College of Education

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The College of Education, established in 1868, is the oldest teacher preparation program west of the Mississippi River. Today's MU graduates are employed in a variety of educational institutions and non-school settings. The college serves the educational community through research-based professional practice and a variety of learning constructs applied to real-world experiences. The college is a member of the American Association of Colleges for Teacher Education. All programs are fully accredited by the North Central Association of Secondary Schools and the Teacher Education Accreditation Council.

The College of Education has a number of undergraduate and graduate programs. All programs that lead to earning a certificate by the Missouri Department of Elementary and Secondary Education (DESE) are fully approved by the State Board of Education. DESE accredits all teacher certification programs at MU. The Office of Educator Quality at DESE is working with representative stakeholder groups to redesign the standards for educator preparation including certification requirements. These changes and implementation schedule are communicated to students through individual advising sessions or other university communications.

Academic Policy Manual
Policies for Undergraduate and Graduate Education majors can be found in the Faculty and Academic Policy Manual. Admission requirements to Phase II for Undergraduate & Initial Teaching Certification can also be found in the Faculty and Academic Policy Manual. Baseline criteria for admittance to Phase II consist of the following:

1. The Bachelor of Science in Education degree within the College of Education consists of four distinct phases of preparation, the first three are part of the 4-year undergraduate degree. Phase I of the program is generally completed during the first 2 years of the undergraduate experience. All students who meet the minimum admission requirements to MU and declare education as a major are admitted into Phase I. In order to be admitted to Phases II and III of the programs, students must demonstrate competence in areas they have studied in the previous phase(s). In order to be admitted to Phase II, students must provide evidence of readiness.

Baseline criteria for admittance to Phase II consist of the following:

Career Services (https://education.missouri.edu/career-services/)
573-882-5069
MizzouEdCareers@missouri.edu

Assessment (https://education.missouri.edu/assessment/)
573-884-8556
EduTech@missouri.edu

Certification (https://education.missouri.edu/degrees-programs/certification/)
573-882-4500
coeedcert@missouri.edu

Recruitment and Retention Initiatives (https://education.missouri.edu/ambassadors/)
573-882-7772
MizzouEdRecruit@missouri.edu

Global Engagement (https://education.missouri.edu/global-engagement/)
573-882-0732
MizzouEdGlobal@missouri.edu

Scholarship Services (https://education.missouri.edu/admissions/undergraduate-financial-assistance/)
573-882-8828
MizzouEdScholarships@missouri.edu

Teacher Education
573-882-0560
TeacherEducation@missouri.edu

Field Experience (https://education.missouri.edu/students/field-experiences/)
573-884-2390
MizzouEdFieldExp@missouri.edu

Policy for Admission to Phase II and Phase III for Undergraduate and Initial Teacher Certification

1. The Bachelor of Science in Education degree within the College of Education consists of four distinct phases of preparation, the first three are part of the 4-year undergraduate degree. Phase I of the program is generally completed during the first 2 years of the undergraduate experience. All students who meet the minimum admission requirements to MU and declare education as a major are admitted into Phase I. In order to be admitted to Phases II and III of the programs, students must demonstrate competence in areas they have studied in the previous phase(s). In order to be admitted to Phase II, students must provide evidence of readiness.

Baseline criteria for admittance to Phase II consist of the following:
a. Satisfactory completion of Phase I courses (Orientation, grade of “S”; ESC_PS 2014 and LTC 2044, grade of “S” in each course; ESC_PS 2010 and LTC 2040, C-range grade or higher (i.e., C- minimum) in each course);
b. Satisfactory completion of English 1000 Exposition and Argumentation, C-range grade or higher (i.e., C- minimum);
c. Math and Quantitative Reasoning requirement (or equivalent), C-range grade or higher (i.e., C- minimum); and
d. Overall GPA of 2.750 or higher.

2. All candidates admitted into Phase II must meet the traditional first-year admission requirements to the University of Missouri (see MU Admissions Requirements (https://admissions.missouri.edu/apply-freshmen/admission-requirements/) for more information), which includes a qualifying ACT score. For external transfer candidates, the candidate must submit the ACT score (or SAT) and the following GPA requirements must be met:
   a. Traditional first-year Classification: 2.600 or higher
   b. Sophomore Classification: 2.700 or higher
   c. Junior Classification: 2.750 or higher
   d. Senior Classification: 2.750 or higher

Candidates can appeal and submit appropriate materials if they do not meet the satisfactory entrance score. Within the appeal, candidates can provide other test scores, exam credits, GPA from similar coursework, or proof of accommodations. The Teacher Preparation Review Committee will review the materials and determine if the entrance requirement can be waived.

3. A student who progresses to Phase II must maintain the standards met at the time of entry. Continued assessment will be made of the characteristics associated with effective performance in the role of a professional at the level(s) and in the major(s) selected.

4. All students pursuing initial teacher certification and/or the BSEd degree (regardless of level) must complete all professional education courses with a C-range grade or higher (i.e., C- minimum).

This policy will go into effect immediately upon the revision to the College of Education Faculty & Academic Policy Manual eliminating any contradictory requirements to those specified herein. Any changes made to these requirements will be recommended by the Teacher Education Council (TEC) and approved by LTC and Special Education faculty.

Graduate

Expand your career opportunities by pursuing graduate studies in the MU College of Education. A range of online and face-to-face professional and graduate education degrees (https://education.missouri.edu/degrees-programs/graduate-degrees/) and certificates (https://education.missouri.edu/degrees-programs/certificates-minors/) are available.

Our faculty members provide a rich environment through their innovative teaching and cutting-edge research. Choosing the right college for graduate studies is not an easy or simple decision. We welcome you to visit our website (https://education.missouri.edu/) or the MU Columbia campus (for face-to-face programs) and meet with our faculty and current students to find out more about the College of Education.

Note: Prospective graduate students must apply to both the degree program of interest and to the Graduate School. The application process may be completed online. Find admission and application details by selecting the degree program of interest in the left navigation column.