Social Work

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Faculty

Professor C. Galambos**
Associate Professor D. Fitch**, C. Peters **, D. Yoon**, M. Yu **
Associate Research Professor L. Tenku Lepper*
Teaching Assistant Professor S. Cary*, C. Snively*
Emeriti Faculty M. Kelly**, M. Sable**

Doctoral Faculty Member - membership is required to chair doctoral examination or dissertation committees. Graduate faculty membership is a prerequisite for Doctoral faculty membership.

Undergraduate

- BSW in Social Work (http://catalog.missouri.edu/undergraduategraduate/collegeofhumanenvironmentalsciences/socialwork/bsw-social-work)

The Bachelor of Social Work (BSW) Program is a professional program that prepares you for immediate entry into direct human service professional positions, graduate-level education, and life-long learning. BSW-level social workers assist individuals, families, small groups, organizations, and communities to effectively resolve problems, deal with their relationships, and function optimally within their environment. The program provides an educational experience that prepares graduates for a diverse range of career choices and pathways.

The Bachelor of Social Work (BSW) professional program is built upon a rigorous liberal arts foundation that prepares students for general practice in social work. Within this framework, students are prepared to apply a configuration of knowledge, values and skill to a variety of individual, family and community problems to effect positive change.

The School of Social Work is accredited by, and a charter member of, the Council on Social Work Education. BSW students and graduates are eligible for membership in the National Association of Social Workers.

Departmental Honors

Candidates for Departmental Honors must be students who are admitted to the Professional BSW Program and members of the MU Honors College in good standing. Student must submit a proposal for approval for Social Work Honors and successfully complete SOC_WK 4971H Undergraduate Field Practicum - Honors.

Career Opportunities

Jobs in social work are expected to grow faster than average into the 21st century. Through social work’s unique person-in-environment focus, BSW graduates are prepared to work effectively with individuals, families, small groups, communities and organizations.

Graduates are employed in many different settings, including nursing homes, hospices, hospitals, home care agencies, family service agencies, children and youth services, aging services, residential treatment programs, domestic violence shelters, criminal justice agencies, schools, and legal services agencies.

Graduation Requirements

A minimum of 120 credits with a GPA of 2.5 is required for graduation. The requirements include liberal arts foundation courses, professional BSW core courses and general electives. Students are allowed only two grades of a C+ in the professional program.

The Professional BSW core consists of 46 credits. BSW core courses are offered only once each year in sequence and require three semesters to complete. In the third semester of the BSW core, each student will participate in a social service agency for a 400 hour supervised field instruction.
Admission to the School of Social Work

Students in good academic standing with fewer than 55 hours may declare a social work major. Students are required to complete a range of courses in liberal arts as foundation to the BSW professional program and as electives.

Admission to the BSW Professional Program is competitive. In the spring, students may apply for fall admission to the BSW Professional Program if they meet the following criteria:

1. Completion of at least 42 credits (second semester sophomore status) by the application deadline and
2. Completion of at least 55 credits completed before the beginning of the first semester (fall) of the BSW foundation curriculum
3. Minimum 2.5 cumulative GPA required
4. Completion of required liberal arts prerequisite courses (denoted with *) with minimum grades in "C" range or higher.
   - Anthropology* (ANTHRO 1300, ANTHRO 1350, ANTHRO 2030 recommended)
   - BIO_SC 1010*
   - College Algebra*
   - COMMUN 1200*
   - Economics (macro or micro)*
   - ENGLSH 1000*
   - History* (HIST 1100, HIST 1200, HIST 1400, HIST 2440, HIST 2210, HIST 4000, HIST 4220) OR Political Science* (POL_SC 1100, POL_SC 2100)
   - Philosophy* (PHIL 1000, PHIL 1100, or PHIL 1200 recommended)
   - PSYCH 1000*
   - SOCIOL 1000* or RU_SOC 1000
5. Submission of BSW Professional Program application, including personal statement response to provided questions and 3 professional references (academic and work-related) is necessary for consideration by early deadline of February 15 or late deadline of May 15.

Students wanting to explore social work as a major may take the following exploratory courses:

- **SOC_WK 1110** Introduction to the Social Work Major 1
- **SOC_WK 1115** Social Welfare and Social Work 3
- **SOC_WK 1200** Criminal Justice 3
- **SOC_WK 2000W** Exploration in Social and Economic Justice - Writing Intensive 3
- **SOC_WK 2220W** Human Behavior and the Environment - Writing Intensive 3

**Graduate**

- MSW in Social Work (http://catalog.missouri.edu/undergraduategraduate/collegeofhumanenvironmentalsciences/socialwork/msw-social-work)
- PhD in Social Work (http://catalog.missouri.edu/undergraduategraduate/collegeofhumanenvironmentalsciences/socialwork/phd-social-work)
- Graduate Certificate in Gerontological Social Work (http://catalog.missouri.edu/undergraduategraduate/collegeofhumanenvironmentalsciences/socialwork/grad-certificate-gerontological-social-work)
- Graduate Certificate in Military Social Work (http://catalog.missouri.edu/undergraduategraduate/collegeofhumanenvironmentalsciences/socialwork/grad-certificate-military-social-work)

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**PhD Director of Graduate Studies:** Mansoo Yu
**MSW Director of Graduate Studies:** Carol Snively

**About the School of Social Work**

For over ninety years, social work education has been offered to students at Missouri’s premier public institution. The school is proud of its grass roots history: an early pioneer of social work education in 1906, a founding member of the original accrediting body for social work education in 1919, an institution advancing research and scholarship throughout the 20th century, and finally, to its role as an innovator in doctoral education, with a nationally distinctive PhD program emphasizing state social policy.

