History

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The Department of History offers undergraduate work in the history of ancient, medieval and modern Europe, the United States, Latin America, Asia and Africa.

The department offers BA, MA and PhD degrees with majors in History. The department offers an emphasis in Public History for undergraduate history majors. A minor is also available.

Faculty

Arvarh E. Strickland Distinguished Professor of African American History and Culture D. Fergus**
Kinder Endowed Chair in Constitutional Democracy J. Sexton**
Professor J. Pasley**, C. Rymph**, J. Wigger**
Assistant Professor K. Bowers, V. McFarland**, A. Mseba, B. Nichols, A. Reichardt, D. Yang
Assistant Teaching Professor J. Stevens
Curators Professor Emeritus A.M. Smith**, J. Sperber**
Associate Professor Emeritus M. Carroll**, L. Okamura**

* Graduate Faculty Member - membership is required to teach graduate-level courses, chair master's thesis committees, and serve on doctoral examination and dissertation committees.
** Doctoral Faculty Member - membership is required to chair doctoral examination or dissertation committees. Graduate faculty membership is a prerequisite for Doctoral faculty membership.

Undergraduate

- BA in History (http://catalog.missouri.edu/undergraduate/collegeofartsandscience/history/ba-history/)
  - with emphasis in Public History (http://catalog.missouri.edu/undergraduate/collegeofartsandscience/history/ba-history-emphasis-public-history/)
- Minor in History (http://catalog.missouri.edu/undergraduate/collegeofartsandscience/history/minor-history/)

Graduate

- MA in History (http://catalog.missouri.edu/undergraduate/collegeofartsandscience/history/ma-history/)
- PhD in History (http://catalog.missouri.edu/undergraduate/collegeofartsandscience/history/phd-history/)

History

Director of Graduate Studies: John Frymire

By any measure one might choose, the History Department at the University of Missouri is an outstanding one. Our faculty has compiled a distinguished record of scholarship, receiving major awards to support their research from the National Endowment for the Humanities, the National Science Foundation, the John Simon Guggenheim Foundation and many other sponsors of cutting edge scholarship. Their books have won prizes from the American Historical Association, the Organization of American Historians and other national and regional scholarly organizations.

The department’s teaching record is every bit as distinguished as its record of scholarly accomplishment. Graduate students work closely with professors in advanced seminars and write theses and dissertations on a wide variety of topics. The teaching opportunities the department offers graduate students prepare them well for dealing with the difficult job market for new history PhDs. Over the last ten years, University of Missouri history PhDs have found positions at more than forty different colleges and universities across the United States.

Areas of Study

Lecture courses, seminars and directed research projects are available on the histories of Western Europe, East Asia, Latin America, and the United States. While students are expected to get specialized training in the fields of their choice, they are also urged to develop a broad historical background.

Facilities and Resources

Ellis Library has substantial research materials in all fields of graduate study, including an unusual collection of more than 5,000 pamphlets on 17th- and 18th-century British history and 18th- and 19th-century British and continental journals, including publications of all the major academies. The Health Sciences Library has excellent publications on the history of medicine. An additional resource is the Western Historical Manuscript Collection, a unique repository of material for regional studies in political, social and economic history. The State Historical Society of Missouri has an outstanding library of finding aids and primary and secondary works dealing with Missouri history. The graduate program also has available the resources of the Truman Library at Independence, Missouri.

Internal Funding

Applicants may compete for Graduate School fellowships for entering students. Graduate School fellowships require departmental nomination. Interested students should consult with the director of graduate studies for further details. The department provides qualified students the opportunity to gain college-level teaching experience as teaching assistants who conduct discussion sections in American and European history. Pending administrative approval and availability of funding, they earn at least $18,000 an academic year at the PhD level and carry nine semester hours. Each appointment is subject to annual review and may be renewed up to a maximum of six years.

HIST 1004: Undergraduate Topics in History-Social Science

Organized study of selected topics. Subjects and credits may vary from semester to semester. May be repeated for credit with departmental consent.

Credit Hour: 1-3
HIST 1100: Survey of American History to 1865
Introduction to U.S. history through the Civil War, surveying political, economic, social and cultural development of the American people. No credit will be given to students who have received credit in HIST 1400 (AP credit for U.S. History).

Credit Hours: 3

HIST 1100H: Survey of American History to 1865 - Honors
Introduction to U.S. history through the Civil War, surveying political, economic, social and cultural development of the American people. No credit will be given to students who have received credit in HIST 1400 (AP credit for U.S. History).

Credit Hours: 3

Prerequisites: Honors eligibility required

HIST 1200: Survey of American History Since 1865
Introduction to U.S. history since 1865, surveying political, economic, social, and cultural development of the American people. No credit will be given to students who have received credit in HIST 1400 (AP credit for U.S. History).

Credit Hours: 3

HIST 1200H: Survey of American History Since 1865 - Honors
Introduction to U.S. history since 1865, surveying political, economic, social, and cultural development of the American people. No credit will be given to students who have received credit in HIST 1400 (AP credit for U.S. History).

Credit Hours: 3

Prerequisites: Honors eligibility required

HIST 1400: American History
Broad survey of political, economic, social, intellectual, diplomatic and constitutional development of American people from first English settlements to present day; emphasizes evolution of American culture and institutions. Students may not receive additional credit for HIST 1100 and/or HIST 1200.

Credit Hours: 5

HIST 1410: African American History
(same as BL_STU 1410). Survey of social, political and economic development to the African American people in American life from 1619 to the present.

Credit Hours: 3

HIST 1500: Origins of European History
(same as HIST 1500H). The roots and development of European culture, society, and institutions in the ancient, medieval, and early modern periods.

Credit Hours: 3

HIST 1500H: Origins of European History - Honors
(same as HIST 1500) The roots and development of European culture, society, and institutions in the ancient, medieval, and early modern periods.

Credit Hours: 3

HIST 1510: History of Modern Europe
Selected major themes in European history from French Revolution to recent times. Breakdown of traditional institutions, ideas; political, social revolution; industrialization, nationalism, imperialism, world wars; democratic, totalitarian ideologies, movements; quest for international order, European unity.

Credit Hours: 3

HIST 1510H: History of Modern Europe - Honors
Selected major themes in European history from French Revolution to recent times. Breakdown of traditional institutions, ideas; political, social revolution; industrialization, nationalism, imperialism, world wars; democratic, totalitarian ideologies, movements; quest for international order, European unity.

Credit Hours: 3

Prerequisites: Honors eligibility required

HIST 1510HW: History of Modern Europe - Honors/Writing Intensive
Selected major themes in European history from French Revolution to recent times. Breakdown of traditional institutions, ideas; political, social revolution; industrialization, nationalism, imperialism, world wars; democratic, totalitarian ideologies, movements; quest for international order, European unity.

Credit Hours: 3

Prerequisites: Honors eligibility required

HIST 1520: The Ancient World
Survey of institutional and cultural development of ancient Near East, Greece, Rome, and Asia.

Credit Hours: 3

HIST 1540: England Before the Glorious Revolution
Survey of English institutions, culture and politics from the Roman invasion to the Revolution of 1688.

Credit Hours: 3

HIST 1550: Britain 1688 to the Present
Survey of British history from 1688 to present. Emphasizes social and economic change.

Credit Hours: 3

HIST 1570: Survey of Early Modern Europe, 1350-1650
Survey of Western and Central Europe (including Britain) from the Black Death to the end of the Thirty Years' War. This period comprises late medieval crises, the Renaissance, Reformation, Counter-Reformation, Exploration and the New World, the Confessional Age, early modern state-building, and the Thirty Years' War.

Credit Hours: 3
HIST 1590: Women and the Family in the Pre-Modern West
Examines the changing roles of women and familial structures from the Ancient Mediterranean World to the Protestant Reformation and the effects of religious, political and economic change on the family.
Credit Hours: 3

HIST 1600: Foundations of Russian History
A survey of the Kievan and Muscovite period to the end of the 17th century.
Credit Hours: 3

HIST 1790: History of Early Africa
(same as BL_STU 1790). This course introduces students to the early history of Africa. It focuses on political, social, economic and cultural developments based on primary and secondary sources available in print and online.
Credit Hours: 3

HIST 1800: History of Modern Africa
(same as BL_STU 1800). This course introduces students to the recent history of Africa. It provides them with an opportunity to understand the main challenges Africans faced since colonial times based on primary and secondary sources.
Credit Hours: 3

HIST 1830: Survey of East Asian History
(same as KOREAN 1830). Introductory survey of the history of East Asian countries (China, Korea, Vietnam, and Japan) in the past two thousand years, focusing on their cultural, economic, and political traditions as well as their transformations in the modern era.
Credit Hours: 3

HIST 1840: Colonial Latin America
Survey of Latin America, 1492-1825; Exploration and conquest; European settlement; colonial government and institutions; economy and society; cultural and intellectual life, independence movements.
Credit Hours: 3

HIST 1850: Latin America Since Independence
Political, social and economic developments; nationalism; revolutionary movements; U.S. influence.
Credit Hours: 3

HIST 1861: History of Modern India
(same as S_A_ST 1861). This course surveys the history of the South Asian subcontinent from the early seventeenth through the twentieth century. Emphasis will be placed on cultural and social history, religion, arts and literature, imperialism and colonialism, and the sources used for the study of modern civilizations. Students will develop a basic knowledge and vocabulary necessary to pursue additional South Asian courses.
Credit Hours: 3

