Health Administration

Eduardo J. Simoes, Chair and Health Management and Informatics
Alumni Distinguished Professor
CE749, CS&E Building
(573) 882-6179

Sue A. Boren, Director of Academic Programs and Associate Professor
CE743, CS&E Building
(573) 882-1492

Contact Information
Health Management and Informatics
CE 707 Clinical Support and Education Building, DC006.00
One Hospital Drive
(573) 882-6178
http://www.hmi.missouri.edu/

Department of Health Management and Informatics

Graduate level academic programs at MU in the area of Health Administration are offered through the Department of Health Management and Informatics (HMI) in the School of Medicine. The HMI Department develops, translates, and disseminates knowledge, innovations, and evidence-based solutions to improve health management and informatics performance in complex health systems. HMI advances the health of Missouri’s communities, the nation, and international partners by:

• Creating a culture of collaborative relationships in research, education, and service to generate innovative ideas and solutions;
• Providing professional health management and informatics education and fostering lifelong learning;
• Delivering technical assistance and consultation by partnering with health, human service, and policy-making organizations; and
• Developing innovative commercial products and services for health- and education-related application

Degrees & Certificates Offered
The HMI Department offers the following degrees and graduate certificate programs:

• Master of Health Administration (executive and residential cohort)
• Master of Science in Health Informatics and Bioinformatics (executive and residential cohort)
• Dual Master of Health Administration and Master of Science in Health Informatics (executive and residential cohort)
• Graduate Certificate in Health Informatics (executive and residential cohort)
• Graduate Certificate in Health Ethics (100% online format available)

Residential Master of Health Administration students may also pursue a dual MBA, MS in Industrial Engineering, MPA, or JD degree. Some students choose to complete an additional Master’s degree, such as the MPH, concurrently with the MHA degree.

Faculty

Professor  E. J. Simoes**

Associate Professor  S. A. Boren**, J. Kapp**, N. Khatri**, M. Popescu**, I. Yoo**
Assistant Professor  C. Deroche*, T. Joshi**, A. Zohrabian**
Associate Professional Practice Professor  W. Wells*
Associate Research Professor  J. Jackson-Thompson**
Associate Teaching Professor  W. Phillips**
Assistant Research Professor  M. S. Kim**, A. Mosa**, G. F. Petroski*, L. Sheets*, I. Zachary**
Assistant Teaching Professor  P. Alafaireet**, B. Hensel*
Clinical Instructor  D. Moxley*
Adjunct Professor  K. Bopp*, E. Rosenhauer*, G. Sill*
Adjunct Assistant Professor  D. Nelson*, C. Schmaltz*
Adjunct Clinical Instructor  M. Harris*
Adjunct Instructor  K. Clements*, J. Kaplan*, M. Johnson Moxley*, R. Sommer*, T. Weatherford*
Professors Emeriti  G. D. Brown*, L. L. Hicks**, D. Wakefield**

Undergraduate
Undergraduate students who are eligible for dual enrollment may, with permission, register for Graduate-level HMI courses. For more information on dual enrollment, please see http://registrar.missouri.edu/policies-procedures/dual-enrollment.php.

While MU does not offer undergraduate degrees specifically in health administration, the University does offer baccalaureate opportunities in a number of related areas in the other Schools and Colleges that make up the University. The catalog provides a complete list of these degree options (http://catalog.missouri.edu/degreesanddegreeprograms).

Graduate

• MHA in Health Administration (http://catalog.missouri.edu/undergraduategraduate/interdisciplinaryacademicprograms/healthadministration/mha-health-administration)

About the Master of Health Administration
The graduate program in Health Administration prepares professionals to meet critical and complex challenges in leadership and improvement in organizations and systems throughout the health industry. The program provides recognized national and global leadership in health management education.

The program is competency-based and distinctively equips graduates for success through (a) providing solid grounding in professional and operational knowledge and skills, (b) integrating health informatics throughout the health services management curriculum, and (c) incorporating overarching complex systems context and analytical approaches.

