledge through basic research and coordinated translational research to improve human health, our food supply, and our environment. Graduate training programs emphasize the excitement of discovery and the development of individual creativity and critical reasoning skills, with graduate mentors who are experts at the frontiers of their field. Because science exposure in the pre-college years is critical to the development of both scientists and informed citizens, we also offer special outreach programs for secondary school science teachers, students and citizens in Missouri.

The Division of Biological Sciences actively recruits outstanding graduate students from both national and international pools. Selected candidates...
are interviewed. The best are admitted to the division for graduate study. Even more important than the quantitative Grade Point Average and GRE scores, we are interested in evidence of critical qualitative characteristics including: undergraduate research experiences and presentation of research results; ability to face and overcome obstacles; exceptional motivation, work ethic, intellectual vitality, initiative, creativity, critical thinking ability and leadership ability.

Areas of Study

The division offers primarily PhD degrees. General areas of research emphasis within the division include evolutionary biology, ecology and behavior; genetic, cellular, molecular and developmental biology; neurobiology and behavior; and plant sciences. Within these general areas, students may devise more specific graduate programs in, for example, plant genetics, invertebrate chemical communication or neurophysiology.

Interdisciplinary Research

Several students are currently involved in interdepartmental programs in neurosciences, genetics, plant biochemistry and physiology, cellular and molecular biology, the Conservation Biology Program, microbiology, and physiology. In addition, the presence on this campus of a School of Medicine, College of Agriculture, Food and Natural Resources and College of Veterinary Medicine provides opportunities for direct interaction with a variety of established research scientists. Faculty in the division also participate in the Genetics Area Program, the Pathobiology Area Program, the Molecular Biology Program, the Interdisciplinary Program in Plant Biochemistry and Physiology, the Interdisciplinary Neuroscience Program and the Conservation Biology Program.

All entering graduate students should have a broad background in biology and should have completed courses in mathematics through integral calculus, chemistry through organic chemistry and a year of physics. Exceptions may be made for individual students. Outstanding students with undergraduate degrees in areas other than biology (such as biochemistry, chemistry, physics, engineering, mathematics or psychology) are encouraged to apply with the understanding that subject matter in biology will be addressed in the first year of graduate study.

Research Facilities and Resources

Divisional faculty have ready access to the campus computing network and microcomputers in their laboratories. Beyond the specialized equipment in each faculty research laboratory, departmental and campus equipment and facilities available to graduate students include:

- molecular and cellular biology core facilities, including DNA (with Next Generation Sequencing), Electron Microscopy, Cell and Immunobiology, Informatics, Nuclear Magnetic Resonance, Molecular Cytology, Proteomics, Structural Biology, and Transgenic Animal;
- a 15,000-square-foot greenhouse complex;
- animal-care facilities suitable for mice, bats, rats, rabbits and amphibians;
- a 14-acre botany preserve on the campus and a 146-acre prairie research station;
- 24 walk-in plant growth chambers with regulated light, temperature and humidity controls;
- cell and tissue culture facilities;
- growth chambers;
- scanning spectrophotometers and kinetic fluorimeters;
- ultracentrifuges and scintillation counters;
- HPLC facilities;
- sound isolation acoustic chambers;
- neurophysiological recorders, oscilloscopes and amplifiers; and,
- microneurosurgery facilities and equipment.

Funding

Financial support is available through research training grants, fellowships, scholarships, graduate research assistantships, and graduate teaching assistantships.

BIO_SC 1001: Topics in Biological Science - General

Selected topics not covered in current offerings. May not be used in partial fulfillment of requirements for a biological science in general education. May be graded on A-F or S/U basis.

Credit Hour: 1-3

BIO_SC 1002: Topics in Biological Sciences- Biological/Physical/Mathematics

Selected topics not in regularly offered courses. Selected sections of this course may be graded either on A-F or S/U basis only.

Credit Hour: 1-3

BIO_SC 1010: General Principles and Concepts of Biology

Emphasizes connections and applications to society and the human condition, science literacy, and critical thinking skills. A discussion of general principles and fundamental concepts of living things. This course is intended for non-science majors. No more than 5 credits for BIO_SC 1010, BIO_SC 1020, and BIO_SC 1030.

Credit Hours: 3

Recommended: MATH 1100
BIO_SC 1010 - MOTR BIOL 100: Essentials in Biology

BIO_SC 1020: General Biology Laboratory

Laboratory exercises dealing with representative organisms and methods of modern biological sciences. This course is intended for non-science majors. No more than 5 credits for BIO_SC 1010, BIO_SC 1020, and BIO_SC 1030.

Credit Hours: 2

Prerequisites: BIO_SC 1010 or BIO_SC 1400 or BIO_SC 1010 concurrently
BIO_SC 1020 - MOTR BIOL 100L: Essentials in Biology with Lab

BIO_SC 1030: General Principles and Concepts of Biology with Laboratory

Survey of general principles and basic concepts of life science, emphasizing applications to society and the human condition. Lectures address science literacy and critical thinking and laboratory exercises use representative organisms to complement lecture topics. This course is intended for non-science majors. No more than 5 credits for BIO_SC 1010, BIO_SC 1020, and BIO_SC 1030.

