

# College of Education

---

## Administration

Kathryn Chval, Dean and Joanne H. Hook Dean's Chair in Educational Renewal

John Lannin, Interim Associate Dean, Academic Affairs

Matt Burns, Associate Dean, Research  
(573) 882-7832

education.missouri.edu

MizzouEdCertification@missouri.edu

MizzouEdAdvising@missouri.edu (mizzouedadvising@missouri.edu)

The College of Education, established in 1868, is the oldest teacher preparation program west of the Mississippi River. Today's graduates of the college are employed in a variety of educational institutions and non-school settings. The college serves the educational community through research-based professional practice and a variety of learning constructs applied to real-world experiences. The college is a member of the American Association of Colleges for Teacher Education and a candidate member of the Teacher Education Accreditation Council. All programs are fully accredited by the North Central Association of Secondary Schools and Colleges.

All programs that lead to earning a certificate by the Missouri Department of Elementary and Secondary Education (DESE) are fully approved by the State Board of Education. DESE accredits all teacher certification programs at MU. The Office of Educator Quality at DESE is working with representative stakeholder groups to redesign the standards for educator preparation including certification requirements. These changes and implementation schedule will be communicated to students through individual advising sessions, meetings, and/or other university communications.

## Undergraduate

- Admissions (p. 1)
- Academic Regulations (p. 2)
- Academic Affairs (p. 2)
- Teacher Education (p. 3)
- Academic Programs (p. 3)
- Teacher Certification (p. 4)

The Bachelor of Science in Education (BSEd) degree offers programs with the following certification levels:

- Early Childhood Education (Birth-Grade 3)
- Elementary Education (Grades 1-6)
- Middle School Education (Grades 5 - 9)
- Secondary Education (Grades 9-12)
- Special Education (Grades K-12)

## Admissions

Even for students meeting selective admission criteria, admission to program areas is dependent on capacity, resulting in the selection of the best-qualified applicants. In addition to meeting minimum Phase II

criteria, the faculty may exercise professional judgment in the selection of students through personal interviews and program specific essays.

Admission to a specific program is a prerequisite to many upper-level education courses and associated field experiences (including the teaching internship). A student admitted to a professional program (Phase II) must maintain the standards met at the time of admission. Continued assessment will be made of the characteristics associated with effective performance in the role of a professional at each level and in the program. See specific requirements for admission to each of the three phases of the chosen major.

## Freshmen

Undergraduate students may enter the College of Education as first-year students at MU.

## Transfer Students

The College of Education accepts transfer students consistent with the transfer/articulation policy of the Missouri Department of Higher Education. The transfer policy does not waive or alter any course requirements for the Bachelor of Science in Education or the Bachelor of Educational Studies degrees. Grades received from other accredited institutions are recorded on the MU transcript as they were earned (A = A, etc.). Courses from other University of Missouri institutions are calculated into the UM GPA of Record and grades received from other accredited institutions are calculated into the overall grade point average for admission to the College of Education.

Students transferring to the College of Education with a completed Associate of Arts (AA) degree from a Missouri institution will be considered to have completed the first two years of university general education requirements. Students transferring with a completed Associate of Arts in Teaching (AAT) degree from a Missouri institution will be considered to have completed the first two years of university general education and lower division (Phase I) professional education coursework. Additional course work may be needed to satisfy prerequisites or degree requirements for Phase II and Phase III of the chosen program.

## International Students

International students enrolled in the BSEd program must have earned a score of 600 (paper-based) or 100 (internet-based) on the TOEFL exam. International students enrolled in the BES program must have a score of 550 (paper-based) or 79 (internet-based) on the TOEFL exam.

## Exploratory Courses

Students wishing to explore Teacher Education may enroll in LTC 11XX for 1 credit hour in the emphasis area of interest.

## Preprofessional Information

Many of the program areas contain preprofessional course work that must be completed with specific course grades prior to the selective admission process for Phase II of the program or the teaching internship (Phase III). Contact the Academic Advising Services Office for the specific course work required for the area of interest.