HIST 1871: History of China in Modern Times
This is a lecture course designed to introduce to beginning level students the epic journey of China's historical transformation since c. 1600. This survey provides a basis for understanding the painstaking transition from 'tradition' to 'modernity' in China.
Credit Hours: 3

HIST 1872: Mao's China and Beyond: China Since 1949
Through a series of readings, images, and film we will look at the dramatic cultural, economic, social and intellectual changes the People's Republic of China has experienced since 1949, and look at the interrelated, yet often contradictory, challenges facing Beijing in regards to the task of furthering economic prosperity while promoting policies of integrating with the international society.
Credit Hours: 3

HIST 2004: Topics in History-Social Science
Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. May be repeated for credit with departmental consent.
Credit Hour: 1-6

HIST 2100: The Revolutionary Transformation of America
(same as CNST_DEM 2100). In the broadest of terms, this is a course on origins. On one hand, we will devote significant class time to discussing 'the causes which impelled' the colonies to throw off the yoke of British rule. We will examine this on both a practical and a more abstract level, focusing first on writings that delineate why colonists grew to perceive the economic, social, and political conditions of British rule as insufferable, and then on how they translated these practical concerns into a more ideological justification of violent revolution.
Credit Hours: 3

HIST 2100H: The Revolutionary Transformation of America - Honors
(same as CNST_DEM 2100H). In the broadest of terms, this is a course on origins. On one hand, we will devote significant class time to discussing 'the causes which impelled' the colonies to throw off the yoke of British rule. We will examine this on both a practical and a more abstract level, focusing first on writings that delineate why colonists grew to perceive the economic, social, and political conditions of British rule as insufferable, and then on how they translated these practical concerns into a more ideological justification of violent revolution.
Credit Hours: 3

HIST 2120: The Young Republic
(same as CNST_DEM 2120). This course examines the early years of the United States under the (then) new Constitution, an important historical period with which present-day Americans are increasingly unfamiliar. Our focus will be on abandoning our preconceptions about the nation's early history and thoroughly understanding the choices that were posed and made in the years after 1789 and that would determine what type of nation the U.S. would become.
Credit Hours: 3
HIST 2120H: The Young Republic - Honors
(same as CNST_DEM 2120H). This course examines the early years of the United States under the (then) new Constitution, an important historical period with which present-day Americans are increasingly unfamiliar. Our focus will be on abandoning our preconceptions about the nation's early history and thoroughly understanding the choices that were posed and made in the years after 1789 and that would determine what type of nation the U.S. would become.

Credit Hours: 3
Prerequisites: Honors eligibility required

HIST 2150: The American Civil War: A Global History
(same as CNST_DEM 2150). In this class students will study the American Civil War from the perspective of global history. The familiar actors and events will be covered - the debate over slavery, the secession of the South, the rise of Abraham Lincoln, the great battles and generals, etc. But these familiar episodes will take on different meanings when viewed in relation to global structures of politics, economics, social relations, and ideology. The 1860s was at once a formative moment in the history of globalization and the key decade for the formation and consolidation of modern nations.

Credit Hours: 3

HIST 2160: Twentieth Century America
(same as CNST_DEM 2210). Survey of American development from 1900 to present. For students who have not taken advanced courses in American history, especially HIST 4210, HIST 4220, or HIST 4230.

Credit Hours: 3

HIST 2220: America in the 1960's
(same as PEA_ST 2220). Examines the political and cultural main currents of the 1960s. Emphasizes the challenges mounted by protest groups and the responses of America's political leadership to the ferment of the period.

Credit Hours: 3

HIST 2230: Walt Disney and American Culture
Examines Walt Disney's influence on shaping of modern American culture.

Credit Hours: 3

HIST 2240: Flight in America: From the Wright Brothers to the Space Age
This course focuses on the history of flying in the U.S. from its beginnings to the Apollo moon missions. In a little over a century, aviation and space flight have transformed our world in deep and enduring ways. We will focus on key innovations and the people behind them. This is an exciting story, full of fascinating men and women.

Credit Hours: 3

HIST 2400: Social History of U.S. Women
(same as WGST 2400). This course, the social History of US Women, offers a general overview of US Women, beginning with the colonial period up to the present day.

Credit Hours: 3

HIST 2410: African American Women In History
(same as BL_STU 2410 and WGST 2410). African American Women in history is a topics course covering major issues affecting black women since their introduction into english-speaking North America to the present.

Credit Hours: 3

HIST 2430: History of American Religion
This course focuses on the overall development of American religion from the 17th century to the present. Students will be invited to think about the larger questions concerning American religion, including why religion in America has developed in the way that it has, and how and why it continues to thrive in American popular culture.

Credit Hours: 3

HIST 2440: History of Missouri
Survey of Missouri's development from the beginning of settlement to present.

Credit Hours: 3

HIST 2445: American Constitutional Democracy
(same as POL_SC 2445, CNST_DEM 2445). This course offers an introduction to American constitutional democracy. On the one hand, this course will strive to set the development of America's constitutional democracy into its historical context and to explain it in relation to larger social, political, military, and economic events. A second emphasis is on the nature and character of the American democratic system. Graded on A-F basis only.

Credit Hours: 3

HIST 2520: From Waterloo to Sarajevo: European History, 1815-1914
Political, social, economic, and cultural development of Europe from French Revolution to outbreak of World War I.

Credit Hours: 3

HIST 2530: Ukrainian History from Medieval to Modern Times
A successor state of the former Soviet Union, Ukraine occupies a strategic position in Eastern Europe. The course will trace the long, turbulent history of this East Slavic nation, culminating the independence in 1991.

Credit Hours: 3

HIST 2570: The First World War and its Aftermath
(same as CNST_DEM 2570). This course examines the experience of Europeans in the turbulent years during and immediately following the
First World War. After investigating the origins and nature of WWI, we will then examine the political, social and cultural climate of the interwar years.

Credit Hours: 3

HIST 2580: Mafia Myth and Reality: The Italian Mafia and the Nation-State, 1860 to the Present
This course explores contemporary cultural representations of the Mafia in film and literature and grounds these fictional representations in the history of modern Italy. We trace the emergence of the various Mafia networks during the wars of the Risorgimento and the construction of the 'southern problem'; and the impact transnational Italian migration, the rise of Fascism and the postwar reconstruction had on the form and function of these networks.

Credit Hours: 3

HIST 2590: Epidemics and Society
This course is an interdisciplinary survey of epidemic diseases from the ancient to modern eras. We will focus on the conditions that have given rise to epidemics and how different societies have understood and responded to them. We will trace the connections of epidemic diseases to increased globalization, examining links between epidemics and warfare, exploration, colonization, and trade networks. This course will conclude with a discussion of newly emerging diseases in the contemporary world.

Credit Hours: 3

HIST 2600: History of Christian Traditions
(same as REL_ST 2630). An overview of the origins and development of Christianities from the first century of the Common Era to the present day. Topics will include competing Christian theologies, colonialism, conversion narratives, globalization, religious violence, and heresy.

Credit Hours: 3

HIST 2630: History of Christian Traditions
(same as REL_ST 3000). Studies major American religious traditions from the Age of Discovery to the Civil War, especially the evolution of religious practices and institutions and their influence upon American social, intellectual and political developments.

Credit Hours: 3

HIST 2650W: Sophomore Seminar - Writing Intensive
This course is designed to introduce history majors to the experience of doing original research early in their undergraduate career. Topic will vary.

Credit Hours: 3

Prerequisites: departmental consent required

HIST 2700: History of Pirates: Maritime Raiding From the Ancient to the Modern Eras
This course examines piracy from the ancient to the modern world, with a particular focus on the Mediterranean and Atlantic from the 15th through the 18th centuries. We'll look at a variety of firsthand accounts of piracy as well as historical interpretations of the motivations for and impact of piracy.

Credit Hours: 3

HIST 2710: History of Korea: Premodern to Hypermodern
(same as KOREAN 2710). This course examines Korea historically. The area known as Korea and the people identified as Korean are considered temporally from the ancient times to the contemporary period. This course begins with the questions of what is Korea and when it became a distinct place in world history.

Credit Hours: 3

HIST 2720: History of Taiwan: The First Chinese Democracy
This course is an introduction to the history of Taiwan, from the seventeenth century to the present day. This course examines historical development leading to the contemporary situation. It problematizes the notion that ‘democracy is not suitable for Chinese society.’

Credit Hours: 3

HIST 2730: History of Religion in Post-Civil War America
(same as REL_ST 3210). Surveys major American religious traditions from 1865 to the present. Focuses on the evaluation of religious practices and institutions and their interaction with and influence upon American social, intellectual and political developments.

Credit Hours: 3

HIST 2740: Black Studies in Slavery and Freedom
(same as BL_STU 2904). This course provides study of historical background, economic, political and social implications of slavery and freedom in the African Diaspora (Americas, Africa, Europe, Asia) as well as the legal and extralegal struggles for and meaning of (global, local, and national) freedom.

Credit Hours: 3

(same as BL_STU 3200). Examines the dismantling of American apartheid and its transformation into a new racial control system. It also explores how and why the Civil Rights Movement was converted into a struggle for Black Power.

Credit Hours: 3

HIST 2760: History of Religion in America to the Civil War
(same as REL_ST 3000). Studies major American religious traditions from the Age of Discovery to the Civil War, especially the evolution of religious practices and institutions and their influence upon American social, intellectual and political developments.

