Nursing

The traditional BSN option is designed for undergraduate students who plan to complete the degree in four years after graduating high school. As freshman and sophomores, nursing students are considered pre-nursing. Students are typically admitted to the clinical major during their junior and senior years. Other BSN options include the accelerated option (http://nursing.missouri.edu/academic-programs/accelerated-bsn) for students with a college degree and RN to BSN or RN-MSN(N) option (http://nursing.missouri.edu/academic-programs/rn-to-bsn) for nurses with an associate's degree.

The Master of Science degree programs prepare nurses with post baccalaureate or post graduate degrees for roles as nurse educators, nurse leaders, and care managers. Graduates of the Masters of Science program proceed to prepare future nurses, promote health, provide care management, and nursing leadership.

The Doctor of Nursing Practice Degree (or practice doctorate) prepares post baccalaureate and post graduate students in a specific advanced nursing roles (clinical nurse specialist, family nurse practitioner, and leadership) at the highest level of nursing practice.

Our doctor of philosophy in nursing (PhD) program prepares clinical scholars, educators, and researchers for leadership roles in a variety of academic, industry, and healthcare settings. Because the knowledge and skills needed to produce excellent health-related research is not discipline specific, the PhD program does not require a prior degree in nursing. Indeed, we have had PhD students with academic preparation in health administration, health education, medical ethics, nursing, occupational therapy, physical therapy, public health and social work.

Faculty

Assistant Professor J. Chase*, L. Despins, U. Jefferson***, K. Lane**, L. Sherwin*
Teaching Professor J. Sherman*
Associate Teaching Professor G. Oliver*, S. Ulbrich*
Assistant Teaching Professor V. Bader*, S. Birk*, N. Birtley*, M. Butler*, P. Evans-Smith, R. Harris*, S. Thomas*, L. Wood
Adjunct Associate Professor R. McDaniel*,
Adjunct Assistant Professor M. Beck*, C. Crumley*, S. Revelle*, T. Rood*
Adjunct Teaching Professor J. Bostick*
Adjunct Instructor B. Hanson, C. Yonkman
Associate Research Professor B. Wakefield**

* Graduate Faculty Member - membership is required to teach graduate-level courses, chair master's thesis committees, and serve on doctoral examination and dissertation committees.
** Doctoral Faculty Member - membership is required to chair doctoral examination or dissertation committees. Graduate faculty membership is a prerequisite for Doctoral faculty membership.

Undergraduate

• BSN in Nursing (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/bsn-nursing)

Academic Regulations

Credit by Examination

RN to BSN may earn advanced-standing credit in some courses by satisfactorily completing examinations. Those who elect not to take the examinations or who fail to achieve satisfactory results are required to enroll in the courses. The cumulative grade point average is not affected by examination results. A student who has a record of enrollment in a support course with a grade lower than C is not eligible later for credit on the basis of an examination covering the same subject.

The student may acquire advanced standing by taking subject CLEP examinations in university general education courses and required support courses. If no CLEP examination is offered, department examinations may be available. More information on CLEP examinations is available through MU Testing Services.

Distance Education Courses

Certain courses offered by the Mizzou Online (self-paced) may be applied toward degree requirements. Courses such as literature, advanced psychology or sociology may be taken through independent study. Students should not expect to begin nor continue work on independent study courses during the regular semester except by special permission of the associate dean and then only when carrying less than a full course load in residence.

Progression Criteria

Pre-nursing Years

• Satisfactory academic standing requires a minimum semester GPA of 2.0 and a cumulative GPA at or above the standards listed below:

<table>
<thead>
<tr>
<th>Class</th>
<th>Semester</th>
<th>Credits</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>1st semester</td>
<td>1-15</td>
<td>3.0</td>
</tr>
<tr>
<td>Freshman</td>
<td>2nd semester</td>
<td>16-30</td>
<td>3.25</td>
</tr>
<tr>
<td>Sophomore</td>
<td>3rd semester</td>
<td>31-45</td>
<td>3.25</td>
</tr>
<tr>
<td>Sophomore</td>
<td>4th semester</td>
<td>46-60</td>
<td>3.25</td>
</tr>
</tbody>
</table>

• Pre-nursing students with more than 60 credit hours must also have a minimum cumulative GPA of 3.0 or higher.

• A grade of C or better is required for anatomy, biology, chemistry, ENGLSH 1000, human development, microbiology, nutrition, physiology, nursing courses and Writing Intensive courses. A grade of “C” or better is required in algebra or statistics. A grade of “F” is unacceptable for any course.

• Students may repeat a course in which an unsatisfactory grade was earned. If less than a C is earned on repetition of a course, students are ineligible to continue enrollment in the School of Nursing.

• Students who are in the traditional BSN option and withdraw in good standing for any reason must contact the Associate Dean for readmission.

Clinical Nursing Years

• Progression into the next semester’s nursing courses is contingent on the completion, with a grade of C or better, of all of the previous semester’s courses.
• A satisfactory academic standing for clinical students is a minimum semester GPA and cumulative GPA of 2.0.
• A grade of C or better is required for all nursing courses. One repetition of a course is permitted, but requires approval of SAP committee. Students who earn less than a C on repetition of a nursing course are ineligible to continue enrollment in the School of Nursing.
• Students in the clinical nursing phase who withdraw in good standing for any reason must contact the Associate Dean for readmission.

 Probation and Academic Dismissal
The faculty of the School of Nursing has established criteria governing nursing probation and dismissal.

Pre-nursing Years
• Students who do not meet the requirements set forth in the progression criteria are placed on academic probation. They must attain the cumulative grade point average required for their classification, as outlined previously, within two semesters or they are ineligible to re-enroll in the School of Nursing, and must transfer divisions.
• A student whose semester GPA falls below 1.0 is ineligible to re-enroll at MU for the period of one year.

