School of Social Work

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Faculty

Associate Professor

Assistant Professor

Associate Teaching Professor
C. Snively*

Assistant Teaching Professor
T. Freelin*, A. Lewis*, S. Myers Tlapek*, C. Woods*

Associate Clinical Professor
S. Cary*

Assistant Clinical Professor

Clinical Instructor
K. Esser*

Assistant Professional Practice Professor
P. Mseba*

Research Associate
A. Jankku

Emeriti Faculty

- Graduate Faculty Member - membership is required to teach graduate-level courses, chair master's thesis committees, and serve on doctoral examination and dissertation committees.

- Doctoral Faculty Member - membership is required to chair doctoral examination or dissertation committees. Graduate faculty membership is a prerequisite for Doctoral faculty membership.

Undergraduate

- BSW in Social Work

The Bachelor of Social Work (BSW) Program is a professional program that prepares you for immediate entry into direct human service professional positions, graduate-level education, and life-long learning. BSW-level social workers assist individuals, families, small groups, organizations, and communities to effectively resolve problems, deal with their relationships, and function optimally within their environment. The program provides an educational experience that prepares graduates for a diverse range of career choices and pathways.

The Bachelor of Social Work (BSW) professional program is built upon a rigorous liberal arts foundation that prepares students for general practice in social work. Within this framework, students are prepared to apply a configuration of knowledge, values and skill to a variety of individual, family and community problems to effect positive change.

The School of Social Work is accredited by, and a charter member of, the Council on Social Work Education. BSW students and graduates are eligible for membership in the National Association of Social Workers. BSW graduates are eligible for accelerated, Advanced Standing status in Master of Social Work degree programs.

Departmental Honors

Candidates for Departmental Honors must be students who are admitted to the professional BSW program and members of the MU Honors College in good standing. Students must submit a proposal for approval for Social Work Honors and successfully complete SOC_WK 4971H Advanced Study for Social Work Honors.

Career Opportunities

Jobs in social work are expected to grow much faster over the next decade. Through social work's unique person-in-environment focus, BSW graduates are prepared to work effectively with individuals, families, small groups, communities and organizations.

Graduates are employed in many different settings, including nursing homes, hospices, hospitals, home care agencies, family service agencies, children and youth services, aging services, residential treatment programs, domestic violence shelters, criminal justice agencies, schools, and legal services agencies.
Graduation Requirements

A minimum of 120 credits with a GPA of 2.5 is required for graduation. The requirements include liberal arts foundation courses, professional BSW core courses and general electives. Students are allowed only two grades of a C+ in the professional program.

The professional BSW core consists of 46 credits. BSW core courses are offered only once each year in sequence and require three semesters to complete. In the third semester of the BSW core, each student will complete a practicum in a social service agency that includes 400 hours of supervised field instruction.

Admission to the School of Social Work

Students in good academic standing with fewer than 55 hours may declare a social work major. Students are required to complete a range of courses in liberal arts as foundation to the BSW professional program and as electives.

Admission to the BSW professional program is competitive. In the spring, students may apply for fall admission to the BSW professional program if they meet the following criteria:

1. Completion of at least 42 credits (second semester sophomore status) by the application deadline and
2. Completion of at least 55 credits completed before the beginning of the first semester (fall) of the BSW foundation curriculum
3. Minimum 2.5 cumulative GPA required
4. Completion of required liberal arts prerequisite courses with minimum grades in ‘C’ range or higher.
   • Anthropology (ANTHRO 1300, ANTHRO 1350, ANTHRO 2030 recommended)
   • BIO_SC 1010
   • College Algebra
   • COMMUN 1200
   • Economics (macro or micro)
   • ENGLSH 1000
   • History (HIST 1100, HIST 1200, HIST 1400, HIST 2440, HIST 2210, HIST 4220, HIST 4230 HIST 4000) OR Political Science (POL_SC 1100, POL_SC 2100)
   • Philosophy (PHIL 1000, PHIL 1100, or PHIL 1200 recommended)
   • PSYCH 1000
   • SOCIOL 1000 or RU_SOC 1000
5. Submission of BSW professional program application, including personal statement response to provided questions and 3 professional references (academic and work-related) is necessary for consideration by early deadline of February 15 or rolling admission deadline of May 15.