Credit Hours: 5

Recommended: MATH 1100 or concurrent enrollment
BIO_SC 1030 - MOTR BIOL 100L: Essentials in Biology with Lab
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO_SC 1060</td>
<td>Basic Environmental Studies</td>
<td>Considers the ecosystem, energy and biogeochemical cycles and population dynamics; relation of the environment to agriculture and technology, pollution, power and food production; politico-economic considerations; moral and ethical issues. For non-science majors.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIO_SC 1200</td>
<td>General Botany with Laboratory</td>
<td>Introduction to study of plants. Emphasis on structure, growth, physiology, genetics and reproduction of plants.</td>
<td>5</td>
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</tr>
<tr>
<td>BIO_SC 1200 - MOTR BIOL 100L</td>
<td>Essentials in Biology with Lab</td>
<td></td>
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<tr>
<td>BIO_SC 1400</td>
<td>Evolution for Everyone</td>
<td>This course will explore the application of evolutionary theory to modern human affairs. We will study the processes involved in evolution and investigate evolutionary interpretations of human social behavior (e.g., psychology, mate choice, economics, religion, and morality). No credit if student has received credit for BIO_SC 2060 or BIO_SC 4600.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIO_SC 1500</td>
<td>Introduction to Biological Systems with Laboratory</td>
<td>Basic concepts and principles of the structure and function of living systems, from cells to populations. Foundation course for science students intending to complete a 3-semester sequence that also includes genetics and cell biology.</td>
<td>5</td>
<td>Recommended: MATH 1100 or sufficient ALEKS score</td>
</tr>
<tr>
<td>BIO_SC 1500 - MOTR BIOL 150L</td>
<td>Biology with Lab</td>
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</tr>
<tr>
<td>BIO_SC 1500H</td>
<td>Introduction to Biological Systems with Laboratory Honors</td>
<td>Basic concepts and principles of the structure and function of living systems, from cells to populations. Foundation course for science students intending to complete a 3-semester sequence that also includes genetics and cell biology.</td>
<td>3-5</td>
<td>Prerequisites: MATH 1100 and high school chemistry. Honors eligibility required</td>
</tr>
<tr>
<td>BIO_SC 2001</td>
<td>Topics in Biological Sciences - General</td>
<td>Selected topics not covered in current offerings. May not be used in partial fulfillment of requirements for a biological science in general education. May be graded on A-F or S/U basis.</td>
<td>1-3</td>
<td>Recommended: One course in Biology</td>
</tr>
<tr>
<td>BIO_SC 2002</td>
<td>Topics in Biological Sciences- Biological/Physical/ Mathematics</td>
<td>Selected topics not covered in regularly offered courses. Selected sections of this course may be graded either on A-F or S/U basis only.</td>
<td>1-3</td>
<td>Recommended: a course in general biology</td>
</tr>
<tr>
<td>BIO_SC 2002H</td>
<td>Topics in Biological Sciences- Biological/Physical/ Mathematics - Honors</td>
<td>Selected topics not covered in regularly offered courses. Recommended: a course in biology</td>
<td>1-3</td>
<td>Prerequisites: Honors eligibility required</td>
</tr>
<tr>
<td>BIO_SC 2010</td>
<td>Undergraduate Seminar in Biological Sciences</td>
<td>Discussion and critical evaluation of current topics in biological sciences for intermediate-level students. Some sections may be graded on either A-F or S/U basis only.</td>
<td>1-3</td>
<td>Prerequisites: sophomore standing</td>
</tr>
<tr>
<td>BIO_SC 2015</td>
<td>Biological Career Explorations</td>
<td>Students will learn about career options and choices, construct career portfolios, and interact with current biological professionals. Graded on S/U basis only.</td>
<td>1</td>
<td>Prerequisites: Departmental consent Recommended: Sophomore standing</td>
</tr>
<tr>
<td>BIO_SC 2020</td>
<td>How the Brain Works</td>
<td>Basic structure and function of the brain; left and right brain studies; gender differences; learning and memory; brain disorders.</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>BIO_SC 2030</td>
<td>Life of the Cell</td>
<td>This course will help students understand basic concepts of biomolecular structure, cell organization, cell membranes, energy and metabolism, cellular communication, and cell division. This course is intended for non-science majors and may not be used to satisfy requirements for either a major or a minor in biological sciences.</td>
<td>3</td>
<td>Prerequisites: BIO_SC 1010</td>
</tr>
<tr>
<td>BIO_SC 2060</td>
<td>Community Biology</td>
<td>Principles of population biology, ecology, and evolution, including consideration of human impacts on biological communities and ecosystems.</td>
<td>3</td>
<td>Prerequisites: BIO_SC 1010 or equivalent. Not open to biology majors</td>
</tr>
<tr>
<td>BIO_SC 2100</td>
<td>Infectious Diseases</td>
<td>An introduction to the basic science of bacterial, viral, protozoan, fungal and helminth infections, including discussions of how illness has influenced or been affected by public policy and culture.</td>
<td>3</td>
<td>Prerequisites: BIO_SC 1010. Not open to Biology Majors</td>
</tr>
<tr>
<td>BIO_SC 2150</td>
<td>Genetic Diseases</td>
<td>This course will discuss the biological basis for genetic diseases, including inherited diseases and non-inherited diseases such as cancer.</td>
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</tbody>
</table>
The units will include an introduction providing necessary background information, as section studying the technology used to study genetic diseases and several units discussing specific diseases and their impact on history and society. This course is intended for non-science majors. Cannot be used to satisfy degree requirements for biology major or biology minor.

**Credit Hours:** 3  
**Prerequisites:** BIO_SC 1010

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**BIO_SC 2200: General Genetics**  
Principles of inheritance in plants and animals; structure and use of genetic material, transmission of genetic information, linkage, modification of genetic information, regulation of genetic activity, population genetics.

**Credit Hours:** 4  
**Prerequisites:** BIO_SC 1500 and CHEM 1320 (or concurrent enrollment)

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**BIO_SC 2200H: General Genetics - Honors**  
Principles of inheritance in plants and animals; structure and use of genetic material, transmission of genetic information, linkage, modification of genetic information, regulation of genetic activity, population genetics.  