The mission of the MU School of Social Work is to promote leadership for social and economic justice by preparing students for professional excellence and leadership in practice, research, and policy. Within the context of a land grant institution, the mission of the School of Social Work reflects the University of Missouri’s tightly interlocked missions of teaching, research, outreach, and economic development.

**Careers**

The nation faces a critical shortage of qualified personnel who possess the rigorous research skills needed to develop, plan, and evaluate social work interventions and the structure of social services. The Master of Social Work (MSW) Program prepares graduates for leadership in professional social work practice within the areas of Advanced Clinical Social Work Practice or Policy, Planning and Administration in Human Services. Doctoral programs in social work are the major resource for social work researchers and scholars. The rapid growth and development in new social work undergraduate and graduate programs throughout the country has also increased the demand for doctoral social work faculty. In recent years, there have been 400-500 doctoral faculty vacancies advertised annually in schools of social work, while the number of graduates has remained at 250-300 per year, with one hundred of those graduates seeking non-academic positions.

**SOC_WK 1101: Topics in Social Work**
Special and emerging topics in social work and social welfare. Subject, content and credit varies depending on available faculty and student interest.

**Credit Hour:** 1-3
**Prerequisites:** For undergraduate students only

**SOC_WK 1110: Introduction to the Social Work Major**
Students examine their interest in social work and other human service professions; learn of career possibilities in their interest area; and develop an educational plan to reach their goal.

**Credit Hour:** 1
SOC_WK 1115: Social Welfare and Social Work
Survey course that examines the history and development of social welfare in the United States and the profession of social work, as well as contemporary issues.

Credit Hours: 3

Prerequisites: freshman or sophomore standing

SOC_WK 1200: Criminal Justice
This course provides an introduction to the history and development of criminal justice in our country and includes policing and law enforcement, and the adjudication and court process as well as the terminology associated with each system. Theories on crime, prison, community corrections and reentry discussions for both juvenile and adult systems will be addressed. Emphasis will be placed on an overview to the major sociological and psychological perspectives on variations from normative individual and group behaviors prevalent in the U.S. society while providing a strengths perspective in which to understand them. Finally, this course will evaluate the delicate balance between community interest and personal freedom that criminal justice decision-making requires.

Credit Hours: 3

SOC_WK 2000: Exploration in Social and Economic Justice
(same as PEA_ST 2000). This course explores issues of fairness and equality in economic, political and social systems, and applies social justice principles to major social problems. Course may be repeated two times for credit. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: ENGLSH 1000

(same as PEA_ST 2000). This course explores issues of fairness and equality in economic, political and social systems, and applies social justice principles to major social problems. Course may be repeated two times for credit. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: ENGLISH 1000

SOC_WK 2101: Topics in Social Work
Special and emerging topics in social work and social welfare. Subject, content and credit varies depending on available faculty and student interest. For undergraduate and graduate students.

Credit Hour: 1-3

Prerequisites: departmental consent required

SOC_WK 2200: Human Behavior and the Environment
The first of two required courses providing an introduction to selected theories, multidisciplinary knowledge, and perspectives into human development and behavior. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: ENGLISH 1000 or sophomore standing

SOC_WK 2220W: Human Behavior and the Environment - Writing Intensive
The first of two required courses providing an introduction to selected theories, multidisciplinary knowledge, and perspectives into human development and behavior. Graded on A-F basis only.

Credit Hours: 3

Prerequisites: ENGLISH 1000 or sophomore standing

SOC_WK 3101: Topics in Social Work
Special and emerging topics in social work and social welfare. Subject, content and credit varies depending on available faculty and student interest. For undergraduate and graduate students.

Credit Hour: 1-3

Prerequisites: departmental consent required

SOC_WK 3101W: Topics in Social Work - Writing Intensive
Special and emerging topics in social work and social welfare. Subject, content and credit varies depending on available faculty and student interest. For undergraduate and graduate students.

Credit Hour: 1-3

Prerequisites: departmental consent required

SOC_WK 3310: Comparative Social Policy
A comparative study of social policy aspects in the framework of international development. Policy areas include South Asia, as well as other regions relevant to such study.

Credit Hour: 2-3

Prerequisites: departmental consent required

SOC_WK 3320: Understanding Personality in a Social Context
Introduces students to diverse personality theories and examines background, key concepts, motivation, structure, development dynamics and applications of each theory in a social context. Required of all undergraduate social work majors.

Credit Hours: 3

SOC_WK 3330: Medical Social Problems
Interrelations of biological, psychological, social factors in understanding people with common physical illnesses.

Credit Hours: 2

Prerequisites: junior standing and instructor's consent required

SOC_WK 3340: Dynamics of Interviewing
Analysis of interviewing techniques employed in communication for securing reliable, valid data to modify behavior in accordance with professional objectives.

Credit Hours: 3

Prerequisites: junior standing and departmental consent required

SOC_WK 3350: Problems in Social Work
Research and independent study projects offered on a tutorial basis to undergraduate social work students.