Credit Hours: 3

HIST 2770: History of Korea: Premodern to Hypermodern
(same as KOREAN 2710). This course examines Korea historically. The area known as Korea and the people identified as Korean are considered temporally from the ancient times to the contemporary period. This course begins with the questions of what is Korea and when it became a distinct place in world history.

Credit Hours: 3

HIST 2780W: Sophomore Seminar - Writing Intensive
This course is designed to introduce history majors to the experience of doing original research early in their undergraduate career. Topic will vary.

Credit Hours: 3

Prerequisites: departmental consent required

HIST 2804: Black Studies in Slavery and Freedom
(same as BL_STU 2904). This course provides study of historical background, economic, political and social implications of slavery and freedom in the African Diaspora (Americas, Africa, Europe, Asia) as well as the legal and extralegal struggles for and meaning of (global, local, and national) freedom.

Credit Hours: 3

HIST 2850: Sophomore Seminar
This course is designed to introduce history majors to the experience of doing original research early in their undergraduate career. Topic will vary.

Credit Hours: 3

Prerequisites: departmental consent required

HIST 2860: History of Religion in America to the Civil War
(same as REL_ST 3000). Studies major American religious traditions from the Age of Discovery to the Civil War, especially the evolution of religious practices and institutions and their influence upon American social, intellectual and political developments.

Credit Hours: 3

HIST 2870: History of Religion in Post-Civil War America
(same as REL_ST 3210). Surveys major American religious traditions from 1865 to the present. Focuses on the evaluation of religious practices and institutions and their interaction with and influence upon American social, intellectual and political developments.

Credit Hours: 3
HIST 3220: U.S. Women's Political History, 1880-Present
(same as WGST 3220). This course explores American women's engagement with American politics (broadly defined) over the course of the twentieth century. It addresses issues of political identity, organization, ideology, and division.

Credit Hours: 3
Prerequisites: sophomore standing

HIST 3230: Individualism and Success in Modern America, 1830-Present
This course explores changing notions of individualism and success in American culture during the 19th and 20th centuries. Standards defining achievement, gain, and happiness for the individual citizen have evolved over time, and we will examine a wide variety of sources - advice literature, essays, novels, historical texts, plays and movies, political and religious texts, social criticism - to analyze this broad evolution. The resulting insights into a variety of historical issues and values, problems and possibilities, promise to forge a deeper understanding of what it has meant to be a successful individual in the United States over the last two hundred years.

Credit Hours: 3

HIST 3485: The United States and the Middle East
This course will explore the history of American relations with the Middle East. How have U.S. Policy-makers defined American interests in this region? How have they sought to protect and advance those interests? We will consider the cultural stereotypes and assumptions Americans have brought to their relations with the Middle East, and the images of the Middle East that have been projected in American popular culture. Finally, we will explore the ways in which the current political situations in the Middle East reflects the results of past U.S.

Credit Hours: 3

HIST 3510: The Ancient Greek World
Political and social institutions, intellectual life of Greek city-states to time of Alexander.

Credit Hours: 3

HIST 3520: The Roman World
Rise and development of Roman institutions, Rome's imperialism and culture through reign of Marcus Aurelius.

Credit Hours: 3

HIST 3530: The Hellenistic World: From Alexander to Rome
The achievements of Alexander the Great; political, social, economic development of Hellenistic kingdoms from his death to 31 B. C.

Credit Hours: 3

HIST 3540: 20th Century Europe
Political, social, and economic development of Europe from 1900 to the present, with emphasis on the period between the two world wars.

Credit Hours: 3

HIST 3540W: 20th Century Europe - Writing Intensive
Political, social, and economic development of Europe from 1900 to the present, with emphasis on the period between the two world wars.

Credit Hours: 3

HIST 3550: Science and Medicine in Ancient and Medieval Europe
This course explores how ancient observations and theories about the natural world and the human body led to the development of 'natural philosophy' and medicine as fields of expertise. We will be examining attitudes and beliefs about the natural world and man's place within it from Egyptian-Babylonian roots through the Middle Ages.

Credit Hours: 3
Prerequisites: sophomore standing

HIST 3555: Galileo and His World
(same as GN_HON 3230H). The purpose of this course is to evaluate Galileo's contribution to modern science on the basis, primarily, of his actual writings. In the process, we will examine the 'Galileo Myth', focusing on the problem of scientific truth and freedom of thought.

Credit Hours: 3

HIST 3560: The Scientific Revolution
We will examine changing scientific beliefs and practices from 1500 to 1800, a time often referred to as the Scientific Revolution and as the birth of modern science. At the core, this is an examination of how knowledge itself changed: how it was gathered, tested and disseminated. We will also examine how the study of the natural world branched from one subject (‘natural philosophy’) into multiple specialized disciplines including astronomy, physics, botany, biology, geology and chemistry.

Credit Hours: 3
Prerequisites: sophomore standing

HIST 3570: European Women in the 19th Century
(same as WGST 3570). Examines the history of European women from 1750 to 1900. The course focuses on how industrialization, the French Revolution and nation-formation changed women's roles in the family, workplace and the state. Grading: exams, papers and discussions.

Credit Hours: 3
Prerequisites: sophomore standing

HIST 3580: Modern Italy, 1815 to the Present
Political, cultural and social history of Italy since 1815. Looks at how Unification, World War, Fascism, the Cold War, Student protests, the women's movement and the end of the USSR shaped contemporary Italy.

Credit Hours: 3

HIST 3590: The Early Middle Ages
This course will focus on the social, political, economic, and cultural development of Europe from roughly 300 to 1050.

Credit Hours: 3
Prerequisites: sophomore standing
HIST 3600: The Later Middle Ages
This course will focus on the social, political, economic, and cultural development of Europe from roughly 1050 to 1500. Prerequisites: sophomore standing
Credit Hours: 3

HIST 3610: Ireland, 1100s to 1850
(same as PEA_ST 3610). Ireland, from Conquest to Famine: Ireland's history as the first British Colony, from the conquests of the 1100s and 1500s-1600s to the Irish rebellion of 1798 and the Great Famine and mass emigration of 1845-50.
Credit Hours: 3

HIST 3611: Ireland, 1850-1923
(same as PEA_ST 3611). Ireland, from Famine to Partition: Irish history from the Great Famine of 1845-50 to the revolutions of 1916-23 that brought partial independence from Britain but partitioned Ireland into two hostile and trouble states.
Credit Hours: 3

HIST 3612: Ireland, 1920-Present
(same as PEA_ST 3612). Ireland, from Partition to the Present: After surveying the conflicts that led to Irish revolution and partition in 1916-23, the course focuses on the development of post partition Ireland and Northern Ireland, and on the violence that has scarred Northern Ireland since the 1960s.
Credit Hours: 3

HIST 3624: Comparative Approaches to Black Studies in History
(same as BL_STU 3624). Comparative approach to the study of Black Diaspora history that focuses on the theory, method, structure, and application of modes of cultural production within the history of Black Diaspora cultures. Program consent for repetition.
Credit Hours: 3

HIST 3624W: Comparative Approaches to Black Studies in History - Writing Intensive
(same as BL_STU 3624). Comparative approach to the study of Black Diaspora history that focuses on the theory, method, structure, and application of modes of cultural production within the history of Black Diaspora cultures. Program consent for repetition.
Credit Hours: 3

HIST 3620: Twentieth Century China
History of China from Nationalist Revolution of 1911 to present. A problem-oriented course: special emphasis on Mao and Maoist ideology, social, literary and cultural history also receive attention.
Credit Hours: 3

HIST 3850: Islam and the West
(same as PEA_ST 3850). This course provides a historical intellectual context for the raging debate on Islam and the West. It will discuss how Muslims conceived and reacted variously to the political and cultural challenge the West posed in the nineteenth and twentieth century. It will focus on the discourse on the reception of modernization in Islam. It will highlight the political and cultural energies invested by various Muslim elite communities to distinguish between modernization and Westernization. Islamic fundamentalism, the dominant Islamic expression of our time, will be usefully discussed in the context of this debate and praxis about modernization, authenticity, and Westernization.
Credit Hours: 3

HIST 3860: History of Mexico
Survey of Mexican history from Cortes to present day.
Credit Hours: 3

HIST 3870: Social Revolution in Latin America
(same as PEA_ST 3870). Twentieth century social revolutions in selected Latin American countries.
Credit Hours: 3

HIST 4000: Age of Jefferson
(cross-leveled with HIST 7000). Political, constitutional, cultural, and economic developments in United States during formative period of Republic, 1787-1828. Special attention to Constitutional Convention, formation of national political institutions.
Credit Hours: 3

HIST 4004: Topics in History-Social Science
Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. May be repeated for credit with departmental consent.
Credit Hour: 1-6

HIST 4004H: Topics in History-Social Science - Honors
Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. May be repeated for credit with departmental consent.
Credit Hour: 1-6

HIST 4010: The Age of Jackson
(cross-leveled with HIST 7010). This course will examine American Politics, society and culture in the 1820’s, 1830’s, and 1840’s. Considerable attention will be devoted to Andrew Jackson himself, as a figure who both shaped and represented his era, for better or worse.
HIST 4030: History of the Old South
(cross-leveled with HIST 4030). Study of the South to 1860.
Credit Hours: 3