Clinical Nursing Years
• A student who does not meet the requirements set forth in progression criteria is placed on academic probation. They must attain the cumulative grade point average required for their classification, as outlined previously, within two semesters or they are ineligible to re-enroll in the School of Nursing.
• Students who have been dismissed may reapply through the established admissions procedure for all students and petition the Faculty Assembly Student Admissions and Progression Committee. Students who are readmitted are guided by the rules in operation for the class they join.
• A student in the clinical nursing phase who has been dismissed from the School of Nursing for a second time may not reapply for admission.

 Additional Requirements
Students in the clinical phase of the degree requirements must be prepared to provide their own transportation to clinical agencies. In addition, they must meet the following requirements:
• Valid CPR certificate
• Yearly TB tests
• Hepatitis B series
• School of Nursing medical form showing current immunizations
• Negative drug screen
• Criminal background check

 Practicums
Clinical practicums (patient/client care) are an integral part of the curriculum. Students have the opportunity to practice in a variety of health care and related agencies, including:
• University of Missouri Health Care
• Boone Hospital Center

Licensure by the Missouri State Board of Nursing
On receipt of the Bachelor of Science in Nursing degree, students may be eligible to take the NCLEX examination for licensure as registered nurses. The Missouri State Board of Nursing grants a license to practice to persons who meet the policies and regulations contained within the Nursing Practice Act, Chapter 335.011 to 335.096.

Graduate
• MS in Nursing (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/ms-nursing)
  • with emphasis in Leadership in Nursing and Health Care Systems (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/ms-nursing-emphasis-leadership-nurse-health-care-system)
  • with emphasis in Nurse Educator (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/ms-nursing-emphasis-nurse-education)
• PhD in Nursing (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/phd-nursing)
• DNP in Nursing (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/dnp-nursing)
  • with emphasis in Adult-Gerontology Clinical Nurse Specialist (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/dnp-nursing-emphasis-adult-gerontology-clinical-nurse-spec)
  • with emphasis in Family Nurse Practitioner (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/dnp-nursing-emphasis-family-nurse-pract)
• with emphasis in Family Psychiatric and Mental Health Nurse Practitioner (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/dnp-nursing-emphasis-family-psychiatric-mental-health-nurse-pract)
• with emphasis in Nurse Leadership and Innovations in Health Care (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/dnp-nursing-emphasis-nurse-leadership-innovations-health-care)
• with emphasis in Pediatric Clinical Nurse Specialist (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/dnp-nursing-emphasis-pediatric-clinical-nurse-spec)
• with emphasis in Pediatric Nurse Practitioner (http://catalog.missouri.edu/undergraduategraduate/schoolofnursing/nursing/dnp-nursing-emphasis-pediatric-nurse-pract)

About the Sinclair School of Nursing
Sinclair School of Nursing
S235 Sinclair School of Nursing Building
573-882-0277
http://nursing.missouri.edu/

Nursing was an integral part of the Parker Memorial Hospital Training School, which served as the university’s first hospital in 1901. Although a nursing program was not officially established until 1920 within the School of Medicine, MU graduated its first nursing class in 1904. Sixteen years later, the Curators approved a Graduate Nursing designation. Today, the Sinclair School of Nursing provides a rich and rewarding learning environment for our students. Our faculty includes knowledgeable and skillful teachers, respected scholars and researchers in the nursing profession, and experienced, caring practitioners. The master’s and Doctor of Nursing Practice (DNP) program is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791.

Facilities and Resources

Graduate students in the School of Nursing have access to all campus libraries and the various services they provide. The School of Nursing building is adjacent to University Hospital and Clinics, MU Psychiatric Center and Ellis Fischel Cancer Center. Women and Children’s Hospital is located nearby. A variety of learning experiences also are available at other hospital and health and social service agencies in and around Columbia.

Career Opportunities

Nursing is a professional career for those who would like to combine the following words in any number of ways: Servant leadership, challenge, advanced nursing skills, caring, science, and meaningful work. Graduates of our program work in a variety of settings - from hospital inpatient units and hospital based clinics, to community health centers, private practices, and schools, to areas of research and teaching.

Funding

Financial assistance is available as scholarships, fellowships, assistantships and traineeships.

NURSE 1000: Advisory Seminar for Nursing
Orientation to the undergraduate nursing program, professional role development, and introduction to the professional milieu. Graded on an S/U basis only.

Credit Hour: 1

NURSE 2000: Nursing as a Profession
Introduces the structure of nursing knowledge and explores professional nursing role characteristics from historical, ethical, legal, economic, professional, occupational and social perspectives. Examines nursing as subsystem of the health care system.

Credit Hours: 3
Prerequisites: sophomore standing. Restricted to pre-nursing majors with a GPA of 2.8 or higher

NURSE 2000H: Nursing as a Profession
Introduces the structure of nursing knowledge and explores professional nursing role characteristics from historical, ethical, legal, economic, professional, occupational, and social perspectives. Examines nursing as subsystem of the health care system. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Sophomore standing with undergraduate GPA of 2.8 or higher; honors eligibility required

NURSE 2100: Communication Issues in Nursing
In this course students develop their interpersonal communication skills and cultural competency in health care. Topics include social determinants of health, biases in the healthcare setting, diversity issues in health care, health literacy and health disparities. Students will learn evidence-based communication techniques.

Credit Hours: 2
Prerequisites: Sophomore Standing. Restricted to pre-nursing majors only

NURSE 2100H: Communication Issues in Nursing - Honors
Reviews psychosocial and communication issues. Focuses on improving interpersonal communication skills and learning how to provide therapeutic interventions to people with selected mental health issues. An experiential model emphasizes personal skill development strategies.

