

MEd in Educational, School, and Counseling Psychology with Emphasis in School Psychology

The Masters of Education (M.Ed.) program in School Psychology is completed concurrently with the Educational Specialist (Ed.S.) program in School Psychology. The M.Ed. program itself is not a terminal degree program. Students admitted to the Educational Specialist degree program will complete degree requirements (coursework and comprehensive examination) for the Masters in Education by the end of the Winter semester of their second year in the program. Students admitted to the M.Ed./Ed.S. programs in School Psychology are prepared to work with children, youth, families, and educators to promote effective functioning in the areas of learning, behavior, and mental health *in schools*. Operating from a problem solving framework, our focus is on preparing data-based decision makers capable of intervening to address both individual- and systems-level challenges. Students develop professional competencies in assessment, intervention, consultation, and research/evaluation. Completion of the M.Ed. program alone does not lead to state certification as a School Psychologist; however, graduates of *both* the M.Ed. and Ed.S. programs are eligible for state certification as a School Psychologist in Missouri and other states, though additional requirements may need to be fulfilled per each state’s certification rules.

Degree Requirements

General Core 23

ESC_PS 8082	Foundations of Educational and Psychological Measurement
ESC_PS 8100	Psychological Assessment of Children and Adolescents: Cognitive Assessment
ESC_PS 8125	Professional Iss. in Sch. Psych. I:Hist., Trends & Ethical Pract.
ESC_PS 8140	Psychological Assessment in Children and Adolescents: Behavior and Social Emotional Assessment
ESC_PS 8145	Psychological Interventions with Children and Adolescents: Behavioral Intervention
ESC_PS 8250	School Psychology Practicum: Introduction
ESC_PS 8160	Psychological Interventions with Children and Adolescents: Educational Instruction

Psychological Foundations (selected from the following) 9

ESC_PS 8060	Lifespan Development
ESC_PS 8120	Psychological Assessment of Children and Adolescents:Psychoeducational Assessment
ESC_PS 8355	Cognition and Emotion
ESC_PS 8530	Developmental Psychopathology and Exceptionality
ESC_PS 9000	Multicultural Issues in Counseling
ESC_PS 9080	Biological Basis of Behavior

Sample Plan of Study

First Year			
Fall	CR	Spring	CR
ESC_PS 8082		3 ESC_PS 8100	3
ESC_PS 8120		3 ESC_PS 8145	3
ESC_PS 8125		3 ESC_PS 8160	3
ESC_PS 8140		3 ESC_PS 8250	1
ESC_PS 8250		1 ESC_PS 9000	4
ESC_PS 8355		3	
		16	14
Second Year			
Fall	CR		
ESC_PS 8530		3	
		3	

Total Credits: 33

Thesis/Non-Thesis Requirements

No thesis is required from the Masters of Education program in school psychology.

Admissions

Students are admitted concurrently to the M.Ed. and Ed.S. programs in School Psychology based on the admissions criteria identified below in the Educational Specialist program.