Sociology

Edward E. Brent, Chair
College of Arts and Science
312 Middlebush Hall
brente@missouri.edu
573) 882-9172

Sociology is a discipline founded over 100 years ago to bring the scientific method to the study of human societies. It has pioneered in the development of methods and techniques designed to provide accurate and verifiable information about contemporary societies. It is the inventor of survey research and a host of statistical measures. The techniques created by sociologists are now used in all disciplines concerned with human behavior.

Sociologists today conduct research and reason from research findings to generate deeper understandings of how societies work. The generation of theoretical statements and the testing of those statements in a wide variety of social settings is the core of sociological work. Sociologists are knowledge builders, rather than change agents, although there is an emergent group of scholars who apply sociological knowledge to create changes in organizations, individuals and communities. Sociology contributes to human improvement by seeing that change can be based on credible information and reasoned understanding of how humans work together in groups or larger aggregates.

Faculty

Professor W. Brekhus**, E. E. Brent Jr.**
Assistant Professor T. Ivory*, N. Jones*

* Graduate Faculty Member - membership is required to teach graduate-level courses, chair master's thesis committees, and serve on doctoral examination and dissertation committees.
** Doctoral Faculty Member - membership is required to chair doctoral examination or dissertation committees. Graduate faculty membership is a prerequisite for Doctoral faculty membership.

Undergraduate

• BA in Sociology (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/sociology/ma-sociology)
• PhD in Sociology (http://catalog.missouri.edu/undergraduategraduate/collegeofartsandscience/sociology/phd-sociology)

Department of Sociology
312 Middlebush Hall
(573) 882-8331
http://sociology.missouri.edu/grad/graduate-program

Director of Graduate Studies: Eileen Bjornstrom

About the Program

The Department of Sociology engages students in research, utilizing qualitative and quantitative research methodologies, in order to analyze issues and problems affecting societies. The core of doctoral training is in classical and contemporary theory, and research methods including qualitative, historical, and feminist methodologies, and interviews and field work.

Specializations

Students may focus their studies on any two of the following graduate program areas:

• Culture and Identity
• Health, Aging, and Environment
• Political Economy, Power, and Movements
• Social Inequalities

Within these program areas, students conduct research on such topics as gender, health-care policy, popular culture, hunger, race, criminology, sexualities, and elites and protest movements in the global economy.

Financial Aid from the Program

Financial support for students includes teaching and research assistantships, both of which include remission of educational fees. International students cannot be awarded teaching assistantships until they have completed one semester of residence at MU and pass a test of spoken English.

SOCIOL 1000: Introduction to Sociology
Nature of organization and activities of human groupings-family, community, crowd, social class, etc.; structure, function of institutions; social influences shaping personality, behavior, social change. No credit for both SOCIOL 1000 and RU_SOC 1000.

Credit Hours: 3
SOCIOL 1000 - MOTR SOCI 101: General Sociology

SOCIOL 1000H: Introduction to Sociology Honors
Nature of organization and activities of human groupings-family, community, crowd, social class, etc.; structure, function of institutions; social influences shaping personality, behavior, social change. No credit for both SOCIOL 1000 and RU_SOC 1000.

Credit Hours: 3
Prerequisites: Honors eligibility required
SOCIOL 1010: Social Problems
Introduces a sociological perspective on what constitutes social problems and their impact on individuals and societies. Emphasizes critical thinking skills. Topics covered may include poverty, inequalities of gender, race, class, religion, education, and political power, the environment and global conflicts among others.
Credit Hours: 3

SOCIOL 1120: Population and Ecology
(same as RU_SOC 1120 and PEA_ST 1120). Changes in the structure and characteristics of population groups and their relationship to both human and non-human aspects of the biophysical environment.
Credit Hours: 3

SOCIOL 1360: The Female Experience: Body, Identity, Culture
(same as WGST 1360). Study of the experience of being female in American culture. Course will focus on development of women's identities through such topics as: sexuality, reproduction, self-image, rape and health care.
Credit Hours: 3

SOCIOL 1650: Social Deviance
Survey of approaches to the study of behaviors commonly regarded as deviant such as crime, sexual abuse, substance abuse, mental illness, etc.
Credit Hours: 3

SOCIOL 1700: Social Inequalities
(same as BL_STU 2200). Survey of inequalities based upon criteria such as race, ethnicity, sex, age, religion and social class in contemporary societies. Focus on dynamics by which privilege and inequalities are structured.
Credit Hours: 3