Students wanting to explore social work as a major may take the following exploratory courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC_WK 1110</td>
<td>Introduction to the Social Work Major</td>
<td>1</td>
</tr>
<tr>
<td>SOC_WK 1115</td>
<td>Social Welfare and Social Work (Highly Recommended)</td>
<td>3</td>
</tr>
<tr>
<td>SOC_WK 1200</td>
<td>Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC_WK 2220W</td>
<td>Human Behavior in the Social Environment - Writing Intensive</td>
<td>3</td>
</tr>
</tbody>
</table>

Graduate

- MSW in Social Work (http://catalog.missouri.edu/undergraduatedegree/collegeofhumanenvironmentalsciences/socialwork/msw-social-work/)
- PhD in Social Work (http://catalog.missouri.edu/undergraduatedegree/collegeofhumanenvironmentalsciences/socialwork/phd-social-work/)

School of Social Work
724 Clark Hall
573-882-6206
http://ssw.missouri.edu/

PhD Director of Graduate Studies: Aaron Thompson
MSW Director of Graduate Studies: Carol Snively

About the School of Social Work

For over ninety years, social work education has been offered to students at Missouri’s premier public institution. The school is proud of its grass roots history: an early pioneer of social work education in 1906, a founding member of the original accrediting body for social work education in 1919, an institution advancing research and scholarship throughout the 20th century, and finally, to its role as an innovator in doctoral education, with a nationally distinctive PhD program emphasizing state social policy.

The mission of the MU School of Social Work is to promote leadership for social and economic justice by preparing students for professional excellence and leadership in practice, research, and policy. Within the context of a land grant institution, the mission of the School of Social Work reflects the University of Missouri’s tightly interlocked missions of teaching, research, outreach, and economic development.

Careers

The nation faces a critical shortage of qualified personnel who possess the rigorous research skills needed to develop, plan, and evaluate social work interventions and the structure of social services. The Master of Social Work (MSW) Program prepares graduates for leadership in professional social work practice within the areas of Advanced Clinical Social Work Practice or Policy, Planning and Administration in Human Services. Doctoral programs in social work are the major resource for social work researchers and scholars. The rapid growth and development in new social work undergraduate and graduate programs throughout the country has also increased the demand for doctoral social work faculty. In recent years, there have been 400-500 doctoral faculty vacancies advertised annually in schools of social work, while the number of graduates has remained at 250-300 per year, with one hundred of those graduates seeking non-academic positions.

SOC_WK 1110: Introduction to the Social Work Major
Students examine their interest in social work and other human service professions; learn of career possibilities in their interest area; and develop an educational plan to reach their goal.