HIST 4040: Slavery and the Crisis of the Union: The American Civil War Era
(same as BL_STU 4040, CNST_DEM 4040; cross-leveled with HIST 7040). This class explores the history of the Civil War era, a transformative moment in both U.S. and world history. Our goal is to explore and answer a number of questions of great historical significance: How and why did slavery persist in an age of liberal democracy? Why did the pre-war Union prove unable to tolerate the plural visions and diverse institutions of its people? Was the descent into war more a measure of institutional weakness than of the intensity of moral conflict? What were the constituent elements of the competing wartime 'nationalisms' that evolved in both north and south? How and why did a war that began to restore the Union become one for emancipation? How was it the forerunner of modern, 'total' warfare? Did the governmental, socioeconomic and racial changes wrought by war constitute a 'second American revolution'? Were the limits or the achievements of post-war Reconstruction more notable? And, last but certainly not least, how did the triumph of the Union condition the political and economic development of a rapidly globalizing world?
Credit Hours: 3

HIST 4060: The Period of the American Revolution, 1760-1789
Analysis of the Revolution, its causes and consequences, through establishment of the new government in 1789.
Credit Hours: 3

HIST 4070: Indians and Europeans in Early America
(cross-leveled with HIST 7070). A study of the cultural, political and often military struggle that took place for control of North America from contact through mid 19th century emphasizing native efforts to resist European domination and expansion in areas that became the U.S. and Canada.
Credit Hours: 3

HIST 4075: Global History in Oxford
(same as CNST_DEM 4075). This course examines global and transnational history in the 'modern' period since 1400. It includes an embedded week of study abroad at Oxford University (United Kingdom) over spring break.
Credit Hours: 4

HIST 4075H: Global History in Oxford - Honors
This course examines global and transnational history in the 'modern' period since 1400. It includes an embedded week of study abroad at Oxford University (United Kingdom) over spring break.
Credit Hours: 4
Prerequisites: Honors eligibility required

HIST 4080: American Foreign Policy from Colonial Times to 1898
(same as PEA_ST 4080, CNST_DEM 4080; cross-leveled with PEA_ST 7080, HIST 7080). This class probes the entwined development of the U.S. nation and empire, to the backdrop of accelerating structures of global economic integration, technological innovation, and the hardening of national, racial, and ideological formations.
Credit Hours: 3

HIST 4085: Special Problems in History
Independent investigation leading to a paper or project.
Credit Hour: 1-6
Prerequisites: Department consent required

HIST 4085H: Special Problems in History - Honors
Independent investigation leading to a paper or project.
Credit Hour: 1-99
Prerequisites: Honors eligibility required

HIST 4085W: Special Problems in History - Writing Intensive
Independent investigation leading to a paper or project.
Credit Hour: 1-6
Prerequisites: Department consent required

HIST 4100: American Cultural and Intellectual History to 1865
(same as CNST_DEM 4100; cross-level with HIST 7100). Origins and growth of American values and ideas considered in their social context. Topics include: the work ethic, republican politics, revivalism, reform movements, sexual attitudes, literature in the marketplace, Afro-American and slave-holding subcultures.
Credit Hours: 3

HIST 4200: American Cultural and Intellectual History Since 1865
Tensions and transformations in American culture to the present. Topics include: spiritual crisis in Christianity; rise of welfare state liberalism; socialist and feminist alternatives; and the arts.
Credit Hours: 3

HIST 4220: U.S. Society Between the Wars 1918-1945
(cross-leveled with HIST 7220). Detailed examination of American history from end of World War I to end of World War II.
Credit Hours: 3

HIST 4230: Our Times: United States Since 1945
(cross-leveled with HIST 7230). Detailed examination of American history from end of World War II to the present.
Credit Hours: 3

HIST 4235: The Wire: Race, Urban Inequality, and the 'Crisis' of the American City
(cross-leveled with HIST 7235). The HBO series 'The Wire', a crime drama based on the border city of Baltimore, exposed the interlocking, structural realities giving shape to the landscapes, neighborhoods, and lived experiences of urban America during the early twenty-first century. Through vivid storytelling, 'The Wire' complicates understandings of the
Examines the causes and effects of the vast social and economic
inequalities that exist between blacks and whites in US society, including the
role federal, state and local government plays in creating and
addressing such inequalities as financial, tax, environmental, trade, and
foreign policies as well as issues of human and social welfare.

Credit Hours: 3

HIST 4310: Adoption, Child Welfare and the Family, 1850-Present
(same as WGST 4310; cross-leveled with HIST 7310 and WGST
7310). This interdisciplinary U.S. history course will address topics
such as: changing legal and social meaning of adoption since 1850;
historical connections between adoption and poverty, family, gender
race, sexuality, class, fertility, identity; and more recent issues such as
transnational adoption.

Credit Hours: 3

HIST 4415: African Americans and American Justice
(same as BL_STU 4415; cross-leveled with HIST 7415, BL_STU 7415).
This course provides opportunities to review and discuss selected court
cases and legislation in which black men, women, or children were
plaintiffs and defendants or affected by the laws.

Credit Hours: 3

Recommended: HIST 1100, HIST 1200, or HIST 1400

HIST 4415W: African Americans and American Justice - Writing
Intensive
(same as BL_STU 4415W; cross-leveled with HIST 7415, BL_STU
7415). This course provides opportunities to review and discuss selected court
cases and legislation in which black men, women, or children were
plaintiffs and defendants or affected by the laws.

Credit Hours: 3

HIST 4425: The Superhero in American Culture From Washington to
Wolverine
This course aims to help students become better informed and more
critical consumers of popular culture by situating a selection of important
American works and genres within the historical context of their creation,
and in the history of American culture. Students will be challenged to look
for historical patterns in popular culture and to consider the particular
habits of thought and action that American popular culture seems to
reinforce.

Credit Hours: 3

HIST 4430: The Great West in American History
(same as BL_STU 4430). Historical development of major regions,
with emphasis on response to environment, public land policy, role of
government in economic and resource development, citizen action, and
cultural pluralism.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours: 3</th>
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</thead>
<tbody>
<tr>
<td>HIST 4440</td>
<td>History of the American Environment (cross-leveled with HIST 7440). A reading and discussion course exploring diverse responses to the changing American environment from early man to the present, including ecological, institutional, and philosophical aspects.</td>
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<tr>
<td>HIST 4445</td>
<td>American Political Economy from the Commerce Clause to the Great Recession</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4450W</td>
<td>American Political Economy from the Commerce Clause to the Great Recession - Writing Intensive</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4500</td>
<td>Philip II and Alexander the Great of Macadonia (cross-leveled with HIST 7500). Concentrates on the history and politics of Greece during reigns of these two kings along with Alexander's military conquests and various controversies from the period.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4510</td>
<td>Crime and Punishment: Law in Classical Athens (cross-leveled with HIST 7510). Examines the main principles of Athenian law and judicial procedures including history of law code and study of actual speeches from a variety of law suits and procedures.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4515</td>
<td>Power and Oratory in Ancient Greece (cross-leveled with HIST 7515). Concentrates on the rise of oratory in Greece and how oratory was exploited for political ends. Special attention will be paid to the Athenian Democracy in the fifth and fourth centuries BC.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4520</td>
<td>The Rise and Fall of the Roman Republic (cross-leveled with HIST 7520). Analysis of the downfall of Republican institutions and the origins of autocracy, from the Gracchi to the death of Augustus in A.D. 14.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4530</td>
<td>The Roman Empire (cross-leveled with HIST 7530). Roman imperialism; management of, and rebellion in, the Empire; cultural exchange between Rome and its provinces.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4535</td>
<td>Monastic Worlds (same as REL_ST 4535, MDVL_REN 4535; cross-leveled with REL_ST 7535, MDVL_REN 7535). Monastic Worlds is an experiential learning course designed to serve as a Humanities Field School in medieval and early modern studies. It will be taught by faculty from UMKC and UMC through the Intercampus Course Sharing initiative. The class introduces students to humanities research methodology and the religious history and culture of premodern Europe and the contemporary Midwest by using the monastic communities as a focal point to learn about musicology, history, art history, literature, and religion. Following two weeks of online course modules, students will travel to the Benedictine communities of Conception Abbey in Conception, Missouri and Mount Saint Scholastica's in Atchison, Kansas, for additional face-to-face classes and research projects. On-site, students will participate in communal living and attend face-to-face classes on the historical and cultural worlds of medieval and early modern Europe. They will practice ethnography through observation of and participation in communal life of prayer, study, book production, and labor. Students will also have the opportunity to work with the manuscripts and rare books owned by these communities and visit the largest reliquary collection in North America, housed at the nearby Benedictine community of the Sisters of Perpetual Adoration in Clyde, MO. This course has an associated fee. Contact teaching faculty for this year's fee details. Graded on A/F basis only.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4540</td>
<td>The Later Roman Empire (cross-leveled with HIST 7540). Political, religious and cultural life in Late Antiquity, from the 'soldier emperors,' to the barbarian kingdoms and early Byzantium.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4550</td>
<td>Age of the Vikings (cross-leveled with HIST 7550). Scandinavia and Scandinavian expansion in the Central Middle Ages. Covers political, economic, religious, and cultural effects of the Viking movement.</td>
<td>3</td>
</tr>
</tbody>
</table>