SOCIOL 2103: Topics in Sociology-Behavioral Science
Organized study of selected topics. Particular topics may vary from semester to semester. Departmental consent for repetition.
Credit Hours: 1-3

SOCIOL 2182: Critical Dialogues: Nonviolence in Peace/Democracy Movements
(same as PEA_ST 2182). History and theory of movements for peace, justice, and democracy. Development of violent and nonviolent tactics and factions in movements; relationship to state authority. Cases such as Gandhi's Independence, American Civil Rights, Arab Spring, and Occupy movements.
Credit Hours: 3
Recommended: PEA_ST 1050

SOCIOL 2182W: Critical Dialogues: Nonviolence in Peace/Democracy Movements - Writing Intensive
(same as PEA_ST 2182W). History and theory of movements for peace, justice, and democracy. Development of violent and nonviolent tactics and factions in movements; relationship to state authority. Cases such as Gandhi's Independence, American Civil Rights, Arab Spring, and Occupy movements.
Credit Hours: 3
Recommended: PEA_ST 1050

SOCIOL 2200: Social Inequalities
(same as BL_STU 2200). Survey of inequalities based upon criteria such as race, ethnicity, sex, age, religion and social class in contemporary societies. Focus on dynamics by which privilege and inequalities are structured.
Credit Hours: 3

SOCIOL 2210: The Black Americans
(same as BL_STU 2210). Analysis of history of blacks in the United States. Assessment of contemporary black community in terms of its institutions, styles of life, patterns of work and intergroup relations.
Credit Hours: 3

SOCIOL 2220: Race, Democracy, and Violence in Cuba and Haiti
(same as PEA_ST 2220, GEOG 2220). A sociological approach to understand race/ethnicity, identity, citizenship, human rights, violence, and political and economic systems in the Caribbean. Comparisons of the culture, politics, and historical trajectories of Cuba and Haiti using Post-Colonial and Feminist theories. Graded on A-F basis only.
Credit Hours: 3

SOCIOL 2220W: Race, Democracy, and Violence in Cuba and Haiti - Writing Intensive
(same as PEA_ST 2220, GEOG 2220). A sociological approach to understand race/ethnicity, identity, citizenship, human rights, violence, and political and economic systems in the Caribbean. Comparisons of the culture, politics, and historical trajectories of Cuba and Haiti using Post-Colonial and Feminist theories. Graded on A-F basis only.
Credit Hours: 3

SOCIOL 2281: Nuclear Weapons: Environmental, Health and Social Effects
(same as HLTH_SCI 2200 and PEA_ST 2200). Environmental consequences of the nuclear arms race, "regional" nuclear war, and weapons testing for human health, agriculture, and society. Examining "a world without nuclear weapons"; political dialogue on proliferation; Iran, North Korea, and nuclear weapons conventions. Graded on A-F basis only.
Credit Hours: 3

SOCIOL 2281W: Nuclear Weapons: Environmental, Health and Social Effects - Writing Intensive
(same as HLTH_SCI 2200 and PEA_ST 2200). Environmental consequences of the nuclear arms race, "regional" nuclear war, and weapons testing for human health, agriculture, and society. Examining "a world without nuclear weapons"; political dialogue on proliferation; Iran,
North Korea, and nuclear weapons conventions. Graded on A-F basis only.

**Credit Hours:** 3

**SOCIOL 2285: Large Corporations, Economic Crisis, Social Responsibility**

**Credit Hours:** 3

**SOCIOL 2286: Technological Futures, National Security, and Civil Liberties**
(same as PEA_ST 2286). Contemporary practices and future trends in data collection and mining by the NSA and by businesses. The interplay of government and corporate power, and possibilities of regulation and maintenance of privacy and civil liberties. The development of digital intellectual copyright and its consequences on patterns of dissemination of knowledge.

**Credit Hours:** 3

**SOCIOL 2286W: Technological Futures, National Security, and Civil Liberties - Writing Intensive**
(same as PEA_ST 2286). Contemporary practices and future trends in data collection and mining by the NSA and by businesses. The interplay of government and corporate power, and possibilities of regulation and maintenance of privacy and civil liberties. The development of digital intellectual copyright and its consequences on patterns of dissemination of knowledge.

**Credit Hours:** 3

**SOCIOL 2300: Self and Society**
Analysis of the self in modern society. Topics covered include social interaction, social perception, language and learning, the sociology of emotions and the social construction of identity.

