Political Science

Moises E. Arce, Chair
College of Arts and Science
113 Professional Building
(573) 882-2843
arcem@missouri.edu

Political science is concerned with government, politics and public policies. In political science courses, students learn how government operates and how to analyze and evaluate public policies and political ideas. This training can help students be more effective as active citizens, as political leaders and as government administrators.

Many political science graduates attend law school or graduate school in political science, public administration, business administration, the social sciences, and other subjects. Others are employed in governmental or political jobs as legislative assistants, military officers or lobbyists, and more go into business or private employment. Many public officials and government administrators have political science degrees.

Courses in political science help students learn to think critically, analyze complex material and communicate effectively. Political science classes require extensive writing assignments, and majors are given many opportunities to hone their writing skills.

The department offers BA, MA and PhD degrees with majors in Political Science.

**Faculty**


**Affiliate Professors** C. N. Conklin*, L. R. Keiser*, J. D. Milyo*, M. A. Stegmaier*

* Graduate Faculty Member - membership is required to teach graduate-level courses, chair master's thesis committees, and serve on doctoral examination and dissertation committees.

** Doctoral Faculty Member - membership is required to chair doctoral examination or dissertation committees. Graduate faculty membership is a prerequisite for Doctoral faculty membership.

**Undergraduate**

- BA in Political Science (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/politicalscience/ba-political-science):
  - with emphasis in Pre-Law (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/politicalscience/ba-political-science-emphasis-pre-law)
- Minor in Political Science (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/politicalscience/minor-political-science)

**Departmental Requirements**

Students complete a graduation plan, usually at the end of the sophomore year or beginning of the junior year. They should prepare for political science courses by completing university (http://catalog.missouri.edu/academicdegreerequirements/universityrequirements) and College of Arts and Science foundation requirements, including university general education (http://catalog.missouri.edu/academicdegreerequirements/generaleducationrequirements).

Students must complete the following classes with letter grades in the C range or better to file a graduation plan:

- POL_SC 1100 or an equivalent course
- ENGLISH 1000 or an equivalent course
- MATH 1050, MATH 1100, or STAT 1200
- An approved department research methods course: POL_SC 3000 or POL_SC 3000W

Students are required to complete 30 credits in political science. Fifteen of the 30 must be numbered 4000 or above. Note: Pol Sc 4940, Pol Sc 4985, and Pol Sc 4986 will NOT count as 4000-level for the major requirements.

**Internships**

The Political Science Department offers internship course credit for work in a variety of governmental settings, including work with state legislators, administrative agencies, lobbyists, members of Congress, statewide elected officials, and state political parties. Seniors in good standing with a GPA of 2.67 and juniors in good standing with a GPA of 3.0 who have completed appropriate coursework are eligible to apply. No more than 3 internship credit hours may be included in the 30 hours required for the major.

**Departmental Honors**

Students who have honors eligibility and a 3.5 GPA may enter the departmental honors program. Students who successfully complete a senior honors paper with a letter grade in the “B” range or better will have the phrase “with Honors in Political Science” added to their diplomas. Each year many political science honors students are selected for Phi Beta Kappa, Mortar Board, Golden Key and other scholastic honoraries.

Students who plan to enter graduate school are encouraged to enter the departmental honors program and to speak with a faculty member early in their academic career. Some areas of graduate study require significant preparation in language, statistics and methodology.

**Graduate**

- MA in Political Science (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/politicalscience/ma-political-science):
  - with emphasis in Public Policy (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/politicalscience/ma-political-science-emphasis-publ-policy)
- PhD in Political Science (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/politicalscience/phd-political-science)

College of Arts and Science
113 Professional Building
(573) 882-2062
gradpolsci@missouri.edu
http://politicalscience.missouri.edu/
Director of Graduate Studies: Laron Williams

The department emphasizes both quality teaching and research. Several faculty members have received awards and prizes for teaching excellence and innovative research. The department aims to train people as experts in the study of politics and government, while encouraging students to acquire a sufficient background in other disciplines to enable them to correlate their specialized knowledge with all aspects of modern life.

Careers

The MA can serve multiple career goals: community-college teaching, continuation of studies to the PhD, entrance into and advancement in public service, or acquisition of skills for a position in the private sector. Alumni with PhDs have received teaching appointments at public and private colleges as well as positions of responsibility in state and national government in the United States and in many foreign countries. In recent years, an average of five students a year entered the PhD job market. Approximately eighty percent of the PhD graduates became college teachers. Most of the remainder went into public service and a few into the private sector. Six departmental alumni have become college presidents.

Financial Aid from the Program

Applications for admission and financial aid are considered on the basis of the entire packet submitted. Students may apply for departmental teaching and research assistantships and fellowships, as well as university scholarships and fellowships. Many of our students are supported by departmental assistantships providing a stipend and course tuition waivers. Consult the program website or ask the program contact for details.

Satisfactory Progress

A graduate student must maintain a minimum 3.0 GPA after the first semester of graduate study and a 3.4 cumulative GPA in all subsequent semesters. A student should complete and pass required courses, activities, and examinations on schedule. The student's advisor and the director of graduate studies will monitor and provide an annual assessment of a student's progress. Failure to maintain satisfactory progress can have serious consequences, including dismissal from the program.

POL_SC 1100: American Government
Topics covered include Constitution, federalism, civil liberties, political attitudes, interest groups, political parties, nominations, elections, and campaigns, voting behavior, Congress, Presidency, bureaucracy, and judiciary. Meets state law requirement.

Credit Hours: 3

POL_SC 1100 - MOTR POSC 101: American Government

POL_SC 1400: International Relations
Contemporary international affairs including family of nations, control of national foreign policies, competition and cooperation in legal, political, economic, social fields.

Credit Hours: 3

POL_SC 1400 - MOTR POSC 201: International Relations
conclude by examining the recently emerging (and highly contested) concept of "global citizenship." Graded on A-F basis only.