Credit Hour: 1-3

Prerequisites: departmental consent required
SOC_WK 4101: Topics in Social Work  
Special and emerging topics in social work and social welfare. Subject, content and credit varies depending on available faculty and student interest. May be repeated for credit.  
**Credit Hours:** 1-6  
**Prerequisites:** departmental consent required

SOC_WK 4300: Women and Health Care  
Provides a study of the role of women as health care providers and an analysis of the impact of value systems and the women's movement on the organization and delivery of health services to women.  
**Credit Hours:** 3

SOC_WK 4310: Social Statistics  
Descriptive, analytic techniques applied to qualitative and quantitative social data. Math Reasoning Proficiency Course.  
**Credit Hours:** 4  
**Prerequisites:** sophomore standing required

SOC_WK 4320: Rural Human Services  
A study of the effect of rural and small community environments on the planning and delivery of social and health services. Emphasis on policy and program analyses relevant to rural issues and concerns.  
**Credit Hours:** 3  
**Prerequisites:** junior standing

SOC_WK 4330: Addiction Treatment and Prevention  
Provides knowledge generic to social work and other disciplines involved in substance abuse treatment. Integrated approach to problems of substance abuse and development of self-awareness are emphasized. Didactic and experiential methods employed.  
**Credit Hours:** 3  
**Prerequisites:** junior standing

SOC_WK 4340: Deaf Culture: A Social Work Perspective  
An introduction to the deaf community as a linguistic and cultural minority. Examines the complexities of Deaf culture from a historical and contemporary perspective. Addresses cultural identity, communication, education, social services, civil rights and advocacy. Graded on A-F basis only.  
**Credit Hours:** 3

SOC_WK 4350: Delinquency, Corrections and Social Treatment  
Focuses on problems and causative factors in developing and maintaining delinquent and criminal behavior and attitudes: addressing critical and comparative understanding of social change strategies employed in this field.  
**Credit Hours:** 3  
**Prerequisites:** junior standing

SOC_WK 4360: Working with Minority Youth  
(same as BL_STU 4360). Develops awareness and understanding of social/psychological and cognitive realities influencing the behavior of minority youth. Content draws upon theories, research and practice skills relevant to understanding and counseling minority youth.  
**Credit Hours:** 3  
**Prerequisites:** junior standing

SOC_WK 4370: Death, Grief and Loss  
This course is designed to provide an awareness of the impact of grief and loss whether as a result of a death or major life alteration. The perspective that grief exists in many contexts beyond death will be a focal point of the course. Theory associated with the process of dying, grief and grief resolution will be examined. Additionally, students will explore influencing factors such as life span development, religion, culture and personal responses to loss.  
**Credit Hours:** 3  
**Prerequisites:** junior standing

(same as BL_STU 4380). Provides students with an appreciation of the African-American experience in the United States on a knowledge and feeling level.  
**Credit Hours:** 3  
**Prerequisites:** junior standing

SOC_WK 4390: Helping Strategies With Children and Adolescents  
Theory and practice of work with children and adolescents. Focus on youth in transition, protective services and permanency planning, and special needs populations.  
**Credit Hours:** 3  
**Prerequisites:** junior standing

SOC_WK 4395: Death, Grief and Loss  
This course is designed to provide an awareness of the impact of grief and loss whether as a result of a death or major life alteration. The perspective that grief exists in many contexts beyond death will be a focal point of the course. Theory associated with the process of dying, grief and grief resolution will be examined. Additionally, students will explore influencing factors such as life span development, religion, culture and personal responses to loss.  
**Credit Hours:** 3  
**Prerequisites:** junior standing

SOC_WK 4400: Domestic Violence  
(same as WGST 4400). This 3-hour course covers history of battered women's movement, violence theories, policy issues, prevention and intervention practice models for working with battered women, their children, and abusers.  
**Credit Hours:** 3  
**Prerequisites:** Junior or Senior standing required

SOC_WK 4410: Law and Social Work Practice  
Legal processes relevant to social work practice and court procedures, and study of decisions affecting social work across micro and macro practice.  
**Credit Hours:** 3  
**Prerequisites:** junior standing

This course explores issues of fairness and equity in economic, political and social systems, and applies social justice principles to major international social problems. Social Justice is the perspective that in a perfect world, all citizens deserve equal rights, protection, opportunities, obligations and social benefits. Recognizing that the world is not perfect, International Social Work Practice and Principles presents theories and perspectives on how to affect a more just society and world community. Social Work person in environment orientation and strong value system
are used as guides in analyzing problems and determining ways of promoting a more just society and global community.

**Credit Hours:** 3  
**Prerequisites:** Junior Standing required

**SOC_WK 4450: Professional Perspectives on Child Welfare Services in the 21st Century**  
This course examines the development and current state of child welfare services in America with an emphasis on the role of the public child welfare agency in delivery of those services. It is an overview course which addresses the relationship between practice issues in service delivery and administrative policy issues which enable and constrain service delivery activities. The overarching concepts of child safety, family stability, permanency for the child, and well-being of the child as a long-term outcome will be used to examine the five focal service delivery areas in child welfare; family support, preservation and reunification, child protection, foster placement, residential care, and adoptive services. This is a dual level BSW/MSW course and is an elective within the program's curricular structure. The differentiating objectives and assignments for the MSW members of the class are noted in the appropriate areas of the syllabus.

