EdD in Learning, Teaching and Curriculum with Emphasis in Reading Education

Our department is no longer admitting students to this emphasis area. We invite you to explore the other graduate degree options within Learning, Teaching and Curriculum (http://catalog.missouri.edu/undergraduategraduate/collegeofeducation/learningteachingandcurriculum/#graduatetext). This program prepares students to:

- Understand the depth and breath of literacy education in terms of research, curriculum, policy, teacher development and student learning;
- Develop, carry out, and report independent research in literacy education;
- Become outstanding teachers/advisors of college students;
- Understand the role of service in the university setting and begin those memberships in organizations that can lead to a service agenda.

These goals are achieved through a combination of course-work, internships, and authentic experiences with research, development, and teacher education.

Degree Requirements

The Ed.D. in Reading Education is a 72-hour program above the bachelor’s. Coursework includes core reading education courses, research courses, electives and internships.

Admissions

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the EdD in Learning, Teaching and Curriculum program (https://gradstudies.missouri.edu/degreecategory/learning/) and the minimum requirements of the Graduate School (http://gradstudies.missouri.edu/admissions/eligibility-process/minimum-requirements.php). Because requirements vary, you must refer to a degree program’s graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you’ve applied before official admission to the University of Missouri.

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.