PhD in Special Education with Emphasis in Early Childhood Special Education

Degree Requirements
The Doctorate of Philosophy program in Special Education with an emphasis in Early Childhood Special Education (ECSE) supports advanced instruction in ECSE. Candidates will develop a program to meet their learning and research goals in the field of ECSE.

1. After completion of 9 credit hours, including 3 credits of quantitative methods plus 6 credits of special education doctoral core coursework, students must pass a qualifying examination to be fully admitted into the department.

2. Upon successful completion of the qualifying examination, students form a program committee and develop a program plan. The committee shall consist of four or more graduate faculty members (at least three from within the department and at least one from outside the department). The program plan will delineate coursework and competency activities to meet department requirements.

3. Once the majority of course-work and competencies are completed (80-90%), students will be required to pass a comprehensive examination to advance to candidacy.

4. Upon successful completion of the comprehensive examination, students will form a dissertation committee and develop a research proposal. The dissertation committee may be the same as the program committee or may change based on the need to include faculty members with specific areas of expertise. Once all committee members approve the proposal, students can begin implementation of the dissertation study.

5. Upon completion of the study, students must submit a written draft to the dissertation committee and orally defend their work.

6. Students will graduate only after all dissertation committee members approve the written dissertation and oral defense.

7. Students must also comply with all College of Education and Graduate School guidelines.

Qualifying Exam
Doctoral students must successfully pass a qualifying exam. This is given to assess the student’s current knowledge of the field, their ability to synthesize professional literature, engage in professional writing practices, and orally present/discuss key issues within the field. This process is conducted by three faculty members and may be used to help define the student’s plan of study.

Comprehensive Exam and Dissertation
Doctoral students must complete comprehensive exams, which have a written and oral component, which is constructed and evaluated by the student’s doctoral committee in order to advance to “candidacy” status. A minimum of six hours of 9090 Research is required for the doctoral program in completion of the dissertation.