EdD in Learning, Teaching and Curriculum

Degree Requirements

The EdD in Learning, Teaching and Curriculum requires completion of a minimum of 72 credit hours above the bachelor's. The program is currently offered with an emphasis in General LTC studies, Elementary Education, or Reading Education. Students must choose an emphasis area. More details are available on the emphasis area pages.

Admissions Requirements

Applicants are encouraged to submit their applications as early in the process as possible. Applications can take 6-8 weeks to complete through the procedures and processing system. Every reasonable effort will be made to process the application for the semester requested.

- Completion of an appropriate baccalaureate degree with a GPA of 3.0 or better
- Evidence of at least 2 years of successful experience in an appropriate field

Applicants can submit all required materials and information through the Graduate School's online application system (https://applygrad.missouri.edu/apply/).

Required Application Materials:

- Unofficial transcripts of all prior coursework
- Statement of purpose
- Letters of recommendation (minimum 3 letters; confidential and sent through the online application system)
- Personal Data Sheet
- Official English Proficiency scores (if applicable) (https://gradschool.missouri.edu/admissions/eligibility-process/international-applicants/#language)

Confirmation Materials (required to finalize admission upon acceptance, sent to the Graduate School):

- Official transcripts
- Any additional required information

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.

Admission Contact Information

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