**Credit Hours:** 3

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**POL SC 2425: Race and the American Story**  
(same as BL_STU 2425, CNST_DEM 2425). This course represents a collaboration between the University of Missouri's Department of Black Studies and the Kinder Institute on Constitutional Democracy. Building upon the existing Citizenship@Mizzou program, the course aims to carry forward the goals of the Citizenship program and to further solidify and magnify its impact on campus. In so doing, the course will also serve as a model for improving diversity education on campuses across the country and contribute to a more informed and unified national culture. The core syllabus will consist in readings that tell the story of the confrontation between American political principles and the practice of racial injustice throughout our history. Students will read and discuss the Declaration of Independence, the slavery clauses in the Constitution, the poetry of Phillis Wheatley, and the speeches of Frederick Douglass, Abraham Lincoln, and Martin Luther King, Jr., among others. They will achieve a greater understanding of how diversity relates to humanity, and will learn to dialogue productively and civilly with others who may not share their background or opinions.

**Credit Hour:** 1

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**POL SC 2445: American Constitutional Democracy**  
(same as HIST 2445, CNST_DEM 2445) This course offers an introduction to American constitutional democracy. On the one hand, this course will strive to set the development of America's constitutional democracy into its historical context and to explain it in relation to larger social, political, military, and economic events. A second emphasis is on the nature and character of the American democratic system. Graded on A-F basis only.

**Credit Hours:** 3

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**POL SC 2450: The Intellectual World of the American Founders**  
This course demonstrates that truly understanding the American constitutional and democratic traditions begins with acknowledging and studying how, in framing the Constitution and in imagining the new nation, the Founders drew on the work and cobbled together the ideas of thinkers from multiple eras and continents and, moreover, thinkers of vastly different political ideologies and disciplinary expertise.

**Credit Hours:** 3

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**POL SC 2450H: The Intellectual World of the American Founders - Honors**  
(same as CNST_DEM 2450H). This course demonstrates that truly understanding the American constitutional and democratic traditions begins with acknowledging and studying how, in framing the Constitution and in imagining the new nation, the Founders drew on the work and cobbled together the ideas of thinkers from multiple eras and continents and, moreover, thinkers of vastly different political ideologies and disciplinary expertise.

**Credit Hours:** 3  
**Prerequisites:** Honors eligibility required

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**POL SC 2455: Constitutional Debates**  
While we will make reference to the work of canonical political thinkers from the Western tradition during the semester--and while we will also, at times, take a broadly philosophical approach to describing certain of the Founders' theses on governance--this is not a course in "high theory." Instead, our examination of the process of drafting and ratifying the United States Constitution will be more pragmatic in nature, focusing on the practical problems and questions concerning national governance that shaped the final design of the Constitution. At the same time, this description of the class as one that addresses the Constitution in terms of the practical problems that the Founders saw it solving drastically understates the complexity and contentiousness of the subject matter that we will be examining. Specifically, the readings for the course will allow us to identify the ways in which, and reasons for which, the Founders disagreed not only on how to solve the problems of governance that the nation faced in 1787 but, moreover, on what these problems actually were. With regard to this task of understanding the principles underlying the heated debates that arose during the drafting and ratification process, it should be noted that this is not a class in Framer-worship. While we will discuss why the Federalists ultimately "won the day," we will also devote significant attention to how the Anti-Federalists both profoundly influenced how we understand constitutional democracy in the United States and provided an intellectual lineage that still informs contemporary political debate. We will, that is, give each side their due. In addition, we will conclude the semester by considering the Constitution's post-ratification history, looking at a handful of Supreme Court decisions and constitutional amendments in order to think about some of the questions that the 1787 Constitution left un-answered and some of the problems that it left un-solved.

**Credit Hours:** 3  
**Prerequisites:** POL_SC 1100

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**POL SC 2455H: Constitutional Debates - Honors**  
(same as CNST_DEM 2455H). While we will make reference to the work of canonical political thinkers from the Western tradition during the semester--and while we will also, at times, take a broadly philosophical approach to describing certain of the Founders' theses on governance--this is not a course in "high theory." Instead, our examination of the process of drafting and ratifying the United States Constitution will be more pragmatic in nature, focusing on the practical problems and questions concerning national governance that shaped the final design of the Constitution. At the same time, this description of the class as one that addresses the Constitution in terms of the practical problems that the Founders saw it solving drastically understates the complexity and contentiousness of the subject matter that we will be examining. Specifically, the readings for the course will allow us to identify the ways in which, and reasons for which, the Founders disagreed not only on how to solve the problems of governance that the nation faced in 1787 but, moreover, on what these problems actually were. With regard to this task of understanding the principles underlying the heated debates that arose during the drafting and ratification process, it should be noted that this is not a class in Framer-worship. While we will discuss why the Federalists ultimately "won the day," we will also devote significant attention to how the Anti-Federalists both profoundly influenced how we understand constitutional democracy in the United States and provided an intellectual lineage that still informs contemporary political debate. We will, that is, give each side their due. In addition, we will conclude the semester by considering the Constitution's post-ratification history, looking at a handful of Supreme Court decisions and constitutional amendments in order to think about some of the questions that the 1787 Constitution left un-answered and some of the problems that it left un-solved.

**Credit Hours:** 3  
**Prerequisites:** Honors eligibility required
This course is an introduction to the systematic analysis of political phenomenon. It examines the meaning of "explanation" and "causal reasoning," and research strategies designed to make valid causal inferences. The course overview experimental design, measurement, hypothesis formulation and testing, and the display of information, using substantive examples from two or more fields of political science for illustrative purposes. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: Sophomore standing; C- or higher in STAT 1200, STAT 1300, STAT 1400, STAT 2200, or STAT 2500 or C- or higher in MATH 1300, MATH 1400, or MATH 1500

POL_SC 3000W: Introduction to Political Research - Writing Intensive

This course is an introduction to the systematic analysis of political phenomenon. It examines the meaning of "explanation" and "causal reasoning," and research strategies designed to make valid causal inferences. The course overview experimental design, measurement, hypothesis formulation and testing, and the display of information, using substantive examples from two or more fields of political science for illustrative purposes. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: Sophomore standing; C- or higher in STAT 1200, STAT 1300, STAT 1400, STAT 2200, or STAT 2500 or C- or higher in MATH 1300, MATH 1400, or MATH 1500

POL_SC 3164: Nation Building through a Barrel of a Gun

(same as MIL_SC 3164). This course was developed to provide students the opportunity to examine the dilemmas of military intervention, nation-building/peacekeeping operations and exit strategies. This course is designed to challenge students to think critically and arrive at their own conclusions about the use of military power to settle differences between nations, and use of military forces to conduct nation building.