**Credit Hours:** 3

**SOCIOL 2310: Culture and Mass Media**
Sociological study of modern folk, local, popular and mass cultural production and consumption; mass media, diffusion, change, differentiation.

**Credit Hours:** 3

**SOCIOL 2950: Social Research I**
(same as RU_SOC 2950). Introduction to principles of methodology; theory and research; survey of basic research designs and perspectives; preparation for understanding and conducting social research.

**Credit Hours:** 3

**SOCIOL 3000: Urban Sociology**
Urbanism as a world phenomenon; ecological, demographic characteristics of cities; organization of urban society including status systems, occupational structure, formal and informal associations, racial and cultural relations, forms of communication, housing, city planning.

**Credit Hours:** 3

**SOCIOL 3100: Recent Theories in Sociology**
(same as RU_SOC 3100). Introduction to major theoretical positions and issues in contemporary American sociology. Logical and intellectual structure of major theoretical schools: functionalism, conflict, exchange, symbolic interaction, phenomenological-ethnomethodological theories.

**Credit Hours:** 3

**SOCIOL 3100: Recent Theories in Sociology**
Prerequisites: Sociology majors only. Non-sociology majors may petition the instructor to add the course

**SOCIOL 3200: Class, Status, and Power**
Study of the structure of wealth, poverty, prestige, and power. Concepts of social justice in political, economic and legal issues and policies. Provides student engagement in research.

**Credit Hours:** 3

**SOCIOL 3210: Sociology of Globalization**
Globalization's origin and dynamics; the social and political effects of globalization: countervailing forces to economic globalization, in particular reassertions of "traditional" identities, labor movements, new social movements, and the global democracy movement.

**Credit Hours:** 3

**SOCIOL 3230: Education and Social Inequalities**
Examination of the ways in which inequalities are constructed, reproduced, maintained or transformed by and within educational institutions. Particular attention will be given to inequalities based on gender, race, and social class.

**Credit Hours:** 3

**SOCIOL 3255: Youth in Today's World**
Study of what factors influence the development of youth in today's society. Examined are types of behavior such as mating, deviance and the role of schools, parents, TV and friendship groups.

**Credit Hours:** 3

**SOCIOL 3300: Queer Theories/Identities**
(same as WGST 3300). Analysis of gay, lesbian, bisexual, transgender (GLBT) and queer identities in culture and society with an emphasis on the contributions of queer theory and other GLBT standpoint theories to sociology and the study of society.

**Credit Hours:** 3

**SOCIOL 3300W: Queer Theories/Identities - Writing Intensive**
(same as WGST 3300). Analysis of gay, lesbian, bisexual, transgender (GLBT) and queer identities in culture and society with an emphasis on
the contributions of queer theory and other GLBT standpoint theories to sociology and the study of society.

Credit Hours: 3
Prerequisites: SOCIOL 2200 or instructor's consent

SOCIOL 3310: Social Psychology
Survey of theories and research concerned with the ways in which individuals construct social situations and are affected by them. Topics covered include self-identities, social influence, personal relationships, prejudice and discrimination.

Credit Hours: 3

SOCIOL 3310W: Social Psychology - Writing Intensive
Survey of theories and research concerned with the ways in which individuals construct social situations and are affected by them. Topics covered include self-identities, social influence, personal relationships, prejudice and discrimination.

Credit Hours: 3

SOCIOL 3320: Sociology of Gender
(same as WGST 3320). Study of the ways in which femininities and masculinities are constructed in American society with particular attention to gender ideologies and the gendered nature of the social structure.

Credit Hours: 3

SOCIOL 3330: Environmental Justice
(same as PEA_ST 3330). Environmental justice refers to the ways in which the "cost and benefits" of modern industrial society are distributed among social groups. This course is concerned with justice, not as an abstract concept, and inequality not in terms of numbers in a bank account. Social justice or inequality are lived, embodied experiences. An individual's likelihood of experiencing environmental harm is related to intersecting gender, race and class formations, among other things. Justice or inequality is not only embodied, it also happens in places--national and regional differences matter. In this course we will look at some of the extensive literature documenting the ways in which communities of color and poor communities are subject to disproportionate environmental risks. In addition, we will focus on gender as an important category in understanding environmental inequality.