**Credit Hours:** 4  
**Prerequisites:** BIO_SC 1500 and CHEM 1320 (or concurrent enrollment); Honors eligibility required

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**BIO_SC 2300: Introduction to Cell Biology**  
Analysis of cellular organization and function at the molecular level. The mechanisms underlying cellular trafficking, cell motility, and signaling within cells and between cells and their environment will be emphasized.

**Credit Hours:** 4  
**Prerequisites:** BIO_SC 2200

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**BIO_SC 2300H: Introduction to Cell Biology- Honors**  
Analysis of cellular organization and function at the molecular level. The mechanisms underlying cellular trafficking, cell motility, and signaling within cells and between cells and their environment will be emphasized.  

**Credit Hours:** 4  
**Prerequisites:** BIO_SC 2200. Honors eligibility required

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**BIO_SC 2300HW: Introduction to Cell Biology - Honors/Writing Intensive**  
Analysis of cellular organization and function at the molecular level. The mechanisms underlying cellular trafficking, cell motility, and signaling within cells and between cells and their environment will be emphasized.  

**Credit Hours:** 4  
**Prerequisites:** BIO_SC 2200. Honors eligibility required

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**BIO_SC 2600: Ornithology**  
(same as F_W 2600). Structure, identification, habits, importance of regional birds. Field work, lectures, lab.

**Credit Hours:** 5  
**Recommended:** 5 hours of Biological Sciences

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**BIO_SC 2700: Ichthyology**  
(same as F_W 2700). A broad introduction to the biology and ecology of fishes. Emphasis will be placed on understanding the adaptations fishes exhibit to aspects of their environment. Includes lab.

**Credit Hours:** 4  
**Recommended:** 8 hours biology or equivalent

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**BIO_SC 2940: Internship in Biological Science**  
Work experience in a non-profit, for profit, or governmental organization relevant to the biological sciences. Intended for students doing internships in which independent research is less than 50% of the experience. Graded on S/U basis only.

**Credit Hour:** 1-3  
**Prerequisites:** instructor's consent  
**Recommended:** junior standing, 12 hours of biological science and 2.70 GPA

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**BIO_SC 2950: Directed Independent Research**  
Participation in faculty research activities. May not be used to satisfy degree requirements for BA or BS in biological sciences or the minor in biological sciences.

**Credit Hour:** 1-3  
**Prerequisites:** Departmental consent

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**BIO_SC 2960: Readings in Biological Science**  
Supervised reading in biological literature. May be repeated up to six hours total credit. Selected sections of this course may be graded either on A-F or S/U basis only. May not be used in partial fulfillment of Arts and Science foundation requirement.

**Credit Hour:** 1-3  
**Prerequisites:** instructor's consent

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**BIO_SC 2965H: Honors Readings in Biological Literature**  
Selected readings in biological literature for Honors, in consultation with instructor. May not be used in partial fulfillment of Arts and Science foundation requirement.  

**Credit Hour:** 1-3  
**Prerequisites:** overall 3.3 GPA; instructor's consent. Honors eligibility required

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**BIO_SC 3002: Topics in Biological Sciences- Biological/Physical/ Mathematics**  
Selected topics not in regularly offered courses. Selected sections of this course may be graded either on A-F or S/U basis only.

**Credit Hour:** 1-3  
**Recommended:** Junior Standing

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**BIO_SC 3002W: Topics in Biological Sciences- Biological/Physical/ Mathematics - Writing Intensive**  
Selected topics not in regularly offered courses. Selected sections of this course may be graded either on A-F or S/U basis only.

**Credit Hour:** 1-3  
**Recommended:** Junior Standing
**BIO_SC 3010: Professional Skills**
This course will focus on application and interview skills for students interested in medical school. Graded on S/U basis only.

**Credit Hours:** 1  
**Prerequisites:** instructor's consent  
**Recommended:** junior standing; 3.4 GPA, and biological sciences majors

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**BIO_SC 3050: Genetics and Society**
Introduction to genetics, emphasizing the impact of genetics on human society. Human evolution, molecular genetics, genetic engineering in medicine and agriculture. An intensive writing course.

**Credit Hours:** 3

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**BIO_SC 3050W: Genetics and Society - Writing Intensive**
Introduction to genetics, emphasizing the impact of genetics on human society. Human evolution, molecular genetics, genetic engineering in medicine and agriculture. An intensive writing course.

**Credit Hours:** 3

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**BIO_SC 3075: The Human Microbiome**
This course examines the astonishing diversity and medical significance of the microbes that inhabit our bodies. Interactive discussions explore scientific and ethical dimensions of topics ranging from probiotics and “poop transplants” to the role of microbes in asthma and obesity.

**Credit Hours:** 3  
**Prerequisites:** BIO_SC 2200

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**BIO_SC 3075W: The Human Microbiome - Writing Intensive**
This course examines the astonishing diversity and medical significance of the microbes that inhabit our bodies. Interactive discussions explore scientific and ethical dimensions of topics ranging from probiotics and “poop transplants” to the role of microbes in asthma and obesity.

**Credit Hours:** 3  
**Prerequisites:** BIO_SC 2200

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**BIO_SC 3210: Plant Systematics**
Principles of classification of plants; survey of diversity in flowering plant families; identification of local flora; use of keys. Includes lab.

**Credit Hours:** 4  
**Recommended:** 8 hours of Biological Sciences

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**BIO_SC 3210W: Plant Systematics - Writing Intensive**
Principles of classification of plants; survey of diversity in flowering plant families; identification of local flora; use of keys. Includes lab.