Credit Hours: 3

POL_SC 3165: "Chasing Ghost", The History of Irregular Warfare

(same as MIL_SC 3165). This course explores the history of irregular warfare from the guerrilla perspective. The course examines the works of Mao Tse-Tung, Che Guevara, T.E. Lawrence and several other guerrilla leaders. You will analyze the evolution of irregular warfare through history and understand the complexities associated with the difficulties of countering and defeating irregular warfare. Graded on A-F basis only.

Credit Hours: 3

POL_SC 4000: Introductory Statistics for Political Science

Basic course in applied statistics and inference using extensive examples from voting behavior, congressional behavior, international relations and public policy. Topics included nonparametric measures, probability, and rudimentary hypothesis testing; computer applications with political data using SAS. Math Reasoning Proficiency Course.

Credit Hours: 3

Prerequisites: Sophomore standing; C- or higher in STAT 1200, STAT 1300, STAT 1400, STAT 2200, or STAT 2500 or C- or higher in MATH 1300, MATH 1400, or MATH 1500

POL_SC 4004: Topics in Political Science - Social Science

Organized study of selected topics. Subjects and earnable credit vary from semester to semester.

Credit Hour: 1-99

POL_SC 4004W: Topics in Political Science - Social Science - Writing Intensive

Organized study of selected topics. Subjects and earnable credit vary from semester to semester.
POL_SC 4132: Race, Immigration, and Urban Politics
The global world is increasingly an urban world: about half of humanity lives in cities and this trend is expected to continue apace. In the United States, over 80 percent of people live in metropolitan regions. Urban areas present enormously complex opportunities and challenges, from the perceived failure of urban public schools, to seemingly intractable racial inequalities, to the integration of a new wave of immigrants, to affordable housing, to efficient public transportation. On the other hand, cities have long been heralded as places of opportunity, spaces of economic development, entrepreneurship, and multiculturalism. Under what conditions are urban spaces socially just, diverse, and prosperous? Under what conditions do they become spaces contested by different interest groups? Cities are the canvas upon which many of the most pressing social issues of our day are being constructed. This course will give students an interdisciplinary understanding and analysis of these urban social problems, by bridging the literature on urban politics with that on urban geography. The complexity of urban issues calls for diverse perspectives in order to imagine creative responses. Approaching the urban experience from qualitative and quantitative perspectives will help students address structural as well as individual solutions to the problems urban residents face.

Credit Hours: 3
Prerequisites: POL_SC 1100

POL_SC 4130: African-American Politics
(same as BL_STU 4130, CNST_DEM 4130). Surveys political participation of African-Americans in American politics. Studies their public lives in the context of elections, behavior of political organizations, social movements, parties, and level of government.

Credit Hours: 3
Prerequisites: POL_SC 1100

POL_SC 4131: Race and Politics
This course provides a selective survey of the vast literature on race and politics in the contemporary United States. Our purpose is to understand the complex relationship between racial and ethnic identity and political outcomes in the United States. As such, we will explore broad political science concepts in the context of racial and ethnic groups. We will focus on African Americans and Latino/as in this course, but where appropriate, we will look to Asian Americans and Native Americans.

Credit Hours: 3
Prerequisites: POL_SC 1100
**Prerequisites:** POL_SC 1100

**POL_SC 4170: Politics of the American South**
(same as CNST_DEM 4170). This course focuses on the politics of the American South in the latter part of the 20th century and the early years of the current millennium. For undergraduate credit only.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4180: Politics and Hollywood**
This course examines the impact of entertainment media on politicians, the public, and politics in the United States. We will examine the worlds of film, television, and celebrity involvement in politics.

*Credit Hours: 3*

**POL_SC 4180W: Politics and Hollywood - Writing Intensive**
This course examines the impact of entertainment media on politicians, the public, and politics in the United States. We will examine the worlds of film, television, and celebrity involvement in politics.

*Credit Hours: 3*

**POL_SC 4190: Elections and Democracy in the United States**
This is a class on United States election processes and their relationship to democratic governance. By election processes I mean the rules and procedures under which elections are contested. These include franchise,balloting methods, vote aggregation rules, apportionment, districting and related subjects. The class does not engage public opinion, partisanship, voter choice and other subjects typically classified as political behaviors. Elections are a means to an end; that end is normatively defensible democratic governance. Consequently, we discuss these subjects in the context of American democratic thought and ideals. Election processes can either contribute towards our democratic goals and aspirations or detract from them. More precisely, different election methods privilege different democratic values. To understand whether United States elections work well or poorly one must understand the democratic ideals that have most deeply influenced the American experience. We study election processes from a historical development perspective informed by political thought. However, our assessment of United States elections is deeply informed by contemporary theory and empirical analysis.