Credit Hours: 3

SOCIOL 3400: Politics of the Media
(same as PEA_ST 3400). In this course we study critical thinking skills and use them to compare and contrast U.S. media coverage of current issues with media in other parts of the world. Graded on A-F basis only.

Credit Hours: 3

SOCIOL 3400W: Politics of the Media - Writing Intensive
(same as PEA_ST 3400). In this course we study critical thinking skills and use them to compare and contrast U.S. media coverage of current issues with media in other parts of the world. Graded on A-F basis only.

Credit Hours: 3

SOCIOL 3420: The Family
Families, kin and households as interacting groups; roles, socialization, problems, structural change; family in relation to other social institutions; historical, cultural and class variations.

Credit Hours: 3

SOCIOL 3430: The Sociology of Sport
The role of sport in modern society. Includes violence in sport; politics and economics of sport; male, female, and racial inequalities; and international comparisons of sport structures.

Credit Hours: 3

SOCIOL 3440: Sociology of Health
A survey of sociological thinking and research on health, health problems, health occupations and health services. How these are shaped by the society. Problems faced by individuals and the system. Potential solutions to problems.

Credit Hours: 3

SOCIOL 3450: The Sociology of Religion
Sociology of religious experience, action, organization, movements and social change; contemporary trends, including mainline and new religions, civil religion, secularization.

Credit Hours: 3

SOCIOL 3460: Technology and Society
In the last few decades science and technology have permeated our lives as never before. This has led to wide ranging intellectual debates and social movements in and around the issue of relationship between science, technology, and society. This course, which is organized on a lecture-seminar format, will critically investigate different aspects of the relationship between science, technology, and society. Graded on A-F basis only.

Credit Hours: 3

SOCIOL 3460W: Technology and Society - Writing Intensive
In the last few decades science and technology have permeated our lives as never before. This has led to wide ranging intellectual debates and social movements in and around the issue of relationship between science, technology, and society. This course, which is organized on a lecture-seminar format, will critically investigate different aspects of the relationship between science, technology, and society. Graded on A-F basis only.

Credit Hours: 3

SOCIOL 3520: Collective Behavior
(same as PEA_ST 3520). Analysis of crowd behavior and related phenomena: rumors, disasters, fashions. Social responses to unclear, dangerous or unjust conditions. The dynamics of conflict, consensus and change.

Credit Hours: 3

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Credit Hours: 3
SOCIOL 3520W: Collective Behavior - Writing Intensive
(same as PEA_ST 3520). Analysis of crowd behavior and related phenomena: rumors, disasters, fashions. Social responses to unclear, dangerous or unjust conditions. The dynamics of conflict, consensus and change.

Credit Hours: 3

SOCIOL 3522: New Media, Conflict and Control
(same as PEA_ST 3522). This course will explore the increasing role of new media tools in conflict and surveillance. Examples from recent conflicts will illustrate how citizens and regimes use new media to communicate, report, mobilize, monitor, and/or control. Students will utilize new media as they research instances of democracy and control.

Credit Hours: 3

SOCIOL 3600: Criminology
(same as PEA_ST 3600). Sociology of law; constitutional, psychological, sociological theories of criminal behavior; process of criminal justice; treatment of corrections; control of crime.

Credit Hours: 3

SOCIOL 3700: Institutions and Society
Institutions of societies with focus on institutional arrangements (economy, polity, media, education, religion); organizational structures; interorganizational networks; interrelations of institutional sectors.

Credit Hours: 3

SOCIOL 3710: The Sociology of Work
Analysis of occupational, professional aspects of American society. Division of labor; occupational mobility; work and the self; colleagueship and informal organizations of work.

Credit Hours: 3

SOCIOL 3950W: Social Research I - Writing Intensive
(same as RU_SOC 3950W). Introduction to principles of methodology; theory and research; survey of basic research designs and perspectives; preparation for understanding and conducting social research.

Credit Hours: 3

SOCIOL 4210: Aging and the Life Course
Course will take a life course perspective on the sociological aspects of aging in contemporary American society. Begins with birth, then childhood, adolescence, emergent adulthood, middle life, old age, and death. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: Required for Sociology majors

SOCIOL 4220: Race and Ethnic Relations
The experience of racial and ethnic minorities; inequality, assimilation, ethnic and racial conflict, accommodation.

Credit Hours: 3

Prerequisites: senior standing

SOCIOL 4230: Women, Development, and Globalization
(same as BL_STU 4230 and WGST 4230 and PEA_ST 4230). Examines the history and structure of “development” discourse and practices. Stresses the interconnections and impact on women globally. Reviews women’s strategies in defining and instituting programs to improve quality of life in communities.