The residential and executive master’s degrees launch and advance patient-centered, improvement-oriented, financially-responsible, and ethically-grounded careers in evidence-based health administration.

The program admits diverse cohorts of students from Missouri, other states, and other nations. During the admissions process, the program seeks learners with strong academic records, maturity, motivation,
leadership capabilities, and career potential. Primary post-graduation placement organizations include health systems, hospitals, academic medical centers, physician group practices, surgery centers, information technology companies, consulting firms, government agencies, insurance entities, and other points of health services delivery.

Whereas the residential master’s degree format is a traditional on-campus residential program, the executive master’s degree is offered in a hybrid model featuring both on-campus and distance learning. In both formats, emphasis is on fostering an individualized and collaborative culture of learning, mentoring, and professional development among students, faculty, staff, alumni, and other practitioners. The intent is to prepare students to enable transformational leadership and improve patient care quality, safety, value, and overall level of population health.

Established in 1965, the program is a member of the Association of University Programs in Health Administration (AUPHA) and has been accredited since 1968 by the Commission on Accreditation of Healthcare Management Education (CAHME), formerly Accrediting Commission on Education for Health Services Administration (ACEHSA).

Both executive and residential students may pursue the MHA degree jointly with the MS in Health Informatics degree. Residential students may also pursue a dual MBA, MS in Industrial Engineering, MPA or JD degree, or complete an additional Master’s degree, such as the MPH, concurrently with the MHA program.

HMI 4420: Fundamentals of Bioinformatics
(cross-leveled with HMI 7440). The purpose of this course is to provide perspective on the fundamentals of exploration of biological knowledge using computers. As technologies such as microarray, sequencing, and biomarkers become more pervasive, they are impacting not only the development of science, but also domains such as health care, nutrition, and ethics. This course provides a description of fundamental bioinformatics concepts such as sequencing, proteomics, metabolomics, and biological pathways, and illustrates them with short informatics experiments. Mainly online resources will be used, so no programming is necessary. Also, the course includes a short primer of molecular biology, so background in molecular biology is not required.

Credit Hours: 3
Prerequisites: Departmental consent required

HMI 4440: Health Information Technology
(cross-leveled with HMI 7440). In this course, the student will learn 1) the visual basic programming language and how to design a visual basic application 2) the SQL database language and how to design and operate a database, and 3) HTML, HTML5, javascript and vbscript languages and how to design a client-server database application using Visual Basic and a web database application. Applications will be healthcare focused.

Credit Hours: 3
Prerequisites: Departmental consent required

HMI 6495: Health Care Management
Health Care Management
Credit Hours: 5

HMI 6935: Healthcare Ethics for Physicians
Students will participate in 8-two hour lecture-discussion sessions over the 2-week period. In each session, the instructor lectures for one hour and then the class discusses concepts and cases for one hour. Topics may include ethical theories and frameworks, decision-making capacity, informed consent, truth-telling and deception, medical errors, confidentiality, surrogate decision-making, medical futility, end-of-life care and euthanasia, the physician-patient relationship, paternalism, vaccinations, newborn screening, gene therapy, treating minors, treating individuals with disabilities, deception of third-party payers, problematic documentation techniques, sexual harassment and discrimination, and conflicts of interest. When not participating in the lecture-discussion session, students will use their time reading the assigned material. This should take about two hours per day. There are no required student presentations but a high level of participation in discussion is expected. Two take-home exams will be given.

Credit Hours: 2
Prerequisites: Successful completion of the first two years of medical school

HMI 6938: Biomedical Informatics
Students will participate in 10-two hour lecture-discussion sessions over the 2-week period. These sessions will cover current and future developments in biomedical informatics. Selected topics include: electronic health records; public health informatics; imaging; practice management systems; information exchanges; data standards; privacy and security; consumer informatics; mobile technology; search engines; telehealth; bioinformatics databases; next generation sequencing; regulatory pathways; emerging trends.