Credit Hour: 2-3
Prerequisites: Sophomore Standing. Restricted to pre-nursing majors only. Honors eligibility required

NURSE 3080: Introduction to Nursing Informatics
Informatics is the science of managing information. This course provides basic content for understanding informatics in nursing. Principles, theories, and practices of informatics from seeking and storing to retrieving and analyzing information will be presented. Students will apply basic content as they consider informatics from consumer and provider perspectives for current or future use as nursing professionals.

Credit Hours: 2
Prerequisites: clinical major

NURSE 3080W: Introduction to Nursing Informatics - Writing Intensive
Informatics is the science of managing information. This course provides basic content for understanding informatics in nursing. Principles, theories, and practices of informatics from seeking and storing to retrieving and analyzing information will be presented. Students will apply basic content as they consider informatics from consumer and provider perspectives for current or future use as nursing professionals.

Credit Hours: 2
Prerequisites: clinical major

NURSE 3100: Pharmacology for Nursing
This course will focus on pharmacological classification and the nurse's role in medication administration and patient education. Medication issues with special populations will be addressed. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: PTH_AS 2201 and PTH_AS 2203 and MPP 3202

NURSE 3170: Nursing Skills, Technologies, and Simulation
Provides laboratory experiences for fundamental to complex nursing skills and procedures. Focuses on application of therapeutic interventions and procedure to provide safe, patient-centered care.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Prerequisites or Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSE 3180: Role Transitions</td>
<td>Explores returning-to-school issues important to adult learners. Links previous basic nursing courses with baccalaureate courses and begins building new knowledge on prior nursing education.</td>
<td>3</td>
<td>NURSE 3080</td>
<td></td>
</tr>
<tr>
<td>NURSE 3200: Pathophysiology</td>
<td>Focus is on commonly occurring alterations in health across the life span. Developmental concepts, diagnostics, and treatment modalities are integrated throughout course content. Enrollment requires admission to the clinical nursing major BSN option.</td>
<td>4</td>
<td>MPP 3202 or equivalent course and PTH_AS 2201 and PTH_AS 2203 or equivalent courses</td>
<td>MICROB 2800 or MICROB 3200</td>
</tr>
<tr>
<td>NURSE 3260: Pathophysiology</td>
<td>Focus is on commonly occurring alterations in health across the life span. Developmental concepts, diagnostics, and treatment modalities are integrated throughout course content. Course is designed for students applying to the accelerated BSN option.</td>
<td>3</td>
<td>MICROB 2800 or MICROB 3200</td>
<td>MPP 3202; PTH_AS 2201 and PTH_AS 2203</td>
</tr>
<tr>
<td>NURSE 3270: Foundations of Nursing: Physical Assessment and the Nursing Process</td>
<td>NURSE 3270 provides knowledge and skills in physical assessment and the application of the Nursing Process. Clinical application of foundational knowledge determines the health status of individuals.</td>
<td>5</td>
<td>For Clinical BSN, students must have completed NURSE 2000 and NURSE 2100 and be concurrently enrolled in NURSE 3170, NURSE 3200, NURSE 3300; for Clinical BSN Accelerated students must have completed NURSE 3200 or NURSE 3260 and be concurrently enrolled NURSE 3170 and NURSE 3100 or NURSE 3300</td>
<td></td>
</tr>
<tr>
<td>NURSE 3300: Pharmacology and Nursing Implications</td>
<td>This course will focus on pharmacological classifications and the nurse’s role in medication administration and patient education. Medication issues with special populations will be addressed. Graded on a A-F basis only.</td>
<td>4</td>
<td>PTH_AS 2201 and PTH_AS 2203 and MPP 3202</td>
<td></td>
</tr>
<tr>
<td>NURSE 3350: Individual Study</td>
<td>Independent study for qualified students in specific areas of interest in nursing under faculty guidance. Some sections may be graded A-F only or S/U only.</td>
<td>0-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURSE 3470: Mental Health Nursing</td>
<td>Students discover behavioral, social, interpersonal, and neuro-biological aspects of mental health nursing. Therapeutic use of self in designing and implementing nursing care for clients throughout the life cycle is emphasized. Content on psychopathology is included.</td>
<td>5</td>
<td>NURSE 3270</td>
<td></td>
</tr>
<tr>
<td>NURSE 3570: Nursing of Adults I</td>
<td>Application of the nursing process to deliver care for hospitalized adults with health deviations. Evidence, technologies, professional standards and collaboration are used to enhance patient-centered, safe and effective care.</td>
<td>6</td>
<td>NURSE 3170, NURSE 3270, NURSE 3100 or NURSE 3300, NURSE 3200 or NURSE 3260</td>
<td>NURSE 3900</td>
</tr>
<tr>
<td>NURSE 3750: Nursing of the Childbearing Family</td>
<td>This course provides learning experiences with childbearing families. Students apply the nursing process to promote health and well-being for the childbearing family. Graded on A-F basis only.</td>
<td>3</td>
<td>NURSE 3260 or NURSE 3200, and NURSE 3270, NURSE 3100, admission to accelerated BSN option</td>
<td></td>
</tr>
<tr>
<td>NURSE 3760: Pediatric Nursing</td>
<td>Provides learning experiences with children and their families from newborn to adolescents. Examines health alterations that interfere with self-care in and for children.</td>
<td>3</td>
<td>NURSE 3270, admission to accelerated option</td>
<td></td>
</tr>
<tr>
<td>NURSE 3870: Gerontological Nursing Care</td>
<td>Emphasis on normal aging processes, health promotion, disease prevention, management of complex health conditions, and evaluation of care for older adults.</td>
<td>3</td>
<td>NURSE 3270</td>
<td>NURSE 3300 or NURSE 3100 or equivalent</td>
</tr>
<tr>
<td>NURSE 3900: Introduction to Nursing Science</td>
<td>Introduces nursing as a science from the perspective of knowledge development. Structures nursing knowledge from a theoretical perspective. Presents nursing research as a method of knowledge development and validation.</td>
<td>3</td>
<td>STAT 1200 or STAT 1300 or ESC_PS 4170 and Clinical Nursing Major</td>
<td></td>
</tr>
<tr>
<td>NURSE 4110: RN to MS Role Transition</td>
<td>Seamless academic progression to support registered nurses prepared in community colleges and hospital based programs to advance their</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
education is essential, based upon recommendations from professional nursing organizations, as well as institutions of higher learning. This course focuses on the role transitions encountered in advanced nursing roles at the master's level. Graded on A-F basis only.