**Prerequisites:** junior standing required  
**Recommended:** HIST 1500, HIST 1540, HIST 1600 or HIST 2560
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites/Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4550W</td>
<td>Age of the Vikings - Writing Intensive (cross-leveled with HIST 7550)</td>
<td>3</td>
<td>Previous coursework in medieval history, junior standing required</td>
</tr>
<tr>
<td>HIST 4620</td>
<td>Modern England (cross-leveled with HIST 7620)</td>
<td>3</td>
<td>Junior standing</td>
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<tr>
<td>HIST 4625</td>
<td>Nature vs. Nurture: The History of a Debate (cross-leveled with HIST 7625)</td>
<td>3</td>
<td>Previous coursework in medieval history, junior standing required</td>
</tr>
<tr>
<td>HIST 4630</td>
<td>The Age of the Renaissance (cross-leveled with HIST 7630)</td>
<td>3</td>
<td>Previous coursework in medieval history, junior standing required</td>
</tr>
<tr>
<td>HIST 4640</td>
<td>The Age of the Reformation (cross-leveled with HIST 7640)</td>
<td>3</td>
<td>Previous coursework in medieval history, junior standing required</td>
</tr>
<tr>
<td>HIST 4645</td>
<td>Witchcraft and Witch Hunting in Pre-Modern Europe (cross-leveled with HIST 7645)</td>
<td>3</td>
<td>Previous coursework in medieval history, junior standing required</td>
</tr>
<tr>
<td>HIST 4650</td>
<td>Revolutionary France, 1789-1815 (cross-leveled with HIST 7650)</td>
<td>3</td>
<td>Previous coursework in medieval history, junior standing required</td>
</tr>
<tr>
<td>HIST 4660</td>
<td>Gender, War, and Migration: Europe, 1914 to the Present (same as WGST 4660)</td>
<td>3</td>
<td>Previous coursework in medieval history, junior standing required</td>
</tr>
</tbody>
</table>

The course descriptions include a variety of topics such as medieval France, the Crusades, the Age of the Renaissance, and Modern England. Each course is designed to explore significant historical periods and events, and includes prerequisites and recommended coursework to ensure students are adequately prepared for the material.
of gender, work, family, nation and citizenship within Europe. The subsequent wars of decolonization and post war migrations, followed by the conflicts that erupted at the end of the Cold War challenged the postwar gender ideals underpinning the European welfare state and the European Union, and fueled the rise of contemporary xenophobic and racist populist movements. Course materials will include historical monographs, articles, novels, memoirs and films.

Credit Hours: 3

HIST 4670: From the Holy Roman Empire to the First World War: German History, 1750-1918
(cross-leveled with HIST 7670). Cultural, social and political history of Central Europe from 1800 to 1914. A case study in incomplete modernization, focused on industrialization, unification, cultural crisis and imperialism.

Credit Hours: 3

HIST 4670W: From the Holy Roman Empire to the First World War: German History, 1750-1918 - Writing Intensive
(cross-leveled with HIST 7670). Cultural, social and political history of Central Europe from 1800 to 1914. A case study in incomplete modernization, focused on industrialization, unification, cultural crisis and imperialism.

Credit Hours: 3

HIST 4680: From the Rise of the Nazis to the Fall of the Wall: German History in the Twentieth Century
(cross-leveled with HIST 7680). Cultural, social and political history from 1914 to present day. Focus on world wars, national socialism, the holocaust, the cold war and the emergence of East and West Germany.

Credit Hours: 3

HIST 4700: Imperial Russia, 1682-1825
(cross-leveled with HIST 7700). Russia in the 18th and early 19th centuries, with special emphasis on the reigns of Peter I, Catherine II, and Alexander I.

Credit Hours: 3

HIST 4710: The Russian Revolution
(cross-leveled with HIST 7710). Analyzes the transformation of Russian society that produced the collapse of autocracy, efforts to create a parliamentary government, the Bolshevik seizure of power in 1917, and the civil war that followed.

Credit Hours: 3

HIST 4800: Modern China and Japan: War, Imperialism and Memory
(cross-leveled with HIST 7800). This course examines the interaction between Japan and China since the late nineteenth century in an effort to understand deeper historical reasons behind the rising tension in East Asia at the present time.

Credit Hours: 3

HIST 4815: African History Through the Digital Medium
(cross-leveled with HIST 7815). This course invites students to explore the history of Africa through the digital medium. It offers a hands-on approach to understand how knowledge about African history, culture, and society is produced and disseminated over the World Wide Web.

Credit Hours: 3

HIST 4815W: African History Through the Digital Medium - Writing Intensive
(cross-leveled with HIST 7815). This course invites students to explore the history of Africa through the digital medium. It offers a hands-on approach to understand how knowledge about African history, culture, and society is produced and disseminated over the World Wide Web.

Credit Hours: 3

HIST 4821: Constitutionalism in the Americas
(cross-leveled with HIST 7821). This course looks at the history of constitutions and constitutional democracy in the Americas as a whole - the United States and Latin America. The U.S. Constitution was a pioneering document in the Americas, and this course examines the international influence of the United States' experiment with constitutional democracy. While the course will examine the inspiration of the U.S. Constitution, it will also examine republics that drew upon the same philosophical antecedents that inspired the founders of the United States but may have opted for different forms and practices.

Credit Hours: 3

HIST 4821W: Constitutionalism in the Americas - Writing Intensive
(cross-leveled with HIST 7821). This course looks at the history of constitutions and constitutional democracy in the Americas as a whole - the United States and Latin America. The U.S. Constitution was a pioneering document in the Americas, and this course examines the international influence of the United States' experiment with constitutional democracy. While the course will examine the inspiration of the U.S. Constitution, it will also examine republics that drew upon the same philosophical antecedents that inspired the founders of the United States but may have opted for different forms and practices.

Credit Hours: 3

HIST 4840: History of the Mongols
(cross-leveled with HIST 7840). In the 13th century, the Mongols went from warring tribes to the largest Eurasian empire in history. This course examines the Mongol tribes, Chinggis Khan's unification of the tribes, the Mongols rapid military victories across Eurasian and their equally rapid decline.

Credit Hours: 3

HIST 4850: Traversing the Muslim World
(same as S_A_ST 4850; cross-leveled with HIST 7850). The traveler's tale formed an important part of the medieval world's system of knowledge. This writing intensive seminar-style course examines a wide array of the most influential travelers in Muslim lands such as Ibn Fadlan, Ibn Battuta, Benjamin of Tudela and Marco Polo.

Credit Hours: 3

Prerequisites: junior standing
HIST 4850W: Traversing the Muslim World - Writing Intensive
(same as S_A_ST 4850; cross-leveled with HIST 7850). The traveler's tale formed an important part of the medieval world's system of knowledge. This writing intensive seminar-style course examines a wide array of the most influential travelers in Muslim lands such as Ibn Fadlan, Ibn Battuta, Benjamin of Tudela and Marco Polo.

Credit Hours: 3
Prerequisites: junior standing

HIST 4860: Colonial Masculinity/Colonial Frontier
(same as S_A_ST 4860; cross-leveled with HIST 7860). This writing intensive seminar-style course examines how the Indian Army acted as a colonial army in the British Empire, including Africa, the Boxer Rebellion, and the World Wars. Focus is on the role of the Indian Army, impact of the Sepoy Mutiny, and martial race ideology.

Credit Hours: 3
Prerequisites: junior standing

HIST 4865: Buying Desire: History of Consumption
(cross-leveled with HIST 7865). This course explores the history of consumption practice in various cultural contexts. The course is divided into four parts: 'Masses As Consumers', 'Selling/Consuming Cultures', 'Consumption as (Postcolonial) Modernity', and 'Consumption and the Nation'. Under each section are thematically related texts on particular cultural contexts. The reading of ethnographic texts on consumption is to be accompanied by critical discussions that locate consumption within the practices of the nation-state-making and global product-marketing.

Credit Hours: 3

HIST 4867: North Korea: History, Political Economy, Culture
(same as KOREAN 4867; cross-leveled with HIST 7867). The aim of this course is to survey North Korea's history, especially in terms of political economy and culture. Through several themes, we will examine the historical situations of North Korea from its beginnings in the postliberation period to the present, as North Korea undergoes monumental changes.

Credit Hours: 3

HIST 4870: Southeast Asia Since the Eighteenth Century
The general objective of this course is to introduce students to the fascinating world of Southeast Asia. We will look at the shared history of commodity, cultural, and religious exchanges that gave this region a collective character, as well as explore the historical conditions from which individual modern Southeast Asian state emerged.

Credit Hours: 3

HIST 4880: Chinese Migration: From Yellow Peril to Model Minority
(cross-leveled with HIST 7880). This course surveys Chinese emigration in the global context over the span of five centuries. We will pay special attention to the changing relationships between China and Chinese migrants. Our emphasis will be on history as a process of negotiation and contestation of heterogeneous groups or individuals through creative and selective acts.

Credit Hours: 3

HIST 4890: Beltway History: American Constitutional Democracy in Theory and Practice
(same as POL_SC 4900, CNST_DEM 4900). This course is an experiential overview of American political history for students participating in the Kinder Forum's Washington internship program, showing how American constitutional democracy was developed and implemented right here on the Potomac, as much as possible in the actual places where the events occurred. Emphasis will be placed on the interplay between constitutional theory and actual political experience over time, and the tensions and institutional changes that emerged as Americans and their government coped with cataclysmic social changes, unparalleled economic development, and fearsome international challenges.

Credit Hours: 3

HIST 4904: Historical and Contemporary Slavery
(same as BL_STU 4904). An exploration of slavery in both its historical and contemporary context, focusing on the origins, characteristics, and struggles to abolish the practice. Historical slavery examined using African enslavement in the Americas, and contemporary slavery using human trafficking and forced labor in the developed and developing world.

