MEd in Learning, Teaching and Curriculum with Emphasis in Early Childhood Education

Overview
In the early childhood education emphasis, students will gain increased knowledge and skills in the design, delivery and evaluation of educational services to children from birth through age 8. The program addresses the essential problems of practice with special emphasis given to effective teaching approaches for children who are at risk for school failure: children with special needs, children who are English-language learners and children who have challenging behaviors.

The program is designed for early childhood practitioners, Head Start teachers, early childhood special education teachers, child-care center staff and others who work with children from birth through age 8.

Admissions
Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the MEd in Learning, Teaching and Curriculum program (https://gradstudies.missouri.edu/degrecategory/learning) and the minimum requirements of the Graduate School (http://gradstudies.missouri.edu/admissions/eligibility-process/minimum-requirements.php). Because requirements vary, you must refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you've applied before official admission to the University of Missouri.

More information about the Early Childhood Education M.Ed. program (http://online.missouri.edu/degreeprograms/education/early-childhood/masters) can be found on the Mizzou Online website.

Admission requirements will be based upon the following criteria.
Complete admission requirements for the Master's program.

- Completion of an appropriate Bachelor's degree with a GPA of 3.0 or better.
- A minimum of two letters of recommendation; three letters, if your undergraduate GPA (last 60 hours) is below a 3.0.
- Statement of purpose clearly indicating that the proposed Masters degree is appropriate to the applicant's professional aspirations.
- For students whose native language is not English, a score of 80 IBT or better on the TOEFL or a 6.5 on the IELTS taken within the past two years.

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.