## Grade Point Average

The College of Education uses the UM GPA of record to assess students' academic standing and progress. Both the UM GPA of record and overall grade point average at the level required are used to determine

eligibility for admittance and progression. (see Calculation of Grade Point Averages below for levels)

### Time Limits on Credits Earned

The Office of Admissions evaluates transfer credit. All course work must meet the current state minimum requirements for teacher certification. Course work completed in the discipline must be evaluated by faculty within that area to be applicable.

## Academic Regulations

### Calculation of Grade Point Averages (GPA)

To remain in good standing with the college, a student must earn a minimum UM term and cumulative GPA of record, as described below:

Credits	BSEd GPA	BES GPA (Non-Certificate)
0-29	2.600	2.500
30-59	2.700	2.500
60 credits and above	2.750	2.500

### Satisfactory/Unsatisfactory Grades

In addition to University policies on S/U grading, professional education courses, excluding field experiences and orientation, may not be completed under the S/U grading system.

### Advanced Standing

In addition to University standards for advanced-standing credit, content courses, as defined by teacher certification, must be completed with a UM cumulative GPA of record of 3.000 or better to satisfy Missouri requirements for certification. Advanced-standing credit includes course work used to satisfy degree requirements, including any elective portion of the degree program.

Courses taken from other institutions after students have matriculated to UM must have prior approval.

### Probation, Suspension and Dismissal

A student in good standing (see Calculation of Grade Point Averages above) whose MU GPA of record and/or cumulative grade point average falls below the level outlined is placed on scholastic probation. In addition, any student admitted to the College of Education who does not meet the minimum entrance standards (e.g., admission due to extenuating circumstances or admission of a returning student) will enter on scholastic probation.

A student on scholastic probation whose MU term grade point average for a subsequent enrollment semester is at or above the level specified, but whose UM cumulative grade point average is below the level required for good standing is placed on conditional scholastic probation. A student may be on conditional scholastic probation for two enrollment semesters only. If the MU cumulative grade point average is not at the level required for the student's classification at the conclusion of the period of conditional scholastic probation, the student is ineligible for continued enrollment in the College of Education.

A student whose MU term and cumulative GPA of record falls below 2.000 is ineligible for enrollment at MU. (Exception: a first-semester freshman whose UM term GPA is below 1.000 may, at the discretion of the associate/assistant dean for academic programs, be placed on conditional scholastic probation instead of being declared ineligible.)

### Capstone Options

All students graduating from the College of Education are required to complete a capstone experience. For students completing a BSEd, the internship experience (Phase III) serves as the capstone. For the BES degree, a minimum two hour capstone is required in collaboration with a faculty member in the College of Education.

### Graduation Requirements

University requirements state that students must earn 30 of the last 36 credits applicable to their degree in MU courses. For the BSEd, these courses must include the student teaching internship. For the BES, they must include an approved capstone course for a minimum of two semester hours.

### Graduation with Departmental Honors

The College of Education maintains a Dean's List that includes all College of Education undergraduates who are enrolled in 12 or more credits of graded (A-F) course work, and who have a 3.500 or higher UM term GPA.

The College of Education awards Latin Honors designations will be based on the Spring graduates each year, and those GPAs will determine the levels that will be applied to Summer and Fall graduates during that calendar year. The top 5% will receive Summa Cum Laude distinction, the next 10% Magna Cum Laude, and the remaining 15% Cum Laude for each of the program area categories (Early Childhood and Elementary, Middle School, Secondary/K12, and Special Education).

Students must earn a minimum of 60 credits on the MU campus to be eligible for Latin Honors designation. Determination of eligibility is will be based on either the cumulative MU GPA of record, or the MU GPA for the last 60 hours of credits, whichever is greater.

In no case will a Latin Honors designation be conferred for an individual whose overall MU GPA is less than 3.6.

