MEd in Special Education with Emphasis in Autism

This program prepares personnel to effectively implement evidenced based practices for students along the full continuum of autism spectrum disorders (ASD). The MU Autism Master's program prepares personnel to effectively implement evidenced based practices for students along the full continuum of autism spectrum disorders (ASD). The program enables special educators to integrate all areas of curriculum to effectively assess and develop social competence benchmarks for students with ASD.

Degree Requirements

The College of Education's Special Education program delivers curriculum and practica in collaboration with the Thompson Center for Autism and Neurodevelopmental Disorders (https://mizzougivedirect.missouri.edu/Division.aspx?division=C905). A minimum of 30 semester credit hours must be completed in fulfillment of degree requirements. The MEd in Autism is available on campus or online through Mizzou Online.

Admissions

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the MEd in Special Education program (https://gradstudies.missouri.edu/degreecategory/special-education) and the minimum requirements of the Graduate School (http://gradstudies.missouri.edu/admissions/eligibility-process/minimum-requirements.php). Because requirements vary, you must refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you've applied before official admission to the University of Missouri.

1. A completed baccalaureate degree.
2. Graduate grade point average above 3.0 (on a 4.0 scale) or higher in the last 60 hours of undergraduate coursework.
3. GRE scores taken within the last five years. For GRE scores taken on or after August 1 2011, they should reflect a preferred combined score of 291 or better on the Verbal Reasoning and Quantitative Reasoning sections and Analytical Writing score of 3.5 or better.
4. A minimum of two letters of recommendation, which on the whole, clearly reflect professional success and predict academic success at the graduate level.
5. Statement of purpose clearly indicating that the proposed Masters degree is appropriate to the applicant's professional aspirations.
6. For students whose native language is not English, a score of 100 of better on the TOEFL or a grade band score of 7 or better on the IELTS taken within the past two years. Ideally, the TOEFL or IELTS will be taken 6-9 months prior to the term in which the student wishes to start their program. International students who have completed within the last two years, one year of college-level full-time study in a country where English is the native language may waive the TOEFL requirement if they meet all the conditions.
7. Students may be required to complete an interview with special education faculty.
8. Students must complete all graduate school and program application materials by the deadline posted each term.