Public Health

E. Schatz, Chair
M. Teti, Associate Chair

Public health is an exciting field of work dedicated to protecting and improving the health and well-being of communities, particularly those seen as the most vulnerable. While a doctor treats people who are sick, public health practitioners try to prevent people from getting sick or hurt in the first place and promote wellness by encouraging healthy behaviors. Examples of public health and an effective public health system surround us every day. Public Health graduates will contribute to an increasingly needed skilled public health workforce that will work on protecting our current and future public health. Public Health graduates can work in numerous sub-disciplines such as epidemiology or disease tracking, biostatistics, health education, environmental health, health policy, or disaster preparedness. For example, graduates may develop health education materials or health education curricula for communities, hospitals, or health agencies. In positions at local health departments, graduates may work in teams to track emerging diseases, develop and administer HIV testing programs, or identify and address health disparities. They also may work in industry or academia researching public health problems and solutions. Graduates also may help develop policy briefs for public health agencies, assist in the development and implementation of disaster management policies and plans, or track and address environmental public health concerns. The opportunities for rewarding careers in public health are as diverse as public health itself.

Faculty

Professor B. Beernsten*, M. Hosokawa*
Assistant Professor K. Lewis, R. Raghavan*, W. Majee*,
Associate Teaching Professor S. Lee*, L. Saffran*, L. Schultz*
Assistant Teaching Professor L. Phillips*, M. Vetter*, N. Yazdani
Associate Research Professor L. Tenkku-Lepper*
Assistant Adjunct Professor T. Rose*

* Graduate Faculty Member - membership is required to teach graduate-level courses, chair master's thesis committees, and serve on doctoral examination and dissertation committees.
** Doctoral Faculty Member - membership is required to chair doctoral examination or dissertation committees. Graduate faculty membership is a prerequisite for Doctoral faculty membership.

Undergraduate

• BHS in Public Health (http://catalog.missouri.edu/undergraduategraduate/schoolofhealthprofessions/publichealth/bhs-public-health/)
• Minor in Public Health (http://catalog.missouri.edu/undergraduategraduate/schoolofhealthprofessions/publichealth/minor-public-health/)

The mission of the Bachelor of Health Science in Public Health is to teach students to advance public health knowledge, promote healthy behaviors and environments, address and eliminate health disparities, and prevent disease. We value:

• Health as a right, and strive to reduce or eliminate inequity and injustice that affects the health and dignity of all people;
• Diversity as a strength in our education, research, and work as the right thing to do and the best strategy to engage and help the communities we care about;
• Interdisciplinary collaboration as the key to creatively solving today's challenging health issues;
• Critical thinking to forge new solutions.

All students enrolled in the Bachelor of Health Science in Public Health (abbreviated as BHS in Pub_Hlth) Program are subject to the general regulations of the University. Students seeking admission to the BHS in Pub_Hlth Program must be admitted to the University. In addition to meeting minimum standards established by the University of Missouri, students must also comply with the rules and regulations set forth in this policy statement. Students should be aware that this degree program requires a high degree of individual research, planning, and self-motivation to be successful. Questions or concerns should be directed to the MPH Program Director, or an academic advisor. Rules and regulations governing students at the University of Missouri can be found in the undergraduate catalog and the University's collected rules and regulations.

For more information please email MUBPHProgram@health.missouri.edu (DHSPublicHealth@health.missouri.edu) or contact Dr. Michelle Teti (tetim@health.missouri.edu), Associate Chair of the Dept. of Public Health, with questions.

Graduate

• MPH in Public Health (http://catalog.missouri.edu/undergraduategraduate/schoolofhealthprofessions/publichealth/mph-public-health/)
  • with emphasis in Health Promotion and Policy (http://catalog.missouri.edu/undergraduategraduate/schoolofhealthprofessions/publichealth/mph-public-health-emphasis-health-promo-policy/)
  • with emphasis in Veterinary Public Health (http://catalog.missouri.edu/undergraduategraduate/schoolofhealthprofessions/publichealth/mph-public-health-emphasis-vet-pub-health/)
• Graduate Certificate in Public Health (http://catalog.missouri.edu/undergraduategraduate/schoolofhealthprofessions/publichealth/grad-cert-public-health/)

Program Director: Lise Saffran

The MPH Program has two emphasis areas, Health Promotion and Policy or Veterinary Public Health; dual degrees with Public Affairs, Journalism, Social Work, and Veterinary Medicine; and graduate certificates in Public Health, Global Health, and Epidemiology. This public health coursework reflects the University of Missouri’s strength in the health professions, social work, nursing, medicine, veterinary medicine, and arts and sciences. The MPH is appropriate for students with a wide variety of undergraduate degrees including social work, political science, biology, communication, and related fields.

