

# PhD in Psychology with Emphasis in Child Clinical and Developmental Psychology

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Students in the Dual Emphasis Program pursue a graduate degree with training in both clinical, (child track), and developmental psychology. This program provides training in the area of developmental psychopathology, which bridges the two areas of developmental psychology and child-clinical psychology.

## Degree Requirements

- 83 total hours of coursework
- Distribution courses from four different content area, including abnormal psychology, biological foundations, cognition and learning, developmental psychology, motivation and personality, and social psychology (12 hours)
- Training area courses (24 hours)
- Statistics (9 hours)
- Ethics and Professional Issues (1 hour)
- Completion of Masters
- Completion of comprehensive examination
- A written doctoral dissertation
- Oral examination on thesis research

## Admissions

To pursue the joint program, students must be officially admitted into both the clinical and developmental training areas within the Department of Psychological Sciences and complete requirements for both areas. Students should initially apply and be admitted to just one training area, either the clinical or developmental area. Once they have successfully completed the first year in that training area, they may apply to the second area.

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the PhD in Psychology program (<https://gradschool.missouri.edu/degreecategory/psychology/>) and the minimum requirements of the Graduate School (<https://gradschool.missouri.edu/admissions/eligibility-process/>). Because requirements vary, you *must* refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you have applied before official admission to the University of Missouri.