**Credit Hours:** 3

**SOC_WK 4455: Latino/a Immigrants and Receiving Communities**  
This interdisciplinary course is designed to educate students about the Latino/a immigrants seeking better lives and the communities that receive them. Special attention is given to social justice issues; micro, mezzo, and macro systems will be used to explore content.

**Credit Hours:** 3

**SOC_WK 4480: Helping Strategies with Older Persons**  
This course is designed to provide knowledge and skill development for work with older adults and their families. It offers an intensive examination of the concepts and skills needed for effective social work practice with these populations. In particular, sociological, psychological, political, and economic factors affecting older adults will be examined as they relate to intervention, programmatic, and policy responses. Special attention will be given to assessment and intervention from macro, mezzo, and micro perspectives. The interrelationship between the aging person, the family, and society is explored since these factors affect all levels of practice. Content in this course related to the social and economic mission of the School of Social Work.

**Credit Hours:** 3  
**Prerequisites:** Junior standing in Social Work and instructor's consent required

**SOC_WK 4470: Social Justice and Social Policy**  
Based on the concepts of human need and social justice, a historical and analytical approach to social welfare policies and programs. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** junior standing and departmental consent required

**SOC_WK 4471: Social Justice and Social Policy II**  
Advanced course in the analysis of policies and programs relevant to social work and social welfare. Prepares students to understand and conduct policy analysis of public, voluntary, and proprietary human service organizations. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** SOC_WK 4710; Social Work Professional standing

**SOC_WK 44720: Variations in Human Behavior**  
Basic concepts and principles regarding psychological/social dynamics of deviance; implications for social welfare policy and social interventions.

**Credit Hours:** 3  
**Prerequisites:** junior standing and departmental consent required

**SOC_WK 44730: Introduction to Social Work Practice**  
Introductory, generalist practice theory course promoting student's understanding of professional social work practice as holistic, identifiable, unique configuration of knowledge, values and skills. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** Social Work Professional Standing and departmental consent required

**SOC_WK 44740: Introduction to Community and Organizational Processes**  
Introduction to contextual framework of social work practice with particular emphasis on community and organization as social systems. Graded on A-F basis only.

**Credit Hours:** 4  
**Prerequisites:** Social Work professional standing and departmental consent required

**SOC_WK 44750: Interaction Skills Workshop**  
Generalist practice at individual, group and community levels. Group communication and social influence theories address generic and unique aspects of interaction across systems. Uses laboratory instruction. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** Social Work Professional standing and departmental consent required

**SOC_WK 44760: Theory and Practice of Social Group Work**  
Focuses on small group dynamics and models of group work practice suitable in all social work fields. Emphasizes practice theory and skills. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** Social Work Professional standing

**SOC_WK 44770: Strategies of Direct Practice**  
Examines social structures, processes, underlying assumptions/concepts of social change, client constellation, organizational arrangements, role relationships by which social workers define professional intervention.

**Credit Hours:** 3  
**Prerequisites:** SOC_WK 4730 and SOC_WK 4750; third semester professional program standing; departmental consent required  
**Corequisites:** SOC_WK 4971 and SOC_WK 4970

**SOC_WK 44780: Helping Strategies with Older Persons**  
This course is designed to provide knowledge and skill development for work with older adults and their families. It offers an intensive examination of the concepts and skills needed for effective social work practice with these populations. In particular, sociological, psychological, political, and economic factors affecting older adults will be examined as they relate to intervention, programmatic, and policy responses. Special attention will be given to assessment and intervention from macro, mezzo, and micro perspectives. The interrelationship between the aging person, the family, and society is explored since these factors affect all levels of practice. Content in this course related to the social and economic mission of the School of Social Work.

**Credit Hours:** 3  
**Prerequisites:** Junior standing in Social Work and instructor's consent required

**SOC_WK 44790: Introduction to Community and Organizational Processes**  
Introduction to contextual framework of social work practice with particular emphasis on community and organization as social systems. Graded on A-F basis only.

**Credit Hours:** 4  
**Prerequisites:** Social Work professional standing and departmental consent required

**SOC_WK 4480: Interaction Skills Workshop**  
Generalist practice at individual, group and community levels. Group communication and social influence theories address generic and unique aspects of interaction across systems. Uses laboratory instruction. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** Social Work Professional standing and departmental consent required

**SOC_WK 4481: Theory and Practice of Social Group Work**  
Focuses on small group dynamics and models of group work practice suitable in all social work fields. Emphasizes practice theory and skills. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** Social Work Professional standing

**SOC_WK 4482: Strategies of Direct Practice**  
Examines social structures, processes, underlying assumptions/concepts of social change, client constellation, organizational arrangements, role relationships by which social workers define professional intervention.