802 Lewis Hall
573-884-6844
http://publichealth.missouri.edu/
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<tr>
<th>Course Code: P_HLTH 1000</th>
<th>Introduction to Public Health</th>
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<tr>
<td>Acquaints students with the Public Health profession including educational preparation, public health careers, current issues, trends, and research.</td>
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<td>Credit Hour: 1</td>
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<tr>
<th>Course Code: P_HLTH 2050</th>
<th>Gender and Public Health</th>
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<tr>
<td>Addresses issues of gender and public health in the US and abroad. Considers how race, class, gender, sexuality, and geopolitical context may impact health. May focus on specific health issues. May be repeated for credit (up to 6 hours) with different semester themes.</td>
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<tr>
<th>Course Code: P_HLTH 2200</th>
<th>Introduction to Public Health and Health Promotion</th>
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<td>Public Health is the science and practice of protecting and improving the health of communities through education, promotion of healthy lifestyles, and research for disease and injury prevention. It is an exciting, dynamic, interactive, and collaborative field, which encompasses many disciplines. P_HLTH 2200 focuses on the basic tenets of public health, and the basic structures of the US public health system. We will concentrate on the core domains of public health, which include epidemiology, biostatistics, behavioral science/health education, environmental science, disaster preparedness, and health policy. In this course, you will be challenged to consider the complex web of factors that determine and affect health status. Graded on A-F basis only.</td>
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<td>Credit Hours: 3</td>
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<tr>
<th>Course Code: P_HLTH 3300</th>
<th>Public Health Principles, Practice, and Education</th>
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<td>Public Health is the science and practice of protecting and improving the health of communities through education, promotion of healthy lifestyles, and research for disease and injury prevention. This course focuses on the basic tenets of public health-related states and events. The purpose of this course is to gain a basic understanding of epidemiology, biostatistics, behavioral science/health education, environmental science, disaster preparedness, and public health policy. Students in this course will be challenged to consider the complex web of factors affecting the health of communities. The course will explore: health needs assessments, examining relationships among behavioral, environmental, and genetic factors that enhance or compromise health, examining factors that influence the learning process, and examining factors that enhance or compromise the process of health education. Graded on an A-F basis only.</td>
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<tr>
<th>Course Code: P_HLTH 3450</th>
<th>Introduction to Epidemiology</th>
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<td>(same as HLTH_SCI 3450). Epidemiology is the basic science of Public Health, focusing on the study of distribution and determinants of health-related states and events. The purpose of this course is to gain a basic understanding of Epidemiology principles and methods and how to use these as a framework in assessing and addressing population health issues. Employing a mix of lecture, discussion, and assignments, students will explore the epidemiological investigation process, the etiology of disease, disability, and death, how to identify population subgroups with increased risk of disease, disability, and death and how to contribute to the development and evaluation of public health programs and services that improve the health of subgroups at risk and the general population. Graded on A-F basis only.</td>
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<th>Course Code: P_HLTH 3460</th>
<th>Introduction to Public Health and Emergency Preparedness</th>
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<td>Introduces public health emergency preparedness procedures, including procedures for natural and technological disasters; terrorism; emerging threats; and methods to address these from planning and response perspectives. Includes domestic and international public health emergency contexts, and integrates knowledge and skills learned from other courses within the Health in Crisis: Human Rights, Disaster Preparedness and Humanitarian Assistance. Graded on A-F basis only.</td>
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<th>Course Code: P_HLTH 3560</th>
<th>Public Health and Environmental Justice</th>
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<td>This course is designed to give students an overview of the connection between environmental justice and public health work. Students will use current and past events as a foundation for learning about environmental health disparities faced by minorities and indigenous communities. Looking through the lens of public health, students will tackle difficult topics such as social justice, environmental racism, and climate change as it relates to minority and indigenous communities. Graded on A-F basis only.</td>
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<th>Course Code: P_HLTH 3310</th>
<th>Social and Behavioral Health Theory and Practice</th>
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<td>Social and Behavioral Health (SBH) is the core discipline of public health that focuses on the factors that influence individuals’ and communities health actions and decisions. This course will take both a theoretical and a practical approach to understanding SBH. Students will gain an understanding of theory and develop practical skills to apply theories to real world health issues. Readings, assignments, and discussions will focus largely on ways to understand and change health behaviors and various individual, relational, community, and social-level influences on health. Graded on A-F basis only.</td>
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| Prerequisites: Restricted to Public Health Majors during pre-registration |