**Credit Hours: 3**

**Prerequisites:** RN to MSN majors

**NURSE 4200: Nursing Ethics and Law**
This course examines and explores legal and ethical principles and applications as they pertain to clinical nursing practice and healthcare. The information in this course is applied in concurrent and subsequent program courses and provides a foundation for ethical and legal professional nursing practice.

**Credit Hours: 3**

**Prerequisites or Corequisites:** NURSE 3270 or NURSE 3080

**NURSE 4200W: Nursing Ethics and Law - Writing Intensive**
Analyzes clinical nursing situations using ethical principles and decision-making models. Examines the basic doctrines and principles foundational for providing legally sound nursing practice.

**Credit Hour: 3-4**

**Prerequisites or Corequisites:** NURSE 3080 or NURSE 3670

**Prerequisites:** Senior Clinical Major

**NURSE 4201: Legal Concepts in Nursing**
This course examines fundamental legal guidelines for professional nursing practice using content gleaned from nursing and medicine. The student will analyze and apply legal principles pertaining to nursing practice. Enrollment requires a prerequisite of a medical ethics, healthcare ethics or a bioethics course which is subject to instructor approval. Graded on A-F basis only.

**Credit Hour: 1**

**Prerequisites:** PHIL 2440 or PHIL 1150 or HLTH_SCI 4480

**NURSE 4270: Nursing of Children**
Nursing of children with acute and chronic health and developmental deviations. Self-care and dependent care abilities are emphasized. Content includes health promotion for infants, children and adolescents.

**Credit Hours: 5**

**Prerequisites:** NURSE 3170, NURSE 3270, NURSE 3300, NURSE 3200, NURSE 3900, NURSE 3670, and NURSE 3470

**NURSE 4280: Nursing of Adults II**
Application of nursing process to care for adults with acute physiological health deviations. Leadership and management principles are integrated in delivering care for sets of clients.

**Credit Hours: 3-7**

**Prerequisites or Corequisites:** NURSE 4970

**Prerequisites:** NURSE 3470, NURSE 3670, NURSE 3750 or 4470, and NURSE 3760 or NURSE 4270

**NURSE 4280H: Nursing of Adults II Honors**
Application of nursing process to care for adults with acute physiological health deviations. Leadership and management principles are integrated in delivering patient care. Graded on A-F basis only.

**Credit Hours: 4**

**Prerequisites or Corequisites:** NURSE 4970

**Prerequisites:** NURSE 3470, NURSE 3670, NURSE 3750 or 4470, and NURSE 3760 or NURSE 4270; Honors eligibility required

**NURSE 4300: Nursing Issues/Leadership and Management**
Examines leadership and organizational theories in relation to resource management and effective delivery of nursing to sets of clients. Analyzes societal/political issues and trends related to nursing and contemporary health care.

**Credit Hours: 2**

**Prerequisites or Corequisites:** NURSE 3670

**NURSE 4380: Health Assessment and Pathophysiology**
Examines biologic basis for selected commonly occurring diseases throughout the life-span. Study and performance of health assessments with application of findings to adults and children.

**Credit Hours: 4**

**Prerequisites:** NURSE 4950

**NURSE 4400: Nursing Leadership and Management**
Examines leadership, management, and organizational theories in relation to resource management and effective delivery of nursing to sets of clients. Analyzes societal and political issues and trends related to nursing and contemporary health care. Graded on A-F basis only.

**Credit Hours: 2**

**Prerequisites or Corequisites:** NURSE 3180

**Prerequisites:** NURSE 3080, NURSE 3180, or NURSE 3670

**NURSE 4470: Nursing of Women and Newborns**
This course examines newborn care, women's reproductive and post reproductive health, and health deviation concerns of women and newborns. This course emphasizes development, implementation, and evaluation of nursing systems for families and their members.

**Credit Hours: 5**

**Prerequisites:** NURSE 3170, NURSE 3270, NURSE 3300, NURSE 3200, NURSE 3900, NURSE 3670, and NURSE 3470

**NURSE 4470H: Nursing of Women and Newborns Honors**
This course examines newborn care, women's reproductive and post reproductive health, and health deviation concerns of women and newborns. This course emphasizes development, implementation, and evaluation of nursing systems for families and their members.

**Credit Hours: 5-7**

**Prerequisites or Corequisites:** NURSE 3670

**Prerequisites:** NURSE 4970

**Prerequisites:** NURSE 3470, NURSE 3670, NURSE 3750 or 4470, and NURSE 3760 or NURSE 4270; Honors eligibility required

**NURSE 4930: Evidence-Based Nursing Practice**
Concepts of evidence-based nursing practice are applied to clinical nursing questions, emphasizing use of research findings in practice settings to generate best nursing practices and optimal patient care outcomes.

**Credit Hours: 5**

**Prerequisites:** NURSE 4950

**NURSE 4930W: Evidence-Based Nursing Practice - Writing Intensive**
Concepts of evidence-based nursing practice are applied to clinical nursing questions, emphasizing use of research findings in practice settings to generate best nursing practices and optimal patient care outcomes.

