MEd in Learning, Teaching and Curriculum with Emphasis in English Education

Overview

The English area gives students a strong background in reading and writing pedagogy, adolescent literature, and media literacy. We also emphasize lesson planning, curriculum creation and teaching, classroom management, diversity and social equity.

We prepare candidates to be English teachers and follow the guidelines of National Council of Teachers of English (NCTE), as well as those of the National Middle School Association (NMSA).

This degree program is a completely online masters of education degree in English Education. More information specific to this program can be found here: http://online.missouri.edu/degreeprograms/education/english/masters

Admissions

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the MEd in Learning, Teaching and Curriculum program (https://gradstudies.missouri.edu/degreecategory/learning) and the minimum requirements of the Office of Graduate Studies (http://gradstudies.missouri.edu/admissions/eligibility-process/minimum-requirements.php). Because requirements vary, you must refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Office of Graduate Studies and the degree program to which you've applied before official admission to the University of Missouri.

Admission requirements will be based upon the following criteria.

Complete admission requirements for the Master's program.

• Completion of an appropriate Bachelor's degree with a GPA of 3.0 or better.
• A minimum of two letters of recommendation; three letters, if your undergraduate GPA (last 60 hours) is below a 3.0.
• Statement of purpose clearly indicating that the proposed Masters degree is appropriate to the applicant's professional aspirations.
• GRE scores taken within the last 5 years (preferred minimum scores should be V150,Q141,A3.5 or higher)
• For students whose native language is not English, a score of 80 IBT or better on the TOEFL or a 6.5 on the IELTS taken within the past two years

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related