PhD in Learning, Teaching and Curriculum with Emphasis in Art Education

The MU Art Education PhD program prepares individuals for research and teacher education careers in higher education and for leadership positions in various educational settings. The program offers opportunities to expand a teaching repertoire and research current topics in art education as well as to develop expertise in conceptualizing, conducting and reporting research in the arts arena.

The individual and a faculty committee develop an individualized program of study based upon a candidate’s background, experiences, and professional goals. The majority of MU PhD graduates take positions in Colleges of Education or Fine Arts in Art and Art Education at universities or colleges. However, some graduates move into administrative and supervisory positions at art museums, and arts agencies.

Admissions

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the PhD in Learning, Teaching and Curriculum (http://gradschool.missouri.edu/academics/programs/learning-teaching-curriculum/doctorate.php) and the minimum requirements of the Graduate School (http://gradschool.missouri.edu/admissions/eligibility-process/minimum-requirements.php). Because requirements vary, you must refer to a degree program’s graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you’ve applied before official admission to the University of Missouri.

Admission requirements will be based upon the following criteria. Complete admission requirements (http://education.missouri.edu/LTC/prospective_students/how_to_apply.php) for the Master’s program.

• Completion of an appropriate Bachelor’s degree with a GPA of 3.0 or better.
• Completion of an appropriate master’s degree with a GPA of 3.0 or better.
• A minimum of three letters of recommendation.
• Statement of purpose clearly indicating that the proposed graduate degree is appropriate to the applicant’s professional aspirations.
• GRE scores taken within the last 5 years (preferred minimum scores should be V150, Q144, A4.0 or higher)
• For students whose native language is not English, a score of 100 or better on the IBT TOEFL or a 6.5 on the IELTS taken within the past two years

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.