MEd in Special Education with Emphasis in Combined Early Childhood and Autism

About Special Education's Masters Degrees

The Master of Education program requires 33 hours and a comprehensive examination or project.

The Master of Education program emphasizes practical applications and requires 33 hours. MEd candidates must follow graduate school guidelines with respect to timeliness of committee formation and paperwork completion.

Admission Criteria

Application Submission/Completion Deadline:
Fall deadline: May 1
Spring deadline: October 1
Summer deadline: March 1

Minimum GPA: 3.0/4.0
Minimum TOEFL scores: 100 (iBT)
Minimum preferred GRE scores: 291+ (V 150 + Q 141) / Analytic Writing 3.5

Faculty selection committees review applications for admission into the various graduate programs. Factors considered in the graduate student review process include previous academic course work and performance, GRE scores, letters of recommendation from professors or professional supervisors and relevant professional work experiences. The letter of intent is evaluated for advising purposes and is an indication of the applicant's motivation, professionalism and writing competencies. Interviews with faculty are often arranged as part of the admissions review process.

Required Application Materials

To the Graduate School:
- All required Graduate School documents

To the Special Education Program:
- Departmental application
- Letter of intent and professional goals
- 2 letters of recommendation (submitted electronically and confidentially through the online application system)
- GRE score report

Financial Aid from the Program

Some programs require an extra form or statement from those who wish to be considered for internal assistantships, fellowships or other funding packages. Check the program Website or ask the program contact for details.

Degree Completion

Master's candidates must follow the guidelines of the Graduate School with respect to timeliness and committee formations and complete paperwork.

Retention

To remain in good standing in the master's program and earn a master's degree, each student must earn and maintain an overall grade point of 3.0 or higher in all required and elective course work each semester. If student’s GPA falls below 3.0 for any semester, they will be dropped from the degree program. If students receive a grade of “C” in any core or required course, remedial activities will be required. Students must also complete course work assigned a grade of “I” prior to the end of the following semester.

Satisfactory Progress

For information on general progress guidelines and the dismissal policy, see the Special Education site.