*Credit Hours: 3*

**POL_SC 4200: The American Constitution**
(same as CNST_DEM 4200). Leading American constitutional principles as they have evolved through important decisions of the United States Supreme Court.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4200W: The American Constitution - Writing Intensive**
Leading American constitutional principles as they have evolved through important decisions of the United States Supreme Court.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4210: Constitutional Rights**
(same as CNST_DEM 4210). Survey of Supreme Court cases involving the Constitution's protections for life, liberty, and property and guarantee of equal protection of the law.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4210W: Constitutional Rights - Writing Intensive**
Survey of Supreme Court cases involving the Constitution's protections for life, liberty, and property and guarantee of equal protection of the law.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4220: The United States Supreme Court**
Role of Supreme Court in American system of government; particular attention given to reading biographies and writings of the Justices.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4230: Constitution and Civil Liberties**
(same as CNST_DEM 4230). Civil liberties in the American constitutional context emphasizing freedom of expression (religion, speech, press, assembly), rights of accused and right to privacy.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4310: Comparative State Politics**
Analyzes similarities and differences of state politics and the ways in which such politics are shaped by political and socioeconomic environments of the states.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4320: Public Policy**
Introduction to the study of public policy in the United States. Analyzes public policy choices at the national, state and local level and the variety of forces which serve to shape policy decisions.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4320W: Public Policy - Writing Intensive**
Introduction to the study of public policy in the United States. Analyzes public policy choices at the national, state and local level and the variety of forces which serve to shape policy decisions.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4370: The Administrative State, Public Policy and Constitutional Democracy**
Off in the quiet corners of the policy process, public servants distribute public benefits, write rules that have the force of law, adjudicate conflicts and selectively enforce the law. Frequently the government delegates these tasks to non-profit organizations. These public and quasi-public administrative organizations play, therefore, a critical role in the politics of administrative governance. How we choose to govern through these organizations impacts the outcomes that we value in our nation. The class will examine the administrative state, public policy, and constitutional democracy to look at how public policy and administrative organizations shape our political and constitutional systems in the United States.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4370W: The Administrative State, Public Policy and Constitutional Democracy - Writing Intensive**
Examines the administrative state, public policy, and constitutional democracy to look at how public policy and administrative organizations shape our political and constitutional systems in the United States.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4380: Administration of Justice**
Introduction to the U.S. judicial system and the role of law and the legal profession in American society. Emphasis on the nature of the judicial process and the role of the administration of justice.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4390: Law and Society**
Introduction to the study of the relationship of law to society. Nature of law and legal institutions, and how these are related to the social, economic and political structure.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4400: State and Local Government**
Introduction to state and local government in the United States. Examines the structure, functioning, and characteristics of state and local governments.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4410: State and Local Government - Writing Intensive**
Introduction to state and local government in the United States. Examines the structure, functioning, and characteristics of state and local governments.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4420: Law and Society**
Introduction to the study of the relationship of law to society. Nature of law and legal institutions, and how these are related to the social, economic and political structure.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4430: Law and Society - Writing Intensive**
Introduction to the study of the relationship of law to society. Nature of law and legal institutions, and how these are related to the social, economic and political structure.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4500: Theory of Politics**
Examines the role of politics and political institutions in a democracy. Reviews major theories of government, politics, law, and political behavior.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4510: Theory of Politics - Writing Intensive**
Examines the role of politics and political institutions in a democracy. Reviews major theories of government, politics, law, and political behavior.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4520: Theories of Democracy**
Introduction to the study of theories of democracy. Examines classical and contemporary democratic theories.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4530: Theories of Democracy - Writing Intensive**
Introduction to the study of theories of democracy. Examines classical and contemporary democratic theories.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4600: International Relations**
Introduction to the study of international relations. Examines the interaction of states, international organizations, and non-state actors in the international system.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4610: International Relations - Writing Intensive**
Introduction to the study of international relations. Examines the interaction of states, international organizations, and non-state actors in the international system.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100

**POL_SC 4700: The United Nations**
Introduction to the United Nations and its principal organs, charters, and programs. An investigation of the UN’s role, achievements, and failures across the globe.

*Credit Hours: 3*

**Prerequisites:** POL_SC 1100
of who gets what, when and how - the essential question of public policy. Administrative organizations in the United States play this powerful role, however, within a constitutional democracy. This course focuses on policymaking through the administrative state and the relationship between the administrative state, democracy and the U.S. Constitution.

**POL_SC 4380: Politics of Criminal Justice**

Course explores the political motivations for and the substantive consequences of state and federal criminal justice policy in the United States.

**Credit Hours:** 3

**Prerequisites:** POL_SC 1100

**POL_SC 4390: United States Health Politics and Policy**

This course deals with the politics and public policy of health in the United States. This topic is broader than you may think - when many Americans hear "health policy," they probably think first of the Affordable Care Act (Obamacare) and other policies dealing with health insurance. There is no doubt that these issues are important and deserve our attention, they are just the tip of the iceberg of how politics and policy affect the health of the US population. In addition to issues of health insurance coverage, this course will cover topics ranging from the quality of medical care, to socioeconomic disparities in health outcomes, to substance abuse and addition, to gender and reproductive health, to the question of what counts as a "disease," and more. All of these issues are deeply political, whether you may realize it or not, and all present public policy challenges. In addition to building your subject matter knowledge, this course will help you to develop critical thinking and argumentation skills about public policy issues. It will also give you experience in conceiving and drafting a policy memo, a common format of written communication in the policy world.

**Credit Hours:** 3

**POL_SC 4410: Politics and War**

(same as PEA_ST 4410). Why do wars occur? The functions of force and uses of a threat of force. Problems of national security strategy and arms control.

**Credit Hours:** 3

**POL_SC 4411: Genocide, Terrorism and Civil War**

This course explores the conditions that lead to the initiation, escalation and termination of civil wars as well as the causes and targets of terrorism and the effects of genocide.

**Credit Hours:** 3

**POL_SC 4412: Strategy and Warfare**

Examines strategic theory, traditional forms of warfare (on land, sea, and in the air), as well as irregular warfare and terrorism. Additional topics include weapons of mass destruction, deterrence, and technology.

**Credit Hours:** 3

**POL_SC 4413: Politics of Cyber-Security**

This course is an introduction to the politics of cyber-security. It will discuss what cyber-security is, from both a technical and political standpoint; examine the importance of cybersecurity for global economic activity and national security; and discuss current technical, political, and ethical debates over cyber-security topics. The course will focus largely on cases and applications of cyber-security knowledge for students in the social sciences, and will include guest lectures, either virtual or in-person, from leading national and state-level civilian and military practitioners on the topic. In order to understand the mechanics of cyber-security and the technical issues at stake, students will also take an online Security + training course, with guidance and discussion during the class and will leave with an entry-level certification for employment in the field. By the end of the semester, students will understand the technical basics and key political debates around major cyber-security topics; be familiar with a range of cases where cyber-security directly affected global commerce and international/national security; and be able to apply their knowledge to current events and professional environments.

**Credit Hours:** 3

**POL_SC 4415: Peacekeeping and Intervention**

This course will survey the causes and consequences of peacekeeping and intervention as well as assess the conditions that lead to successful and failed missions.

**Credit Hours:** 3

**POL_SC 4420: Politics of International Economic Relations**

Study of reciprocal interaction between global politics and economics. Includes politics of north/south relations, multinational non-state actors, arms transfers and dependency.