Credit Hour: 1
Prerequisites: freshman or sophomore standing

SOC_WK 1115: Social Welfare and Social Work
Survey course that examines the history and development of social welfare in the United States and the profession of social work, as well as contemporary issues.
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Description</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC_WK 1200</td>
<td>Criminal Justice</td>
<td>This course provides an introduction to the history and development of criminal justice in our country and includes policing and law enforcement, and the adjudication and court process as well as the terminology associated with each system. Theories on crime, prison, community corrections and reentry discussions for both juvenile and adult systems will be addressed. Emphasis will be placed on an overview to the major sociological and psychological perspectives on variations from normative individual and group behaviors prevalent in the U.S. society while providing a strengths perspective in which to understand them. Finally, this course will evaluate the delicate balance between community interest and personal freedom that criminal justice decision-making requires.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOC_WK 2000</td>
<td>Exploration in Social and Economic Justice</td>
<td>(same as PEA_ST 2000). This course explores issues of fairness and equality in economic, political and social systems, and applies social justice principles to major social problems. Course may be repeated two times for credit. Graded on A-F basis only.</td>
<td>3</td>
<td>ENGLSH 1000</td>
</tr>
<tr>
<td>SOC_WK 2000W</td>
<td>Exploration in Social and Economic Justice - Writing Intensive</td>
<td>(same as PEA_ST 2000). This course explores issues of fairness and equality in economic, political and social systems, and applies social justice principles to major social problems. Course may be repeated two times for credit. Graded on A-F basis only.</td>
<td>3</td>
<td>ENGLSH 1000</td>
</tr>
<tr>
<td>SOC_WK 2220</td>
<td>Human Behavior in the Social Environment</td>
<td>The first of two required courses providing an introduction to selected theories, multidisciplinary knowledge, and perspectives into human development and behavior. Graded on A-F basis only.</td>
<td>3</td>
<td>ENGLSH 1000 or sophomore standing</td>
</tr>
<tr>
<td>SOC_WK 2220W</td>
<td>Human Behavior in the Social Environment - Writing Intensive</td>
<td>The first of two required courses providing an introduction to selected theories, multidisciplinary knowledge, and perspectives into human development and behavior. Graded on A-F basis only.</td>
<td>3</td>
<td>ENGLSH 1000 or sophomore standing</td>
</tr>
<tr>
<td>SOC_WK 3101</td>
<td>Topics in Social Work</td>
<td>Special and emerging topics in social work and social welfare. Subject, content and credit varies depending on available faculty and student interest. For undergraduate and graduate students.</td>
<td>1-3</td>
<td>departmental consent required</td>
</tr>
<tr>
<td>SOC_WK 3101W</td>
<td>Topics in Social Work - Writing Intensive</td>
<td>Special and emerging topics in social work and social welfare. Subject, content and credit varies depending on available faculty and student interest. For undergraduate and graduate students.</td>
<td>1-3</td>
<td>departmental consent required</td>
</tr>
<tr>
<td>SOC_WK 3320</td>
<td>Understanding Personality in a Social Context</td>
<td>Introduces students to diverse personality theories and examines background, key concepts, motivation, structure, development dynamics and applications of each theory in a social context. Required of all undergraduate social work majors.</td>
<td>3</td>
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<tr>
<td>SOC_WK 3350</td>
<td>Problems in Social Work</td>
<td>Research and independent study projects offered on a tutorial basis to undergraduate social work students.</td>
<td>1-3</td>
<td>departmental consent required</td>
</tr>
<tr>
<td>SOC_WK 3350</td>
<td>Problems in Social Work</td>
<td>Special and emerging topics in social work and social welfare. Subject, content and credit varies depending on available faculty and student interest. May be repeated for credit.</td>
<td>1-6</td>
<td>departmental consent required</td>
</tr>
<tr>
<td>SOC_WK 4101</td>
<td>Topics in Social Work</td>
<td>Special and emerging topics in social work and social welfare. Subject, content and credit varies depending on available faculty and student interest. May be repeated for credit.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOC_WK 4101</td>
<td>Topics in Social Work</td>
<td>Special and emerging topics in social work and social welfare. Subject, content and credit varies depending on available faculty and student interest. May be repeated for credit.</td>
<td>1-6</td>
<td>departmental consent required</td>
</tr>
<tr>
<td>SOC_WK 4310</td>
<td>Social Statistics</td>
<td>Descriptive, analytic techniques applied to qualitative and quantitative social data. Math Reasoning Proficiency Course.</td>
<td>4</td>
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</tr>
<tr>
<td>SOC_WK 4330</td>
<td>Addiction Treatment and Prevention</td>
<td>(cross-leveled with SOC_WK 7330). Provides knowledge generic to social work and other disciplines involved in substance abuse treatment. Integrated approach to problems of substance abuse and development of self-awareness are emphasized. Didactic and experiential methods employed.</td>
<td>3</td>
<td>junior standing</td>
</tr>
<tr>
<td>SOC_WK 4370</td>
<td>Delinquency, Corrections and Social Treatment</td>
<td>(cross-leveled with SOC_WK 7370). Focuses on problems and causative factors in developing and maintaining delinquent and criminal behavior and attitudes: addressing critical and comparative understanding of social change strategies employed in this field.</td>
<td>3</td>
<td>junior standing</td>
</tr>
</tbody>
</table>
SOC_WK 4390: Helping Strategies With Children and Adolescents  
(cross-leveled with SOC_WK 7390). Theory and practice of work with children and adolescents. Focus on youth in transition, protective services and permanency planning, and special needs populations.  
Credit Hours: 3  
Prerequisites: junior standing

SOC_WK 4395: Death, Grief and Loss  
(cross-leveled with SOC_WK 7395). This course is designed to provide an awareness of the impact of grief and loss whether as a result of a death or major life alteration. The perspective that grief exists in many contexts beyond death will be a focal point of the course. Theory associated with the process of dying, grief and grief resolution will be examined. Additionally, students will explore influencing factors such as life span development, religion, culture and personal responses to loss.  
Credit Hours: 3  
Prerequisites: junior standing

SOC_WK 4400: Domestic Violence  
(same as WGST 4400; cross-leveled with SOC_WK 7400, WGST 7400). Covers history of the domestic violence movement, intimate partner violence theories and data, legislative and organizational policy issues, and intervention models for practice with individuals who have experienced domestic violence including co-occurring issues such as trauma.  
Credit Hours: 3  
Prerequisites: Junior or Senior standing required