Credit Hours: 3

HIST 4910: History in the Public: An Introduction to the Theory and Practice of Public History
(cross-leveled with HIST 7910). The purpose of this course is to introduce students to the world of public history, the central questions and debates in the field, and to offer students the opportunity to practice public history.

Credit Hours: 3

HIST 4910W: History in the Public An Introduction to the Theory & Practice of Public History - Writing Intensive
(cross-leveled with HIST 7910). The purpose of this course is to introduce students to the world of public history, the central questions and debates in the field, and to offer students the opportunity to practice public history.

Credit Hours: 3

HIST 4940: Internship in History
Professional training in history and archive-related fields. Graded on S/U basis only.

Credit Hours: 3
Prerequisites: departmental consent

HIST 4970: Undergraduate Seminar in Third World History
Readings in selected problems in the history of Africa, Asia or Latin America with reports and discussion.

Credit Hours: 3

HIST 4970W: Undergraduate Seminar in Third World History - Writing Intensive
Readings in selected problems in the history of Africa, Asia or Latin America with reports and discussion.

Credit Hours: 3
Prerequisites: departmental consent
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>HIST 4971</td>
<td>Undergraduate Seminar in European History</td>
<td>3</td>
<td>departmental consent</td>
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<tr>
<td></td>
<td>Readings in problems in European history with reports and discussion.</td>
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<tr>
<td>HIST 4971W</td>
<td>Undergraduate Seminar in European History - Writing Intensive</td>
<td>3</td>
<td>departmental consent</td>
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<td>Readings in problems in European history with reports and discussion.</td>
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<tr>
<td>HIST 4972</td>
<td>Undergraduate Seminar in American History</td>
<td>3</td>
<td>departmental consent</td>
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<td></td>
<td>Readings in selected problems in American history with reports and discussion</td>
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<tr>
<td>HIST 4972W</td>
<td>Undergraduate Seminar in American History - Writing Intensive</td>
<td>3</td>
<td>departmental consent</td>
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<td>Readings in selected problems in American history with reports and discussion</td>
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<tr>
<td>HIST 4975</td>
<td>Journal on Constitutional Democracy</td>
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<td></td>
<td>(same as POL_SC 4975, CNST_DEM 4975). The Journal is sponsored by the Kinder</td>
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<td>Institute on Constitutional Democracy and staffed by current and former</td>
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<td>participants in the Institute's undergraduate Society of Fellows program.</td>
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<td>Each volume of the Journal is organized around a student-selected idea or</td>
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<td>era central to the historical development and philosophical foundations</td>
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<td>of constitutional democracy in the United States. Student-authored essays</td>
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<td></td>
<td>address this theme via arguments and historical overviews crafted from the</td>
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<td>close reading and analysis of primary source documents, with the exception</td>
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<td>being that participating in the Journal will relate back to and advance</td>
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<td>students' study of American political thought and history.</td>
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<td>HIST 4980</td>
<td>Undergraduate Thesis in History</td>
<td>3</td>
<td>departmental consent</td>
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<tr>
<td></td>
<td>Individually directed research leading to a senior thesis.</td>
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<tr>
<td>HIST 4981</td>
<td>Undergraduate Thesis in History</td>
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<td>Continuation of HIST 4980.</td>
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<tr>
<td>HIST 4981W</td>
<td>Undergraduate Thesis in History - Writing Intensive</td>
<td>3</td>
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<td>Continuation of HIST 4980.</td>
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<tr>
<td>HIST 4995</td>
<td>Honors Thesis in History</td>
<td>3</td>
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<tr>
<td></td>
<td>Research and completion of the thesis required for graduation with Honors in</td>
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<td>History.</td>
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<tr>
<td>HIST 4995W</td>
<td>Honors Thesis in History - Writing Intensive</td>
<td>3</td>
<td>departmental consent</td>
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<td>Research and completion of the thesis required for graduation with Honors in</td>
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<td>HIST 4996</td>
<td>Honors Thesis in History</td>
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<td>Continuation of HIST 4995.</td>
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<tr>
<td>HIST 4996W</td>
<td>Honors Thesis in History - Writing Intensive</td>
<td>3</td>
<td>departmental consent</td>
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<td>Continuation of HIST 4995.</td>
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<tr>
<td>HIST 7000</td>
<td>Age of Jefferson</td>
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<tr>
<td></td>
<td>(cross-leveled with HIST 4000, CNST_DEM 4000). Political, constitutional,</td>
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<td>cultural, and economic developments in United States during formative</td>
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<td>period of Republic, 1787-1828. Special attention to Constitutional Convention</td>
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<td></td>
<td>and formation of national political institutions.</td>
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<td>HIST 7004</td>
<td>Topics in History - Social Science</td>
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<tr>
<td></td>
<td>Organized study of selected topics. Subjects and earnable credit may vary</td>
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<td>from semester to semester. Graduate students will be expected to complete</td>
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<td>additional reading and writing assignments commiserate with graduate level</td>
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<td>course requirements. May be repeated to maximum of 6 hours.</td>
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<tr>
<td>HIST 7010</td>
<td>The Age of Jackson</td>
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<td>(cross-leveled with HIST 4010). This course will examine American politics,</td>
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<td></td>
<td>society and culture in the 1820's, 1830's, and 1840's. Considerable attention</td>
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<td>will be devoted to Andrew Jackson himself, as a figure who both shaped and</td>
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<td></td>
<td>represented his era, for better or worse.</td>
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<tr>
<td>HIST 7030</td>
<td>History of the Old South</td>
<td>3</td>
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<td></td>
<td>(cross-leveled with HIST 4030). Study of the South to 1860.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credit Hours</td>
<td>Description</td>
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<tr>
<td>HIST 7040</td>
<td>Slavery and the Crisis of the Union: The American Civil War Era</td>
<td>3</td>
<td>This class explores the history of the Civil War era, a transformative moment in both U.S. and world history. Our goal is to explore and answer a number of questions of great historical significance: How and why did slavery persist in an age of liberal democracy? Why did the pre-war Union prove unable to tolerate the plural visions and diverse institutions of its people? How did the descent into war more a measure of institutional weakness than of the intensity of moral conflict? What were the constituent elements of the competing wartime 'nationalisms' that evolved in both north and south? How and why did a war that began to restore the Union become one for emancipation? How was it the forerunner of modern, 'total' warfare? Did the governmental, socio-economic and racial changes wrought by war constitute a 'second American revolution'? Were the limits or the achievements of post-war Reconstruction more notable? And, last but certainly not least, how did the triumph of the Union condition the political and economic development of a rapidly globalizing world? Graded on A-F basis only.</td>
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<tr>
<td>HIST 7060</td>
<td>The Period of the American Revolution, 1760-1789</td>
<td>3</td>
<td>Analysis of the Revolution, its causes and consequences, through establishment of the new government in 1789.</td>
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<tr>
<td>HIST 7070</td>
<td>Indians and Europeans in Early America</td>
<td>3</td>
<td>A study of the cultural, political and often military struggle that took place for control of North America from contact through mid 19th century emphasizing native efforts to resist European domination and expansion in areas that became the U.S. and Canada.</td>
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<tr>
<td>HIST 7080</td>
<td>American Foreign Policy from Colonial Times to 1898</td>
<td>3</td>
<td>This class probes the entwined development of the U.S. nation and empire, to the backdrop of accelerating structures of global economic integration, technological innovation, and the hardening of national, racial, and ideological formations.</td>
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<tr>
<td>HIST 7100</td>
<td>American Cultural and Intellectual History to 1865</td>
<td>3</td>
<td>Origins and growth of American values and ideas considered in their social context. Topics include: the work ethic, republican politics, revivalism, reform movements, sexual attitudes, literature in the marketplace, Afro-American and slave-holding subcultures.</td>
</tr>
<tr>
<td>HIST 7200</td>
<td>U.S. Society Between the Wars 1918-1945</td>
<td>3</td>
<td>Detailed examination of American history from end of World War I to end of World War II.</td>
</tr>
<tr>
<td>HIST 7230</td>
<td>Our Times: United States Since 1945</td>
<td>3</td>
<td>Detailed examination of American history from end of World War II to the present.</td>
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<tr>
<td>HIST 7235</td>
<td>The Wire: Race, Urban Inequality, and the 'Crisis' of the American City</td>
<td>3</td>
<td>A crime drama based on the border city of Baltimore, exposed the interlocking, structural realities giving shape to the landscapes, neighborhoods, and lived experiences of urban America during the early twenty-first century. Through vivid storytelling, 'The Wire' complicates understandings of the 'urban crisis' through a focus on the inner workings of major institutions such as the media, public schools, politics, underground economies, public housing, and the criminal justice system and on the ways in which poor and working-class black residents negotiate power and survival. Using the cable series as a lens, this class offers students the opportunity to critically examine the historical, economic, social, and political dimensions of urban inequality. Graded on A-F basis only.</td>
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<tr>
<td>HIST 7240</td>
<td>History of the New South</td>
<td>3</td>
<td>Study of the South since 1860.</td>
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<tr>
<td>HIST 7260</td>
<td>The Age of Ascendancy: U.S. Foreign Relations, 1945-Present</td>
<td>3</td>
<td>Surveys the Cold War in Europe and Asia, the Korean and Vietnam Wars, and Middle East policy.</td>
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<tr>
<td>HIST 7270</td>
<td>African-Americans in the Twentieth Century</td>
<td>3</td>
<td>Surveys the African-American experience from 1900 to the present. Attention is given to economic, political, social, and cultural trends.</td>
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<tr>
<td>HIST 7280</td>
<td>America in the Reagan Years</td>
<td>3</td>
<td>Examines the major political, economic, social, and cultural currents and developments of the 'Long Eighties,' from Jimmy Carter's 'malaise speech' of July 1979 to Bill Clinton's mid-1990s embrace of welfare reform and pronouncement that the era of big government was over.</td>
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<tr>
<td>HIST 7290</td>
<td>Innovation in 20th and 21st Century America</td>
<td>3</td>
<td>This course focuses on innovations that have shaped our world and the people behind them, from Edison and the introduction of electric light to airplanes, transistors, semiconductors, fracking, subprime mortgages, televangelism, Uber, and Airbnb. The idea is not to determine which innovations are most important, but to examine how innovations are created and why some are successful and others are not.</td>
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</table>
**History 7303: Black Studies in Race, Class, Gender and US Policy**  
(same as BL_STU 7303; cross-leveled with HIST 4303, BL_STU 4303). Examines the causes and effects of the vast social and economic inequalities that exist between blacks and whites in US society, including the role federal, state and local government plays in creating and addressing such inequalities as financial, tax, environmental, trade, and foreign policies as well as issues of human and social welfare. Graded on A-F basis only.  
**Credit Hours:** 3