**Credit Hours:** 4  
**Recommended:** 8 hours of Biological Sciences

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**BIO_SC 3260: Invertebrate Zoology**
Structure, ecology and phylogeny of the invertebrate phyla. Includes lab.

**Credit Hours:** 4  
**Prerequisites:** BIO_SC 1100 or BIO_SC 1500  
**Recommended:** Junior Standing

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**BIO_SC 3260W: Invertebrate Zoology - Writing Intensive**
Structure, ecology and phylogeny of the invertebrate phyla. Includes lab.

**Credit Hours:** 4  
**Prerequisites:** BIO_SC 1100 or BIO_SC 1500  
**Recommended:** Junior Standing

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**BIO_SC 3360: Herpetology**
The biology, ecology, taxonomy, and distribution of amphibians and reptiles. Some Saturday field trips.

**Credit Hours:** 4  
**Recommended:** 8 hours Biological Sciences or equivalent

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**BIO_SC 3400: Evolution and Ecology**
Introduction to principles of evolution and ecology. Topics include natural selection, adaptation, phylogenetic analysis, human evolution, population growth and regulation, population interactions, ecosystem ecology, and human impacts on ecological processes. No credit for this course if either BIO_SC 3650 or BIO_SC 4600 already completed; may not co-enroll in this course and BIO_SC 4600.

**Credit Hours:** 3  
**Prerequisites:** BIO_SC 1100 or BIO_SC 1500 or equivalent

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**BIO_SC 3510: Biology of Fungi**
(same as PLNT_S 3510). The diverse roles of fungi in the biosphere will be explored by considering fungi we eat, fungi which destroy our food, fungi in folklore and fungi as global nutrient recyclers. Includes lab.

**Credit Hours:** 3  
**Prerequisites:** BIO_SC 1200 or BIO_SC 1500 or equivalent

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**BIO_SC 3650: General Ecology**
Principles of populations, coevolution, density factors, competition; physical environment; concept of community, trophic structure, biotic succession; characterization of biomes, man in ecosystem. Biology majors having completed BIO_SC 3100: 2 hours credit.

**Credit Hours:** 5  
**Prerequisites:** junior standing  
**Recommended:** 10 hours in Biology

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**BIO_SC 3650W: General Ecology - Writing Intensive**
Principles of populations, coevolution, density factors, competition; physical environment; concept of community, trophic structure, biotic succession; characterization of biomes, man in ecosystem. Biology majors having completed BIO_SC 3100: 2 hours credit.

**Credit Hours:** 5  
**Prerequisites:** junior standing  
**Recommended:** 10 hours in Biology

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**BIO_SC 3655: Tropical Ecology: Methods and Applications**
Field study of tropical community; additional fee for transportation and accommodations required.

**Credit Hours:** 3  
**Prerequisites:** BIO_SC 3650 or BIO_SC 4600 or BIO_SC 4660

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**BIO_SC 3650W: General Ecology - Writing Intensive**
Principles of populations, coevolution, density factors, competition; physical environment; concept of community, trophic structure, biotic succession; characterization of biomes, man in ecosystem. Biology majors having completed BIO_SC 3100: 2 hours credit.

**Credit Hours:** 5  
**Prerequisites:** junior standing  
**Recommended:** 10 hours in Biology

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**BIO_SC 3655: Tropical Ecology: Methods and Applications**
Field study of tropical community; additional fee for transportation and accommodations required.

