MEd in Career and Technical Education

The Master of Education in Career and Technical Education (CTE) is a 33 credit-hour online degree program designed for people interested in a wide variety of possible careers related to education for employment. This program is intended to prepare students to be effective instructors and workforce development professionals at community colleges, area vocational-technical career centers, or corporate training centers. Program coursework emphasizes a foundation in curriculum design, teaching methods, student assessment, instructional program design and management, educational philosophy, learner psychology, and educational technology. There are two emphasis options in the CTE program.

The Business & Marketing Education option is for those interested in teaching subjects such as Business Administration, Computer Information Systems, Administrative Office Systems, Personal Financial Planning, Advertising & Marketing, Retail Management & Sales, Accounting & Business Finance, and International Business.

The Vocational Technical Education emphasis is designed for careers teaching in fields such as Allied Health Professions, Telecommunications and Electronic Technology, Construction Trades, Culinary Arts and Food Science, Automotive Technology, Small and Marine Engine Repair, and Industrial and Manufacturing Processes.

Admissions

Admission Deadlines

• May 1 for fall admission (classes beginning in August)
• October 1 for spring admission (classes beginning in January)
• March 1 for summer admission (classes beginning in June)

Applicants are encouraged to submit their applications as early in the process as possible. Applications can take 6-8 weeks to expedite completely. Every reasonable effort will be made to process the application for the semester requested.

Thesis/Non-Thesis Requirements

Students in the M.Ed. in CTE will create a portfolio that will serve as the summative capstone of the program of study in lieu of a thesis or comprehensive examination. Students build the portfolio as they progress through the program by adding material from the courses in the Plan of Study. Guidelines for the capstone portfolio project are provided to students early in the program.

Admission Requirements

• Completed bachelor's degree (from a regionally accredited institution) in education or a subject related to the applicant’s teaching interest
• Undergraduate GPA of 3.0 on a 4.0 scale in the last 60 hours of course work
• Statement of purpose
• Résumé or curriculum vitae
• Two letters of recommendation (Letters should attest to applicant’s professional competence, academic preparation and potential for graduate work.)

• If applicant’s native language is not English, the Test of English as a Foreign Language (TOEFL) administered within the last two years, with a score of at least 500, is required. The Graduate Record Examination (GRE) is not required for consideration for admission. However, applicants with competitive GRE scores whose GPA is below 3.0 will be considered for acceptance by the Special Admissions Committee.

Applicants are required to meet two sets of minimum qualifications for admissions: the requirements of the MEd in Career and Technical Education program and the minimum requirements of the Office of Graduate Studies.

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