MA in Special Education

Degree Requirements
The Master of Arts program emphasizes research and requires 33 hours. MA candidates must follow graduate school guidelines with respect to timeliness and committee formation. The Master of Education program requires a comprehensive examination and project or thesis.

Admission Criteria
Application Submission/Completion Deadline:
Fall deadline: May 1
Spring deadline: October 1
Summer deadline: March 1
Minimum GPA: 3.0/4.0
Minimum TOEFL/IELTS scores: 100 (TOEFL Internet-based Test), 7.0 (IELTS)
Minimum preferred GRE scores:

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<th>When did you take the GRE?</th>
<th>Verbal + Quantitative</th>
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<td>On or After August 1, 2011</td>
<td>291+ (V 150 + Q 141) / Analytic Writing 3.5</td>
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Faculty selection committees review applications for admission into the various graduate programs. Factors considered in the graduate student review process include previous academic course work and performance, GRE scores, letters of recommendation from professors or professional supervisors and relevant professional work experiences. The letter of intent is evaluated for advising purposes and is an indication of the applicant’s motivation, professionalism and writing competencies. Interviews with faculty are often arranged as part of the admissions review process.

Required Application Materials
To the Graduate School:
  • All required Graduate School documents
To the Special Education Program:
  • Departmental application
  • Letter of intent and professional goals
  • 2 letters of recommendation (submitted electronically and confidentially through the online graduate application)
  • GRE score report

Financial Aid from the Program
Some programs require an extra form or statement from those who wish to be considered for internal assistantships, fellowships or other funding packages. Check the program Web site or ask the program contact for details.

Retention
To remain in good standing in the master’s program and earn a master’s degree, each student must earn and maintain an overall grade point of 3.0 or higher in all required and elective course work each semester. If student’s GPA falls below 3.0 for any semester, they will be dropped from the degree program. If students receive a grade of “C” in any core or required course, remedial activities will be required. Students must also complete course work assigned a grade of “I” prior to the end of the following semester.

Satisfactory Progress
For information on general progress guidelines and the dismissal policy, see the Special Education site.

For more information, contact:
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