BS in Statistics

Degree Program Description

Statistics is a modern science concerned with making decisions and inferences from empirical data subject to random variability and error. It deals with designing experiments, sample surveys, summarizing numerical information, building and analyzing statistical models, prediction and choosing between alternate actions. Statistics can tell us how much safer it is to fly than drive, the odds of winning the lottery, our life expectancy and who is likely to win the next election. The BS in Statistics allows students to pursue either a traditional track or an applied track. Students who are interested in graduate study are strongly encouraged to follow the traditional track. All students are encouraged to supplement their work in statistics with courses from areas such as economics, biology, accounting, finance, marketing, management, psychology, sociology, engineering, agriculture and atmospheric science. Students pursuing the BS degree may elect to take an alternative to a foreign language. Because of its importance as a scientific method, the demand for trained statisticians has grown in education, medicine, government, business and industry as well as in the biological, social and physical sciences. Students are trained to meet this demand and develop careers in teaching and research.

Major Program Requirements

In addition to Department Degree Requirements, (http://catalog.missouri.edu/collegeofartsandscience/statistics/#undergraduatetext) University (http://catalog.missouri.edu/academicdegreerequirements/universityrequirements/), general education (http://catalog.missouri.edu/academicdegreerequirements/ generaleducationrequirements/), and College of Arts and Science (http://catalog.missouri.edu/collegeofartsandscience/#undergraduatetext) requirements, students must also meet the following major program requirements. All major requirements in the College of Arts and Science must be completed with grades of C- or higher unless otherwise indicated.

Mathematics courses

<table>
<thead>
<tr>
<th>Track</th>
<th>Course Required</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional</td>
<td>MATH 1500: Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>MATH 1700: Calculus II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>MATH 2300: Calculus III</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 4140: Matrix Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Applied track</th>
<th>Course Required</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1500: Analytic Geometry and Calculus I</td>
<td>5-6</td>
<td></td>
</tr>
<tr>
<td>or MATH 1300 &amp; MATH 1400: Finite Mathematics and Calculus for Social and Life Sciences I</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

6 additional credits in statistics courses (beyond those used to fulfill the statistics requirements of the degree) or approved statistically-oriented courses; must be numbered 4000 or above

Statistics courses

<table>
<thead>
<tr>
<th>Track</th>
<th>Course Required</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional</td>
<td>STAT 4970W: Junior/Senior Seminar - Writing Intensive</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>STAT 4710: Introduction to Mathematical Statistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or STAT 4750: Introduction to Probability Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

15 additional credits offered by the department, at least 12 of which must be numbered 3000 or above and may not include STAT 4050: Connecting Statistics to Middle and Secondary Schools or more than 3 credits of STAT 4999: Departmental Honors in Statistics

Applied Track

<table>
<thead>
<tr>
<th>Course Required</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 4970W: Junior/Senior Seminar - Writing Intensive</td>
<td>3</td>
</tr>
<tr>
<td>STAT 4710: Introduction to Mathematical Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 4760: Statistical Inference</td>
<td></td>
</tr>
<tr>
<td>or STAT 3500: Introduction to Probability and Statistics II</td>
<td></td>
</tr>
</tbody>
</table>

21 additional credits offered by the department, at least 18 of which must be numbered 3000 or above and may not include STAT 4050: Connecting Statistics to Middle and Secondary Schools or more than 3 credits of STAT 4999: Departmental Honors in Statistics

Computing courses

<table>
<thead>
<tr>
<th>Both tracks</th>
<th>Course Required</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMP_SC 1300: Computing with Data in Python</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>or INFOTC 1040: Introduction to Problem Solving and Programming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or CMP_SC 1050: Algorithm Design and Programming I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CMP_SC 2300: Introduction to Computational Data Visualization</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>or CMP_SC 2050: Algorithm Design and Programming II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or STAT 4110: Statistical Software and Data Analysis</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(NOTE: STAT 4110: Statistical Software and Data Analysis may be used as part of this requirement only if it is not counted in statistics group above.)

Professional writing, communication, or additional computing

<table>
<thead>
<tr>
<th>Both tracks</th>
<th>Course Required</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 2030: Professional Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or COMMUN 1200: Public Speaking</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(NOTE: May also be met by completing three hours of computer science at the 2000+ level beyond what is used to meet the computing requirement above.)

Second Language Option for Students Pursuing a BS Degree

Students pursuing the BS degree may elect to take an alternative to a second language. Such students must complete no fewer than 12 upper-class credits that are not from the parent department, are not normally required of departmental majors and do not appear elsewhere in the graduation plan. This program must be carefully planned to form a coherent unit and must be approved by the director of undergraduate studies.

The following are examples of foreign language alternatives:

- mathematical sciences
- biological sciences
- behavioral sciences
- physical sciences
- business
- engineering
- economics
# Semester Plan

## First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>CR</th>
<th>Spring</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1160*</td>
<td>5</td>
<td>MATH 1500</td>
<td>5</td>
</tr>
<tr>
<td>ENGLSH 1000*</td>
<td>3</td>
<td>INFOTC 1040</td>
<td>3</td>
</tr>
<tr>
<td>Hum/Fine Arts Elective</td>
<td>3</td>
<td>Soc/Behav Science Elec*</td>
<td>3</td>
</tr>
<tr>
<td>American History of</td>
<td>3</td>
<td>Bio/Phys Science lab*</td>
<td>5</td>
</tr>
<tr>
<td>Government*</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>17</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

## Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>CR</th>
<th>Spring</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1700</td>
<td>5</td>
<td>MATH 2300</td>
<td>3</td>
</tr>
<tr>
<td>STAT 2500</td>
<td>3</td>
<td>STAT 3500</td>
<td>3</td>
</tr>
<tr>
<td>ENGLSH 2030</td>
<td>3</td>
<td>Hum/Fine Arts Elective*</td>
<td>3</td>
</tr>
<tr>
<td>Hum/Fine Arts Elective</td>
<td>3</td>
<td>WI Elective*</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

## Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>CR</th>
<th>Spring</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 4140</td>
<td>3</td>
<td>STAT 4510</td>
<td>3</td>
</tr>
<tr>
<td>STAT 4110</td>
<td>3</td>
<td>STAT 4710</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>6</td>
<td>Soc/Behav Science Elective*</td>
<td>3</td>
</tr>
<tr>
<td>Second Language Substitute*</td>
<td>3</td>
<td>Second Language Substitute*</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

## Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>CR</th>
<th>Spring</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 4750</td>
<td>3</td>
<td>STAT 4760</td>
<td>3</td>
</tr>
<tr>
<td>STAT 4520</td>
<td>3</td>
<td>STAT 4970W</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td>Second Language Substitute*</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

Total Credits: 120

* Course used as area in lieu of second language
+ Course meets University General Education and/or campus requirements