**Credit Hours:** 3  
**Prerequisites:** BIO_SC 3650 or BIO_SC 4600 or BIO_SC 4660
<table>
<thead>
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<th>Credit Hours</th>
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<tr>
<td>BIO_SC 3660</td>
<td>Mammalogy</td>
<td>(same as F_W 3660). Taxonomy, distribution, structure, habits, importance of mammals; emphasizes those of central United States. Includes lab.</td>
<td>4</td>
</tr>
<tr>
<td>BIO_SC 3700</td>
<td>Animal Physiology</td>
<td>Introduces concepts of vertebrate organ function and homeostatic control emphasizing mammalian physiology. Some comparisons to function in other vertebrates and strategies for coping with environmental stresses introduced. Includes lab.</td>
<td>5</td>
</tr>
<tr>
<td>BIO_SC 3710</td>
<td>Introductory Entomology</td>
<td>(same as PLNT_S 3710). Emphasizes the role insects play in the scheme of life. Topics include insect structure, development, diversity, ecology, communication and behavior, and management. Prerequisites: Completion of 60 credit hours and one of the following: BIO_SC 1100 (or F_W 1100) or BIO_SC 1200, or BIO_SC 1500.</td>
<td>3</td>
</tr>
<tr>
<td>BIO_SC 3715</td>
<td>Insect Diversity</td>
<td>(same as PLNT_S 3715). Laboratory exercises emphasizing external insect anatomy, classification, and identification (to family level). Preparation of an insect collection is required.</td>
<td>2</td>
</tr>
<tr>
<td>BIO_SC 3750</td>
<td>General Microbiology</td>
<td>Principles of microbiology. Includes lab.</td>
<td>3-4</td>
</tr>
<tr>
<td>BIO_SC 3780</td>
<td>Genetics Laboratory</td>
<td>Experimental genetic studies of Drosophila, corn and microorganisms.</td>
<td>2</td>
</tr>
<tr>
<td>BIO_SC 4002</td>
<td>Topics in Biological Science - Biological/Physical/Mathematics</td>
<td>Selected topics not in regularly offered courses. May be repeated up to 2 times for credit.</td>
<td>1-3</td>
</tr>
<tr>
<td>BIO_SC 4085</td>
<td>Problems in Biological Sciences</td>
<td>Individual supervised work to supplement regularly organized courses in biology; introduction to research. Selected sections of this course may be graded either on A-F or S/U basis only.</td>
<td>4</td>
</tr>
<tr>
<td>BIO_SC 4320</td>
<td>Molecular Plant Physiology</td>
<td>(same as PLNT_S 4320; cross-leveled with BIO_SC 7320, PLNT_S 7320). Modern physiology of higher plants using common cultivated plants as examples.</td>
<td>3</td>
</tr>
<tr>
<td>BIO_SC 4328</td>
<td>Introductory Radiation Biology</td>
<td>(same as NU_ENG 4328, RADIOL 4328; cross-leveled with BIO_SC 7328, NU_ENG 7328, RADIOL 7328). Concepts of ionizing radiations, their actions on matter through effects on simple chemical systems, biological molecules, cell, organisms, man.</td>
<td>3</td>
</tr>
<tr>
<td>BIO_SC 4400</td>
<td>Plant Anatomy</td>
<td>(same as PLNT_S 4400; cross-leveled with BIO_SC 7400, PLNT_S 7400). Comparative structure, growth of meristems; development, structure of important cell types, tissues, tissue systems; comparative anatomy of stem, root, leaf. Emphasizes anatomy of gymnosperms, angiosperms. Includes lab.</td>
<td>4</td>
</tr>
<tr>
<td>BIO_SC 4500</td>
<td>Neurobiology</td>
<td>(cross-leveled with BIO_SC 7500). Vertebrate and invertebrate neurobiology, including cell and molecular biology of the neuron, neurophysiology, neuroanatomy, neuroethology and developmental neurobiology.</td>
<td>3</td>
</tr>
<tr>
<td>BIO_SC 4560</td>
<td>Sensory Physiology and Behavior</td>
<td>(cross-leveled with BIO_SC 7560). Basic principles of coding and integration of sensory stimuli; neural correlates of animal behavior; environmental influences on postnatal sensory development. Graded on A-F basis only.</td>
<td>3</td>
</tr>
<tr>
<td>BIO_SC 4590</td>
<td>Computational Neuroscience</td>
<td>(same as ECE 4590, BIOL_EN 4590; cross-leveled with ECE 7590, BIOL_EN 7590, BIO_SC 7590). An interdisciplinary course with a strong foundation in quantitative sciences for students in biological and behavioral science and an introduction to experimental methods for students from quantitative sciences.</td>
<td>4</td>
</tr>
<tr>
<td>BIO_SC 4650</td>
<td>Plant Anatomy</td>
<td>(same as PLNT_S 4650; cross-leveled with PLNT_S 7650). Comparative structure, growth of meristems; development, structure of important cell types, tissues, tissue systems; comparative anatomy of stem, root, leaf. Emphasizes anatomy of gymnosperms, angiosperms. Includes lab.</td>
<td>4</td>
</tr>
</tbody>
</table>
BIO_SC 4600: Evolution
Surveys various processes in organic evolution and underlying genetic mechanisms.

Credit Hours: 3
Prerequisites: BIO_SC 2200

BIO_SC 4640: Behavioral Biology
(cross-level with BIO_SC 7640). Comparative study of animal ethology. Principles of animal ethology illustrated in different animal phyla. May be taken with Laboratory for 4 credits.

Credit Hour: 3-4
Prerequisites: BIO_SC 1500
Recommended: one additional upper-level course in Biological Sciences or Psychology

BIO_SC 4642: Animal Communication
Physical properties of sensory stimuli, receptor mechanisms, functional significance of communication behavior, and multidisciplinary and experimental approaches to current research in animal communication.

Credit Hours: 3
Prerequisites: BIO_SC 3400 or BIO_SC 4600

BIO_SC 4670: Avian Ecology
(cross-level with BIO_SC 7670). Advanced examination of ecological patterns in birds. Explores the environmental factors affecting the evolution of avian behavior, morphology, community structure and distribution.

Credit Hours: 3
Prerequisites: BIO_SC 2600 or BIO_SC 3650

BIO_SC 4950: Undergraduate Research in Biology
Individually directed field or laboratory research for upperclass students under faculty supervision. Project must be arranged by student and faculty member prior to registration. May be repeated to a maximum of 6 hours.

Credit Hour: 1-3
Prerequisites: instructor's consent
Recommended: Overall GPA 2.75; 20 hours of Biological Sciences and/or Chemistry

BIO_SC 4950H: Honors Research in Biology
Individually directed field or laboratory research for upper-level Honors students, in consultation with a faculty member. Project must be arranged by student and faculty member prior to registration. May be repeated for credit. Graded on A-F basis only.

Credit Hour: 1-3
Prerequisites: overall GPA 3.3; instructor's consent; biology or microbiology major. Honors eligibility required

BIO_SC 4952: Undergraduate Research in Biology
Individually directed field or laboratory research for upperclass students under faculty supervision. Project must be arranged by student and faculty member prior to registration. May be repeated to a maximum of 6 hours.

Credit Hour: 1-3
Prerequisites: BIO_SC 2200 and BIO_SC 2300

BIO_SC 4952H: Honors Research in Biology
Continuation of research program. Successful completion requires public presentation and leads to degree with Honors in biological sciences. May be repeated for credit for maximum of 6 hours. Graded on A-F basis only.

Credit Hour: 1-3
Prerequisites: BIO_SC 4950H; overall GPA 3.3; instructor's consent. Honors eligibility required

BIO_SC 4960: Special Readings in Biological Sciences
Independent readings and discussions of topics in biology selected in consultation with supervising faculty member. Selected sections of this course may be graded either on A-F or S/U basis only.

