University of Missouri

## BSEd in Middle School Education with Emphasis in Mathematics

## Degree Program Description

The Bachelor of Science in Education in Middle School Education prepares students to work with children from fifth through ninth grade in public, private, and alternative school systems. You may consider a degree in education if you enjoy working with children and/or adolescents, want to strengthen the future through education, and want to make a difference in the lives of others. MU Students work closely with mentors, practicing teachers, administrators, and university faculty to develop the knowledge and skills to enhance learning outcomes for children and youth. The coursework through the College of Education \& Human Development focuses on teachers' roles in facilitating learning at all levels of development and considers the influences of cultural, political, historical, and economic factors on students, teachers, and schools. Upon successfully completing the initial teacher certification process, the state grants you certification in middle school mathematics. Practical and rewarding clinical training in schools and agencies begins sophomore year and continues each semester culminating in a seniorlevel teaching internship, enhancing teaching skills and confidence. Coursework within Middle School Mathematics will teach you ways to support the development and mathematical learning of middle school students by learning research-based instructional practices.

## Major Program Requirements

Students must complete all university (http://catalog.missouri.edu/ academicdegreerequirements/universityrequirements/), general education (http://catalog.missouri.edu/academicdegreerequirements/ generaleducationrequirements/), and content requirements, in addition to degree requirements. Please meet with an Academic Advisor to discuss degree requirements and to create a semester plan.

Teacher Education programs in the College of Education \& Human Development are accredited by the Missouri Department of Elementary and Secondary Education (DESE (https://dese.mo.gov/)). Curriculum changes mandated to earn teacher certification may become effective at any point during your academic program.
Therefore, it is extremely important that you DO NOT SELF ADVISE.
Degree Requirements Sample Program
Cultural Diversity Requirement-Choose one of the following, or 3 a course from the Multicultural Certificate Course List The course must be in addition to major Education and content course requirements (it cannot double dip with any other professional Education course requirement or content course requirement); however, it may count towards a general education requirement.

| ESC_PS 2000 | Experiencing Cultural Diversity in the |
| ---: | :--- |
|  | United States |
| or H_D_FS 2300 | Multicultural Study of Children and Families |

or Multicultural Certificate Course (https://multicultural.missouri.edu/ application/course-list/)

## Early Experiences

LTC 1100
or SPC_ED 1100

## Orientation

1
Orientation: Special Education

Or one of the following:

| STAT 1300 | Elementary Statistics (Transfer only) |
| :---: | :--- |
| or STAT 1300H | Elementary Statistics - Honors |
| STAT 1400 | Elementary Statistics for Life Sciences |
|  | (Transfer Only) |
| STAT 2500 | Introduction to Probability and Statistics I |
|  | (Also Accepted) |
| or STAT 2500H | Introduction to Probability and Statistics I - Honors |

LTC 2200
ESC_PS 2010
ESC_PS 2014
or ESC_PS 2014H
LTC 2040
or LTC 2040 H

| LTC 2044 | Inquiry into Schools, Community and | 1 |
| :--- | :--- | ---: |
| Society: Field |  |  |

Mid-Level Experiences
LTC 4360

| LTC 4364 | Intro. Teaching Math in Middle and <br> Secondary School Field Experience | 1 |
| :--- | :--- | :--- |
| LTC 4410 | Teaching, Engaging and Assessing | 3 |

Middle-Level Students
Reading and Writing in the Content 3
Areas
Behavioral and Classroom Management 3
Teaching Mathematics in Middle and 3
Secondary Schools: Focus on Algebra and Technology
Teaching Math in Middle and Secondary 1
Schools: Algebra and Technology Field
Reading and Writing in the Content 3
Areas II
Teaching the Exceptional Learner
3
Advanced-Level Experiences

Inquiry Into Learning I1
Inquiry into Learning I - Field Experience - HonorsInquiring into Schools, Community and3
Society I
Inquiring into Schools, Community and Society I -HonorsInquiry into Schools, Community and 1133

| LTC 4581 | Teaching Mathematics in Middle and <br> Secondary Schools: Focus on Algebra <br> and Technology | 3 |
| :--- | :--- | :---: |
| LTC 4584 | Teaching Math in Middle and Secondary <br> Schools: Algebra and Technology Field | 1 |
| LTC 4565 | Reading and Writing in the Content <br> Areas II | 3 |
| SPC_ED 4020 | Teaching the Exceptional Learner | 3 |

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| MATH 1160 <br> or MATH 1100 <br> \& MATH 1140 | Precalculus Mathematics <br> College Algebra <br> MATH 1300 | 5 |
| :--- | :--- | :--- |
| MATH 1360 | Finite Mathematics |  |
| MATH 4060 | Geometric Concepts <br> Connecting Geometry to Middle and <br> Secondary Schools | 3 |
| MATH 4070 | Connecting Algebra to Middle and <br> Secondary Schools | 3 |
| MATH 1400 | Calculus for Social and Life Sciences I <br> or MATH 1500 | Analytic Geometry and Calculus I |
| MATH 2320 | Discrete Mathematical Structures <br> STAT 4050 | Connecting Statistics to Middle and <br> Secondary Schools |

## Semester Plan

Below is a sample plan of study, semester by semester. A student's actual plan may vary based on course choices and where options are available.

| First Year |  |  |
| :--- | :--- | ---: |
| Fall | CR | Spring |
| LTC 1100 | 1 LTC 2200 |  |
| MATH 1160 or 1100 and 1140 | 5 IS_LT 2467 | 3 |
| Cultural Diversity Requirement | 3 ENGLSH 1000 | 3 |
| Humanities | 3 American History or Government | 3 |
| Elective | 3 STAT 1200 | 3 |
|  | $\mathbf{1 5}$ | 3 |


| Second Year |  |  |
| :--- | :--- | ---: |
| Fall | CR | Spring |
| ESC_PS 2010 or LTC 2040 | 3 ESC_PS 2010 or LTC 2040 |  |
| (Social Science) | (Social Science) | 3 |
| ESC_PS 2014 or LTC 2044 | 1 ESC_PS 2014 or LTC 2044 | 1 |
| Lab Science | 3 Humanities | 3 |
| Humanities | 3 Social or Behavioral Science | 3 |
| MATH 1300 | 3 MATH 1400 or 1500 | 3 |
| Writing Intensive | 3 MATH 1360 | 3 |
|  | $\mathbf{1 6}$ | 3 |


| Third Year |  |  |
| :--- | :--- | ---: |
| Fall | CR | Spring |
| LTC 4360 | 3 LTC 4581 |  |
| LTC 4364 | 1 LTC 4584 | 3 |
| LTC 4410W | 3 LTC 4565 | 1 |
| LTC 4560 | 3 STAT 4050 | 3 |
| MATH 4070 | 3 MATH 4060 | 3 |
| SPC_ED 4020 | 3 SPC_ED 4310 | 3 |
|  | $\mathbf{1 6}$ | 3 |


| Fourth Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | CR | Spring | CR |
| LTC 4971 |  | 12 LTC 4370W | 3 |
|  |  | LTC 4374 | 1 |
|  |  | ED_LPA 4060 | 3 |
|  |  | LTC 4460 | 3 |
|  |  | MATH 2320 | 3 |