SOC_WK 4410: Law and Social Work Practice  
(cross-leveled with SOC_WK 7410). This course explores the intersection of human services, law, and policy. It explores how law shapes services directed at children, families, women, and racial and sexual minorities. Students learn to work with legal professionals, prepare for proceedings, and avoid malpractice.  
Credit Hours: 3  
Prerequisites: junior standing

SOC_WK 4450: Professional Perspectives on Child Welfare Services in the 21st Century  
(cross-leveled with SOC_WK 7450). This course examines the development and current state of child welfare services in America with an emphasis on the role of the public child welfare agency in delivery of those services. It is an overview course which addresses the relationship between practice issues in service delivery and administrative policy issues which enable and constrain service delivery activities. The overarching concepts of child safety, family stability, permanency for the child, and well-being of the child as a long-term outcome will be used to examine the five focal service delivery areas in child welfare; family support, preservation and reunification, child protection, foster placement, residential care, and adoptive services. This is a dual level BSW/MSW course and is an elective within the program's curricular structure. The differentiating objectives and assignments for the MSW members of the class are noted in the appropriate areas of the syllabus.  
Credit Hours: 3

SOC_WK 4480: Helping Strategies with Older Persons  
This course is designed to provide knowledge and skill development for work with older adults and their families. It offers an intensive examination of the concepts and skills needed for effective social work practice with these populations. In particular, sociological, psychological, political, and economic factors affecting older adults will be examined as they relate to intervention, programmatic, and policy responses. Special attention will be given to assessment and intervention from macro, mezzo, and micro perspectives. The interrelationship between the aging person, the family, and society is explored since these factors affect all levels of practice. Content in this course related to the social and economic mission of the School of Social Work.  
Credit Hours: 3  
Prerequisites: junior standing

SOC_WK 4710: Social Justice and Social Policy  
Based on the concepts of human need and social justice, a historical and analytical approach to social welfare policies and programs. Graded on A-F basis only.  
Credit Hours: 3  
Prerequisites: junior standing and departmental consent required

SOC_WK 4711: Social Justice and Social Policy II  
Advanced course in the analysis of policies and programs relevant to social work and social welfare. Prepares students to understand and conduct policy analysis of public, voluntary, and proprietary human service organizations. Graded on A-F basis only.  
Credit Hours: 3  
Prerequisites: SOC_WK 4710; Social Work Professional standing

SOC_WK 4720: Variations in Human Behavior  
Basic concepts and principles regarding psychological/social dynamics of deviance; implications for social welfare policy and social interventions.  
Credit Hours: 3  
Prerequisites: junior standing and departmental consent required

SOC_WK 4730: Introduction to Social Work Practice  
Introductory, generalist practice course promoting student's understanding of professional social work practice as holistic, identifiable, unique configuration of knowledge, values and skills. Graded on A-F basis only.  
Credit Hours: 3  
Prerequisites: Social Work Professional Standing and departmental consent required

SOC_WK 4740: Introduction to Community and Organizational Processes  
Introduction to contextual framework of social work practice with particular emphasis on community and organization as social systems. Graded on A-F basis only.  
Credit Hours: 4  
Prerequisites: Social Work professional standing and departmental consent required
SOC_WK 4750: Interaction Skills Workshop
Generalist practice at individual, group and community levels. Group communication and social influence theories address generic and unique aspects of interaction across systems. Uses laboratory instruction. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: Social Work Professional standing and departmental consent required

SOC_WK 4760: Theory and Practice of Social Group Work
Focuses on small group dynamics and models of group work practice suitable in all social work fields. Emphasizes practice theory and skills. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: Social Work Professional standing

SOC_WK 4770: Strategies of Direct Practice
Examines social structures, processes, underlying assumptions/concepts of social change, client constellation, organizational arrangements, role relationships by which social workers define professional intervention.
Credit Hours: 3
Prerequisites: SOC_WK 4730 and SOC_WK 4750; third semester professional program standing; departmental consent required
Corequisites: SOC_WK 4971 and SOC_WK 4970

SOC_WK 4770W: Strategies of Direct Practice - Writing Intensive
Examines social structures, processes, underlying assumptions/concepts of social change, client constellation, organizational arrangements, role relationships by which social workers define professional intervention.
Credit Hours: 3
Prerequisites: SOC_WK 4730 and SOC_WK 4750; third semester professional program standing; departmental consent required
Corequisites: SOC_WK 4971 and SOC_WK 4970