**History 7310: Adoption Child Welfare and the Family, 1850-present**  
(same as WGST 7310; cross-leveled with HIST 4310, WGST 4310). This interdisciplinary U.S. history course will address topics such as: changing legal and social meanings of adoption since 1850; historical connections between adoption and poverty, family, gender, race, sexuality, class, fertility, identity; and more recent issues such as transnational adoption.  
**Credit Hours:** 3

**History 7400: History of American Law**  
(cross-leveled with HIST 4400, CNST_DEM 4400). American law from English origins to present. Reviews common law, codification, legal reform movements, slavery law, administrative state, formalism, legal realism, jurisprudential questions concerning rule of law.  
**Credit Hours:** 3

**History 7415: African Americans and American Justice**  
(same as BL_STU 7415; cross-leveled with HIST 4415, BL_STU 4415). This course provides opportunities to review and discuss selected court cases and legislation in which black men, women, or children were plaintiffs and defendants or affected by the laws.  
**Credit Hours:** 3

**History 7500: The Rise and Fall of the Roman Republic**  
(cross-leveled with HIST 7520). Analysis of the downfall of Republican institutions and the origins of autocracy, from the Gracchi to the death of Augustus in A.D. 14.  
**Credit Hours:** 3

**History 7515: Power and Oratory in Ancient Greece**  
(cross-leveled with HIST 45515). Concentrates on the rise of oratory in Greece and how oratory was exploited for political ends. Special attention will be paid to the Athenian Democracy in the fifth and fourth centuries BC.  
**Credit Hours:** 3

**History 7520: The Late Roman Empire**  
(cross-leveled with HIST 4520). Political, religious and cultural life in Late Antiquity, from the ‘soldier emperors,’ to the barbarian kingdoms and early Byzantium.  
**Credit Hours:** 3

**History 7550: Age of the Vikings**  
(cross-leveled with HIST 4550). Scandinavia and Scandinavian expansion in the Central Middle Ages. Covers political, economic, religious, and cultural effects of the Viking movement.  
**Credit Hours:** 3

**History 7555: Medieval France**  
(cross-leveled with HIST 4555). This course covers the area that became the kingdom of France from the end of the Roman era until the end of the Hundred Years War; emphasize on political and cultural developments.  
**Credit Hours:** 3

**History 7560: The Crusades**  
(cross-leveled with HIST 4560). Survey of the European crusading movement from its inception in the late eleventh century to its decline during the later Middle Ages.  
**Credit Hours:** 3

**History 7580: The ‘Making’ of Modern Europe: Identity, Culture, Empire**  
(cross-leveled with HIST 4580). This course will explore some of the ideas, institutions and events that shaped modern Western civilization and thought, focusing on Western Europe, but also giving attention to the relationship between the West and the rest of the world. The course will introduce topics such as the rise of, nationalism, the cult of science, scientific racism and sexism, consumer mass culture, fascist ideology, existentialism, psychoanalysis, the modern city, gender and sexuality. Graded on A-F basis only.  
**Credit Hours:** 3

**History 7605: Early Modern Spain, 1450-1750**  
(cross-leveled with HIST 4605). In this course, we begin with Fernando and Isabel, whose marriage brought together the two principle territories of Castile and Aragon, leading to the beginnings of a ‘united’ Spain. As
we trace the political and social history of Spain through the early modern era, we'll also be examining the many myths surrounding Spanish history including topics such as the Columbus' voyages, the Spanish Inquisition and the Black Legend. Graded on A-F basis only.

**Credit Hours: 3**

**Prerequisites:** Department consent required

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**HIST 7620: Modern England**
(cross-leveled with HIST 4620). Surveys British history in the 18th and 19th centuries. Emphasizes social and economic change.

**Credit Hours: 3**

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**HIST 7625: Nature vs. Nurture: The History of a Debate**
(cross-leveled with HIST 4625). The purpose of this course is to explore the debate on nature vs. nurture in human society from the late eighteenth century to the present. The goal of the course is to give biology, history, and social science (including journalism) majors a better understanding of how this debate between nature and culture has played out over the past 250 years, and what impact it has left on biology, the social sciences, and public discourse today. Graded on A-F basis only.

**Credit Hours: 3**

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**HIST 7630: The Age of the Renaissance**
(cross-leveled with HIST 4630). Major changes in European economic, social, political, religious, and intellectual life between 1250-1500.

**Credit Hours: 3**

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**HIST 7640: The Age of the Reformation**
(cross-leveled with HIST 4640). State of Europe about 1500. Political, diplomatic, social, and intellectual changes to 1648.

**Credit Hours: 3**

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**HIST 7645: Witchcraft and Witch Hunting in Pre-Modern Europe**
(cross-leveled with HIST 4645). The surviving evidence indicates that between 1400 and 1700, at least 50,000 women, men, and children were executed for practicing witchcraft. Is there an explanation for this? Does it make any sense in terms of the intellectual, religious, social, political, and economic contexts of this period in European history? Fundamental to this course are the assumptions that there are many, not one, reasonable explanations for witchcraft beliefs and persecutions, and that when studied in terms of the various historical contexts this phenomenon must be understood as an integral part of European society during these centuries. Graded on A-F basis only.

**Credit Hours: 3**

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**HIST 7650: Revolutionary France, 1789-1851**
(cross-leveled with HIST 4650). Revolutionary upheavals of the revolutionary-Napoleonic era, which destroyed traditional French society and laid the basis for modern France.

**Credit Hours: 3**

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**HIST 7670: From the Holy Roman Empire to the First World War: German History, 1750-1918**
(cross-leveled with HIST 4670). Cultural, social and political history of Central Europe from 1800 to 1914. A case study in incomplete modernization, focused on industrialization, unification, cultural crisis and imperialism.

**Credit Hours: 3**

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**HIST 7680: From the Rise of the Nazis to the Fall of the Wall: German History in the Twentieth Century**
(cross-leveled with HIST 4680). Cultural, social and political history from 1914 to present day. Focus on world wars, national socialism, the holocaust, the cold war and the emergence of East and West Germany.

**Credit Hours: 3**

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**HIST 7700: Imperial Russia, 1682-1825**
(cross-leveled with HIST 4700). Russia in the 18th and early 19th centuries, with special emphasis on the reigns of Peter I, Catherine II, and Alexander I.

**Credit Hours: 3**

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**HIST 7710: The Russian Revolution**
(cross-leveled with HIST 4710). Analyzes the transformation of Russian society that produced the collapse of autocracy, efforts to create a parliamentary government, the Bolshevik seizure of power in 1917, and the civil war that followed.

**Credit Hours: 3**

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**HIST 7780: Modern China and Japan: War, Imperialism and Memory**
(cross-leveled with HIST 4800). This course examines the interaction between Japan and China since the late nineteenth century in an effort to understand deeper historical reasons behind the rising tension in East Asia at the present time.

**Credit Hours: 3**

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**HIST 7821: Constitutionalism in the Americas**
(cross-leveled with HIST 4821). This course looks at the history of constitutions and constitutional democracy in the Americas as a whole - the United States and Latin America. The U.S. Constitution was a pioneering document in the Americas, and this course examines the international influence of the United States' experiment with constitutional democracy. While the course will examine the inspiration of the U.S. Constitution, it will also examine republics that drew upon the same philosophical antecedents that inspired the founders of the United States but may have opted for different forms and practices. Graded on A-F basis only.

**Credit Hours: 3**

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**HIST 7850: Traversing the Muslim World**
(cross-leveled with HIST 4850, S_A_ST 4850). The traveler's tale formed an important part of the medieval world's system of knowledge. This writing intensive discussion-based course examines a wide array of the most influential travelers in Muslim lands such as Ibn Fadlan, Ibn Battuta, Benjamin of Tudela and Marco Polo.

