MEd in Learning, Teaching and Curriculum with Emphasis in Literacy Education

Overview
A masters degree in literacy education from MU can help you advance your career in reading instruction. If you want to better serve students in overcoming their challenges in reading and writing, this may be the program for you.

This degree program is a completely online masters of education degree in Literacy Education. More information specific to this program can be found here: http://online.missouri.edu/degreeprograms/education/literacy/masters/

Delivery of this program is 100 percent online: no campus visits are required.

Courses are sequenced and semester-based.

You can choose from a 2 year plan or 4 year plan. The majority of students take two classes per semester, and earn their masters degree in two years.

Degree Requirements
The MEd degree in Literacy Education requires a minimum of 30 semester hours of graduate coursework.

This program does not provide initial teaching or reading specialist certification; however, you may take coursework to satisfy requirements leading to a DESE Reading Specialist Certificate.

If you wish to work toward the DESE Reading Specialist Certificate, please send your undergrad and any graduate work transcripts to Margaret Harl at harlm@missouri.edu. She will evaluate your transcript to confirm which courses you need. She will also determine if you are eligible for a Temporary or Provisional Certificate, which requires full time employment as a special reading teacher in a Missouri school district.

Your MEd adviser will make sure you have completed both your MEd program and your certificate program. Margaret Harl will recommend you to DESE after you have completed your program.

Obtaining this certificate may require some coursework on the MU campus, and the total credit hours may exceed the 30 required for the MEd.

Sample Plan of Study
- **Prerequisites** (0-9 semester hours)
- **Department Core Courses** (9 semester hours)
- **Literacy Core Courses** (6 semester hours)
- **Literacy Pedagogy and Assessment** (9 hours)
- **Language, culture and leadership courses** (6 semester hours)

Thesis/Non-Thesis Requirements
To complete the masters programs, students are required to pass "comprehensive exams* or equivalent. Please speak with your advisor what this exam/project may entail.

Admissions
Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the MEd in Learning, Teaching and Curriculum program (https://gradstudies.missouri.edu/dregecategory/learning) and the minimum requirements of the Graduate School (http://gradstudies.missouri.edu/admissions/eligibility-process/minimum-requirements.php). Because requirements vary, you must refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you've applied before official admission to the University of Missouri.

Admission requirements will be based upon the following criteria. Complete admission requirements for the Master's program.
- Completion of an appropriate Bachelor's degree with a GPA of 3.0 or better.
- A **minimum of two years of teaching experience** in a related field
- A minimum of two letters of recommendation; three letters, if your undergraduate GPA (last 60 hours) is below a 3.0.
- Statement of purpose clearly indicating that the proposed Masters degree is appropriate to the applicant's professional aspirations.
- For students whose native language is not English, a score of 80 IBT or better on the TOEFL or a 6.5 on the IELTS taken within the past two years

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.