**Credit Hours:** 3

**POL_SC 4430: Global Human Rights**

Human rights violations are widespread. The majority of the world's citizenry lives with inadequate civil and political and economic, social, and cultural rights, often with dire consequences on economic and human security. What caused this situation? And, moreover, what can be done to fix it? This course focuses on the social scientific study of human rights. We will focus on scientific explanations of the rise of the human rights movement, political and economic explanations for human rights conditions, and the effects of advocacy efforts concerning human rights. After this class, you will have not only an understanding of the major players and factors influencing human rights, but a base understanding of the social scientific processes which govern human rights conditions and improvements. As such, this class is not a history class or a class on current events. Though current and historical events will be discussed, your grade will not depend on your rote memorization of these events. Instead, the focus will be on understanding the underlying interests of important actors towards human rights, the arenas in which these actors interact, and the rules which govern their interactions. This focus on the basic principles will provide you with a rich practical knowledge of human rights. At the conclusion of the course, you will be able to actively engage with the global human rights community.

**Credit Hours:** 3

**POL_SC 4440: International Organization**

Forms and functions of governmental (United Nations, European Union, NATO) and nongovernmental international organizations.

**Credit Hours:** 3
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>POL_SC 4540</td>
<td>American Foreign Policies</td>
<td>Bases, formulation, evaluation of current American foreign policies.</td>
<td>3</td>
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<tr>
<td>POL_SC 4540W</td>
<td>American Foreign Policies - Writing Intensive</td>
<td>Bases, formulation, evaluation of current American foreign policies.</td>
<td>3</td>
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<tr>
<td>POL_SC 4550</td>
<td>Environmental Conflict</td>
<td>This course introduces advanced undergraduate students to the linkages between the environment and conflict. This includes the use of natural resources to fund rebellion, the relationship between human-induced environmental stress and political violence, and competition between states over resources. During the course students will develop a basic understanding of climate change science, conflict studies, and conflict management strategies employed by local, regional, and international actors.</td>
<td>3</td>
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<tr>
<td>POL_SC 4600</td>
<td>Latin American Politics</td>
<td>Development, present status of political institutions in South America; emphasizes current political problems.</td>
<td>3</td>
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<tr>
<td>POL_SC 4610</td>
<td>European Political Systems</td>
<td>Comparison of political cultures, institutions, and processes of Britain, France, West Germany, and selected smaller countries in Western Europe.</td>
<td>3</td>
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<tr>
<td>POL_SC 4630</td>
<td>The Politics of Modern Europe</td>
<td>The course is an introduction to the politics of modern Europe. Europe provides an ideal setting to explore the central concepts and debates of comparative politics in industrialized countries. The course introduces the wide variety of political institutions, political economics and cultures existing in contemporary Europe and probes the question how such discrepancies might affect political outcomes and the possibility to coordinate EU policy. Several central topics in comparative politics, including political parties, elections, the welfare state, civil society and corruption will be introduces with application to modern European democracies. Graded on A-F basis only.</td>
<td>3</td>
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<tr>
<td>POL_SC 4640</td>
<td>African Politics</td>
<td>(same as BL_STU 4640). A general comparative course focusing on post-independent Africa. Theories and concepts related to decolonization, nationalism, democratization, and ethnicity; also institutional forms and organizations: political parties, parliaments, and executives.</td>
<td>3</td>
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<tr>
<td>POL_SC 4660</td>
<td>Canada in North America</td>
<td>This course focuses on the role of Canada in North America. The main topic areas include the evolution of Canada as a political system; political structures and processes; regionalism and social movements; political, economic and social connections with North America; and the future of Canada in North America.</td>
<td>3</td>
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<tr>
<td>POL_SC 4670</td>
<td>The Political System of the European Union</td>
<td>This course examines the politics, political actors, and institutions of the European Union from a comparative perspective. It questions whether we can view the EU as a federal democratic system similar to the U.S.</td>
<td>3</td>
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<tr>
<td>POL_SC 4680</td>
<td>Chinese Politics and Foreign Policy</td>
<td>This course is intended to introduce you to the history and analysis of Chinese politics and foreign policy since 1949. The course has two main goals. The first is that during the semester, you should learn the key historical events in Chinese political development and foreign policy. Second, you will examine these events and developments in light of major theories in comparative politics and international relations.</td>
<td>3</td>
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<tr>
<td>POL_SC 4900</td>
<td>North and South Korea</td>
<td>This course introduces the development of North and South Korea since 1945. By the end of the semester, students will: 1) Know the key events and historical trends in the political development and foreign policy of the two Koreas 2) Be able to explain these developments using major theories in comparative politics and international relations. We will focus on processes of continuity and change, both for the two political systems and for the everyday lives of individuals on both sides of the DMZ. We will explore the questions and topics covered in the course using historical, literary, and audiovisual materials.Color: #360090; font-weight: bold;</td>
<td>3</td>
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<tr>
<td>POL_SC 4695</td>
<td>Understanding Korea Through Film</td>
<td>This course will familiarize students with major historical developments, substantive political issues, and theoretical debates in the study of Korea's twentieth-century history and politics. The course touches on issues such as the impact of colonialism, revolution, civil and international conflict, political economy and corruption, contemporary social issues, and authoritarian and democratic political development in both North and South Korea. The course pairs analytical and explanatory readings with weekly films - either documentary or non-documentary - to interrogate major social and political developments on the Korean peninsula since the start of the twentieth century.</td>
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<tr>
<td>POL_SC 4700</td>
<td>America's Wars in Asia/War and Peace in Asia</td>
<td>This course is an introduction to the causes and character of conflict in Asia, especially the conflicts that either have involved or could plausibly involve the United States of America. These conflicts often combine aspects of civil conflict with aspects of international politics, and one of the important themes of the course will be to look at Asia's conflicts through both of these lenses. In addition, we will examine America's foreign policy options and how it selected strategies to deal with these conflicts.</td>
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</table>
of the major theoretical debates about dictatorship and democracy, and resist dictatorship or don’t, and why regimes survive or fall. We will use academic articles, news stories, and films to study dictatorship and democracy. You will come away from this course with an understanding how these debates apply to important countries and issues in the world today.