Credit Hours: 2
Prerequisites: Successful completion of the first two years of medical school

HMI 7410: Introduction to the US Health Care System
This is a survey course about the American health system, meant to provide a conceptual foundation for students to think critically about the US health system and to build upon in their future related courses. It includes concepts and language in health care, public health, and personal health and provides an understanding of how these domains of health interrelate. Particular focus is given to health care delivery, including how health care services are organized, delivered, paid for, and measured. Selected key, forward-looking issues are covered. The roles of management, leadership, and physicians are highlighted. A resource bank and regular flow of good information sources is developed. Business writing skills are emphasized.

Credit Hours: 3

HMI 7420: Fundamentals of Bioinformatics
(cross-leveled with HMI 4420). The purpose of this course is to provide perspective on the fundamentals of exploration of biological knowledge using computers. As technologies such as microarray, sequencing, and biomarkers become more pervasive, they are impacting not only the development of science, but also domains such as health care, nutrition, and ethics. This course provides a description of fundamental bioinformatics concepts such as sequencing, proteomics, metabolomics, and biological pathways, and illustrates them with short informatics experiments. Mainly online resources will be used, so no programming is necessary. Also, the course includes a short primer of molecular biology, so background in molecular biology is not required.

Credit Hours: 3
Prerequisites: Open to undergraduates with dual enrollment

HMI 7430: Introduction to Health Informatics
(same as INFOINST 7430). Introduction to the use of clinical information systems in healthcare. Topics include clinical data, standards, electronic medical records, computerized provider order entry, decision support, telemedicine, and consumer applications.
Credit Hours: 3
Prerequisites: HMI 7431 or equivalent course, or permission of instructor

HMI 7431: Foundation of Public Health Informatics
This course will cover foundational knowledge relevant to Public Health Informatics (PHI). The purpose of this course is to expose students to emerging research and application areas in the field of PHI. It will enhance abilities to know when and how to use theories, concepts, and tools of informatics applied to public health. The emphasis of the course is on the use of informatics tools and practices in public health and the existing and evolving relationship between clinical and public health systems. The focus is on PHI including topics such as data exchange and standards, interoperability, use of informatics tools, applying informatics to public health communication and dissemination, surveillance systems, public health policy and project management.
Credit Hours: 3

HMI 7432: Health Database Management and Public Health Data Systems
This course will cover foundational knowledge relevant to database management and public health data systems for Public Health Informatics (PHI). The purpose of this course is to provide students with concepts relevant to the effective use of data, information, and knowledge tools to build, manage, merge, retrieve, and analyze public health data from appropriate health data systems. The emphasis of the course is to use, develop and adapt public health information systems as needed to support public health efforts through use of public health informatics tools and practices to support existing and evolving relationships between clinical and public health systems. The focus is to plan, develop, implement, manage and evaluate database management systems and health data systems that meet the needs of public health practice through PHI.
Credit Hours: 3

HMI 7440: Health Information Technology
(cross-leveled with HMI 4440). In this course, the student will learn 1) the visual basic programming language and how to design a visual basic application 2) the SQL database language and how to design and operate a database, and 3) HTML, HTML5, javascript and vbscript languages and how to design a client-server database application using Visual Basic and a web database application. Applications will be healthcare focused.
Credit Hours: 3
Prerequisites: college algebra and statistics

HMI 7471: Introduction to Accounting and Finance in Health Care
This course introduces the current financial environment in which providers operate and the fundamentals of financial accounting, with an emphasis on accounting and financial management principles and concepts that are critical to decision making for department-level management of health services organizations. This course provides the foundation for the second healthcare financial management course offered in the second year of this program.
Credit Hours: 3
Prerequisites: Open to undergraduates with dual enrollment

HMI 7564: Health Ethics Theory
An introduction to health ethics theory and methodology. We discuss metaethics and normative ethics theories, normative ethics in health ethics and methods of ethics case work up.
Credit Hours: 3

HMI 7566: HIPAA, Social Media, and the Ethics of Health Information
An introduction to how the increasing use of distance-based technologies, computers, and online communications may impact the ethical delivery of health care. Examples of questions to be addressed: Is it possible that the increasing use of computers in healthcare has made things worse? How should HIPAA be interpreted and why is there such confusion about it? Should patients be able to “post” negative comments about providers on social media sites? What should be done about the increasing amounts of personal information healthcare corporations are collecting on patients?
Credit Hours: 3