**Credit Hours: 5**

**Prerequisites:** NURSE 4950
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Prerequisites or Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSE 4950</td>
<td>Nursing Theory and Research</td>
<td>Addresses nursing research as means of acquiring and refining knowledge. Research utilization to impact nursing addressed. Examines development and utilization of nursing theory, primarily Self-Care Deficit Nursing Theory.</td>
<td>3</td>
<td>NURSE 3080</td>
</tr>
<tr>
<td>NURSE 4950W</td>
<td>Nursing Theory and Research - Writing Intensive</td>
<td>Addresses nursing research as means of acquiring and refining knowledge. Research utilization to impact nursing addressed. Examines development and utilization of nursing theory, primarily Self-Care Deficit Nursing Theory.</td>
<td>3</td>
<td>NURSE 3080</td>
</tr>
<tr>
<td>NURSE 4970</td>
<td>Nursing in Communities</td>
<td>Examines roles and functions of nurses within community with emphasis on application of community/public health concepts and design and implementation of nursing systems of care for individuals, families, and populations.</td>
<td>4-5</td>
<td>NURSE 4930</td>
</tr>
<tr>
<td>NURSE 4970H</td>
<td>Nursing in Communities - Honors</td>
<td>(same as NURSE 4970W). Examines roles and functions of nurses within community with emphasis on application of community/public health concepts and design and implementation of nursing systems of care for individuals, families, and populations. Graded on A-F basis only.</td>
<td>5</td>
<td>Honors eligibility required. Students must meet one of the following - Traditional students - NURSE 4470, NURSE 4270 and NURSE 3470; or Accelerated students - NURSE 3750 and NURSE 3760 and pre- or co-enrolled in NURSE 3470</td>
</tr>
<tr>
<td>NURSE 4970HW</td>
<td>Nursing in Communities - Honors/Writing Intensive</td>
<td>Examines roles and functions of nurses within community with emphasis on application of community/public health concepts and design and implementation of nursing systems of care for individuals, families, and populations.</td>
<td>5</td>
<td>Honors Eligibility required; Students must meet one of the following - Traditional students - NURSE 4470, NURSE 4270 and NURSE 3470; or Accelerated students - NURSE 3750 and NURSE 3760 and pre- or co-enrolled in NURSE 3470</td>
</tr>
<tr>
<td>NURSE 4970W</td>
<td>Nursing in Communities - Writing Intensive</td>
<td>Examines roles and functions of nurses within community with emphasis on application of community/public health concepts and design and implementation of nursing systems of care for individuals, families, and populations.</td>
<td>5</td>
<td>Students must meet one of the following - Traditional students - NURSE 4470, NURSE 4270 and NURSE 3470; or Accelerated students - NURSE 3750 and NURSE 3760 and pre- or co-enrolled in NURSE 3470</td>
</tr>
<tr>
<td>NURSE 7010</td>
<td>Biostatistical Foundations for Health Researchers</td>
<td>Examines basic concepts of data management, study design, descriptive and inferential biostatistics using analytic software. Emphasizes statistical literacy and critical thinking for health researchers. Graded on A-F basis only.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURSE 7087</td>
<td>Leadership and Technology Institute</td>
<td>Introduction to knowledge and skills essential to support research and practice doctorates. May be repeated for credit.</td>
<td>1</td>
<td>Admission to DNP or PhD program</td>
</tr>
<tr>
<td>NURSE 7100</td>
<td>Theoretical Basis for Advanced Nursing</td>
<td>Analysis, application and evaluation of a variety of nursing and non nursing theories used in advanced nursing practice and research.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURSE 7110</td>
<td>Advanced Nursing Role Acquisition</td>
<td>An overview of the advanced nursing practice role and professional issues. Provides foundational knowledge on which other advanced nursing courses will build.</td>
<td>3</td>
<td>Admission to the graduate program or faculty consent</td>
</tr>
<tr>
<td>NURSE 7120</td>
<td>Advanced Physiology and Pathophysiology</td>
<td>Focus on the normal and altered physiological functioning of body systems. Provides essential knowledge of human health and disease across the lifespan necessary for advanced nursing practice.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURSE 7130</td>
<td>Advanced Pharmacology and Pharmacotherapeutics</td>
<td>Advanced practice nurse drug therapy management for health maintenance and treatment of acute episodic and chronic health problems in various populations over the life span.</td>
<td>3</td>
<td>BSN or instructor's consent</td>
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<tr>
<td>NURSE 7140</td>
<td>Advanced Health Assessment and Promotion</td>
<td>Expands history and physical assessment techniques across lifespan. Addresses diagnostic reasoning, differential diagnosis, selection of common diagnostic test, disease risk factors, and health promotion strategies.</td>
<td>3</td>
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<tr>
<td>NURSE 7150</td>
<td>Research Basis for Advanced Nursing</td>
<td>Examines fundamentals of scientific inquiry. Addresses research design issues. Focuses on interpreting, critiquing, and synthesizing research findings.</td>
<td>3</td>
<td>NURSE 7100</td>
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</table>
NURSE 7310: Advanced Health Assessment for Pediatric Nursing Practice
Comprehensive assessment of children through adolescence including those with significant health and/or developmental deviations using advanced diagnostic reasoning process. Emphasis on health history, cultural diversity, differentiation, interpretation and documentation of findings.
Credit Hours: 3.5

NURSE 7330: Pediatric Pharmacology for Advanced Nursing Practice
Clinical pharmacotherapeutics course that builds on prior pharmacology knowledge. Major focus is pharmacotherapeutics for primary care management of children to age eighteen. Emphasis on critical thinking used to prescribe drugs.
Credit Hours: 3

NURSE 7750: Functional Dimensions of Aging
(same as ARCHST 7640, F_C_MD 7750, HMI 7750, H_D_FS 7750, SOC_WK 7752). This online course provides a variety of learning activities to facilitate understanding and appreciation of physical, psychosocial, and economic challenges older adults may experience. Content will include determinants of and approaches to quality of life and successful aging. Graded on A-F basis only.
Credit Hours: 3