**Credit Hours: 3**
HIST 7865: Buying Desire: History of Consumption
(cross-leveled with HIST 4865). This course explores the history of consumption practice in various cultural contexts. The course is divided into four parts: 'Masses As Consumers', 'Selling/Consuming Cultures', 'Consumption as (Postcolonial) Modernity', and 'Consumption and the Nation'. Under each section are thematically related texts on particular cultural contexts. The reading of ethnographic texts on consumption is to be accompanied by critical discussions that locate consumption within the practices of the nation-state-making and global product-marketing. Graded on A-F basis only.
Credit Hours: 3

HIST 7867: North Korea: History, Political Economy, Culture
(cross-leveled with HIST 4867). The aim of this course is to survey North Korea's history, especially in terms of political economy and culture. Through several themes, we will examine the historical situations of North Korea from its beginnings in the postliberation period to the present, as North Korea undergoes monumental changes. Graded on A-F basis only.
Credit Hours: 3

HIST 7880: Chinese Migration: From Yellow Peril to Model Minority
(cross-leveled with HIST 4880). This course surveys Chinese emigration in the global context over the span of five centuries. We will pay special attention to the changing relationships between China and Chinese migrants. Our emphasis will be on history as a process of negotiation and contestation of heterogeneous groups or individuals through creative and selective activities.
Credit Hours: 3

HIST 7910: History in the Public: An Introduction to the Theory and Practice of Public History
(cross-leveled with HIST 4910). The purpose of this course is to introduce students to the world of public history, the central questions and debates in the field, and to offer students the opportunity to practice public history. Graded on A-F basis only.
Credit Hours: 3

HIST 7940: Internship in History
(cross-leveled with HIST 4940). Professional training in history and archive-related fields. Graded on S/U basis only.
Credit Hours: 3

HIST 7990: Economic Analysis of Policy & Regulation
(cross-leveled with ABM 4990). Apply economic concepts and tools to analyze the policy-making process and the implications of policy for individuals, firms, markets and society. Policy topics include, among other things, agricultural support programs, environmental policy, international trade, international development, and agribusiness regulation.
Credit Hours: 3

Recommended: Graduate students should have previous coursework in basic econometrics and at least intermediate-level micro economic theory.
**HIST 8041: The Making of the Atlantic World**  
(same as CNST_DEM 8041). Commerce, colonization, enslavement, and warfare connected western Europe, West Africa, and the Americas into an Atlantic world from the fifteenth to the eighteenth century. This course introduces students to several key themes in the scholarship of the Atlantic world: contact and imperial conquest, migration, slavery, servitude, and race, and the interaction of law and society. We will focus on the British Atlantic, and also engage with other framings, including the Iberian and African Atlantics. Graded on A-F basis only.

**Credit Hours:** 3

**HIST 8042: From the Age of Revolutions to the Age of Nation-States, 1760-1900**  
(same as CNST_DEM 8042). This course will immerse students in the history and historiography of the nineteenth century Atlantic World. The key arc that students will trace is the move from the age of revolutions to the formation of modern, bureaucratic nation-states, a process which unfolded across the Atlantic basin. Graded on A-F basis only.

**Credit Hours:** 3

**HIST 8045: Atlantic History and Politics**  
(same as CNST_DEM 8045). In this interdisciplinary graduate course, students will examine some of the most significant texts of the Atlantic world c. 1750-present. They will track the evolution of ideas of liberty, natural rights, politics, and empire that have conditioned the historical development of the Atlantic basin. Graded on A-F basis only.

**Credit Hours:** 3

**HIST 8050: Britain and the World**  
(same as CNST_DEM 8050). In this course students will engage with the rich and dynamic global history of Great Britain. The core of the course will be daily guest lectures delivered by faculty members of Oxford University. The course also includes three excursions to sites of historical significance within England. Graded on A-F basis only.

**Credit Hours:** 3

**HIST 8060: Kinder Institute Colloquia**  
(same as CNST_DEM 8060). In this year-long course, students will actively participate in the regular events put on by the Kinder Institute on Constitutional Democracy. The core of the course will be the public lectures, seminar presentations/discussions, workshops, and annual conference sponsored by the Kinder Institute. In addition to actively participating in these events, students will produce reaction papers that provide their assessment and analysis. Graded on A-F only.

**Credit Hours:** 3

**HIST 8085: Problems in History**  
Individual work not leading to dissertation.

**Credit Hour:** 1-99  
**Prerequisites:** instructor's consent

**HIST 8089: Masters Research in History**  
Work equal to research done for a dissertation, but not leading to thesis.

**Credit Hour:** 1-99  
**Prerequisites:** instructor's consent

**HIST 8090: Masters Research in History**  
Graded on a S/U basis only.

**Credit Hours:** 1-99

**HIST 8210: Studies in Recent United States History**  
Critical evaluation of writing in American history in period 1929-present. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

**HIST 8211: Seminar in Recent United States History**  
Advanced seminar in American history from 1929 to present. May be repeated to a maximum of 12 hours.

**Credit Hours:** 1-12

**HIST 8405: Studies in Gender**  
Studies in recent research material focused on the analysis of the intersections of gender, race and class in particular times and places. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

**HIST 8406: The Politics of the Body in Historical Perspective**  
This graduate seminar will launch an investigative inquiry into how the body has been conceptualized in the historical past and how it continues to serve as a site of contention. This course will offer an opportunity to introduce students to the major intellectual debates that guide the study of the body and body-related processes in current scholarship. Graded on A-F basis only.

**Credit Hours:** 3

**HIST 8410: Independent Readings for History Ph.D. Comprehensive Examination**  
Independent readings for Ph.D. Comprehensives.

**Credit Hour:** 1-99  
**Prerequisites:** Open only to graduate students formally admitted to candidacy for Ph.D. in history

**HIST 8415: Studies in African-American History**  
(same as BL_STU 8415). Readings on selected topics in African-American history from 1619 to the present, with emphasis on conflicting interpretations. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

**HIST 8416: Seminar in African-American History**  
(same as BL_STU 8416). Directed research in selected topics in African-American history. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3
HIST 8440: Studies in American Western and Environmental History
Readings, class discussion, and written analysis on topics in American Western and environmental history from early settlement to the present. May be repeated to a maximum of 6 hours.

Credit Hours: 3

HIST 8450: Studies in the History of the South
Group readings and appraisal of controversial interpretations in Southern history. May be repeated to a maximum of 6 hours.

Credit Hours: 3

HIST 8455: Studies in the History of American Diplomacy
Readings in evolution of American diplomacy from the Revolution to present. May be repeated to a maximum of 6 hours.

Credit Hours: 3

HIST 8457: Studies in the History of the United States and the World
This graduate seminar will explore the emerging historiographical field known as 'The United States and the World', broadly defined to encompass both the history of U.S. foreign policy and other topics like the history of trade, immigration, and cultural exchange. This course will focus on historiography and methodology in order to introduce students to the existing literature, assist in preparation for comprehensive examinations, identify major trends in the field, and suggest directions for future research. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: departmental consent

HIST 8460: Studies in Trans-Atlantic History
This course examines important historical themes in a trans-Atlantic context. Readings will invite exploration of changes, continuities, contrasts, and causation of similar phenomena on both side of the ocean, in the Americas, Europe, and/or Africa.

Credit Hours: 3

HIST 8480: Historiography
Acquaints graduate students with examples of modern historical thought and practice by examining various conceptual approaches to the study of history. May be repeated to a maximum of six hours.

Credit Hours: 3

Prerequisites: departmental consent

HIST 8510: Seminar in Ancient History
Readings and research on selected problems in ancient history. May be repeated to a maximum of 6 hours.

Credit Hours: 3

HIST 8520: Seminar in Medieval Culture
Investigates cultural developments in the medieval period. May be repeated to a maximum of 6 hours.

Credit Hours: 3

HIST 8531: Studies in Medieval History
Readings in medieval history and historiography with emphasis on current scholarship. May be repeated to a maximum of 6 hours.

Credit Hours: 3

HIST 8542: Seminar in Medieval Paleography
This course provides an introduction to medieval and Renaissance manuscript-sources and their use as research-tools in a fairly wide variety of sub-fields (e.g., archival study, scholastic text-analysis, vernacular literature). Graded on A-F basis only.

Credit Hours: 3

Prerequisites: departmental consent and competence in Latin grammar required

HIST 8550: Seminar in the Renaissance and Reformation
Analyzes problems of the period 1300-1600; emphasizes intellectual history. May be repeated to a maximum of 6 hours.

Credit Hours: 3

HIST 8551: Studies in Early Modern European History
Readings in historical classics and current scholarship on Renaissance, Reformation, Baroque, and Enlightenment periods. Problem of modernity. May be repeated to a maximum of 6 hours.

Credit Hours: 3

HIST 8565: Studies in the History of Medicine
This course will focus on interpretations on the impact of disease on western society at various times through history. Chronic diseases play an important role in shaping societies, but it is generally in response to epidemics that we see significant social reactions and changes. As a thematic course, this covers a broad sweep of time, from medieval to modern. Graded on A-F basis only.

Credit Hours: 3

HIST 8570: Studies in Modern European History
Readings in recent research material on selected topics. May be repeated to a maximum of 6 hours.

Credit Hours: 3

HIST 8571: Seminar in Modern European History
Explores Modern European History. Graded on A-F basis only. Repeatable for credit.

Credit Hours: 3

HIST 8800: Studies in Latin American History
Readings in standard and recent historical literature, with critical discussion of reports on special topics. May be repeated to a maximum of 6 hours.
Credit Hour: 1-6

HIST 9090: PhD Research in History
Graded on a S/U basis only.

Credit Hour: 1-99