HMI 7567: Health Organizational Ethics
Examples of questions to be addressed: Should hospitals and doctors try to maximize profits? Do providers have a moral obligation to serve people who cannot pay? Is it okay to deceive an insurance company if it means better patient care? What should employees do if their employer is committing fraud? Is it ethical for hospitals to drug-test employees and investigate their private lives? What is the ethical way to hire and fire healthcare staff? What should you do if your supervisor is evil?
Credit Hours: 3
Prerequisites: HMI 7564 or equivalent course, or permission of instructor
HMI 8090: Thesis Research in Health Management and Informatics
Research leading to a thesis. May be repeated to maximum of 9 hours.
Credit Hour: 1-6
Prerequisites: Advisor's consent

HMI 8410: Topics in Health Management and Informatics
Organized study of selected topics. Subjects will vary from semester to semester. May be repeated for credit with departmental consent.
Credit Hours: 3

HMI 8431: Information Security, Evaluation and Policy
The purpose of this course is to provide an extensive overview, practical applications and analyses of functionality and usability evaluations of health care information technology, and to discuss the impact of security on the present and future health care settings.
Credit Hours: 3

HMI 8437: Data Warehousing and Data/Text Mining for Health Care
An introduction to the basic concepts of data warehouse and data/text mining, creating an understanding of why we need those technologies and how they can be applied to healthcare problems.
Credit Hours: 3
Prerequisites: HMI 8441

HMI 8441: Biomedical and Health Vocabularies and Ontologies
Basic and advanced concepts of controlled terminologies and their use in the representation of biomedical information and knowledge, with emphasis on terminology management in the health care enterprise. Syntactic and semantic structure of controlled terminologies are examined and a number of representative terminologies are analyzed.
Credit Hours: 3

HMI 8443: Enterprise Information Architecture for Knowledge Driven Healthcare Systems
Organization and development of infrastructure necessary to support an enterprise information system for patient care. Components of architecture are introduced in a problem-based approach, case examples are presented as the basis for addressing specific attributes of the components, as well as problems facing the design of an enterprise information system for health care.
Credit Hours: 3

HMI 8450: Methods of Health Services Research
Writing intensive course provides students with basic understanding of literature search, experimental designs, evaluation methods, ethics, reporting and application of health services research. Practical research problems are discussed and students prepare a professional, managerially relevant research proposal.
Credit Hours: 3
Prerequisites: HMI 7410; Satisfactory completion of a college-level course in statistics

HMI 8451: Individual Executive Management Studies
Students will investigate and address important issues in their organizations. Students will use scientific evidence and techniques to solve applied problems. They will develop data collection protocols, collect and analyze data, draw conclusions, and develop recommendations using basic research methods tools. They will provide actionable and feasible recommendations based on their analysis.
Credit Hours: 3
Prerequisites: HMI 7410, HMI 8450 or permission of instructor

HMI 8453: Executive Management Studies
Students will use scientific evidence and techniques to solve applied problems in health care organizations. Students will serve as professional consultants, working within small teams to develop project specifications and plans in collaboration with their clients. They will develop data collection protocols, collect and analyze data, draw conclusions and develop recommendations using basic research methods tools. They will provide actionable, feasible recommendations to their clients based on their analysis. Graded on A/F basis only.
Credit Hours: 3
Prerequisites: HMI 7410; Graduate standing or permission of the instructor

HMI 8460: Administration of Health Care Organizations
Analyzes health care organizations, emphasizing organizational structure, and strategy, and managerial leadership. Topics include governance, adaptation, design, interorganizational networks, and organizational performance.
Credit Hours: 3

HMI 8461: Managing Human Resources in Health Care Organizations
Provides a framework for understanding and thinking strategically about employee relations and management of people in organizations, drawing on insights from social sciences to explore how psychological, economic, social, and cultural forces influence human resources management in health care.
Credit Hours: 3