Credit Hours: 3

Prerequisites: BL_STU 1332, BL_STU 2200; SOCIOL 2200; WGST 1332 or WGST 2010

SOCIOL 4235: Social Perspectives on Gender and Emotion
(same as BL_STU 4235, WGST 4235; cross-leveled with BL_STU 7235, SOCIOL 7235, WGST 7235). Examines theories of affect and emotions, the social contexts and the implications for human development and behavior, with special emphasis on sex, gender, race, class and culture. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: WGST 1332 or WGST 1360; SOCIOL 1360 or SOCIOL 2300; BL_STU 1332 or BL_STU 2200; junior standing

SOCIOL 4320: Culture, Identity and Interaction
Examines the interplay between culture, identity, and interaction as these intersect with issues of social inequality, social control, social change, and the everyday production of subjectivities.

Credit Hours: 3

Prerequisites: SOCIOL 3310 graduate standing or instructor's consent

SOCIOL 4335: Social Change and Development
(same as RU_SOC 4335). Nature of social change and development. Emphasizes sociological theories of social change and development contrasting them with approaches from the disciplines.

Credit Hours: 3

Prerequisites: RU_SOC 1000 or SOCIOL 1000 and junior standing

SOCIOL 4370: Environment and Society
(same as RU_SOC 4370). An interdisciplinary examination of domestic and international environmental issues focusing on social, cultural, and policy dimensions. Perspectives of the social sciences and humanities are included.

Credit Hours: 3

Prerequisites: junior, senior or graduate standing

SOCIOL 4500: Sociology of Social Policy
Sociological theories and methodologies focused on social policy; policy as process; contextual and critical policy analyses; assessing policy effects and consequences.

Credit Hours: 3

Prerequisites: senior standing
SOCIOL 4510: Social Movements and Conflicts
Survey of approaches and research on social movements and social change. Historical and contemporary social movements in the U.S.; collective protest and violence; political revolutions. MA core course.

**Credit Hours:** 3  
**Prerequisites:** SOCIOL 3520, SOCIOL 3700, or SOCIOL 3320 or graduate standing

SOCIOL 4520: Political Sociology
(same as PEA_ST 4520). Social bases of power and politics, economic and political elites, the political economy of the advanced societies, sources of political conflict and change.

**Credit Hours:** 3  
**Prerequisites:** SOCIOL 3200, SOCIOL 3510, SOCIOL 3520, or SOCIOL 3700

SOCIOL 4545: Sociology of Immigration
This course will cover both classic and contemporary research on immigration within US sociology. Major topics of concern will be how immigration intersects with issues of law, race and ethnicity, gender and sexuality, social mobility, education, employment, politics, urban studies, marriage and family, health, and social networks. Graded on A-F basis only.

**Credit Hours:** 3

SOCIOL 4550: Gender and Human Rights in Cross Cultural Perspective
(same as WGST 4550 and PEA_ST 4550). This course focuses on the global discourse on human rights and gender, emphasizing cross-cultural theories. Course includes the meaning of rights, Western and non-Western perspectives, feminist contributions, important substantive debates, violations, policymaking and activism.

**Credit Hours:** 3  
**Prerequisites:** WGST 1120 or SOCIOL 2200; senior standing required

SOCIOL 4610: Society and Social Control
The concept of social control is analyzed from both micro and macro theoretical perspectives. Focus is on patterns of social domination.

**Credit Hours:** 3  
**Prerequisites:** SOCIOL 3700 or SOCIOL 3710

SOCIOL 4620: Drugs and Society
Course will examine the social, political, and economic aspects of legal and illegal drug use in American society. Issues include: theories of drug use, the social correlates of drug use, the war on drugs and policy alternatives, and the rise of the pharmaceuticals industry. Graded on A/F basis only

**Credit Hours:** 3

SOCIOL 4630: Sociology of Mental Health
Course examines the social aspects of mental health and illness. Topics include: stress and mental health, medicalization of behavior, stigma and labeling, mental health care systems, social correlates of mental health (such as gender, childhood, work status, and social support).

**Credit Hours:** 3

**Recommended:** 1000 level sociology course or 1000 level Psychology course

SOCIOL 4940: Internship in Sociology
Professional experience under faculty supervision. Project must be arranged by student and faculty member prior to registration.