**Credit Hours:** 3  
**Prerequisites:** SOC_WK 4730 and SOC_WK 4750; third semester professional program standing; departmental consent required  
**Corequisites:** SOC_WK 4971 and SOC_WK 4970
SOC_WK 4770W: Strategies of Direct Practice - Writing Intensive
Examines social structures, processes, underlying assumptions/concepts of social change, client constellation, organizational arrangements, role relationships by which social workers define professional intervention.
Credit Hours: 3
Prerequisites: SOC_WK 4730 and SOC_WK 4750; third semester professional program standing; departmental consent required
Corequisites: SOC_WK 4971 and SOC_WK 4970

SOC_WK 4951: Research for Social Work Practice
This course introduces social work research and its relevance to practice, emphasizing the School of Social Work's social justice mission. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: Social Work Professional standing or consent required

SOC_WK 4951W: Research for Social Work Practice - Writing Intensive
This course introduces social work research and its relevance to practice, emphasizing the School of Social Work's social justice mission. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: Social Work Professional standing or consent required

SOC_WK 4952: Research Methods for Social Work
Survey of research methods germane to the development of the knowledge base of social work practice. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: Social Work Professional standing or consent required

SOC_WK 4952W: Research Methods for Social Work - Writing Intensive
Survey of research methods germane to the development of the knowledge base of social work practice. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: Social Work Professional standing or consent required

SOC_WK 4960: Special Readings in Social Work
Extensive readings in selected area or intensive reading in a special field.
Credit Hour: 1-3
Prerequisites: departmental consent required

SOC_WK 4970: Senior Professional Seminar
Integrative professional practice seminar for BSW students, focusing on the principles of generic social work and its application to direct practice in diverse fields, career planning and responsibilities.
Credit Hours: 3
Prerequisites: SOC_WK 2220, SOC_WK 4710, SOC_WK 4730, SOC_WK 4740, SOC_WK 4750, SOC_WK 4760, and SOC_WK 4720; departmental consent required
Corequisites: SOC_WK 4770 and SOC_WK 4970

SOC_WK 4971: Undergraduate Field Practicum
Supervised social work practice in a school-approved agency focusing on development of direct practice skills. Fall semester, three days per week. Graded on S/U basis only.
Credit Hours: 6
Prerequisites: senior standing; SOC_WK 2220, SOC_WK 4710, SOC_WK 4730, SOC_WK 4740, SOC_WK 4750, SOC_WK 4760, and SOC_WK 4720; consent required
Corequisites: SOC_WK 4770 and SOC_WK 4970

SOC_WK 4971H: Undergraduate Field Practicum - Honors
Supervised social work practice in a school-approved agency focusing on development of direct practice skills. Graded on S/U basis only.
Credit Hours: 6
Prerequisites: senior standing; SOC_WK 2220, SOC_WK 4710, SOC_WK 4730, SOC_WK 4740, SOC_WK 4750, SOC_WK 4760, and SOC_WK 4720; consent required
Corequisites: SOC_WK 4770 and SOC_WK 4970. Honors eligibility required

SOC_WK 7000: Professional Social Work Practice
This course introduces the social work profession within a historical and contemporary context, provides an overview of key concepts, standards and regulations, and assists students in examining personal and professional values and ethics related to practice. Graded on an A-F basis only.
Credit Hour: 1

SOC_WK 7001: Topics in Social Work
Special and emerging topics in social work and social welfare. Subject, content, and credit varies depending on available faculty and student interest.
Credit Hour: 1-3
Prerequisites: departmental consent required

SOC_WK 7085: Problems in Social Work
Intensive study of an area of social welfare related to special interest of student.
Credit Hour: 1-6
Prerequisites: departmental consent required

SOC_WK 7220: Advanced Social Work Practice in Integrated Healthcare
The course will introduce students to the essential practice skills needed to effectively address the challenges of integrating services, care, and support for persons with health, mental health, and substance use problems. Graded on A-F basis only.
Credit Hours: 3

SOC_WK 7230: Integrative Behavioral Health Clinic
This is an elective course devoted to assessment, intervention and research with under-served individuals, couples, groups and families. This course is facilitated as a skills-training laboratory. Intervention methods will be applied to client's coping with major life stressors and relational problems. Students should leave this course with increased
confidence in their ability to analyze patterns, assess, and intervene using diverse clinical methods. Graded on A-F basis only.

**Credit Hour:** 2-4  
**Prerequisites:** Masters of Social Work students only

**SOC_WK 7300: Women and Health Care**  
Provides a study of the role of women as health care providers and an analysis of the impact of value systems and the women's movement on the organization and delivery of health services to women.

**Credit Hours:** 3

**SOC_WK 7320: Rural Human Services**  
A study of the effect of rural and small community environments on the planning and delivery of social and health services. Emphasis on policy and program analyses relevant to rural issues and concerns.

**Credit Hours:** 3

**SOC_WK 7330: Addiction Treatment and Prevention**  
Provides knowledge generic to social work and other disciplines involved in substance abuse treatment. Integrated approach to problems of substance abuse and development of self-awareness are emphasized. Didactic and experiential methods employed.

**Credit Hours:** 3

**SOC_WK 7340: Military Culture**  
An introduction to the branches of the military and related cultural issues. Examines the historical and contemporary complexities of military service and personal and professional values and ethics related to practice with military personnel, families, and veterans. Graded on A-F basis only.

**Credit Hours:** 3

**SOC_WK 7350: Deaf Culture: A Social Work Perspective**  
An introduction to the deaf community as a linguistic and cultural minority. Examines the complexities of Deaf culture from a historical and contemporary perspective. Addresses cultural identity, communication, education, social services, civil rights, and advocacy. Graded on A-F basis only.

**Credit Hours:** 3

**SOC_WK 7370: Delinquency, Corrections and Social Treatment**  
Focuses on problems and causative factors in developing and maintaining delinquent and criminal behavior and attitudes: addressing critical and comparative understanding of social change strategies employed in this field.