Credit Hours: 3

POL_SC 4790: The Age of Democratization?
Democracy has become a global norm. After repeated waves of democratization, democracy has now reached all corners of the world and spread far beyond the affluent West. How can we understand transitions to democracy and democratic stability? What is the relationship between democracy and development and what can America and other Western powers do to promote democracy abroad? Although democracy has been on the rise in the last decades we have also seen new challenges emerge. Many countries have adopted democratic facades hiding the persistent stability of authoritarianism. We have also seen the rise of China and Russia in world politics, creating a powerful counterweight to the previously dominant liberal order. How will this change affect the prospects for democratization in the future? These and other questions will be debated in this course as students will be introduced to central question, theories, and findings in comparative democratization.

Credit Hours: 3

POL_SC 4710: Terrorism: Religious, Ethnic and Ideological Politics
Terrorism as political violence extending beyond the acts themselves. Examines major modern movements, e.g. Northern Ireland, Basques (Spain), Germany, Algeria, Arab-Israeli, Iran, India, Sri Lanka, Peru, Argentina, Uruguay.

Credit Hours: 3

POL_SC 4720: Politics of Development
(same as BL_STU 4720). Comparative, interdisciplinary analysis of the politics of developing countries in Asia, Africa, and Latin America. Special attention given to the problems of political and socioeconomic development.

Credit Hours: 3

POL_SC 4730: Women and Politics
(same as WGST 4730). This course examines women's political participation and public policies towards women in countries around the world.

Credit Hours: 3

POL_SC 4750: Power and Money
This course provides an introduction to comparative political economy by focusing on the following questions. How and why do governments promote economic prosperity? Does democracy make people richer or poorer? Is it true that "money is power"? Can poor countries enjoy a stable democracy?

Credit Hours: 3

POL_SC 4770: Comparative Political Behavior
Explores research questions related to cross-national differences and similarities in public opinion formation, political culture and values, voting behavior, and other forms of political participation. Violent forms of political participation are also considered. Graded on A-F basis only.

Credit Hours: 3

POL_SC 4780: Dictatorship and Democracy
Why did the Arab Spring happen? Will China survive or collapse? Did North Korea's new dictator Kim Jong Un really execute his old girlfriend? Throughout history, the majority of the world's regimes have been dictatorships rather than democracies. This course is an introduction to the causes and character of contemporary authoritarian and democratic regimes: how and why they are created, why they survive, why people resist dictatorship or don't, and why regimes survive or fail. We will use academic articles, news stories, and films to study dictatorship and democracy. You will come away from this course with an understanding of the major theoretical debates about dictatorship and democracy, and

Credit Hours: 3

Prerequisites: POL_SC 1100

POL_SC 4790: The Age of Democratization?
Democracy has become a global norm. After repeated waves of democratization, democracy has now reached all corners of the world and spread far beyond the affluent West. How can we understand transitions to democracy and democratic stability? What is the relationship between democracy and development and what can America and other Western powers do to promote democracy abroad? Although democracy has been on the rise in the last decades we have also seen new challenges emerge. Many countries have adopted democratic facades hiding the persistent stability of authoritarianism. We have also seen the rise of China and Russia in world politics, creating a powerful counterweight to the previously dominant liberal order. How will this change affect the prospects for democratization in the future? These and other questions will be debated in this course as students will be introduced to central question, theories, and findings in comparative democratization.

Credit Hours: 3

POL_SC 4710: Terrorism: Religious, Ethnic and Ideological Politics
Terrorism as political violence extending beyond the acts themselves. Examines major modern movements, e.g. Northern Ireland, Basques (Spain), Germany, Algeria, Arab-Israeli, Iran, India, Sri Lanka, Peru, Argentina, Uruguay.

Credit Hours: 3

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Credit Hours: 3

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Credit Hours: 3

Prerequisites: POL_SC 1100
POL_SC 4850: Scots and the Making of America
(same as CNST_DEM 4850). This class is on the influence of the Scottish Enlightenment on the founding of the United States. The Scottish Enlightenment refers to uniquely Scottish advances in social, political, scientific and literary thought that transpired in the 18th and early 19th centuries. This line of thought, especially in its social and political dimensions, was especially influential in shaping the founding of the United States.

Credit Hours: 3
Prerequisites: POL_SC 1100

POL_SC 4850H: Scots and the Making of America - Honors
This class is on the influence of the Scottish Enlightenment on the founding of the United States. The Scottish Enlightenment refers to uniquely Scottish advances in social, political, scientific and literary thought that transpired in the 18th and early 19th centuries. This line of thought, especially in its social and political dimensions, was especially influential in shaping the founding of the United States.

Credit Hours: 3
Prerequisites: POL_SC 1100, Honors eligibility required

POL_SC 4900: Beltway History and Politics: American Constitutional Democracy in Theory and Practice
(same as HIST 4900, CNST_DEM 4900). This course is an experiential overview of American political history for students on the Kinder Forum’s Washington program, showing how American constitutional democracy was developed and implemented right here on the Potomac, as much as possible in the actual places where the events occurred. Emphasis will be placed on interplay between constitutional theory and actual political experience over time, and the tensions and institutional changes that emerged as Americans and their government coped with cataclysmic social changes, unparalleled economic development, and fearsome international challenges.

Credit Hours: 3
Prerequisites: This course is limited to students participating in the Kinder Scholars Washington D.C. Internship program

POL_SC 4940: Political Science Internship
Work experience in a public or private organization that is relevant to the political science major coordinated by a faculty member.

Credit Hour: 1-3

POL_SC 4985: Problems in Political Science
Independent investigation to meet needs of the individual student.

Credit Hour: 1-99
Prerequisites: instructor's consent

POL_SC 4986: Special Readings in Political Science
Independent readings selected in consultation with supervisory faculty member.

Credit Hour: 1-99
Prerequisites: instructor's consent

POL_SC 4996: Political Science Capstone, Honors
Special readings, reports in the several fields of political science. For political science Honors students.

Credit Hour: 1-6
Prerequisites: senior standing. Honors eligibility required

POL_SC 7000: Introductory Statistics for Political Science
Basic course in applied statistics and inference using extensive examples from voting behavior, congressional behavior, international relations and public policy. Topics included nonparametric measures, probability, and rudimentary hypothesis testing; computer applications with political data using SAS.