Credit Hour: 1-3
Prerequisites: senior standing in Biological Sciences and instructor's consent

BIO_SC 4972: Developmental Biology
Analysis of the molecular, genetic, cellular, and morphological processes responsible for phenotypic changes in developing organisms. A variety of experimental systems are discussed to identify common mechanisms used by developing organisms.

Credit Hours: 3
Prerequisites: BIO_SC 2200, BIO_SC 2300, CHEM 2100

BIO_SC 4972W: Developmental Biology
Analysis of the molecular, genetic, cellular, and morphological processes responsible for phenotypic changes in developing organisms. A variety of experimental systems are discussed to identify common mechanisms used by developing organisms.

Credit Hours: 3
Prerequisites: BIO_SC 2200, BIO_SC 2300, CHEM 2100

BIO_SC 4976: Molecular Biology
(cross-leveled with BIO_SC 7976). Molecular mechanisms of DNA replication, mutation, recombination and gene expression in prokaryotes, eukaryotes, and their viruses; gene fine structure; genetic engineering.

Credit Hours: 3
Prerequisites: BIO_SC 2200 and BIO_SC 2300

BIO_SC 4978: Cancer Biology
(same as BIOCHM 4978; cross-leveled with BIO_SC 7978, BIOCHM 7978). The cellular and molecular basis of cancer, with emphasis on the application of genomics, proteomics, and genetic manipulations in model organisms to the study of cancer biology.

Credit Hours: 3
Prerequisites: BIO_SC 2200 and BIO_SC 2300
Recommended: BIO_SC 4976 or BIOCHM 4270 and BIOCHM 4272

BIO_SC 4982: Human Inherited Diseases
(cross-leveled with BIO_SC 7982). Analysis of the molecular and cellular mechanisms underlying inherited diseases in humans. Topics include genetics of sex determination, metabolic disorders, cancer, blood groups, transplantation, AIDS.
BIO_SC 4982W: Human Inherited Diseases - Writing Intensive (cross-leveled with BIO_SC 7982). Analysis of the molecular and cellular mechanisms underlying inherited diseases in humans. Topics include genetics of sex determination, metabolic disorders, cancer, blood groups, transplantation, AIDS.

Credit Hours: 3
Prerequisites: BIO_SC 2200 and BIO_SC 2300

BIO_SC 4983: Molecular Ecology
Application of molecular genetic techniques to topics in ecology and population biology such as sex ratios, dispersal, mating systems, biogeography and conservation genetics.

Credit Hours: 4
Prerequisites: BIO_SC 3400 or BIO_SC 2200 and BIO_SC 3650

BIO_SC 4984: Mammalian Reproductive Biology
Adult reproductive anatomy, physiology and behavior; gametogenesis and fertilization; placentaion; sexual differentiation; parturition; maternal behavior and lactation; reproductive aging; reproductive ecology.

Credit Hours: 3
Prerequisites: junior standing
Recommended: 15 hours of Biological Sciences

BIO_SC 4986: Neurology of Motor Systems (cross-leveled with BIO_SC 7986). Examination of the function of neural networks at all levels, from properties of single neurons to large collections of neural elements.

Credit Hours: 3
Prerequisites: BIO_SC 3700 or instructor's consent

BIO_SC 4988: Nerve Cells and Behavior
The cellular basis of behavior. Molecular and cellular properties of nerve cells, as related to behavior, will be represented and discussed.

Credit Hours: 3
Prerequisites: BIO_SC 3700 or instructor's consent

BIO_SC 4990: Vertebrate Histology and Microscopic Anatomy
Microscopic anatomy of vertebrate tissues and organs. Includes lab.

Credit Hours: 5
Prerequisites: junior standing
Recommended: BIO_SC 3700, or equivalent

BIO_SC 4994: Senior Seminar
Readings and critical evaluation of selected problems and theories in biology. Offered in one or more sections, with specialized subdisciplinary emphasis.

Credit Hours: 3
Prerequisites: Biological Sciences major, senior standing

BIO_SC 4994H: Senior Seminar - Honors
Readings and critical evaluation of selected problems and theories in biology. Offered in one or more sections, with specialized subdisciplinary emphasis.

Credit Hours: 3
Prerequisites: Biological Sciences major, senior standing; Honors eligibility required

BIO_SC 4994HW: Senior Seminar - Honors/Writing Intensive
Readings and critical evaluation of selected problems and theories in biology. Offered in one or more sections, with specialized subdisciplinary emphasis.

Credit Hours: 3
Prerequisites: Biological Sciences major, senior standing; Honors eligibility required

BIO_SC 4994W: Senior Seminar - Writing Intensive
Readings and critical evaluation of selected problems and theories in biology. Offered in one or more sections, with specialized subdisciplinary emphasis.

Credit Hours: 3
Prerequisites: Biological Sciences major, senior standing

BIO_SC 7002: Topics in Biological Sciences
Advanced topics not in regularly offered courses. May be repeated for credit. Graded on A-F basis only.

Credit Hour: 1-6

BIO_SC 7320: Molecular Plant Physiology
(same as PLNT_S 7320; cross-leveled with BIO_SC 4320, PLNT_S 4320). Modern physiology of higher plants using common cultivated plants as examples. May be taken with or without laboratory.