| Prerequisites: Acceptance into the Public Health Program or by Department Consent |

| Prerequisites: Restricted to Public Health Majors during Pre-Registration |

| Prerequisites: Restricted to Public Health Science Majors during preregistration |

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| Prerequisites: Restricted to Public Health Majors during preregistration |
P_HLTH 3600: Health Promotion Programs I: Assessment and Planning
(same as HLTH_SCI 3600). Health promotion planning is the development and implementation of a well-researched and tailored intervention to increase the health status of an individual and population. This course will provide a comprehensive introduction to health promotion planning and assessment by integrating a solid theoretical foundation of the discipline with hands-on experience in assessing needs, assets and capacity for health education, health education and project planning, funding, intervention development, implementation of health education projects, and evaluation. Special attention placed on implementing health education and promotion programs that are tailored to the particular population in need as well as specialized for the appropriate setting be it school, work, health care clinic, or the community. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Restricted to public health majors
Corequisites: P_HLTH 3610

P_HLTH 3610: Health Promotion Programs II: Implementation, Evaluation, and Communication
(same as HLTH_SCI 3610). This course builds on topics covered in Health Promotion Programs I: Assessment and Planning. It will provide a comprehensive introduction to the implementation, evaluation and communication required for successful health promotion programs by integrating a solid theoretical foundation of the discipline with hands-on experience in the implementation of health promotion program, developing an evaluation and communication strategies for successful health education and health promotion programs in a variety of community-based settings. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Restricted to public health majors
Corequisites: P_HLTH 3600

P_HLTH 3660: Chronic Disease and Public Health Approaches
The epidemiology of major chronic diseases of high income countries will be reviewed including heart disease, cancer, stroke, diabetes, neurological diseases, and selected other conditions. In addition students will examine emerging non-communicable disease epidemics in low-and middle-income countries. Methodologic issues related to the study of these diseases, disease surveillance and strategies for prevention will also be covered. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Restricted to Public Health Science Majors during preregistration

P_HLTH 3760: Infectious Disease and Public Health Approaches
In this course students will be able to define the basic concepts of Infectious Disease Epidemiology and Identify past, present, and future infectious disease threats. Students will describe the basic methods of Infectious Disease Epidemiology and identify host factors, infectious agents, and transmission factors. By the end of the course students will be able to discuss and identify basic approaches to control and prevention of infectious disease. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Restricted to Public Health Science Majors during preregistration

P_HLTH 3860: Autism Spectrum Disorder and Public Health
This class is designed to help students think critically about the identification and treatment of autism spectrum disorder (ASD) in the United States. Students will explore current research and debates surrounding the definition, prevention and treatment of ASD in the United States. In addition to learning about the presentation and treatment of ASD, they will also be introduced to concepts in public health, psychology, psychiatry, and health services research. We will also discuss the history of our beliefs about ASD and how these beliefs have influenced policy, systems, services and treatment over the last century. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Restricted to Public Health Science Majors during preregistration

P_HLTH 3900W: Introduction to The Research Process and Evidence Base - Writing Intensive
(same as HLTH_SCI 3900W). This course provides an introduction to the basic quantitative and qualitative research techniques used in public health, health education and promotion, and the health professions. Conducting research, making medical decisions based on research findings, and using and interpreting research and evidence in practice settings all represent potential outcomes for students selecting a career in public health or the health professions. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Restricted to public health majors