In addition, College of Education students may participate in a University Honors Program. (See the Honors College (<http://catalog.missouri.edu/undergraduategraduate/honorscollege>) information on this site).

### Academic Affairs

The College of Education offers services to assist undergraduate students interested in pursuing a degree in Education.

### Academic Advising

101/102 Hill Hall  
573-882-5659  
MizzouEdAdvising@missouri.edu

Academic Advising, located in 101/102 Hill Hall, is dedicated to the academic, professional and personal success of all students. The office is committed to building a one-on-one professional collaborative relationship that empowers students to explore opportunities and develop and implement individual academic and life goals. Meeting with a professional advisor early and regularly is a necessary component of this relationship. Degree choice and requirements, campus involvement, academic struggles, study abroad options, graduate school program and the certification process are just a few of the many topics that can be explored in working with a professional advisor.

## Career Services

105 Hill Hall  
573-882-5069  
MizzouEdCareers@missouri.edu

The Education Career Services Office, located in 105 Hill Hall, specializes in the development of cover letters and résumés, preparation for interviews, and implementation of an effective job search. Students will find considerable support in building a professional, self-managed credential file needed for the field of education. In addition, this office provides information about job openings, school district contacts, and career fairs, as well as hosts on-campus interviews with potential employers.

Students will find additional assistance at [www.hiremizzoutigers.com](http://www.hiremizzoutigers.com) (<http://www.hiremizzoutigers.com>), but also the Education Career Services website at <http://caps.missouri.edu>, which contains extensive resources exclusively for the job seeker in the field of education.

## Assessment and Certification

2 Hill Hall  
573-884-9556  
MizzouEdCertification@missouri.edu

Multiple data points will be collected throughout a student's time in the College of Education to ensure University of Missouri and DESE certification standards are upheld. Assessment and Certification, located in 2 Hill Hall, will be the primary collection and reporting resource for this data. Assessment and Certification work very closely with the Office of Teacher Education, Academic Advising and the MU Registrar.

## Recruitment and Retention Initiatives

104 Hill Hall  
573-882-7772  
MizzouEdRecruit@missouri.edu

The Office of Recruitment and Retention, located in 104 Hill Hall, serves as a welcome center for prospective and current students as well as their families. Through student tours and recruitment events, the staff showcase the College of Education and highlight opportunities and services provided to our students. The staff advise and assist prospective students in understanding College of Education degree programs, admission requirements, and financial assistance options. In addition, the office provides programs and initiatives tailored towards the recruitment, retention, and matriculation of underrepresented and/or first-generation student populations.

## International and Intercultural Initiatives

218 Townsend Hall  
573-882-0732

The Office of International and Intercultural Initiatives, located in 218 Townsend Hall, designs initiatives and supports undergraduates as they develop cultural competence and intercultural understanding through foreign and domestic experiences. These experiences include on campus multicultural events and activities, as well as study/teach abroad opportunities in Italy, Ghana, Tanzania, Australia/New Zealand, South Korea, India, South Africa, Jakarta, Thailand; and service learning opportunities in organizations such as Centro Latino, Columbia Public Schools and Granny's House.

## Office of Scholarship Services

121E Townsend Hall  
573-884-7848  
MizzouEdScholarships@missouri.edu

The Office of Scholarships helps students pursue scholarships and fellowships. This office disseminates information about scholarship opportunities and deadlines to current and potential students. Incoming Freshmen become eligible for College of Education scholarships when they submit their MU Annual Scholarship Application, due December 1st of each year. Returning and Transfer Students become eligible for College of Education scholarships when they submit their MU Annual Scholarship Application, due by February 1st each year. Students with renewable scholarships must reapply each year and continue to meet criteria to be eligible for renewable scholarships

The Scholarship Coordinator then assists the Financial Awards Committee, which consists of College of Education faculty members, as they determine recipients based on the criteria for each scholarship. More information can be found on the College of Education website.

