MEd in Learning, Teaching and Curriculum with Emphasis in Mathematics Education

The Master of Education degree in Mathematics Education is intended for those who wish to improve their mathematics teaching practice and to gain a broader understanding of issues related to teaching and learning mathematics, K-12.

This program emphasizes
• Current issues in mathematics education
• Elementary or secondary mathematics content
• Increasing equity in mathematics teaching and learning
• Recent research in mathematics education
• Strategies for incorporating technology into mathematics instruction

Degree Requirements

Delivery of this program is 100 percent online: no campus visits are required. However, you may choose to enroll in electives that require face-to-face meetings on campus. Course work may be tailored for teachers of any grade level with optional areas of focus in elementary or secondary education. Successful completion of the program requires 30 credit hours. At least 16 credit hours must be at the 8000 level.

More information about the Mathematics Education M.Ed. program (https://online.missouri.edu/degreeprograms/education/mathematics/) can be found on the Mizzou Online website.

Admissions

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the MEd in Learning, Teaching and Curriculum program (https://gradstudies.missouri.edu/degreecategory/learning/) and the minimum requirements of the Graduate School (http://gradstudies.missouri.edu/admissions/eligibility-process/minimum-requirements.php). Because requirements vary, you must refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you've applied before official admission to the University of Missouri.

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.