**Credit Hour:** 1-9  
**Prerequisites:** junior standing and instructor's consent

SOCIOL 4942: Service Learning in Sociology
Students participate in a variety of research-oriented, community service projects which illuminate and reinforce concepts introduced in various sociology courses. Repeatable twice for credit. Does not meet Arts and Science general education requirements.

**Credit Hours:** 3  
**Prerequisites:** instructor's consent

SOCIOL 4960: Special Readings in Sociology
Extensive reading in selected area or special field.

**Credit Hours:** 3  
**Prerequisites:** 12 hours Sociology and departmental consent

SOCIOL 4970: Senior Seminar
Integrates perspectives, methods, substantive foci of undergraduate courses. Analysis of sociology as a discipline and profession. Discussion of opportunities for graduate study, employment.

**Credit Hours:** 3  
**Prerequisites:** SOCIOL 2950 and SOCIOL 3100 and senior sociology major

SOCIOL 4970W: Senior Seminar - Writing Intensive
Integrates perspectives, methods, substantive foci of undergraduate courses. Analysis of sociology as a discipline and profession. Discussion of opportunities for graduate study, employment.

**Credit Hours:** 3  
**Prerequisites:** SOCIOL 2950 and SOCIOL 3100 and senior sociology major

SOCIOL 4995: Honors in Sociology
Intensive work in a selected field within sociology, including readings and research. Repeatable up to 6 hours with departmental consent.

**Credit Hours:** 3  
**Prerequisites:** for honors candidates; SOCIOL 2950 and SOCIOL 3100

SOCIOL 7004: Topics in Sociology-Social Science
Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. May be repeated with departmental consent.

**Credit Hour:** 1-99  
**Prerequisites:** junior standing and instructor's consent

SOCIOL 7085: Problems in Sociology
Directed research not leading to thesis or dissertation.

**Credit Hour:** 1-99
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>SOCIOL 7110</td>
<td>Feminist Research and Criticism</td>
<td>Examination of both feminist critiques of traditional social research and recent, feminist-oriented research that attempts to answer these criticisms. Credit Hours: 3</td>
</tr>
<tr>
<td>SOCIOL 7120</td>
<td>Social Statistics</td>
<td>Descriptive statistics and bivariate quantitative analysis techniques commonly used by social scientists. Includes coverage of parametric and non-parametric methods. Introduction to computer analysis. Credit Hours: 3</td>
</tr>
<tr>
<td>SOCIOL 7200</td>
<td>Social Inequalities</td>
<td>Examination of theories and research concerned with inequalities based on social class, gender, and race-ethnicity. M.A. core course for sociology students. Credit Hours: 3</td>
</tr>
<tr>
<td>SOCIOL 7230</td>
<td>Women, Development and Globalization</td>
<td>Examines the history and structure of &quot;development&quot; discourse and practices. Stresses the interconnections and impact on women globally. Reviews women's strategies in defining and instituting programs to improve quality of life in communities. Credit Hours: 3</td>
</tr>
<tr>
<td>SOCIOL 7320</td>
<td>Culture, Identity and Interaction</td>
<td>Examines the interplay between culture, identity, and interaction as these intersect with issues of social inequality, social control, social change, and the everyday production of subjectivities. Credit Hours: 3</td>
</tr>
<tr>
<td>SOCIOL 7335</td>
<td>Social Change and Development</td>
<td>Nature of social change and development. Emphasizes sociological theories of social change and development contrasting them with approaches from the disciplines. Credit Hours: 3</td>
</tr>
<tr>
<td>SOCIOL 7410</td>
<td>Sociology of Education</td>
<td>An interdisciplinary examination of domestic and international environmental issues focusing on social, cultural, and policy dimensions. Perspectives of the social sciences and humanities are included. Credit Hours: 3</td>
</tr>
<tr>
<td>SOCIOL 7500</td>
<td>Sociology of Social Policy</td>
<td>Sociological theories and methodologies focused on social policy; policy as process; contextual and critical policy analyses; assessing policy effects and consequences. Credit Hours: 3</td>
</tr>
<tr>
<td>SOCIOL 7510</td>
<td>Social Movements and Conflicts</td>
<td>Survey of approaches and research on social movements and social change. Historical and contemporary social movements in the U.S.; collective protest and violence; political revolutions. Credit Hours: 3</td>
</tr>
<tr>
<td>SOCIOL 7550</td>
<td>Gender and Human Rights in Cross Cultural Perspective</td>
<td>Focuses on the global discourse on human rights and gender, emphasizing cross-cultural theories. Course includes the meaning of human rights, western and non-western perspectives, feminist contributions, important substantive debates, violations, policymaking and activism. Credit Hours: 3</td>
</tr>
<tr>
<td>SOCIOL 7610</td>
<td>Society and Social Control</td>
<td>The concept of social control is analyzed from both micro and macro theoretical perspectives. Focus is on patterns of social domination. Credit Hours: 3</td>
</tr>
<tr>
<td>SOCIOL 7960</td>
<td>Special Readings in Sociology for the Graduate Level</td>
<td>Extensive reading in selected area or special field. Graded on A-F basis only. Credit Hours: 1-99</td>
</tr>
</tbody>
</table>