## Teacher Education

### Office of Teacher Education

202 Townsend Hall  
573-882-0560  
TeacherEducation@missouri.edu

The Office of Teacher Education is committed to supporting students as they progress through the phases of their academic career including answering general questions about all aspects of the program and making sure that you are enrolled in the appropriate education courses. This office works in conjunction with all MizzouEd departments in Academic Affairs, to provide the best educational experience for our students.

## Field Experience

202 Townsend Hall  
573-882-4364  
MizzouEdFieldExp@missouri.edu

The Office of Field Experience supports students in all phases leading up to and including the student teaching internship. The professional staff makes regular contact with school district faculty and administrators in Columbia and around the state to assure that students encounter high-quality field experiences where they gain knowledge and assume progressive responsibilities within classroom settings. In addition, the office provides guidance to any student who requests additional help to prepare for student teaching.

## Academic Programs

### College of Education Requirements - BSED

**As Mizzou Ed continues to implement the new Missouri Standards for the Preparation of Educators mandated by the Department of Elementary and Secondary Education (DESE), curriculum changes will be required that must be met in order to complete your degree and earn teacher certification. Those changes may become effective at any point during your academic program. Therefore, it is extremely important that you DO NOT SELF ADVISE.**

## College of Education Requirements - BES

In addition to the University general education (<http://catalog.missouri.edu/academicdegreerequirements/generaleducationrequirements>) and graduation requirements (<http://catalog.missouri.edu/academicdegreerequirements/universityrequirements>), students must complete the following degree requirements and additional major requirements:

- 24 hours of education coursework with a 2.500 cumulative and overall UM GPA
- Twenty-four hours of coursework focusing on a particular concentration
- Completion of a graduation check in collaboration with a professional advisor once 60 credit hours of coursework are completed
- Multicultural studies requirement; students address this requirement by demonstrating competence on diversity standards in their education coursework.
- Students will complete a two hour minimum capstone course in collaboration with a faculty member in the College of Education.

## Professional Education

The College of Education professional education requirements include those that are common to all majors as well as requirements that are specific to each major. Students must meet the following requirements:

- Course GPA of 2.000 or better with an overall professional education GPA of at least 3.000 (required for Missouri Teacher Certification)
- UM GPA of record and overall GPA of 2.750
- GPA of 3.000 in the content area for students majoring in a degree leading to certification in a subject (K-12, 9-12, 5-9 or PK-3)

## Teacher Education Courses

Students proceed through three phases as they complete the baccalaureate program. Each phase includes training in technology as well as clinical experience. University general education and content requirements are completed each semester in addition to the required program area courses.

### Phase I

This phase provides students with an immersion into the discipline and culture of teaching and learning before focusing on a teaching specialty. It includes up to eight courses: LTC 11XX, ESC\_PS 2010 and ESC\_PS 2014, LTC 2040, LTC 2044, LTC 2200 and IS\_LT 4467. Experiences in this phase incorporate the teacher's roles in facilitating learning at all levels of development. Students also focus on how problems of schools, family, community and society affect educators. The emphasis in Phase I is on career exploration and oral and written communication. All students in the BSEd degree program complete these courses regardless of major. Students majoring in Special Education complete an additional course in Phase I, SPC\_ED 4300, for a total of 12 hours in Phase I. All College of Education students must complete ESC\_PS 2000 Experiencing Cultural Diversity in the United States.

### Phase II

This phase occurs over a three-semester sequence and focuses increasingly on a chosen teaching emphasis and on interdisciplinary teaching. Experiences in this phase focus on instructional strategies, human development, classroom and behavior management and educational measurement. This phase provides students with experience

in the methods of teaching in a specific subject area as well as emerging problems and practices within the field of education. Certain degree programs have limited enrollments. The number of credits is dependent on the selected program. See specific majors for courses required in Phase II.