**Credit Hours:** 3

**SOC_WK 7390: Helping Strategies With Children and Adolescents**  
Theory and practice of work with children and adolescents. Focus on youth in transition, protective services and permanency planning, and special needs populations.

**Credit Hours:** 3

**SOC_WK 7395: Death, Grief and Loss**  
This course is designed to provide an awareness of the impact of grief and loss whether as a result of a death or major life alteration. The perspective that grief exists in many contexts beyond death will be a focal point of the course. Theory associated with the process of dying, grief and grief resolution will be examined. Additionally, students will explore influencing factors such as life span development, religion, culture and personal responses to loss.

**Credit Hours:** 3

**SOC_WK 7400: Domestic Violence**  
(same as WGST 7400; cross-leveled with SOC_WK 4410). This course explores the intersection of human services, law, and policy. It explores how law shapes services directed at children, families, women, and racial and sexual minorities. Students learn to work with legal professionals, prepare for proceedings, and avoid malpractice.

**Credit Hours:** 3

**SOC_WK 7410: Law and Social Work Practice**  
(cross-leveled with SOC_WK 4410). This course explores the intersection of human services, law, and policy. It explores how law shapes services directed at children, families, women, and racial and sexual minorities. Students learn to work with legal professionals, prepare for proceedings, and avoid malpractice.

**Credit Hours:** 3

**SOC_WK 7430: Community Organization for Social Welfare**  
The theory and practice of community organization as a social work problem solving method. Approaches emphasized include locality development, social planning and social action.

**Credit Hours:** 3

**SOC_WK 7450: Professional Perspectives on Child Welfare Services in the 21st Century**  
This course examines the development and current state of child welfare services in America with an emphasis on the role of the public child welfare agency in delivery of those services. It is an overview course which addresses the relationship between practice issues in service delivery and administrative policy issues which enable and constrain service delivery activities. The overarching concepts of child safety, family stability, permanency for the child, and well-being of the child as a long term outcome will be used to examine the five focal service delivery areas in child welfare; family support, preservation and reunification, child protection, foster placement, residential care, and adoptive services. This is a dual level BSW/MSW course and is an elective within either program's curricular structure. The differentiating objectives and assignments for the MSW members of the class are noted in the appropriate areas of the syllabus.

**Credit Hours:** 3

**SOC_WK 7460: Advanced Social Group Work**  
An intensive exposure to the theories and models of social group work practice through cognitive, affective and experiential (laboratory) methods of teaching/learning.
Intensive seminar in meso-level practice in the field of child welfare. Examines communication theory, team building, and interorganizational dynamics as they affect professional practice in child welfare.

Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 7480: Helping Strategies with Older Persons
Focus on interdisciplinary methods of assessment and intervention strategies designed to optimize healthy functioning for older persons and their families.

Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 7485: Military Social Work
An introduction to social work practice with military personnel, veterans, and their families. Content draws on theories strategies, and research relevant to effective social work practice with this population. Graded on A-F basis only.

Credit Hours: 3

SOC_WK 7490: Family Treatment
Comparative study of theories and methods required for work with problems of family functioning. Both conjoint and subsystem approaches to family treatment are examined.

Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 7710: Social Policy and Service Delivery in Social Work
Covers historic and contemporary issues in social welfare policy. Focuses on relationships among social problems, public policies, private actions, poverty, racism, sexism and social work practice/values. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: restricted to graduate Social Work majors

SOC_WK 7720: Foundations of Human Behavior
Substantive sources from behavioral sciences used in social work toward understanding the biosocial processes and constraints of human development.

Credit Hours: 3
Prerequisites: restricted to graduate Social Work majors

SOC_WK 7720: Social Work Skills
Introduces theory and application of strengths-based generalist practice. Develops knowledge, values, and techniques of professional social work practice at micro, mezzo, and macro levels, emphasizing assessment and interaction skills.

Credit Hours: 3
Prerequisites: graduate standing in social work; Foundation level course

SOC_WK 7740: Large Group Theory
Examination of social environment in which social work is practiced with particular emphasis on development of analytic framework for understanding formal organizations and communities.

Credit Hour: 2-3
Prerequisites: graduate standing in Social Work

SOC_WK 7750: Advanced Interaction Skills Workshop
Advanced class in social processes and interaction skills basic to generalist social work practice. Learning in cognitive, behavioral and affective domains: including group dynamics, communication and social influence theory.

Credit Hours: 3
Prerequisites: graduate standing in social work; departmental consent required

SOC_WK 7751: Psychosocial Function and Older Adults
(same as ARCHST 7650, F_C_MD 7751, H_D_FS 7751, NURSE 7751, P_HLTH 7751 and HMI 7751). This course takes an Interdisciplinary approach to understanding the psychosocial function of older adults and explores approaches to alleviate disabling conditions that interfere with psychosocial function and quality of life in old age. Graded on A-F basis only.

Credit Hours: 3

SOC_WK 7752: Physical Function and Older Adults
(Same as F_C_MD 7750, ARCHST 7640, HMI 7750, H_D_FS 7750, NURSE 7750, and P_HLTH 7750. This course takes an interdisciplinary approach to understanding and improving the physical function and independence of older adults and explores approaches to alleviate disabling conditions that interfere with physical function and quality of life in old age. Graded A-F basis only.