HMI 8470: Strategic Planning and Marketing for Health Care Organizations
Analysis of strategic planning and services management and marketing concepts, techniques, and tools in the health care industry. Includes analyzing the environment, assessing the organization's strengths and weaknesses, formulating strategy to achieve competitive advantage, and implementing strategy through service management and marketing.
Credit Hours: 3
Prerequisites: HMI 7410, and HMI 8524

HMI 8472: Financial Management for Health Care Organizations
Application of concepts, tools and techniques of financial management and their interrelationships as they apply to current and future operation of health care organizations. Prerequisites: For Residential students: HMI 7410, HMI 7471, HMI 8460, HMI 8524. For Executive students: HMI 7410, HMI 8460, HMI 8524, and satisfactory completion of college-level courses in managerial accounting and financial management or satisfactory completion of HMI's online accounting and finance module.
HMI 8478: Knowledge Management in Health Care
Representing clinical terms, concepts and knowledge in a form for manipulation by intelligent systems. Theoretical formalisms and conceptual representations of medical information. Examination of knowledge engineering tools and decision support systems.

Credit Hours: 3

HMI 8485: Problems in Health Management and Informatics
Intensive study of an area of health services management.

Credit Hour: 1-6
Prerequisites: instructor's consent

HMI 8515: Problems in Medical Ethics and Clinical Ethics Consultation Practicum
The Problems in Medical Ethics Course is a practicum based course with a hands-on clinical ethics consultation component. The course will provide the student with a tailored learning experience that will encourage and develop skills and a working knowledge about health care ethics, and the ability to respond effectively when confronted with the difficult ethical dilemmas that may be encountered at multiple levels in the complex arena of health care. Specifically students will cultivate skills which will optimize their ability to work as an ethics consultant in a multidimensional and diverse society as well as an inclusive health care environment. The course is designed with flexibility in mind, however there are mandatory onsite components which will require the student to attend structured meetings, consultations and presentations.

Credit Hours: 5
Prerequisites: M-4 status for medical students. For Graduate students, HMI 7564 - Health Ethics Theory and HMI 8565 - Health Care Ethics and permission of instructor

HMI 8524: Health Economics
Building upon previous knowledge of basic economic theories, concepts, and tools, the structure, organization, activities, functions, and problems of health and medical care are considered from an economics perspective.

Credit Hours: 3
Prerequisites: microeconomics

HMI 8544: Managerial Epidemiology (Population Health Management)
Examination of basic epidemiological concepts and methods as applied to health services management. Equal emphasis on applications of epidemiology to health services planning, quality monitoring, policy development, system development, and finance.

Credit Hours: 3
Prerequisites: Restricted to HMI students only

HMI 8545: Methods in Public Health Informatics/Biostatistics
This course will cover foundational statistical knowledge and methods relevant to Public Health Informatics (PHI). The purpose of this course is to teach students to identify and perform appropriate statistical methods for the data analysis of data from many commonly used experimental designs in the field of PHI. The emphasis of the course is on the understanding of theoretical assumptions underlying these statistical methods. The focus of this course is to perform selected statistical analyses using, SPSS and/or R and to interpret statistical results, in a manner relevant to public health informatics in the context of public health. This course builds upon previous knowledge of basic statistics, concepts, and tools by applying them specifically to the public health field.

Credit Hours: 3
Recommended: college algebra

HMI 8546: Public Health Information and Visualization (GIS) in Public Health
This course will cover foundational knowledge of Geographic Information Systems (GIS) relevant to Public Health Informatics (PHI). The purpose of this course is to learn basic descriptive and analytical functions of GIS for research and application areas in the field of PHI. The course emphasis is for students to gain hands-on experience in the use of GIS, mapping, and spatial data analysis software such as ArcGIS, R, and Instant Atlas. The focus is on the use of geographic information systems (GISs) in the analysis of public health data. No previous knowledge of mapping or GIS is required, but one is expected to have a working knowledge of MS Office, Windows operating systems, and Biostatistics (prerequisites Methods in Public Health Informatics/Biostatistics). This course builds upon previous knowledge of basic statistics, concepts, and tools by applying them in a GIS context specific to Public Health Informatics.

