MA in Special Education with Emphasis in Special Education, General

Degree Requirements

Delivery of this program is 100% online with no campus visits required. The degree requires completion of 33 credit hours: 27 credit hours in required course work and 6 credit hours of electives. Master’s candidates must follow the guidelines of the Graduate School with respect to timeliness and committee formations and complete paperwork. Please visit the following Mizzou Online link for updated information about this new program: http://online.missouri.edu/degreeprograms/education/special/masters/index.aspx.

Degree prerequisite (does not count toward degree)

SPC_ED 7300  Introduction to Special Education  3

Required courses

SPC_ED 7310  Behavioral Management for Exceptional Students  3
SPC_ED 7320  Assessment and Evaluation in Special Education  3
SPC_ED 7330  Collaboration and Consultation in Special Education  3
SPC_ED 7375  Cross Categorical Special Education  3
SPC_ED 7380  Methods in Cross-Categorical Special Education  4
SPC_ED 8090  Masters Thesis Research Hours  3
SPC_ED 8350  Research with Exceptional Children  3
SPC_ED 8440  Advanced Behavior Management: Applied Behavior Analysis  3
ESC_PS 7170  Introduction to Applied Statistics  3

Electives

SPC_ED 7325  Language Development of Exceptional Students  3
SPC_ED 7370  Literacy in Special Education  3
SPC_ED 7390  Methods in Vocational Education for the Disabled & Disadvantaged  2-3
SPC_ED 8387  Seminar in Special Education  1-3

Admission Criteria

Application Submission/Completion Deadline:

Fall deadline: May 1
Spring deadline: October 1
Summer deadline: March 1

Minimum GPA: 3.0/4.0
Minimum TOEFL scores: 100 (iBT)
Minimum preferred GRE scores: 291+ (V 150 + Q 141) / Analytic Writing 3.5

Faculty selection committees review applications for admission into the various graduate programs. Factors considered in the graduate student review process include previous academic course work and performance, GRE scores, letters of recommendation from professors or professional supervisors and relevant professional work experiences. The letter of intent is evaluated for advising purposes and is an indication of the applicant’s motivation, professionalism and writing competencies. Interviews with faculty are often arranged as part of the admissions review process.

Required Application Materials

To the Graduate School:

• All required Graduate School documents

To the Special Education Program:

• Departmental application
• Letter of intent and professional goals
• 2 letters of recommendation (submitted electronically and confidentially through the online application system)
• GRE score report

Financial Aid from the Program

Some programs require an extra form or statement from those who wish to be considered for internal assistantships, fellowships or other funding packages. Check the program Website or ask the program contact for details.

Retention

To remain in good standing in the master’s program and earn a master’s degree, each student must earn and maintain an overall grade point of 3.0 or higher in all required and elective course work each semester. If student’s GPA falls below 3.0 for any semester, they will be dropped from the degree program. If students receive a grade of “C” in any core or required course, remedial activities will be required. Students must also complete course work assigned a grade of “I” prior to the end of the following semester.

Satisfactory Progress

For information on general progress guidelines and the dismissal policy, see the Special Education site.