Prerequisites:

- Prerequisites: 12 hours Sociology and departmental consent
- Prerequisites: SOCIOL 2950
- Prerequisites: SOCIOL 3310
- Prerequisites: RU_SOC 1000 or SOCIOL 1000
- Prerequisites: SOCIOL 3700 or SOCIOL 3710
- Prerequisites: instructor's consent
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>SOCIOL 8086</td>
<td>Teaching Sociology</td>
<td>This graduate seminar will cover current issues in higher education, building a teaching portfolio, the daily work of teaching, and work-life balance in academia. Graded on A-F basis only.</td>
<td>3</td>
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<tr>
<td>SOCIOL 8087</td>
<td>Critical Race Theory</td>
<td>Critical examination of key sociological theories of race, racialization, and racism in contemporary society.</td>
<td>3</td>
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<tr>
<td>SOCIOL 8100</td>
<td>Theoretical Thinking in Sociology</td>
<td>Close analysis of the texts of classical and contemporary social theory. Key concepts will be elaborated in the context of intellectual history, and will be applied to deepening the theoretical significance of an empirical research question on the student's emerging agenda. Required for all entering graduate students in Sociology.</td>
<td>3</td>
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<tr>
<td>SOCIOL 8110</td>
<td>Research in Sociology</td>
<td>Research not expected to terminate in thesis or dissertation.</td>
<td>1-6</td>
<td>instructor's consent</td>
</tr>
<tr>
<td>SOCIOL 8120</td>
<td>The Logic of Social Research</td>
<td>Meta-theoretical and conceptual issues at the core of design decision making, questionnaire construction, qualitative field techniques, interviewing, scaling, panel analysis, computer applications to qualitative data; experimental, survey and case study designs, ethics. Required for Ph.D. students.</td>
<td>3</td>
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<tr>
<td>SOCIOL 8130</td>
<td>Advanced Social Statistics</td>
<td>Introduction to multivariate analysis for social scientists. Emphasis on non-experimental applications of analysis of variance and correlation-regression. Computer applications emphasized.</td>
<td>3</td>
<td>SOCIOL 7120 or equivalent</td>
</tr>
<tr>
<td>SOCIOL 8140</td>
<td>Seminar in Population Health</td>
<td>Graduate Seminar on the social distribution of morbidity and mortality. Covers major theoretical perspectives and the state of empirical evidence regarding several individuals and contextual explanations of health disparities. Graded on A-F basis only.</td>
<td>3</td>
<td>instructor permission</td>
</tr>
<tr>
<td>SOCIOL 8187</td>
<td>Seminar on Interview Theory and Technique</td>
<td>The seminar has three goals: First is the consideration of literature dealing with recent theoretical formulations of the interview. This will provide a basis, second, for critically examining a number of popular interview guidebooks. The third goal is to offer the opportunity to put theory and technique into practice by analyzing selected interview material.</td>
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<td>SOCIOL 8250</td>
<td>Media and Power in Comparative Perspective Seminar</td>
<td>This course traces the historical development of U.S. and selected international media systems. We analyze and debate the relationship of differing media systems to political power, popular culture, and the facilitation or inhibition of democratic practices. Students do comparative analyses of international media institutions and related analyses of media content.</td>
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<td>SOCIOL 8277</td>
<td>Race, Ethnicity, and Transnational Inequalities</td>
<td>Graduate seminar examines the global contest of our radicalized modern world system. How do people develop and give meaning to race/ethnicity in different regions? Focus on the construction of bodies Creole identities, gender, sexualities, citizenships and immigration. Graded on A-F basis only.</td>
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<td>SOCIOL 8387</td>
<td>Seminar on Narrative and Identity</td>
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<tr>
<td>SOCIOL 8435</td>
<td>Graduate Seminar in Medicine, Technology, and Globalization</td>
<td>In the last two hundred years medicine and technology have transformed our day-to-day living as never before. They have permeated our social and personal imagination, our epistemological bearing, disciplinary practices, and not to forget national and global agendas. A key aspect of such transformations, which we are going to investigate in this course, has been the intertwining of medicine and technology in a variety of ways, resulting in wide ranging impact - from the emergence of medical gaze, transformation of healthcare practices, to present day transnationalization and globalization of medical practices. This course would utilize recent theoretical developments to interrogate different interrelated facets of medicine, technology, and globalization. Graded on A-F basis only.</td>
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<tr>
<td>SOCIOL 8687</td>
<td>Seminar in Criminology and Deviant Behavior</td>
<td>Survey of empirical research and sociological theory in criminology and deviant behavior. May be repeated once with instructor's consent.</td>
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<td>SOCIOL 9090</td>
<td>Research</td>
<td>Advanced work leading to thesis or dissertation. Graded on a S/U basis only.</td>
<td>1-99</td>
<td>consent of major advisor</td>
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SOCIOL 9187: Seminar in Sociological Theory I
Traces development of sociological theory from the "generation of 1890" through the 1940s, including the work of Durkheim, Weber, Parsons and others.
Credit Hours: 3
Prerequisites: SOCIOL 8100 or equivalent

