EdD in Learning, Teaching and Curriculum with Emphasis in Reading Education

The Ed.D. in Reading Education is a 72-hour program above the bachelor’s. Students can expect to:

• Understand the depth and breath of literacy education in terms of research, curriculum, policy, teacher development and student learning;
• Develop, carry out, and report independent research in literacy education;
• Become outstanding teachers/advisors of college students;
• Understand the role of service in the university setting and begin those memberships in organizations that can lead to a service agenda.

These goals are achieved through a combination of course-work, internships, and authentic experiences with research, development, and teacher education.

Admissions

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the EdD in Learning, Teaching and Curriculum (http://gradstudies.missouri.edu/academics/programs/learning-teaching-curriculum/doctorate.php) and the minimum requirements of the Office of Graduate Studies (http://gradstudies.missouri.edu/admissions/eligibility-process/minimum-requirements.php). Because requirements vary, you must refer to a degree program’s graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Office of Graduate Studies and the degree program to which you’ve applied before official admission to the University of Missouri.

Admission requirements will be based upon the following criteria.

Complete admission requirements for the Master's program.

• Completion of an appropriate Bachelor's degree with a GPA of 3.0 or better.
• Completion of an appropriate master's degree with a GPA of 3.0 or better.
• A minimum of three letters of recommendation.
• Statement of purpose clearly indicating that the proposed graduate degree is appropriate to the applicant's professional aspirations.
• GRE scores taken within the last 5 years (preferred minimum scores should be V150, Q144, A4.0 or higher)
• For students whose native language is not English, a score of 100 or better on the IBT TOEFL or a 6.5 on the IELTS taken within the past two years

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.