MEd in Learning, Teaching and Curriculum with Emphasis in English Education

Overview
The English area gives students a strong background in reading and writing pedagogy, adolescent literature, and media literacy. We also emphasize lesson planning, curriculum creation and teaching, classroom management, diversity and social equity.

We prepare candidates to be English teachers and follow the guidelines of National Council of Teachers of English (NCTE), as well as those of the National Middle School Association (NMSA).

Degree Requirements
This degree program is a completely online masters of education degree in English Education. It requires successful completion of the program requires 30 credit hours: 9 credit hours in the Learning Teaching and Curriculum Core, 12 from the English Education Core, and 9 from electives. At least 16 credit hours must be at the 8000 level. More information specific to this program can be found here: http://online.missouri.edu/degreeprograms/education/english/masters

LTC Core Courses
- LTC 8913 Curriculum Development (3)
- LTC 8914 Culturally Responsive Pedagogy (3)
- LTC 8900 Seminar in Curriculum and Instruction (1)
- LTC 8915 Classroom Research-Learning, Teaching and Curriculum (2)

English Education Core Courses
- LTC 8641 Foundations of English Education (3)
- LTC 8640 Studies in English Education (3)
- LTC 8636 Teaching Literature (3)
- LTC 8617 Teaching Writing in Middle and Secondary Classroom (3)

Electives
- ENGLSH 7108 Genres, 1789 to 1890 (3)
- ENGLSH 7140 Modern Literature (3)
- ENGLSH 7179 Comparative Approaches to Literature, 1890-Present (3)
- ENGLSH 7220 Renaissance and 17th-Century English Literature (3)
- ENGLSH 7310 19th-Century American Literature (3)
- ENGLSH 7611 The Story of English: Medieval to Modern (3)
- LTC 8618 Writing, Reading and Teaching Nonfiction (3)
- LTC 8619 Media Literacy (3)
- LTC 8900 Seminar in Curriculum and Instruction (Critical Literacy across the Curriculum) (3)
- LTC 8900 Seminar in Curriculum and Instruction (Reading, Writing, Teaching the Graphic Novel) (3)

Admissions
Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the MEd in Learning, Teaching and Curriculum program (https://gradstudies.missouri.edu/degreecategory/learning) and the minimum requirements of the Graduate School (http://gradstudies.missouri.edu/admissions/eligibility-process/minimum-requirements.php). Because requirements vary, you must refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you've applied before official admission to the University of Missouri.

Admission requirements will be based upon the following criteria.

- Completion of an appropriate Bachelor's degree with a GPA of 3.0 or better.
- A minimum of two letters of recommendation; three letters, if your undergraduate GPA (last 60 hours) is below a 3.0.
- Statement of purpose clearly indicating that the proposed Masters degree is appropriate to the applicant's professional aspirations.
- GRE scores taken within the last 5 years (preferred minimum scores should be V150,Q141,A3.5 or higher)
- For students whose native language is not English, a score of 80 IBT or better on the TOEFL or a 6.5 on the IELTS taken within the past two years

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.