SOCIOL 9287: Seminar in Qualitative Methods in Sociology
(same as RU_SOC 9287). Examination of various qualitative methods of research, including problem-formulation, access and interpretation of data, theory-generation, and preparation of research reports.
Credit Hours: 3
Prerequisites: SOCIOL 8120 and instructor's consent

SOCIOL 9288: Ethnographic Fieldwork
History of sociological ethnography, the analysis of key ethnographic texts, forms of ethnographic fieldwork, and recent debates related to representational practices. Applications to participant observation, field interviewing, and strategies of discourse analysis in various social settings.
Credit Hours: 3
Prerequisites: SOCIOL 9287, instructor's consent

SOCIOL 9350: Graduate Seminar in Environmental Discourses
This seminar explores human cultural interactions with nature: how we understand ourselves in relation to space, how we interact with and learn about nature, and how we use nature. Readings will include exemplary texts from sociology, geography and anthropology, science studies and cultural studies. Graduate Standing required.
Credit Hours: 3

SOCIOL 9487: Seminar in Sociological Theory II
Theoretical developments in sociology in Europe and United States since 1950. Recent formulations, controversies.
Credit Hours: 3
Prerequisites: SOCIOL 8100 or equivalent

SOCIOL 9525: Culture, Difference, and Inequality
This course is an examination of exemplary, interdisciplinary texts employing a variety of cultural approaches to understanding difference and inequality. In this seminar, we will think about what is gained from various cultural approaches to difference and inequality, how such approaches can be achieved methodologically, and how students can apply such approaches to their own research. The main focus of the course is on cultural studies and poststructural feminist studies, but readings will also be included from intersectionality studies, affect studies, critical race studies and cultural sociology.
Credit Hours: 3
Prerequisites: restricted to Sociology graduate students or instructor permission

SOCIOL 9687: Topical Seminar in Historical Sociology
Methodological approaches to sociological explanation of historical phenomena; related sociological theories of historical development, including Weberian, Marxist and other perspectives applied to a topical historical problem.
Credit Hours: 3
Prerequisites: SOCIOL 8100 or equivalent

SOCIOL 9777: Graduate Seminar in Body and Society
The course is organized around three major themes - body as a site of personal and political experience; the social body, emphasizing the relationship between society, culture, and individuals; and the body as a site and instrument of politics. Readings assigned for the course are aimed at critical engagement with the "body; within and across these themes. Graded on A-F basis only.
Credit Hours: 3

SOCIOL 9887: Seminar in Sociology of Gender
Analysis of recent research in which gender is a major focus. This research is chosen to exemplify a variety of theoretical perspectives, research strategies, and substantive topics.
Credit Hours: 3

SOCIOL 9920: Independent Readings in Preparation for Comprehensive Examinations
Independent readings for PhD comprehensives. Open only to PhD candidates who have passed qualifying examinations.
Credit Hour: 1-6
Prerequisites: consent of major advisor