P_HLTH 3960: Public Health, Drugs and Policy
This course is a tool to provide basic understanding of the role of legal and illegal drugs of abuse on people and the addictive processes. Using this information, the major focus will be to understand the problems and opportunities for treatment and prevention relevant to current and past policy issues. The public health implications of several Missouri and national policy decisions in treatment and prevention will be a major focus. An additional major focus will be on legal drugs of abuse - alcohol, tobacco and caffeine - which cause most of the mortality and morbidity due to drug use. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Restricted to Public Health Science Majors during preregistration

P_HLTH 3965: Strategies for Effective Peer Education in Public Health
(same as WGST 3960, HLTH_SCI 3965). Course designed to promote effective presentation skills on a variety of health topics, specifically sexual health. Students will engage in experiential practice and skill building surrounding cultural competency, difficult discourses, discussion facilitation and behavior management. Graded on A-F basis only.

Credit Hour: 1
Prerequisites: Instructor's consent

P_HLTH 4001: Topics in Public Health
Organized study of selected topics. Subjects will vary from semester to semester. Graded on A-F basis only.

Credit Hour: 1-6


Prerequisites: Restricted to Public Health Science Majors during preregistration

P_HLTH 4002: Public Health Study Abroad
This course is designed for students to explore various public health issues through the global lens of study abroad. Public health is a diverse career field that touches every aspect of life and connects a global community through the mission of serving the public good. Public health issues are intertwined and complicated by culture, governments, and environmental systems. Each study abroad trip will uniquely address issues specific to the country of origin. Graded on A-F basis only.

Credit Hour: 1-6

P_HLTH 4085: Problems in Public Health
Individual study, topic/problem varies by instructor. Graded on A-F basis only.

Credit Hour: 1-6
Prerequisites: Instructor's Consent

P_HLTH 4300: Health Care in the United States
(same as HLTH_SCI 4300). Overview of financing, structure, and outcomes in the U.S. health care system. Contemporary health care issues, policy, and politics will be addressed. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Sophomore standing; Restricted to Public Health Majors during pre-registration

P_HLTH 4350: Principles of Environmental Health for Public Health
This course is an introduction to Environmental Health as it relates to Public Health. Students will learn about the effects of environmental factors on a population's health and identify the connections between human health, animal health, and ecosystem health. Students will explore the role governments play in environmental health and identify how globalization affects global burdens of disease. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Restricted to Public Health Science Majors during preregistration

P_HLTH 4485: Ethics in Public Health
This course provides an overview of the basis for ethics in public health. Ethical concepts, theories, and approaches that apply to public health practice will be presented. Specific topics include paternalism, confidentiality, informed consent, justice, and resource allocation. Ethical issues in the public health arena will be explored; with an emphasis on the social determinants of health and APHA's 'health in all policies' approach. Legal and policy factors will also be considered related to ethical decision-making. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Restricted to Public Health Science Majors during preregistration

P_HLTH 4500: Health Care Management
(same as HLTH_SCI 4500). Examines various management concepts as they relate to the unique environment of health care. Concepts include planning, decision making, budgeting, staffing, organizing, and motivating for working with individuals or teams. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Restricted to Public Health majors

P_HLTH 4900: Seminar in Health Education
(same as HLTH_SCI 4900; cross-leveled with P_HLTH 7900). This course provides students pursuing careers in health education/promotion and public health with the opportunity to synthesize their relevant coursework and prepare for the Certified Health Education Specialist (CHES) examination. Graded on S/U basis only.