NURSE 7751: Psychosocial Function and Older Adults
(same as ARCHST 7650, F_C_MD 7751, HMI 7751, H_D_FS 7751, P_HLTH 7751 and SOC_WK 7752). This course takes an interdisciplinary approach to understanding the psychosocial function of older adults and explores approaches to alleviate disabling conditions that interfere with psychosocial function and quality of life in old age. Graded on A-F basis only.
Credit Hours: 3

NURSE 8001: Topics in Advanced Clinical Nursing
Specialized topics in advanced clinical nursing not available through regularly offered courses.
Credit Hours: 3

NURSE 8002: Research Topics in Nursing and Health
Topics courses are intended for special offerings, or as opportunities to experiment with a new course prior to seeking approval for it as a regular course. Graded on A-F basis only.
Credit Hours: 3

NURSE 8010: Family Dynamics and Intervention
(same as H_D_FS 8012). Theories of family function and dysfunction; techniques of assessment; models of family intervention. Practicum with selected families.
Credit Hours: 3
Prerequisites: NURSE 7100 (Nursing students)

NURSE 8020: Intermediate Statistical Methods for Health Researchers
Examination of generalized linear models, multiple logistic regression, and multilevel modeling as applied to health sciences research.
Credit Hours: 3
Prerequisites: NURSE 7010 or equivalent

NURSE 8030: Interpreting Statistical Evidence in the Health Sciences
Students learn to critically evaluate statistical designs and data analysis methods used in health sciences research and scientific evidence for health care decision making. May be repeated for credit.
Credit Hours: 3
Prerequisites: Graduate level statistics course

NURSE 8085: Problems in Nursing
Guided readings, special study and/or a practicum in an area of the student's interest or in an area which the student needs to strengthen. Selected sections of the course may be offered on A-F or S/U basis only.
Credit Hour: 1-4
Prerequisites: instructor's consent

NURSE 8090: Research in Nursing
Original investigation for presentation as thesis or dissertation. Graded on S/U basis only.
Credit Hour: 1-99
Prerequisites: graduate statistics, instructor's consent

NURSE 8100: Principles of Epidemiology
Explores key concepts of epidemiology and epidemiologic methods for studying the distribution and determinants of health and disease in populations. Application to public health and population-based practice addressed.
Credit Hours: 3
Prerequisites: NURSE 7150 or faculty consent

NURSE 8210: Special Health Care Needs of Children
Perform developmental, neuro developmental, and psychosocial assessments of chronically ill children. Collaborate with families, schools; health care, community, family services to meet child's needs.
Credit Hour: 3.5-5
Prerequisites: NURSE 7100 or instructor's consent

NURSE 8300: Public Health and Sociocultural Issues
Explores concepts of public health with a focus on the advanced practice nurse in population-based/primary care practice; core public health functions will be addressed at three service levels--the aggregate, the family, and the individual.
Credit Hours: 3
Prerequisites: NURSE 7100
NURSE 8310: Health Disparities of Rural and Other Underserved Populations
In-depth examination of rural and other vulnerable populations and their interactions with the health care system including access, utilization, and outcomes. May be repeated for credit.
Credit Hours: 3
Prerequisites: NURSE 7087, NURSE 8300 or faculty consent

NURSE 8400: Adult and Geriatric Primary Care I
Advanced practice nursing clinical diagnosis and management of acute and chronic cardiovascular, respiratory, HEENT, renal, metabolic and musculoskeletal problems in adults, older adults and their families.
Credit Hour: 3.5-5
Prerequisites: NURSE 7120, NURSE 7130, NURSE 7140

NURSE 8410: Adult and Geriatric Primary Care II
Advanced practice nursing clinical diagnosis and management of acute and chronic gastrointestinal, endocrine, hematological, neuropsychological problems and bioterrorism and CAM issues in adults, older adults and their families.
Credit Hour: 3.5-5
Prerequisites: NURSE 8400

NURSE 8420: Newborn Through Adolescence Primary Care
Advanced nursing practice of newborn through adolescence of health maintenance/promotion, clinical diagnosis and management of common childhood illness, behavioral, developmental problems. Advanced knowledge of human growth, development, family dynamics, community resources, collaborative relationships. Integrated clinical practicum.
Credit Hour: 3.5-5
Prerequisites: NURSE 7140 or NURSE 7310

NURSE 8425: Participatory Approaches for Health and Health Systems
(same as F_C_MD 8425). Focuses on the use of participatory approaches for the design of health and health-system interventions. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: NURSE 8100 or F_C_MD 8420 or instructor consent

NURSE 8430: Reproductive and Sexual Health Primary Care
Credit Hour: 3.5-5
Prerequisites: NURSE 7140, NURSE 8410 or instructor's consent

NURSE 8540: Advanced Diagnostics and Reasoning
Expands upon knowledge of advanced assessment, diagnostic, and procedural skills; utilizes current technology in a cost-effective and patient-centered manner. Clinical increases specialty-specific knowledge. May be repeated for credit.
Credit Hour: 3.5-5
Prerequisites: 4th clinical specialty course

NURSE 8610: Diagnostics and Psychopharmacology for Mental Health Nurses
Emphasis is on the neurobiologic basis and diagnosis of mental health problems and advanced nursing management of psychiatric conditions using pharmaceutical agents.
Credit Hour: 3.5-4
Prerequisites: NURSE 7120, NURSE 7130 and NURSE 7140

NURSE 8620: Brief Individual Psychotherapy for Mental Health Nurses
Develops advanced skills in assessment, treatment, and follow-up evaluation of individuals experiencing acute mental health problems. Emphasizes brief psychotherapy based on frameworks from nursing and other disciplines.
Credit Hour: 3.5-4
Prerequisites: NURSE 8610

NURSE 8660: Mental Health Nursing Interventions for Families
Application of nursing and family theories in advanced nursing management of families experiencing a variety of problems. Emphasis on designing, implementing, and evaluating advanced nursing interventions for families.
Credit Hour: 3.5-4
Prerequisites: NURSE 8620 or consent of instructor