SOC_WK 4951: Research for Social Work Practice
This course introduces social work research and its relevance to practice, emphasizing the School of Social Work's social justice mission. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: Social Work Professional standing or consent required

SOC_WK 4951W: Research for Social Work Practice - Writing Intensive
This course introduces social work research and its relevance to practice, emphasizing the School of Social Work's social justice mission. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: Social Work Professional standing or consent required

SOC_WK 4952: Research Methods for Social Work
Survey of research methods germane to the development of the knowledge base of social work practice. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: Social Work Professional standing or consent required

SOC_WK 4952W: Research Methods for Social Work - Writing Intensive
Survey of research methods germane to the development of the knowledge base of social work practice. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: Social Work Professional standing or consent required

SOC_WK 4960: Special Readings in Social Work
Extensive readings in selected area or intensive reading in a special field.
Credit Hour: 1-3
Prerequisites: departmental consent required

SOC_WK 4970: Senior Professional Seminar
Integrative professional practice seminar for BSW students, focusing on the principles of generic social work and its application to direct practice in diverse fields, career planning and responsibilities. Enrollment is limited to students who have completed SOC_WK 2220, SOC_WK 4710, SOC_WK 4730, SOC_WK 4740, SOC_WK 4750, SOC_WK 4760, and SOC_WK 4720; and currently enrolled in SOC_WK 4770 and SOC_WK 4971.
Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 4971: Undergraduate Field Practicum
Supervised social work practice in a school-approved agency focusing on development of direct practice skills. Fall semester, three days per week. Graded on S/U basis only.
Credit Hours: 6
Prerequisites: senior standing; SOC_WK 2220, SOC_WK 4710, SOC_WK 4730, SOC_WK 4740, SOC_WK 4750, SOC_WK 4760, and SOC_WK 4720; departmental consent required
Corequisites: SOC_WK 4770 and SOC_WK 4970

SOC_WK 4971H: Advanced Study for Social Work Honors
Individual study and research or practicum leading to Honors in Social Work. Enrollment is limited to students accepted into the Professional BSW Program and for Social Work Honors. Enrollment is limited to students who are Honors eligible, have an Social Work Honors application, completed SOC_WK 2220 and completed or currently enrolled in SOC_WK 4730, SOC_WK 4740 and SOC_WK 4750.
Credit Hour: 3-6
Prerequisites: Instructor's consent

SOC_WK 7000: Professional Social Work Practice
This course introduces the social work profession within a historical and contemporary context, provides an overview of key concepts, standards and regulations, and assists students in examining personal and professional values and ethics related to practice. Graded on an A-F basis only.
Credit Hour: 1
SOC_WK 7001: Topics in Social Work
Special and emerging topics in social work and social welfare. Subject, content, and credit varies depending on available faculty and student interest.
Credit Hour: 1-3
Prerequisites: departmental consent required

SOC_WK 7085: Problems in Social Work
Intensive study of an area of social welfare related to special interest of student.
Credit Hour: 1-6
Prerequisites: departmental consent required

SOC_WK 7220: Advanced Social Work Practice in Integrated Health Care
The course will introduce students to the essential practice skills needed to effectively address the challenges of integrating services, care, and support for persons with health, mental health, and substance use problems. Graded on A-F basis only.
Credit Hours: 3

SOC_WK 7230: Integrative Behavioral Health Clinic
This is an elective course devoted to assessment, intervention and research with under-served individuals, couples, groups and families. This course is facilitated as a skills-training laboratory. Intervention methods will be applied to client’s coping with major life stressors and relational problems. Students should leave this course with increased confidence in their ability to analyze patterns, assess, and intervene using diverse clinical methods. Graded on A-F basis only.
Credit Hour: 2-4
Prerequisites: Masters of Social Work students only

SOC_WK 7230: Rural Human Services
A study of the effect of rural and small community environments on the planning and delivery of social and health services. Emphasis on policy and program analyses relevant to rural issues and concerns.
Credit Hours: 3

SOC_WK 7330: Addiction Treatment and Prevention
(cross-leveled with SOC_WK 4330). Provides knowledge generic to social work and other disciplines involved in substance abuse treatment. Integrated approach to problems of substance abuse and development of self-awareness are emphasized. Didactic and experiential methods employed.
Credit Hours: 3

SOC_WK 7340: Military Culture
An introduction to the branches of the military and related cultural issues. Examines the historical and contemporary complexities of military service and personal and professional values and ethics related to practice with military personnel, families, and veterans. Graded on A-F basis only.
Credit Hours: 3