Credit Hours: 3
Prerequisites: BIO_SC 1200 or BIO_SC 1500 and 5 hours Chemistry

BIO_SC 7328: Introductory Radiation Biology
(same as NU_ENG 7328, RADIOL 7328, V_M_S 7328; cross-leveled with BIO_SC 4328, NU_ENG 4328, RADIOL 4328). Concepts of ionizing radiations, their actions on matter through effects on simple chemical systems, biological molecules, cell, organisms, man.

Credit Hours: 3
Prerequisites: Sciences/Engineering; one course in Biological Sciences and Physics/Chemistry; or instructor's consent

BIO_SC 7400: Plant Anatomy
(same as PLNT_S 7400; cross-leveled with BIO_SC 4400, PLNT_S 4400). Comparative structure, growth of meristems; development, structure of important cell types, tissues systems; comparative anatomy of stem root, leaf. Emphasizes anatomy of gymnosperms, angiosperms. Includes lab. Graded on A-F basis only.

Credit Hours: 4
Prerequisites: BIO_SC 1200 or equivalent
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO_SC 7500</td>
<td>Neurobiology</td>
<td>Vertebrate and invertebrate neurobiology, including cell and molecular biology of the neuron, neurophysiology, neuroanatomy, neuroethology and developmental biology. Graded on A-F basis only.</td>
<td>3</td>
<td>BIO_SC 2300 or BIO_SC 3700</td>
</tr>
<tr>
<td>BIO_SC 7560</td>
<td>Sensory Physiology and Behavior</td>
<td>Basic principles of coding and integration of sensory stimuli; neural correlates of animal behavior; environmental influences on postnatal sensory development.</td>
<td>3</td>
<td>BIO_SC 4500 or equivalent</td>
</tr>
<tr>
<td>BIO_SC 7590</td>
<td>Computational Neuroscience</td>
<td>An interdisciplinary course with a strong foundation in quantitative sciences for students in biological and behavioral sciences and an introduction to experimental methods for students from quantitative sciences.</td>
<td>4</td>
<td>BIO_SC 1010 or BIO_SC 1500, MATH 1500</td>
</tr>
<tr>
<td>BIO_SC 7640</td>
<td>Behavioral Biology</td>
<td>Comparative study of animal ethology. Principles of animal ethology illustrated in different animal phyla.</td>
<td>3</td>
<td>BIO_SC 1500 and one additional upper-level course in Biological Sciences or Psychology</td>
</tr>
<tr>
<td>BIO_SC 7670</td>
<td>Avian Ecology</td>
<td>Advanced examination of ecological patterns in birds. Explores the environmental factors affecting the evolution of avian behavior, morphology, community structure and distribution.</td>
<td>3</td>
<td>BIO_SC 2060 or BIO_SC 3650; BIO_SC 2600</td>
</tr>
<tr>
<td>BIO_SC 7796</td>
<td>Molecular Biology</td>
<td>Molecular mechanisms of DNA replication, mutation, recombination and gene expression in prokaryotes, eukaryotes, and their viruses; gene fine structure; genetic engineering.</td>
<td>3</td>
<td>BIO_SC 2200 and BIO_SC 2300</td>
</tr>
<tr>
<td>BIO_SC 7978</td>
<td>Cancer Biology</td>
<td>The course will cover major molecular and cellular aspects of cancer. Students will read original research articles, present overviews and lead class discussions.</td>
<td>3</td>
<td>BIOCHM 4270, BIO_SC 2300 and BIO_SC 4976 or equivalent</td>
</tr>
<tr>
<td>BIO_SC 7982</td>
<td>Human Inherited Diseases</td>
<td>Advanced analysis of the molecular basis for genetic disorders in humans. Topics will include both Mendelian and complex traits with readings from the primary literature. Graded on A-F basis only.</td>
<td>3</td>
<td>BIO_SC 2200 and instructor's consent</td>
</tr>
<tr>
<td>BIO_SC 7986</td>
<td>Neurology of Motor Systems</td>
<td>Examination of the function of neural networks at all levels, from properties of single neurons to large collections of neural elements. Graded on A-F basis only.</td>
<td>3</td>
<td>BIO_SC 3700</td>
</tr>
<tr>
<td>BIO_SC 7990</td>
<td>Non-thesis Research</td>
<td>Independent research not leading to a thesis. Some sections may be offered on either A-F or S/U grading basis.</td>
<td>1-99</td>
<td>instructor's consent</td>
</tr>
<tr>
<td>BIO_SC 8002</td>
<td>Topics in Biological Sciences-Biological/Physical/Mathematics</td>
<td>Advanced topics not in regularly offered courses.</td>
<td>1-6</td>
<td></td>
</tr>
<tr>
<td>BIO_SC 8050</td>
<td>Professional Survival Skills</td>
<td>Introduction to resources, facilities, and communication skills for professional careers in biological sciences. Topics include computer resources, accessing scientific literature, making slides and figures, grantsmanship, resume preparation, manuscript review, and research presentation.</td>
<td>2</td>
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<tr>
<td>BIO_SC 8060</td>
<td>Ethical Conduct of Research</td>
<td>Discussion of ethical issues in biological research, including the rules and conventions for appropriate research conduct. Graded on S/U basis only.</td>
<td>1</td>
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</tr>
<tr>
<td>BIO_SC 8070</td>
<td>Professional Communication Development</td>
<td>The purpose of this course is to develop professional communication skills in students that are planning to attend or are in their first year of graduate training. Some sections may be offered with A-F or S/U grading option.</td>
<td>1-2</td>
<td></td>
</tr>
<tr>
<td>BIO_SC 8085</td>
<td>Problems in Biological Sciences</td>
<td>Research not expected to terminate in thesis, or individual advanced study in special subjects.</td>
<td>1-99</td>
<td>instructor's consent</td>
</tr>
</tbody>
</table>
BIO_SC 8087: Seminar
Current topics in the biological sciences. Open to all graduate students.
Graded S/U basis only.
Credit Hour: 1