NURSE 8680: Pediatric Mental Health Assessment and Treatment
Develops advanced skills in psychiatric assessment and follow-up evaluation of children and adolescents experiencing mental health problems. Explores diagnosis, treatment, and management of child and adolescent mental health disorders. Graded on A-F basis only.
Credit Hour: 3.5-4
Prerequisites: NURSE 8610 or faculty consent

NURSE 8710: Clinical Management of Acute and Critical Care Problems
Advanced practice nurse management of selected clinical problems across the lifespan commonly encountered in the acute and/or critical care settings. Patient safety, technology, and product selection addressed. Integrated clinical practicum with selected population and setting. May be repeated for credit.
Credit Hour: 3.5-5
Prerequisites: NURSE 7140
NURS 8720: Symptom Management in Acute and Chronic Illness
Clinical management of symptoms of acute and chronic illness across the lifespan. Preparation for teaching patient self-management strategies. Integrated clinical practicum with selected population and setting.
Credit Hour: 3-5
Prerequisites: NURSE 7140 and NURSE 7150 or faculty consent

NURSE 8810: Management of Patient Care Services
Prepares nurses to effectively manage personnel, clinical operations, and quality improvement initiatives. Emphasizes techniques that facilitate sound nursing management across the care continuum. Multiple dimensions of managing patient care operations are considered.
Credit Hours: 4
Prerequisites: NURSE 7100

NURSE 8820: Health Care Financial Management
Prepares nurses to use the techniques that facilitate financial analysis and decision-making for patient care programs across the healthcare continuum. Focuses on efficient, effective management of resources for delivery of quality healthcare services. Prerequisites: NURSE 7100
Credit Hours: 4
Prerequisites: NURSE 7087 or instructor's consent

NURSE 8830: Informatics Applications and Innovations in Health Care Systems
This course explores informatics from the perspective of health related fields through technology assessment and evaluation, and research and development in technological innovations. The impact of technology on patient privacy will also be examined. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: NURSE 7087 or instructor's consent

NURSE 8840: Nursing Leadership, Innovation, and Entrepreneurship
This course will provide an overview of leadership theories and strategies for managing individuals, groups, or systems within rapidly changing healthcare environments. Innovative and cutting edge phenomena in healthcare will be explored as well as entrepreneurship. May be repeated for credit. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: NURSE 7087 or instructors consent

NURSE 8854: Teaching Strategies in Nursing
Examines principles, issues, techniques, and evaluation methods in teaching nursing. Focuses on the development of a variety of teaching strategies and evaluation methods for didactic and clinical settings.
Credit Hours: 3
Prerequisites: NURSE 7100 and NURSE 7110 or instructor's consent

NURSE 8860: Organizations & Human Resource Management in Nursing
This course will examine various organizational theories, organizational behavior, and the impact of change within organizations. Participants will apply and analyze workforce management principles in regard to employee rights, resources, and responsibilities. May be repeated for credit. Graded on an A-F basis only.
Credit Hours: 3
Prerequisites: NURSE 7087 or instructors consent

NURSE 8864: Curriculum Development in Nursing
Examines theoretical foundations, principles, and issues in curriculum design. Explores systematic evaluation of curriculum at all levels.
Credit Hours: 3
Prerequisites: NURSE 7100 and NURSE 7110 or instructor's consent

NURSE 8890: Clinical/Scholarly Project
Design, implement and evaluate nursing projects derived from theory, including written report with explanation or justification to support the empirical and/or theoretical basis for the project. Graded on a S/U basis only.
Credit Hour: 1-3
Prerequisites: NURSE 7100, NURSE 7150, graduate statistics

NURSE 8900: Research Practicum in Nursing
Selected independent research activities in conjunction with ongoing research programs of faculty. Graded on S/U basis only.
Credit Hour: 1-3
Prerequisites: NURSE 7150, graduate statistics, instructor's consent

NURSE 8910: Translational Evidence-Based Nursing Practice
Provides essential skills for utilizing research to support practice change: assessing practice based problems, analyzing current evidence, proposing practice changes, and developing plans for implementing evidence-based practice concepts.
Credit Hours: 3
Prerequisites: NURSE 8100 or faculty consent

NURSE 8920: Quality, Safety, and Performance Outcomes
Uses information systems to identify and analyze patient safety and other clinical issues and recommend system-wide actions and measurement plans that result in safe, effective, efficient, equitable, patient-centered outcomes.
Credit Hours: 3
Prerequisites: NURSE 8910

NURSE 8930: Health Program Design and Management
Designing, implementing and evaluating effective health programs. Addresses leadership and organizational change issues.
Credit Hours: 3
Prerequisites: NURSE 8920 or instructor's consent

NURSE 8940: Nursing and Health Policy
Designed to explore and critically evaluate the role of nursing and nurse leaders/scholars in health policy development and the organization and financing of health care in response to the health and social needs of the public.
Credit Hours: 3
NURSE 8950: Teaching Nursing Practicum
Participation in application of principles and methods of teaching, learning, and evaluation to the education of nursing students. Graded on S/U basis only.
Credit Hours: 4
Prerequisites: NURSE 8854 and NURSE 8864

NURSE 8954: Distance-Mediated Teaching Nursing Practicum
Faculty-guided application of distance mediated teaching, learning, and evaluation methods with graduate &/or undergraduate nursing students. Course graded on S/U basis only.
Credit Hours: 4
Prerequisites: NURSE 8854 and NURSE 8864 or equivalents

NURSE 8960: Leadership in Nursing and Healthcare Systems Practicum
Participation in application of principles and methods of leadership, management, and evaluation to facilitate patient care operations in various settings. Graded on an S/U basis only.
Credit Hours: 5
Prerequisites: NURSE 8800, NURSE 8810, NURSE 8820