Credit Hours: 3
Prerequisites: MATH 1100 or MATH 1120 or equivalent
Corequisites: POL_SC 4010

POL_SC 7010: Computing Methods
Develops computer-based skills with political science data. SAS, and other packages used in mainframe and PC environments. Graded on S/U basis only.

Credit Hour: 1
Prerequisites: concurrent enrollment in POL_SC 4000

POL_SC 7085: Problems in Political Science
Individual study in one of the fields of Political Science.

Credit Hour: 1-99
Prerequisites: instructor's consent

POL_SC 8085: MA Research in Political Science--Non-Thesis
Independent research not leading to a thesis. Graded on S/U basis only.

Credit Hour: 1-99
Prerequisites: instructor's consent

POL_SC 8090: MA Research in Political Science--Non-Thesis
Independent research leading to thesis. Graded on S/U basis only.

Credit Hour: 1-99
Prerequisites: instructor's consent

POL_SC 4010

POL_SC 4996: Political Science Capstone, Honors
Special readings, reports in the several fields of political science. For political science Honors students.

Credit Hour: 1-6
Prerequisites: senior standing. Honors eligibility required

POL_SC 7000: Introductory Statistics for Political Science
Basic course in applied statistics and inference using extensive examples from voting behavior, congressional behavior, international relations and public policy. Topics included nonparametric measures, probability, and rudimentary hypothesis testing; computer applications with political data using SAS.

Credit Hours: 3
Prerequisites: MATH 1100 or MATH 1120 or equivalent
Corequisites: POL_SC 4010

POL_SC 7010: Computing Methods
Develops computer-based skills with political science data. SAS, and other packages used in mainframe and PC environments. Graded on S/U basis only.

Credit Hour: 1
Prerequisites: concurrent enrollment in POL_SC 4000

POL_SC 7085: Problems in Political Science
Individual study in one of the fields of Political Science.

Credit Hour: 1-99
Prerequisites: instructor's consent

POL_SC 8085: MA Research in Political Science--Non-Thesis
Independent research not leading to a thesis. Graded on S/U basis only.

Credit Hour: 1-99
Prerequisites: instructor's consent

POL_SC 8090: MA Research in Political Science--Non-Thesis
Independent research leading to thesis. Graded on S/U basis only.

Credit Hour: 1-99
Prerequisites: instructor's consent

POL_SC 9010: Research Design and Analysis
Research design, social measurement and statistical analysis for study of political phenomena.
POL_SC 9030: Linear Models in Politics
Linear and non-linear multivariate estimation techniques with applications to political science research.
Credit Hours: 3

POL_SC 9040: Advanced Political Methodology
Analytic strategies and statistical models applicable to social science research. Emphasis on modeling political phenomena. Topics vary, include linear and nonlinear models, multidimensional scaling.
Credit Hours: 3

POL_SC 9050: Introduction to Formal Political Theory
Formal and mathematical models of political institutions and behavior. Topics may include social choice, game theory, spatial models, coalition formation.
Credit Hours: 3

POL_SC 9070: Qualitative Research Methods in Political Science
Seminar on research design for qualitative research in political science. Topics include case-study, archival, multi-method, and field research and other qualitative methods.
Credit Hours: 3

POL_SC 9085: Problems in Political Science
For graduate students with necessary prerequisite courses. Topics in one of the fields of political science for individual study.
Credit Hour: 1-99

POL_SC 9090: Ph D Research in Political Science
Independent research leading to thesis. Graded on a S/U basis only.
Credit Hour: 1-99

POL_SC 9100: American Political Behavior
Critical examination of literature on political behavior in the United States. Topics include voting and elections, public opinion, parties and interest groups, political psychology, communication, elites, and collective action.
Credit Hours: 3

POL_SC 9120: Voting and Elections
Research seminar on political participation, voter choice, campaigns, and elections, primarily in the United States. Covers theories, approaches and research on electoral behavior.
Credit Hours: 3

POL_SC 9140: American Political Institutions
Critical examination of literature on political institutions in the United States. Topics include Congress, the Presidency, courts, the bureaucracy, political organizations, federalism, and institutional dynamics.
Credit Hours: 3

POL_SC 9145: American State Politics
Research seminar on state government and politics in the U.S. Topics include state culture, mass politics, elections, state executives, legislatures, courts, and public policy.
Credit Hours: 3

POL_SC 9150: Political Parties
Research seminar on the organization and activities of political parties, primarily in the United States. Attention to historical development, nature of party change, functions, elites, membership, political finance, and policy formulation.
Credit Hours: 3

POL_SC 9160: Interest Groups
Research seminar on nonpartisan organizations seeking to influence public policy agenda. Includes problems of collective action, mobilization and organization of interest groups, strategies and tactics, lobbying, political movements, theories and research.
Credit Hours: 3

POL_SC 9170: Legislative Institutions
Research seminar on the U.S. Congress and legislative institutions generally. Topics include the legislative process, policy change, committees, political parties, leadership, representation, and relations with other branches of government.
Credit Hours: 3

POL_SC 9175: Evolution of American Legislatures, 1619 to the Present
Examination of the organizational evolution of American legislatures from the colonial era to the present.
Credit Hours: 3

POL_SC 9180: Executive Politics
Research seminar on the U.S. Presidency, executive decision-making and influence. Topics include presidential leadership, historical development of the presidency, presidential power, agenda-setting, governors, mayors, and influences on opinion and other branches of government.
Credit Hours: 3

POL_SC 9190: Research in American Politics
Directed research into one or more specific aspects of American Politics, behavior, and institutions.
Credit Hours: 3