Application to Phase II is required. Students become eligible for consideration for admittance to Phase II in a specific program after meeting the following criteria:

- Current enrollment in the College of Education
- Minimum 2.750 UM GPA of record and overall GPA (on a 4.000 scale)
- Passing score on the Missouri General Education Assessment
- Completion of the Missouri Educator Profile
- ENGLSH 1000 with a "C" range grade or higher
- MATH 1100 with a "C" range grade or higher
- Demonstration of competence of Phase I learning markers as demonstrated by satisfactory completion of Phase I courses (LTC 11XX, grade of "S"; ESC\_PS 2014 and LTC 2044, grade of "S" in each course; ESC\_PS 2010 and LTC 2040, grade of "C" (2.00) or higher in each course)
- Demonstrated competence of Phase I mid-preparation benchmarks (as documented by Phase I instructors)
- Additional requirements as designated by the faculty
- Possession of characteristics associated with effective performance in a professional role at the level(s) and in the major(s) selected
- Completion of application for progression

Decisions regarding Phase II admission are made by program faculty. Meeting minimum requirements for admission to Phase II does not guarantee admission to Phase II.

## Phase III

Phase III occurs during the last semester (or last year) with student placement in a public school district for the entire semester, for approximately 16 weeks (14 credit hours).

Application for Phase III is required. To qualify for the teaching internship, applicants must meet the following requirements:

- Admission to Phase III in the program area
- Successful completion of Phase II
- A minimum of 90 completed credit hours
- Completion of at least the preceding semester in residence
- A minimum 2.750 UM GPA of record and an overall GPA of 2.750 (on a 4.000 scale)
- Completion of specific prerequisite professional education and subject area course requirements for the level at which the teaching internship is to be accomplished

Teaching internship placements are available in several districts across the State of Missouri. Applications are accepted approximately a year preceding internship. More information concerning student teaching internships may be obtained from Field Experience Office, 202 Townsend Hall, in the College of Education.

## Teacher Certification

### Licensures

Completion of the BSEd and any additional requirements for certification must be completed before the graduate is eligible for an Initial Professional Certificate from the Department of Elementary and Secondary Education in the State of Missouri.

Recommendation for initial certification after graduation requires:

- Passing score on the Content Area Exam for each major (the examination should be taken during the last year of the program and official scores submitted to the University of Missouri)
- Passing score on the Missouri Pre-Service Teacher Assessment
- Official transcripts with the degree posted submitted to Office of Assessment in 2 Hill Hall.
- Submission of an IPC application from the DESE web application website (<https://k12apps.dese.mo.gov/webLogin/login.aspx>) to MU
- The Department of Elementary and Secondary Education also requires that students seeking additional certification in other teaching subjects take the Content Area Exam in those additional subjects in order to be considered a Highly Qualified Teacher.

A student recommended for teacher certification must meet the following criteria:

- Cumulative UM GPA of record of 2.750
- Overall GPA of 2.750 for all college course work completed
- Cumulative GPA of 3.000 in all content area course work
- 2.000 in each professional education course with overall 3.000 GPA on all professional education course work
- Satisfactory score on the Missouri Pre-Service Teacher Assessment
- Satisfactory score on the Content Area Exam required by the State of Missouri
- An official copy of the student's transcript with baccalaureate degree posted submitted to the Office of Assessment in 2 Hill Hall.
- Complete online application for an Initial Professional Certificate through the Department of Elementary and Secondary Education (DESE) web application

### Graduate

Now is an exciting time to pursue graduate studies in the College of Education. A range of professional and continuing education degrees are available, many with specializations.

Our faculty mentors create a rich environment as they are not only involved in teaching, but also heavily invested in research programs and centers. Faculty members balance their research efforts with student coordination and guidance. Choosing the right college for graduate studies is not an easy or simple decision. We welcome you to visit the MU Columbia campus and meet with our faculty and current students to find out more about life in the College of Education.

**Note:** Prospective graduate students must apply to *both* the degree program of interest and to the Office of Graduate Studies. In most cases, the entire application process may be completed online. Find admission and application details by selecting the degree program of interest in the left navigation column.