Credit Hour: 1
Prerequisites: Open to public health students during preregistration

P_HLTH 4970: Public Health Capstone: Digital Storytelling
One of the primary tasks of the public health professional is to translate scientific evidence into sound programs and policies. To do this successfully, the public health practitioner must understand how to weigh and interpret evidence and how to communicate the meaning of that evidence to a variety of stakeholders, including policy makers and community members. This capstone will focus on the practical and ethical challenges inherent in public health practice through a focus on communication and storytelling. Students will choose a public health topic and conduct a literature review, conduct interviews with key stakeholders, develop a story proposal and a completed digital story that reflects current evidence and diverse viewpoints. In addition, through exercises, readings and reflection papers, they will explore their own relationship to the issue of choice, explore unfamiliar points of view on the topic and grapple with the ethical challenges of advocacy and representation. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Restricted to Public Health Science Majors during preregistration

P_HLTH 4975: Public Health Capstone: Emerging Issues in Public Health
In this capstone course, students will apply what they have learned throughout the program to generate solutions for an emerging issue in public health (e.g. opioids). The course is taught using Open Educational Resources (OER) and is based on current resources and materials. Research (i.e. epidemiology), practice, interventions, policy, and evaluation will be addressed with readings, reports, articles, films, and podcasts. Graded on A-F basis only.
P_HLTH 7001: Topics in Public Health
Selected topics of interest related to Public Health.
Credit Hours: 3

P_HLTH 7150: Principles of Public Health
This course provides an overview of public health, including concentration areas of public health systems, epidemiology, social and behavioral determinants of health, environmental health, and public health policy. Case studies from local, state, national and international public health issues are incorporated into each segment, culminating in a discussion of the future of public health.
Credit Hours: 3

P_HLTH 7160: Interdisciplinary Perspectives in Global Health
This course is designed for those interested in health issues from a global perspective. It explores contemporary issues, problems, and controversies in global health through an interdisciplinary perspective. This course will follow a lecture and case study discussion format. Graded on A-F basis only.
Credit Hours: 3

P_HLTH 7751: Psychosocial Function and Older Adults
(same as ARCHST 7650, F_C_MD 7751, HMI 7751, H_D_FS 7751, NURSE 7751, P_HLTH 7751 and SOC_WK 7751). This course takes an Interdisciplinary approach to understanding the psychosocial function of older adults and explores approaches to alleviate disabling conditions that interfere with psychosocial function and quality of life in old age. Graded on A-F basis only.
Credit Hours: 3

P_HLTH 7800: Public Health Campaign Successes and Failures
Explains public health campaigns from assessing needs to planning and implementing interventions, as well as taking lessons learned from previous public health campaigns to create strategies that increase the likelihood of success and reduce the chance of failure. Graded on A-F basis only.
Credit Hours: 3

P_HLTH 7850: Mental Health Policy
This course is an introductory survey of the principles and practice of mental health policy, beginning with its early history and continuing to the present day. Topics will include the nature of mental illness, its incidence and prevalence, mental health stigma, policy concerns related to mental health finance, the process of policy making, involvement of mental health care consumers in the policy process, and mental health in health policy reform. The needs of special populations including the homeless, persons in the criminal justice system, ethnic/minority groups, persons living in rural areas and veterans will be examined as well as needs specific to children and the elderly. Students are also expected to understand mental health policy considerations related to current health care reform and ethical issues in the practice of mental health policy. Graded on A-F basis only.
Credit Hours: 3

P_HLTH 7900: Seminar in Health Education
(cross-leveled with HLTH_SCI 4900, P_HLTH 4900). This course provides students pursuing careers in health education/promotion and public health with the opportunity to synthesize their relevant coursework and prepare for the Certified Health Education Specialist (CHES) examination. Graded on S/U basis only.
Credit Hour: 1

P_HLTH 7952: Research Methods in Public Health
This course is designed to introduce students to the process of research as a sequence of events, systematically organized to further knowledge. A scientific and conceptual stance to knowledge development is emphasized, along with the importance of the empirical approach in establishing relationships between theories, concepts, and behavior phenomena. May be repeated for credit.
Credit Hours: 3

P_HLTH 7960: Qualitative Approaches to Understanding Public Health Problems
(cross-leveled with P_HLTH 4960). This course will define and describe the use of qualitative approaches to explore and solve public health problems. It will also provide opportunity for collecting, analyzing and working with qualitative data from a variety of data collection methods and using multiple analysis approaches. Discussion of analyzing photograph and video data will also provide students with insights on how best to analyze these types of data. Graded on A-F basis only.
Credit Hours: 3

P_HLTH 8001: Topics in Public Health
Selected topics of interest related to Public Health.
Credit Hour: 1-3