NURSE 8980: Advanced Clinical Nursing Practicum
Intensive preceptor or faculty-guided clinical experience that synthesizes previous theory and clinical coursework. Refines knowledge and skills required to transition to an autonomous advanced nursing practice role. Graded on an S/U basis only.
Credit Hour: 2-7
Prerequisites: NURSE 8930 and NURSE 8450 or NURSE 8610

NURSE 9070: DNP Clinical Residency
Intensive clinical experience. Prepare experts in advanced nursing practice and leadership to effectively evaluate practice problems, translate evidence into practice, monitor outcomes, and implement innovative models of care. May be repeated for credit. Some sections may be graded on either an A-F or S/U basis only.
Credit Hour: 1-5
Prerequisites: NURSE 8930 and NURSE 8450 or NURSE 8610

NURSE 9080: DNP Residency Project
Final synthesis of DNP coursework culminating in an in-depth practice change project or case analysis impacting a rural or other undeserved population or critical healthcare system need. May be repeated for credit. Some sections may be offered on an A-F or S/U graded basis only.
Credit Hour: 1-3
Prerequisites or Corequisites: NURSE 8930 and NURSE 9070

NURSE 9087: Leadership and Transformational Role Institute
Synthesis of advanced nursing practice knowledge and leadership skills. Prepares DNP graduate to implement an advanced nursing practice role that will result in practice and/or policy change at the local, state, or national levels. May be repeated for credit.
Credit Hours: 2
Prerequisites or Corequisites: NURSE 9080 and NURSE 9070

NURSE 9090: Research in Nursing and Health
Original research leading to dissertation. Graded on S/U basis only.
Credit Hour: 1-12
Prerequisites: Instructor's consent

NURSE 9100: State of the Science
The existing body of research literature is the foundation upon which new scientific knowledge is built. This course will guide the student through the purpose and processes of scholarly writing. Students will conduct a systematic review of the scientific literature on a selected focus area in the health sciences. Students will work with course faculty, with input from the student's advisor, to develop and implement strategies to search, evaluate, and synthesize the literature in the selected area. Scholarly writing will be emphasized in this course. Graded on an A-F basis only.
Credit Hours: 3
Prerequisites or Corequisites: Admission to a doctoral program or permission of instructor

NURSE 9120: Philosophical and Theoretical Basis for Research
Based on an understanding of the philosophy of science, critically appraise and adapt conceptual models and theoretical frameworks for use in research.
Credit Hours: 3
Prerequisites: NURSE 7100 or faculty consent

NURSE 9131: Responsible Conduct of Research in the Health and Social Sciences
(same as H_D_FS 9131) This course examines professional research ethics including the rights of human subjects. Graded on S/U basis only.
Credit Hour: 1
Prerequisites: Instructor's permission required

NURSE 9132: Writing Research Grants: Skill Building
(same as H_D_FS 9130). This course teaches the components of writing a research grant for external funding. Graded on A-F basis only.
Credit Hours: 3
Prerequisites: NURSE 9100, NURSE 9120, or instructor's permission

NURSE 9410: Advanced Quantitative Methods
(same as H_D_FS 9200). Study of explanatory and predictive quantitative designs in health-related research, including nested, double-blind, time series, casual models, retrospective cohort; secondary database use will be explored.
Credit Hours: 3
Prerequisites: NURSE 9131, Advanced Statistics Course

NURSE 9420: Qualitative Methods
(same as H_D_FS 9420) Examines the following selected qualitative research approaches appropriate for the study of nursing phenomena and the extension or modification of scientific knowledge so as to be relevant to nursing: case study research methods, verbal qualitative approaches, and nonverbal qualitative approaches. Graded on A-F basis only.
Nursing 11
Credit Hours: 3
Prerequisites: NURSE 7150 and doctoral status (or permission of faculty)

NURSE 9450: Doctoral Seminar: Social Determinants of Health
Doctoral seminar on defining, measuring and conducting research on social determinants of health. May be repeated for credit.
Credit Hours: 3
Prerequisites: NURSE 9120 and NURSE 9410

NURSE 9460: Theories and Interventions in Health Behavior Science
Focuses on health behavior science theories, linking theories to measurement, and designing health behavior interventions. Graded on A-F basis only.
Credit Hours: 3
Prerequisites or Corequisites: NURSE 9100, NURSE 9120 or faculty consent

NURSE 9470: Technology Evaluation in Health Care Systems Research
(same as HMI 9440). Examines technology applications and evaluation methods used to determine outcomes, efficiencies, effectiveness, satisfaction, and cost of using technology. Prerequisites: 6 credit hours of graduate statistics;
Credit Hours: 3
Prerequisites or Corequisites: NURSE 9410 or faculty consent

NURSE 9540: Seminar in Nursing
Course content varies. May be repeated to a maximum of six hours.
Credit Hour: 1-99

NURSE 9550: Meta-Analysis Research
(Same as H_D_FS 9550). Examines quantitative synthesis including research questions, search strategies, coding issues, meta-analysis statistical procedures, and interpretation of findings. Emphasizes conceptual understanding and practical methods.
Credit Hours: 3
Prerequisites: 6 credit hours of graduate statistics courses, NURSE 9410 or graduate level quantitative methods course

NURSE 9560: Qualitative Systematic Reviews
(Same as SOC_WK 9560 and H_D_FS 9560) Examine and carry out elements of qualitative systematic reviews: topic/problem identification, data collection, and analysis. Understand how to limit threats to validity and maximize generalizability.
Credit Hours: 3
Prerequisites: NURSE 9420 or equivalent

NURSE 9710: Advanced Research Practicum
Mentored research experience designed by student, mentor, and program committee based on student's substantive areas of interest and program of research. Graded on S/U basis only.
Credit Hour: 1-6
Prerequisites or Corequisites: NURSE 9120; advisor consent