BIO_SC 8090: Research in Biological Sciences
Research leading to thesis. Graded on S/U basis only.
Credit Hour: 1-99
Prerequisites: instructor's consent

BIO_SC 8187: Seminar in Areas of Specialization
Offered each semester in one or more specialized sections followed by
the topic title of the seminar. Graded on S/U basis only.
Credit Hour: 1

BIO_SC 8300: Advanced Plant Genetics
Genetic approaches to molecular and biochemical studies in maize,
wheat, and Arabidopsis.
Credit Hours: 3
Prerequisites: General Genetics and course in Cell Biology or Plant
Physiology

BIO_SC 8310: Fungal Genetics and Biology
Introduction to fungal research, with an emphasis on genetics,
biochemistry, cell and molecular biology, and pathogenicity of fungi.
Graded A-F only.
Credit Hours: 3

BIO_SC 8320: Developmental Genetics
An overview of various developing systems amenable to classical
and molecular genetic analysis. Specific developmental phenomena
will be introduced in particular model systems, with an emphasis on
experimental approaches used to address the underlying mechanisms.
Credit Hours: 3
Prerequisites: BIO_SC 2200 and BIOCHM 7270, BIOCHM 7272, or
equivalent

BIO_SC 8440: Integrative Neuroscience I
(same as NEUROSCI 8440). Organization, development and function
of the nervous system focusing on cellular and molecular processes.
Graded on A-F basis only.
Credit Hours: 3

BIO_SC 8442: Integrative Neuroscience II
(same as NEUROSCI 8442). Organization and function of the nervous
system at the systems level to examine processes of behavior and
cognition. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: BIO_SC 2200 and BIO_SC 4600

BIO_SC 8460: Advanced Cancer Biology
A study of the molecular basis of cancer, including topics in tumor
cell biology, interactions between cancer cells and normal cells,
mechanisms of metastasis, and novel approaches to development of new
chemotherapies.
Credit Hours: 3

BIO_SC 8505: Introduction to Plant Stress Biology
(same as PLNT_S 8505). This course is part of a series that aims to
provide a solid conceptual foundation to interdisciplinary plant biology for
graduate students with a research emphasis in plant biology. This course
examines the basic concepts and techniques used to understand plant
stress biology. Graded on A-F basis only
Credit Hours: 2

BIO_SC 8600: Design of Ecological Experiments
Principles of experimental design in the context of ecological, behavioral,
and evolutionary research.
Credit Hours: 2
Prerequisites: STAT 1400

BIO_SC 8610: Current Concepts in Conservation Biology
Survey of current concepts in conservation biology literature. Discussions
will provide students with an appreciation of the historical development of
concepts, the interdisciplinary nature of conservation problems, and the
research required for effective solutions.
Credit Hours: 2

BIO_SC 8633: Molecular and Network Evolution
(same as AN_SCI 8633). Evolution of biological macromolecules
and networks, including sequence analysis algorithms and theory,
phylogenetics, gene duplication, genome evolution, principles of
biological networks. Development of computational skills emphasized.
Credit Hours: 3
Prerequisites: Instructor's consent required

BIO_SC 8700: Ecological Genetics
Population genetics and evolutionary theory, with emphasis on studies of
natural populations.
Credit Hours: 3
Prerequisites: BIO_SC 2200, BIO_SC 3100 or BIO_SC 3650, and STAT
1400 or equivalent

BIO_SC 8720: Speciation
Advanced discussion of species concepts and the processes of formation
of species.
Credit Hours: 3
Prerequisites: BIO_SC 2200 and BIO_SC 4600

BIO_SC 8724: College Science Teaching
(same as LTC 8724, PHYSCS 8310, ASTRON 8310). Study of learner
characteristics, teaching strategies, and research findings related to
teaching science at the post-secondary level.
Credit Hours: 3

BIO_SC 8725: Science Outreach: Public Understanding of Science
(same as AN_SCI 8725, PHYSCS 8350, LTC 8725). Development of
presentations to adult audiences on the science underlying issues of
current interest. May be repeated for credit.
Credit Hour: 1-2

BIO_SC 8726: Integrating Science with Outreach (same as LTC 8726). This course provides an opportunity for students to earn credit for outreach activities in the community. Students will capitalize on their area of study and scientific expertise in developing, implementing, and evaluating related outreach activities. May be repeated for credit.

Credit Hour: 1-6

BIO_SC 8740: Plant/Animal Interactions
Discussion and lectures on herbivory, pollination biology, and dynamics of fruit and seed dispersal from ecological and evolutionary perspectives.

Credit Hours: 3
Prerequisites: BIO_SC 3650 or BIO_SC 4660 or equivalent

BIO_SC 9090: Research in Biological Sciences
Research leading to dissertation. Graded on S/U basis only.

Credit Hour: 1-99
Prerequisites: instructor's consent

BIO_SC 9432: Molecular Biology II (same as MICROB 9432, BIOCHM 9432) Detailed experimental analysis of eukaryotic cellular and molecular biology relevant to cellular and viral gene expression, post-transcriptional and post-translational modifications and genome replication. Models for developmental genetic analysis and genetic determinants controlling processes utilizing the current literature will be examined.

Credit Hours: 4
Prerequisites: MICROB 9430

BIO_SC 9468: Molecular Biology of Plant Growth and Development (same as BIOCHM 9468). Molecular biology of plant hormones, signal transduction, environmental signals.

Credit Hours: 3
Prerequisites: BIO_SC 4976