POL_SC 9210: Civil Rights and Civil Liberties
Research seminar on the U.S. Constitution, civil liberties, and civil rights. Topics include the First Amendment and freedom of expression and of belief, due process, the rights of the accused, privacy, equal protection, and constitutional interpretation. Graded on A-F basis only.
Credit Hours: 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL_SC 9230</td>
<td>Public Law</td>
<td>Research seminar on the judicial process in the United States.</td>
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</tr>
<tr>
<td>POL_SC 9240</td>
<td>Racial and Ethnic Politics</td>
<td>Theories, institutional processes, and behaviors pertaining to social defined racial and ethnic groups. Topics include social dominance, representation, mobilization, public opinion, and the influence of racial and ethnic factors on the American political process.</td>
<td>3</td>
</tr>
<tr>
<td>POL_SC 9310</td>
<td>Public Policy</td>
<td>Covers the basic theory, approaches, problems and issues relating to the scope, development and implementation of public policy.</td>
<td>3</td>
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<tr>
<td>POL_SC 9320</td>
<td>Administrative Politics</td>
<td>Critical examination of literature relating to selected topics in public bureaucracies.</td>
<td>3</td>
</tr>
<tr>
<td>POL_SC 9330</td>
<td>Research in Policy and Administration</td>
<td>Contemporary research in public policy, bureaucratic politics, public management and administration.</td>
<td>3</td>
</tr>
<tr>
<td>POL_SC 9400</td>
<td>Introduction to International Relations</td>
<td>Analysis, evaluation of some basic theories which attempt to explain international affairs.</td>
<td>3</td>
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<tr>
<td>POL_SC 9430</td>
<td>International Political Economy</td>
<td>Theories of political economy and current problems such as North-South relations, international trade, monetary relations, aid regimes, and international divisions of labor.</td>
<td>3</td>
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<tr>
<td>POL_SC 9440</td>
<td>Foreign Policy Analysis</td>
<td>Research seminar assessing foreign policy decisions and outcomes with particular attention given to decision-making. Both theoretical and empirical methods for testing foreign policy are considered. Approaches include domestic politics, bureaucratic, and psychological models.</td>
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<tr>
<td>POL_SC 9450</td>
<td>International Conflict</td>
<td>This is an advanced seminar in international conflict. The range of material that might be included is vast, so an effort will be made to balance overall coverage with the need to look in more depth at some especially salient areas in the literature. The seminar unfolds in five parts.</td>
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<tr>
<td>POL_SC 9460</td>
<td>Coercive Diplomacy</td>
<td>Research seminar on how nations apply political and economic sanctions on other nations in order to compel or entice changes in foreign policy and/or government behavior. How threats (short of conflict) and incentives govern international relations.</td>
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<tr>
<td>POL_SC 9470</td>
<td>Theories of Civil War</td>
<td>Seminar on why groups may engage in violence against the state or other opposition groups. Topics include causes of civil wars, terrorism as a strategy of violence and possible solutions including third party security, partition, intervention, power sharing and treaty design. Graded on A-F basis only.</td>
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<tr>
<td>POL_SC 9480</td>
<td>Human Security</td>
<td>Seminar on cross-national civil, political, economic, social, and cultural rights. The determinants of human security issues and the efficacy and dynamics of efforts from intergovernmental organizations, foreign aid, peacekeeping, interventions, and treaties on human rights.</td>
<td>3</td>
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<tr>
<td>POL_SC 9490</td>
<td>Selected Themes in International Relations</td>
<td>Graduate seminar in International Relations. Variable content. May be repeated for credit.</td>
<td>3</td>
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<tr>
<td>POL_SC 9550</td>
<td>Strategic Studies</td>
<td>This graduate seminar analyzes important theories regarding strategic studies. The course explores topics such as war outcomes, military effectiveness, military history, military strategy, civil-military relations, counterinsurgency, military innovation, and air warfare. Graded on A-F basis only.</td>
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<tr>
<td>POL_SC 9600</td>
<td>Introduction to Comparative Politics</td>
<td>Study of theories and approaches to comparative politics in Europe, Asia and/or Latin America.</td>
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<tr>
<td>POL_SC 9610</td>
<td>Latin American Politics</td>
<td>Research seminar on politics and government in Central and South America. Topics include modernization and dependency theories, civil-military relations, economics adjustment, democratic transitions, and area and country studies.</td>
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<tr>
<td>POL_SC 9645</td>
<td>China and Political Science Research</td>
<td>This is a graduate-level seminar on Chinese politics and foreign policy since 1949 covering the key historical events in Chinese political development and foreign policy. These events and developments will be examined in light of major theories in and methodological approaches adopted by the subfields of comparative politics and international relations, with the goal of exploring the strengths and weaknesses of</td>
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</table>
alternative perspectives. At the end of the course, students should be familiar with the key debates and questions in the study of Chinese politics and foreign policy, and have a better sense of how to research questions on these topics. The course is also intended to encourage a dialogue between the study of China and the broader fields of comparative politics and international relations. Thus by the end of the course, students should have a sense not only for how the study of Chinese politics and foreign policy applies broader CP/IR theories to explain key patterns and events in China, but also gain insight into the question of what China as a case (or cases) can contribute back to major theories and debates in these fields.

Credit Hours: 3
Prerequisites: POL_SC 9600

POL_SC 9690: Democracy and Dictatorship
Research seminar on comparative politics of authoritarian and democratic regimes. Topics include characteristics and durability of authoritarianism, political institutions under autocracy, tactics of rule, state-society relations, transition and breakdown of regimes.

Credit Hours: 3

POL_SC 9710: Comparative Political Economy
Interdisciplinary, comparative analysis of political aspects of political economy, rural development, and related issues.

Credit Hours: 3

POL_SC 9720: Comparative Political Institutions
Research seminar on comparative political institutions. Debates in comparative politics on the influence of rules and institutions on political decisions in developed democracies. Topics include political parties, legislatures, governments, and electoral rules.

Credit Hours: 3

POL_SC 9730: Comparative Elections and Voting Behavior
This is a graduate level seminar in comparative political behavior. We will discuss a variety of topics dealing with comparative political behavior, such as the formation of partisan identification, public opinion formation, the decision to vote, organize and protest, and how foreign and domestic policy influence elections. The readings will introduce you to the various methodological techniques—including case studies, quantitative analysis, and agent-based modeling—used to test the empirical expectations of these theories. The goal of this course is to provide a solid foundation upon which you can build for comprehensive examinations. Graded on A-F basis only.

Credit Hours: 3

POL_SC 9790: Seminar in Comparative Politics
Comparative study of selected aspects of political systems. Variable content. May be repeated for credit.

Credit Hours: 3

POL_SC 9970: Independent Readings for Ph.D. Comprehensive Examinations
Graded on S/U basis only.

Credit Hour: 1-9