MEd in Learning, Teaching and Curriculum with Emphasis in Music Education

Master's degrees in music education, offered through the College of Education's Department of Learning, Teaching, and Curriculum (https://education.missouri.edu/degree/music-education-med), are fully accredited by the National Association of Schools of Music. The MEd with a major in Music Education is a practice-oriented degree, designed to meet the needs of professionals interested in advancing their careers, knowledge, and skills in music education, regardless of level or specialization. This may be completed either by full-time teachers attending classes part time during evenings and full time during summers, or by traditional, full-time graduate students. Students who hold a BA or BM in music may pursue teacher certification simultaneously while working on the MEd.

This degree requires 32 credit hours. At least 16 hours must be taken in education/music education, and 16 must be numbered 8000 or above (one course may be counted in both categories: i.e., LTC 8900 can be used in both).

Sample Program of Study

Music Education Coursework (13-18 credit hours)

Required:
- LTC 8900 Seminar in Curriculum and Instruction: Research and Measurement in Music Education (3 credits)
- MUS_EDUC 8150 Foundations of Music Education
- LTC 8900 Seminar in Curriculum and Instruction: Psychology of Music Performance

Additional music education courses as determined by student and advisor, from among the courses listed below, and depending on course availability (3 credits each, unless noted otherwise):
- MUS_EDUC 8140 Advanced Techniques in Music Education-General
- MUS_EDUC 8141 Advanced Techniques in Music Education-Early Childhood
- MUS_EDUC 8163 Administration and Supervision of Music Programs
- LTC 8900 Seminar in Curriculum and Instruction: Seminars with varying topics, such as Current Issues in Music Education, Implementing National Standards K-12, Diversity Issues in Music Education
- LTC 8085 Problems in Curriculum and Instruction, LTC 8940 In-Service Course in Curriculum and Instruction, or LTC 8941 Internship in Curriculum and Instruction: (individual study courses) (1-3 credits)

Professional Education Coursework (3-6 credits)
- At least one course (3 credits) must be taken in Educational Psychology, Philosophy, or Sociology.

Electives in Music (0-5 credits)

- One additional course (3 credits) may count toward the degree as an elective.

Music Coursework (11-16 credit hours)

Required:
- Music Theory and History: 8-9 credits, at least one course from each area
- Applied Music, Music Techniques, or Conducting: 2-3 credits from one of these areas

Examinations

Written comprehensive examinations are administered by the music education faculty, comprising take-home projects and essays based on synthesis of aspects of the coursework completed in the Music Education area, and application of the coursework completed in the Studies in Music component of the degree program to their current or future classrooms.

Admissions

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the MEd in Learning, Teaching and Curriculum program (http://gradstudies.missouri.edu/academics/programs/learning-teaching-curriculum/master-of-education--educational-specialist.php) and the minimum requirements of the Office of Graduate Studies (http://gradstudies.missouri.edu/admissions/eligibility-process/minimum-requirements.php). Because requirements vary, you must refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Office of Graduate Studies and the degree program to which you’ve applied before official admission to the University of Missouri.

Admission requirements will be based upon the following criteria. Complete admission requirements (https://education.missouri.edu/admissions) for the Master's program.

- Completion of an appropriate Bachelor's degree with a GPA of 3.0 or better.
- Statement of purpose clearly indicating that the proposed Masters degree is appropriate to the applicant's professional aspirations.
- For students whose native language is not English, a score of 80 IBT or better on the TOEFL or a 6.5 on the IELTS taken within the past two years

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.