

PhD in Learning, Teaching and Curriculum with Emphasis in Art Education

The MU Art Education PhD program prepares individuals for research and teacher education careers in higher education and for leadership positions in various educational settings. The program offers opportunities to expand a teaching repertoire and research current topics in art education as well as to develop expertise in conceptualizing, conducting and reporting research in the arts arena. The individual and a faculty committee develop an individualized program of study based upon a candidate's background, experiences, and professional goals. The majority of MU PhD graduates take positions in Colleges of Education or Fine Arts in Art and Art Education at universities or colleges. However, some graduates move into administrative and supervisory positions at art museums, and arts agencies.

Degree Requirements

The PhD in art education is a 72-hour hybrid program of on-campus and online courses beyond a bachelor's degree. Nine hours of core content courses must be taken on campus at either the beginning or end of your program of study. This program does not lead to certification.

Prerequisite (does not count toward degree)		
ESC_PS 7170	Introduction to Applied Statistics	3
Core Courses		10
LTC 8900	Seminar in Curriculum and Instruction	1-3
LTC 8730	Survey of Art Education	3
LTC 8740	Curriculum in Art Education	3
LTC 8750	Review of Research in Art Education	3
Emphasis area		15
LTC 8735	Visual Literacy and Visual Culture	3
LTC 8745	Visual Thinking Strategies I	3
LTC 8765	Artistic Thinking: Multimedia Applications for Teaching Art	3
LTC 8766	Illuminating Process and Product: Making Learning Visible	3
LTC 8767	The Art of Teacher Reflection	3
LTC 8746	Visual Thinking Strategies II	3
LTC 8941	Internship in Curriculum and Instruction	1-99
LTC 8915	Classroom Research-Learning, Teaching and Curriculum	2
ED_LPA 9456	The Professoriate	3
Art content course work		12-18
We encourage a strong art background in one content area or in integrated art disciplines.		
Educational research course		12
LTC 8957	Qualitative Methods in Educational Research I	3
LTC 9620	Qualitative Methods in Educational Research II	3
ESC_PS 8957	Qualitative Methods in Educational Research I	3
ESC_PS 9620	Qualitative Methods in Educational Research II	3

Or other advanced education research course work focusing on specific methodologies

Electives and/or minors	12-15
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Courses that help focus and support your research interests (with committee approval). Possible minors include educational policy, educational leadership, educational technology/digital media, college teaching, learning theory, art studio and art history.

Dissertation	12
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LTC 9090	Research in Curriculum and Instruction	12
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In addition to the course work above, students pursue other competencies in consultation with your advisor including:

- Conference presentation (single or co-author)
- Colloquium participation and presentation
- Submission of manuscript to a refereed journal (single or co-author)
- Experience with grant writing
- Comprehensive examination
- Teaching/teacher education internship (in your emphasis area)
- Experience with teacher professional development (K-16)

Admissions

Applicants are required to meet two sets of minimum qualifications for admission: the requirements of the PhD in Learning, Teaching and Curriculum (<https://gradschool.missouri.edu/degrecategory/learning/>) and the minimum requirements of the Graduate School (<https://gradschool.missouri.edu/admissions/eligibility-process/>). Because requirements vary, you *must* refer to a degree program's graduate admission page to learn about specific admission criteria, application deadlines, eligibility and application process. Your application materials will be reviewed by both the Graduate School and the degree program to which you've applied before official admission to the University of Missouri.

The LTC graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.