P_HLTH 8005: Problems in Public Health
Guided readings, intensive study of an area in Public Health related to special interest of student or an area in which the student needs to strengthen.
Credit Hour: 1-99

P_HLTH 8050: Masters Thesis Research
Leads to preparation of masters thesis. May only be repeated for credit for six hours. Graded on S/U basis only.
Credit Hour: 1-99

P_HLTH 8120: Applied Epidemiology in Community Assessment
The purpose of this course is to enable students to gain skills and abilities in assessing population groups and determining their priority public health problems. Students will consider a variety of strategies for
empowering and mobilizing populations in collaborative public health efforts. Communication skills are key to the community assessment and intervention process, particularly in translating epidemiological data to lay audiences, and advocating for action. Students will be challenged to communicate public health issues effectively both on-line and in writing. Graded on A-F basis only.

Credit Hours: 3
Prerequisites or Corequisites: P_HLTH 7952
Prerequisites: P_HLTH 8420, Graduate level Statistics (STAT 7020 or STAT 7410)

P_HLTH 8150: Human Health and the Environment
This graduate level course will address threats to public health related to environmental factors including biological, physical and chemical factors. Subjects will include environmental contamination and remediation, zoonotic disease food and water quality. This course will include recorded lectures with optional synchronous participation. Lectures will be recorded live and students will have the option to virtually attend live lecture, but this will not be required. Lecture recordings are archived for students to view at their convenience. Graded on A-F basis only.

Credit Hours: 3

P_HLTH 8251: Immigrant Health
Public health professions have considerable interest in understanding the unique health concerns of immigrants, in order to prevent disease, promote health, and prolong life in this specific population and in the population as a whole. This course will be based on readings in the peer-reviewed literature, discussion in a seminar format, community visits and observations/interviews, and guest speakers on topics of importance when considering issues of public health particular to immigrant communities. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: instructor's consent

P_HLTH 8260: Emerging Zoonoses Diseases
This course will enhance student understanding of epidemiology and ecology as it relates to emerging and established zoonotic diseases. Risk factors for the emergence of and mechanisms for control and prevention of zoonotic diseases will be discussed. Course will involve individual and group assignments, use of discussion board, and several blackboard collaborate sessions. Blackboard collaborate sessions (time is TBA) will be held throughout the semester as an introduction to course modules and for help sessions. Students must have audio capability (microphone and speakers) for the course. Built in microphones and speakers work nicely, an inexpensive headset helps screen out background noise. If your computer does not have a build in microphone, an inexpensive one can be purchased at an electronics/computer store. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: P_HLTH 8420 or V_PBIO 8455 and P_HLTH 8150

P_HLTH 8262: Emergency Preparedness
An overview of current national guidance and basic assessment of the current health care system level of readiness focusing on the critical role of the health care system for community, regional, state, and nationally based emergency preparedness efforts. Graded on A-F basis only.

Credit Hours: 3

P_HLTH 8270: Storytelling in Public Health and Public Policy
Storytelling for public health and public policy offers students an opportunity to become familiar with the literature and theoretical frameworks underlying the use of narrative and digital storytelling in public health and policy advocacy and public health interventions focused on behavior change. Students will review case studies of effective narrative communication and practice elements of effective storytelling in a variety of print and digital platforms. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: P_HLTH 8420 or V_PBIO 8455 and P_HLTH 8150

P_HLTH 8300: Health Care in the United States
(same as PUB_AF 8172). Overview of financing, structure, and outcomes in the U.S. health care system. Contemporary health care issues, policy, and politics will be addressed. May be repeated for credit. Graded on A-F basis only.

Credit Hours: 3

P_HLTH 8400: Clinical Veterinary Regulatory Medicine and Public Health
(same as V_M_S 8400). The goal of this course is to familiarize the student with clinical aspects of veterinary public health/regulatory medicine. Must be enrolled in MPH (veterinary public health concentration) or DVM curriculum.

Credit Hours: 2

P_HLTH 8420: Principles of Epidemiology
This course is intended to provide a general introduction to the course epidemiological concepts and methods as grounded in the essential services of public health. The focus of the course is on developing critical thinking skills and providing a foundation in applied epidemiologic competencies. May be repeated for credit. Graded on A-F only.