SOC_WK 7370: Delinquency, Corrections and Social Treatment
(cross-leveled with SOC_WK 4370). Focuses on problems and causative factors in developing and maintaining delinquent and criminal behavior and attitudes: addressing critical and comparative understanding of social change strategies employed in this field.
Credit Hours: 3

SOC_WK 7390: Helping Strategies With Children and Adolescents
(cross-leveled with SOC_WK 4390). Theory and practice of work with children and adolescents. Focus on youth in transition, protective services and permanency planning, and special needs populations.
Credit Hours: 3

SOC_WK 7395: Death, Grief and Loss
(cross-leveled with SOC_WK 4395). This course is designed to provide an awareness of the impact of grief and loss whether as a result of a death or major life alteration. The perspective that grief exists in many contexts beyond death will be a focal point of the course. Theory associated with the process of dying, grief and grief resolution will be examined. Additionally, students will explore influencing factors such as life span development, religion, culture and personal responses to loss.
Credit Hours: 3

SOC_WK 7400: Domestic Violence
(same as WGST 7400; cross-leveled with SOC_WK 4400, WGST 4400). Covers history of the domestic violence movement, intimate partner violence theories and data, legislative and organizational policy issues, and intervention models for practice with individuals who have experienced domestic violence including co-occurring issues such as trauma.
Credit Hours: 3

SOC_WK 7410: Law and Social Work Practice
(cross-leveled with SOC_WK 4410). This course explores the intersection of human services, law, and policy. It explores how law shapes services directed at children, families, women, and racial and sexual minorities. Students learn to work with legal professionals, prepare for proceedings, and avoid malpractice.
Credit Hours: 3

SOC_WK 7450: Professional Perspectives on Child Welfare Services in the 21st Century
(cross-leveled with SOC_WK 4450). This course examines the development and current state of child welfare services in America with an emphasis on the role of the public child welfare agency in delivery of those services. It is an overview course which addresses the relationship between practice issues in service delivery and administrative policy issues which enable and constrain service delivery activities. The overarching concepts of child safety, family stability, permanency for the child, and well-being of the child as a long term outcome will be used to examine the five focal service delivery areas in child welfare; family support, preservation and reunification, child protection, foster placement, residential care, and adoptive services. This is a dual level BSW/MSW course and is an elective within either program's curricular structure. The differentiating objectives and assignments for the MSW members of the class are noted in the appropriate areas of the syllabus.
Intensive seminar in meso-level practice in the field of child welfare. Examines communication theory, team building, and interorganizational dynamics as they affect professional practice in child welfare.
Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 7480: Helping Strategies with Older Persons
Focus on interdisciplinary methods of assessment and intervention strategies designed to optimize healthy functioning for older persons and their families.
Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 7485: Military Social Work
An overview of military culture, resilience, challenges, and behavioral health needs of military personnel and veterans. Content draws on theories and research relevant to this population. Graded on A-F basis only.
Credit Hours: 3

SOC_WK 7490: Family Treatment
Comparative study of theories and methods required for work with problems of family functioning. Both conjoint and subsystem approaches to family treatment are examined.
Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 7530: Contemporary Issues in Human Trafficking (cross-leveled with SOC_WK 4530). This three hour course gives an overview of modern human trafficking typologies, issues, and responses. We will cover theories, policies, and intervention practices that drive our prevention and response for working with victims and survivors of this human rights abuse. Graded on A-F basis only.
Credit Hours: 3

SOC_WK 7730: Social Work Skills
Introduces theory and application of strengths-based generalist practice. Develops knowledge, values, and techniques of professional social work practice at micro, mezzo, and macro levels, emphasizing assessment and interaction skills.
Credit Hours: 3
Prerequisites: graduate standing in social work; Foundation level course

SOC_WK 7740: Large Group Theory
Examination of social environment in which social work is practiced with particular emphasis on development of analytic framework for understanding formal organizations and communities.
Credit Hour: 2-3
Prerequisites: graduate standing in Social Work

SOC_WK 7751: Psychosocial Function and Older Adults (same as ARCHST 7650, F_C_MD 7751, H_D_FS 7751, NURSE 7751, P_HLTH 7751 and HMI 7751). This course takes an Interdisciplinary approach to understanding the psychosocial function of older adults and explores approaches to alleviate disabling conditions that interfere with psychosocial function and quality of life in old age. Graded on A-F basis only.
Credit Hours: 3