Credit Hours: 3

SOC_WK 7760: Social Justice Seminar
Provides integrative learning experience in social work practice in foundation level social work practice focusing on social and economic justice experiences in field practicum.

Credit Hours: 2
Prerequisites: restricted to graduate Social Work majors
Corequisites: SOC_WK 7971

SOC_WK 7770: Strategies of Clinical Social Work Intervention
Strategies of social treatment with individuals and small groups applicable to practice in public and private social agency settings.

Credit Hours: 3
Prerequisites: restricted to graduate Social Work majors

SOC_WK 7780: Fundamentals of Social Work Administration
Basic managerial skills which social workers need for supervision, planning, staff development and administrative positions in social agencies; focus on individual management functions and skills associated with them.
SOC_WK 7790: Practicum in Cultural Diversity I
A practicum conducted on a workshop with content focused on racial, cultural and gender dynamics in social work practice. Graded on a S/U basis only.
Credit Hour: 1
Prerequisites: departmental consent required

SOC_WK 7791: Practicum in Cultural Diversity II
Continuation of SOC_WK 7790. A practicum conducted as a workshop with content focused on racial, cultural and gender dynamics in social work practice. Graded on a S/U basis only.
Credit Hour: 1
Prerequisites: departmental consent required

SOC_WK 7820: DSM V and Psychopathology: A Social Work Perspective
Examines psychopathology of human behavior within social work context, prevailing diagnostic models (Diagnostic and Statistical Manual of Mental Disorders V), and historically oppressive categorizations.
Credit Hours: 3
Prerequisites: Graduate standing in Social Work

SOC_WK 7920: Advanced Foundations of Human Behavior for Administrators
Examination of relevant theoretical and behavioral foundations in order that students can acquire the knowledge to function as a social work administrator.
Credit Hours: 3
Prerequisites: graduate Social Work majors

SOC_WK 7952: Research Methods in Social Work
Examines research methodology and design as applied to the study of social work techniques and problems. Emphasizes differential uses of scientific observation and techniques for developing knowledge and improving practice.
Credit Hours: 3
Prerequisites: Graduate Social Work Majors

SOC_WK 7971: Graduate Field Practicum I
Supervised social work practice in a school-approved agency providing a full range of interventive experiences. Graded on S/U basis only.
Credit Hours: 4
Prerequisites: admission to MSW program; SOC_WK 7710, SOC_WK 7720, SOC_WK 7730, SOC_WK 7740, SOC_WK 7760. Departmental Consent Required

SOC_WK 7981: Professional Development Workshop
Field practicum under intensive faculty instruction for eight weeks prepares the student for entry into the accelerated graduate degree program.
Credit Hours: 8

SOC_WK 8001: Topics in Social Work
Special and emerging topics in social work and social welfare. Subject, content, and credit varies depending on available faculty and student interest. May be repeated for credit
Credit Hours: 1-3
Prerequisites: instructor's consent required

SOC_WK 8010: Child Abuse and Neglect Assessment and Intervention
In-depth exploration of identification of and interventions with abused/neglected children and their families. Examines roles for social work with both victims and perpetrators. Examines how environmental factors affect successful intervention.
Credit Hours: 3
Prerequisites: SOC_WK 7770; instructor's consent for non MSW students

SOC_WK 8020: Social Work in Schools
The course focuses on the etiology and development of child and adolescent educational, social, emotional, and behavioral health disorders encountered, identified and treated in school settings. Educational disabilities and related polices and the interdisciplinary nature of school settings will be highlighted. Graded on A-F basis only.
Credit Hours: 3

SOC_WK 8030: Client Case Management, Networking, and Advocacy
Examines the key role of clinical case management across all social work client populations. Models of case management for and techniques applicable to those populations will be developed for effective practice. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: SOC_WK 7770; departmental consent required

SOC_WK 8040: Narrative Approaches to Social Work Practice
This class will enable students to gain knowledge of theory and basic practice skills grounded in narrative therapy. The use of narratives with vulnerable and oppressed populations and creative strategies to evoke narratives are highlighted in this course. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: Social Work [SOC_WK] 7770; graduate level Social Work Majors only. Graded on A/F basis only
SOC_WK 8060: Trauma Practice and Crisis Intervention
Focuses on clinical techniques for social work with trauma survivors. Addressing effects of disasters, personal violence and war are included. Resiliency in survivors is presented as basis for interventions.

Credit Hours: 3
Prerequisites: SOC_WK 7770; graduate level Social Work majors only

SOC_WK 8070: Cognitive Behavioral Practice
Focuses on the theory, concepts, and techniques of cognitive behavioral therapies, with a particular emphasis on clinical intervention methods that may be used by the social worker to address specific client needs. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: SOC_WK 7770. Restricted to graduate Social Work majors

SOC_WK 8090: Master’s Research in Social Work
Independently conducted research that includes concept development, data collection, statistical analysis and social policy implications prepared in a format suitable for publication. Graded on S/U basis only.

Credit Hour: 1-6
Prerequisites: departmental consent required

SOC_WK 8100: Mental Health Policies and Programs
Focus is on knowledge of the content, context, history and current trends in mental health policymaking at federal and state levels, and skill building in policy analysis. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 8200: Family and Child Welfare Policies and Programs
Graduate seminar on policies and programs relevant to social work practice in the family and child welfare field, including policies on aging.

Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 8210: Disability Rights Advocacy
Highlights historical views of disabilities in relationship to contemporary policies, programs and services. This cross-disability focus examines the shift in focus from cure, care, and treatment to participation, capabilities, adapting environments, and building community. Graded on A-F basis only.

Credit Hours: 3

SOC_WK 8220: Integrated Health Policy and Services
The course focuses on the role of social workers as social policy practitioners within an Integrated Behavioral Health environment. Strategies to influence policies and promote change in the interest of service consumer, agency, and society will be presented. Graded on A-F basis only.

Credit Hours: 3

SOC_WK 8240: Social Policy for Older Adults
Examines local, state, and federal social policies related to older adults highlighting challenges related to diverse and special needs. Students will explore and appraise needs, values, ageism, and human rights related to social policies for older adults.

Credit Hours: 3

SOC_WK 8250: Equity and Disparities in Health
(same as P_HLTH 8250). This course is designed to provide students with knowledge about the distribution, causes, and consequences of health inequalities. The course will examine how multiple predictors such as socioeconomic status, behavioral risk factors, and cultural factors such as perceived discrimination and acculturation, gender and marriage, stigma, and health care inequalities are related with racial/ethnic, socioeconomic, and gender disparities in health. This course will also discuss implications that may contribute substantively toward the elimination of health inequalities. Graded on AF basis only.

Credit Hour s: 3
Prerequisites: SOC_WK 7710, SOC_WK 7720, SOC_WK 7730, SOC_WK 7740 and SOC_WK 7760; Instructor's consent required

SOC_WK 8300: Advanced Social Policy for Planning and Administration
Focus on integration of cognitive and skill components of policy development, analysis and change with special emphasis on utility by social work administrators and planners.

Credit Hours: 3
Prerequisites: SOC_WK 7920; departmental consent required

SOC_WK 8350: Management of a Social Agency
Basic resource management and control techniques common to social agencies with emphasis on personnel management, information and data management, and fiscal management.

Credit Hours: 3
Prerequisites: restricted to Graduate Social Work majors

SOC_WK 8952: Evaluative Research in Clinical Social Work Practice
Develop ability to systematically evaluate effectiveness of interventive strategies designed to produce positive change in clients' environment and/or cognitive, affective and behavioral functioning.

Credit Hours: 3
Prerequisites: SOC_WK 7952. Restricted to graduate Social Work majors

SOC_WK 8953: Evaluative Research in Social Work
Develop ability to design and implement appropriate evaluative research methods and strategies employed in social and human service delivery.

Credit Hours: 3
Prerequisites: SOC_WK 7952. Restricted to graduate Social Work majors

SOC_WK 8955: Independent Study in Social Work
Intensive investigation of phenomena germane to area of concentration carried out with guidance of faculty. May include data collection; leads to a written report in publishable format.
SOC_WK 8970: Professional Practice Seminar I
Provides integrative learning experience in social work practice in an area of beginning specialization in autonomous social work practice.
Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 9300: Research Methodology and Design Seminar
Review of historical development of social welfare and social work research with emphasis on critical analysis of seminal studies; examination of "state-of-the-art" social welfare and development initiatives, designs and methodology.
Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 9350: Advanced Quantitative and Qualitative Methods in Social Research
The course provides an in-depth understanding of the use of both quantitative and qualitative methods. The curriculum emphasizes an integration of quantitative and qualitative approaches, methods, and data analysis. Computer application sessions are included. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: SOC_WK 9300 or permission of instructor

SOC_WK 9400: Macro Social Theory
(Same as NURSE 9400). Building on the foundation laid in SOC_WK 9100, in depth examination of human development and social environment theories appropriate to scientific examination of social welfare practice with formal organizations, interorganizational combinations, communities and larger political entities.
Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 9500: Pro Seminar I
Joint student-faculty exercise in intellectual discovery focusing on current and emerging issues in the field of social work and social development; emphasis on integration of multi-disciplinary perspectives. Graded on S/U basis only.
Credit Hour: 1
Prerequisites: departmental consent required

SOC_WK 9560: Pedagogical Methods in Social Work and Applied Professional Programs
An in-depth examination of the pedagogical issues, policies, and principles associated with teaching social work in higher education. Topics include the history and philosophy of social work education, instructional models and methods, assessing educational outcomes, and instructional improvement methods. Issues specific to social work include the need to differentiate teaching methods relative to direct practice,
human services administration, community organization, policy practice, and program evaluation. Particular focus will be directed toward online education and its role in the 21st century. Graded on S/U basis only.

Credit Hour: 1

SOC_WK 9700: Social Welfare Policy Seminar
(Same as NURSE 9700). Critical examination of comparative models of social policy development; preparation of a professional social work policy analysis in the student's area of interest/specialization that is suitable for submission to an appropriate referred journal.

Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 9800: Research Application I
Research practicum for Social Work doctoral students.

Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 9850: Research Application II
Research Practicum. In most cases it will be a second research practicum but may also be a continuation of the research conducted in SOC_WK 9800. Prerequisites: departmental consent required

Credit Hours: 3

SOC_WK 9890: Dissertation Seminar
This course will assist doctoral students in planning and writing the dissertation.

Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 9900: Doctoral Dissertation Research in Social Work
Independently conducted research that includes concept development, data collection, statistical analysis and social policy implications prepared in a format suitable for publication. Graded on S/U basis only.

Credit Hour: 1-99
Prerequisites: departmental consent required