Credit Hours: 3
Prerequisites: graduate level statistics; instructor's consent

P_HLTH 8425: Data Analysis for Health Researchers
The goal of this course is to introduce students to the systematic approach to data analysis, statistical computing, correct interpretation and presentation of results. Note that mathematical equations or their derivations forms are not emphasized. However, candidates taking this course are required to have a basic understanding of the epidemiologic and statistical principles and data analysis. The course is not expected to convert you into an expert data analyst within 16 weeks but upon completing the course, you will have acquired skills needed to analyze and interpret cohort, case-control and cross-sectional studies by cross
tabulations, stratification, and regression. In addition, you will be able to build and interpret findings from complex multivariable models after controlling for confounding. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** P_HLTH 8420 or V_PBIO 8455, STAT 7020

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**P_HLTH 8675: Strategic Health Communication**

Funding for public health is at historic lows, meaning to create change more must be done with less. One of the best ways to facilitate change is through strategic health communication. By making messages easy to understand, developing campaigns to create behavior, attitude and/or belief change, and understanding how to utilize the concepts of social marketing, public health professionals can break away from the old way of doing business to make a difference in our society. Graded on A-F basis only.

**Credit Hours:** 3

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**P_HLTH 8676: Epidemiology of Vaccine-Preventable Diseases**

This course is designed to provide a basic overview of epidemiology by exploring issues regarding various vaccine-preventable diseases (VPDs) and immunization program policies. Participants will learn about VPDs, while gaining skills in epidemiology, the science of public health. Graded on A-F basis only.

**Credit Hours:** 3

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**P_HLTH 8920: Social and Behavioral Sciences in Public Health**  
(same as PSYCH 8920). This course will take both a theoretical and a practical approach to understanding health-related behavior and the field of public health. Students will gain an understanding of theory and empirical research in the social and behavioral sciences, as well as developing practical skills in critically evaluating research and in applying scientific evidence to address real world health concerns.

**Credit Hours:** 3

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**P_HLTH 8953: Evaluating Global Public Health Programs**

This course is designed to prepare students to evaluate global public health programs, preferably in developing countries. Students will identify a global public health issue, find one or more global health intervention or prevention programs, evaluate the programs using principles of evaluation research methods, and suggest implications for global public health promotion. Graded on A-F basis only.

**Credit Hours:** 3  
**Prerequisites:** P_HLTH 7952 or P_HLTH 8420

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**P_HLTH 8970: Public Health Capstone**

As an integrating experience, the Public Health Capstone will allow students to articulate and share what they have learned in coursework and to supplement previous learning by exploring areas of knowledge the students identify as most relevant to their readiness for professional practice. It will enable students to test theoretical knowledge against real life practical experiences, and to integrate and refine basic and advanced concepts, values, and methods acquired during the professional education.

**Credit Hours:** 3

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**P_HLTH 8971: Veterinary Public Health Capstone**

This capstone experience provides a unique set of opportunities and responsibilities. It is generally scheduled after completion of at least 2 semesters of the MPH curriculum and is designed to serve as a capstone experience integrating previous coursework and experiences. Exceptions to the requirement of completion of 2 semesters of MPH coursework will be granted for students who have completed or concurrent degree. Examples of relevant preparatory coursework will include epidemiology and veterinary public health. As an integrating experience, the capstone will require students to apply knowledge in an independent manner, integrate knowledge into cohesive production, and communicate the results of this experience.

**Credit Hour:** 1-99  
**Prerequisites:** completion of at least 2 semester of MPH curriculum

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**P_HLTH 8980: Public Health Internship**

The field experience, or internship, is an opportunity for the student to test many of the theories, concepts, and information about public health learned during the first year and translate them into practice. Using the internship site as the ‘organizational laboratory,’ the student begins to develop the necessary professional skill sets for becoming a successful public health professional. The current knowledge, skills, abilities, and experiences will continue to develop and grow as each student becomes a life-long learner and practitioner of public health. Graded on S/U basis only.

**Credit Hour:** 1-99