SOC_WK 7760: Social Justice Seminar
Provides integrative learning experience in social work practice in foundation level social work practice focusing on social and economic justice experiences in field practicum.
Credit Hours: 2
Prerequisites: restricted to graduate Social Work majors
Corequisites: SOC_WK 7971

SOC_WK 7770: Strategies of Clinical Social Work Intervention
Strategies of social treatment with individuals and small groups applicable to practice in public and private social agency settings.
Credit Hours: 3
Prerequisites: graduate standing in social work; departmental consent required

SOC_WK 7780: Fundamentals of Social Work Administration
Basic managerial skills which social workers need for supervision, planning, staff development and administrative positions in social agencies; focus on individual management functions and skills associated with them.
Credit Hours: 3
Prerequisites: restricted to graduate Social Work majors

SOC_WK 7820: DSM V and Psychopathology: A Social Work Perspective
Examines psychopathology of human behavior within social work context, prevailing diagnostic models (Diagnostic and Statistical Manual of Mental Disorders V), and historically oppressive categorizations.
Credit Hours: 3
Prerequisites: Graduate standing in Social Work
SOC_WK 7920: Advanced Foundations of Human Behavior for Administrators
Examination of relevant theoretical and behavioral foundations in order that students can acquire the knowledge to function as a social work administrator.

Credit Hours: 3
Prerequisites: graduate Social Work majors

SOC_WK 7952: Research Methods in Social Work
Examines research methodology and design as applied to the study of social work techniques and problems. Emphasizes differential uses of scientific observation and techniques for developing knowledge and improving practice.

Credit Hours: 3
Prerequisites: Graduate Social Work Majors

SOC_WK 7971: Graduate Field Practicum I
Supervised social work practice in a school-approved agency providing a full range of interventive experiences. Graded on S/U basis only.

Credit Hour: 2-4
Prerequisites: admission to MSW program; SOC_WK 7710, SOC_WK 7720, SOC_WK 7730, SOC_WK 7740, SOC_WK 7760. Departmental Consent Required

SOC_WK 8010: Child Abuse and Neglect Assessment and Intervention
In-depth exploration of identification of and interventions with abused/neglected children and their families. Examines roles for social work with both victims and perpetrators. Examines how environmental factors affect successful intervention.

Credit Hours: 3
Prerequisites: SOC_WK 7770; instructor's consent for non MSW students

SOC_WK 8020: Social Work in Schools
The course focuses on the etiology and development of child and adolescent educational, social, emotional, and behavioral health disorders encountered, identified and treated in school settings. Educational disabilities and related polices and the interdisciplinary nature of school settings will be highlighted. Graded on A-F basis only.

Credit Hours: 3

SOC_WK 8050: Resiliency and Solution-Focused Practice
Focuses on brief therapy approaches to dealing with clinical problems in a time-efficient, clinically effective method. Various approaches to solution-oriented work based in resiliency theory are presented. Stresses client empowerment across the lifespan.

Credit Hours: 3
Prerequisites: Social Work [SOC_WK] 7770; graduate level Social Work Majors only. Graded on A/F basis only

SOC_WK 8060: Trauma Informed Practice and Intervention
This clinical practice course focuses on evidence-based techniques for intervening with survivors of trauma. Content includes developmental theories on trauma and attachment, holistic and culturally aware assessment of post-traumatic stress disorder, the impact of trauma on the development of 'self', and evidence-based models for micro clinical practice. Resiliency, generational trauma, and trauma-informed agency are additional topics used to facilitate learning.

Credit Hours: 3
Prerequisites: SOC_WK 7770; graduate level Social Work majors only

SOC_WK 8070: Cognitive Behavioral Practice
Focuses on the theory, concepts, and techniques of cognitive behavioral therapies, with a particular emphasis on clinical intervention methods that may be used by the social worker to address specific client needs. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: SOC_WK 7770. Restricted to graduate Social Work majors

SOC_WK 8080: Introduction to Dialectical Behavioral Therapy Practice
This course is an introduction to the theory, concepts and practice of Dialectical Behavioral Therapy, an evidenced-based practice and form of cognitive-behavioral treatment. There will be an emphasis on application methods across settings that a social worker may use to work with clients with pervasive emotion dysregulation as well as other difficult to treat clients where other forms of treatment have not been effective. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Graduate level Social Work majors only

SOC_WK 8210: Disability Rights Advocacy
Highlights historical views of disabilities in relationship to contemporary policies, programs and services. This cross-disability focus examines the shift in focus from cure, care, and treatment to participation, capabilities, adapting environments, and building community. Graded on A-F basis only.