Credit Hours: 3
Prerequisites: HMI 8545

HMI 8550: Health Data Analytics
The purpose of this course is to provide you with an applied approach to analyze healthcare data. It will enhance abilities to know when and how to use theories, concepts, and tools of data analysis and statistics to evaluate and analyze health care data systematically. The emphasis of the course is on the use of data analysis in the health care field. The focus is on applying data analysis to health care data, problems and issues in the health care system, and on the data application necessary to make decisions based on the analysis. This course builds upon previous knowledge of basic statistics and analytics, concepts, and tools by applying them specifically to the health care system.

Credit Hours: 3

HMI 8551: Health Administration

HMI 8565: Health Care Ethics
Explores ethics issues and controversies facing clinicians and healthcare administrators. Topics may include end-of-life care, imperiled newborns, maternal-fetal conflict, procreative liberty, genetic screening and enhancement, organ procurement and allocation, rationing, public health, workplace relationships, and conflicts of interest.

Credit Hours: 3

HMI 8571: Decision Support in Health Care Systems
Applies principles and techniques of computer-assisted decision making to solve health care problems. Clinical and managerial applications of artificial intelligence, including expert systems reviewed. Advantages of integrating decision support programs with databases are discussed.
Credit Hours: 3

HMI 8573: Decision Making for Health Care Organizations
Applies and integrates data and decision making techniques with process analytic and improvement tools and techniques. Also includes applications of spreadsheet and relational databases in healthcare settings.

Credit Hours: 3
Prerequisites: Restricted to HMI students

HMI 8574: Health Care Law
Survey of the function and methods of law as applied to health care administration and health care.

Credit Hours: 3
Prerequisites: HMI 7410, HMI 7471, HMI 8460, HMI 8524. Non HMI students with a Graduate or professional school career may be able to take the course with instructor consent

HMI 8575: Health Policy and Politics
Overview and critical analysis of health policy issues in the United States, including how the dynamics of the policy making process have shaped outcomes, successful and unsuccessful, of a number of important policy initiatives.

Credit Hours: 3

HMI 8580: Project Management
This course is designed to provide an in-depth understanding of the fundamentals of project management and its application to the provision of health care. A problem-based approach is used to frame both the theoretical underpinnings of project management and hands-on practical application. Students will develop an understanding of the foundations of project management designed to enable them to successfully complete the certification exam to become a certified project manager. Course content includes project scope development, project work breakdown, financial control, and human resources management for projects.

Credit Hours: 3

HMI 8610: Consumer Health Informatics
Consumer health informatics explores the branch of medical informatics that analyzes consumers' needs for information; studies and implements methods of making information accessible to consumers; and models and integrates consumers' preferences into medical information systems.

Credit Hours: 3
Prerequisites: HMI 7430 or instructor's consent

HMI 8690: Field Experience in Health Management and Informatics
Supervised field experience in approved health agencies and institutions. Opportunity for observation and service participation in various fields of health. Graded on an A-F basis only.

Credit Hours: 3

HMI 8810: Research Methods in Informatics
(same as INFOINST 8810). Research Methods in Health and Bioinformatics is a writing intensive course that provides students with an understanding of research proposal development, literature searching, research synthesis, research designs, evaluation methods, and ethics. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: Second semester or later in PhD program or instructor's consent

HMI 8870: Knowledge Representation in Biology and Medicine
(same as INFOINST 8870). The main topics presented in the course are: logic systems, knowledge representation methods, production systems and representation of statistical and uncertain knowledge. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: HMI 7430 and HMI 7440

HMI 9440: Technology Evaluation in Health Care Systems Research
(same as NURSE 9470). Examines technology applications and evaluator methods used to determine outcomes, efficiencies, effectiveness, satisfaction, and cost of using technology. May be repeated for credit.

Credit Hours: 3
Prerequisites or Corequisites: NURSE 9410 or faculty consent
Prerequisites: 6.0 credit of graduate statistics