Credit Hours: 3

SOC_WK 8220: Integrated Health Policy and Services
The course focuses on the role of social workers as social policy practitioners within an Integrated Behavioral Health environment. Strategies to influence policies and promote change in the interest of service consumer, agency, and society will be presented. Graded on A-F basis only.

Credit Hours: 3

SOC_WK 8240: Social Policy for Older Adults
Examines local, state, and federal social policies related to older adults highlighting challenges related to diverse and special needs. Students will explore and appraise needs, values, ageism, and human rights related to social policies for older adults.

Credit Hours: 3
SOC_WK 8350: Management of a Social Agency
Basic resource management and control techniques common to social agencies with emphasis on personnel management, information and data management, and fiscal management.

Credit Hours: 3
Prerequisites: restricted to Graduate Social Work majors

SOC_WK 8952: Evaluative Research in Clinical Social Work Practice
Develop ability to systematically evaluate effectiveness of interventive strategies designed to produce positive change in clients' environment and/or cognitive, affective and behavioral functioning.

Credit Hours: 3
Prerequisites: SOC_WK 7952. Restricted to graduate Social Work majors

SOC_WK 8953: Evaluative Research in Social Work
Develop ability to design and implement appropriate evaluative research methods and strategies employed in social and human service delivery.

Credit Hours: 3
Prerequisites: SOC_WK 7952. Restricted to graduate Social Work majors

SOC_WK 8955: Independent Study in Social Work
Intensive investigation of phenomena germane to area of concentration carried out with guidance of faculty. May include data collection; leads to a written report in publishable format.

Credit Hour: 1-6
Prerequisites: departmental consent required

SOC_WK 8970: Professional Practice Seminar I
Provides integrative learning experience in social work practice in an area of beginning specialization in autonomous social work practice.

Credit Hours: 3
Prerequisites: restricted to graduate Social Work majors
Corequisites: SOC_WK 8971

SOC_WK 8971: Graduate Field Practicum II
Field instruction tailored to concentration interests, developing depth in clinical skills in direct service or in planning and administration. Graded on S/U basis only.

Credit Hour: 1-13
Prerequisites: Restricted to graduate Social Work majors. Completion of all required graduate coursework except SOC_WK 8970
Corequisites: SOC_WK 8970

SOC_WK 9001: Topics in Social Work
Special and emerging topics in social work and social welfare. Subject, content, and credit varies depending on available faculty and student interest. May be repeated for credit.

Credit Hour: 1-3
Prerequisites: departmental consent required

SOC_WK 9090: Research in Social Work
Research in Social Work. Graded on S/U basis only.
Prerequisites: departmental consent required

SOC_WK 9600: Professional Seminar II
This second seminar focuses on topics related to long term professional success for doctoral students. The seminar covers topics on conference presentations, peer-reviewed publications, external funding, and academic job search process. Graded on S/U basis only.
Credit Hour: 1

SOC_WK 9650: Pedagogical Methods in Social Work and Applied Professional Programs
An in depth examination of the pedagogical issues, policies, and principles associated with teaching social work in higher education. Topics include the history and philosophy of social work education, instructional models and methods, assessing educational outcomes, and instructional improvement methods. Issues specific to social work include the need to differentiate teaching methods relative to direct practice, human services administration, community organization, policy practice, and program evaluation. Particular focus will be directed toward online education and its role in the 21st century. Graded on S/U basis only.
Credit Hour: 1

SOC_WK 9700: Social Welfare Policy Seminar
(Same as NURSE 9700). Critical examination of comparative models of social policy development; preparation of a professional social work policy analysis in the student's area of interest/specialization that is suitable for submission to an appropriate referred journal.
Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 9800: Research Application I
Research practicum for Social Work doctoral students.
Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 9850: Research Application II
Research Practicum. In most cases it will be a second research practicum but may also be a continuation of the research conducted in SOC_WK 9800. Prerequisites: departmental consent required
Credit Hour: 1-3

SOC_WK 9890: Dissertation Seminar
This course will assist doctoral students in planning and writing the dissertation.
Credit Hours: 3
Prerequisites: departmental consent required

SOC_WK 9900: Doctoral Dissertation Research in Social Work
Independently conducted research that includes concept development, data collection, statistical analysis and social policy implications prepared in a format suitable for publication. Graded on S/U basis only.
Credit Hour: 1-99
Prerequisites: departmental consent required