

Graduate Certificate in Special Education

This certificate prepares personnel working in education settings to develop expertise for working with students with special needs. It enables educators to develop expertise in learner characteristics (e.g., gifted, autism, early childhood) and/or instructional practices in teaching and learning (e.g., behavior management, intervention & instruction, collaboration & consultation, assessment, mathematics, reading).

Requirements

Students complete a set 12 hour (4 courses) program of study. Courses can be taken in any order. Students eligible for the certificate program must hold a bachelor's degree in the field of education, special education, or related services. Eligible students may or may not be concurrently enrolled in a graduate program.

Required 12 hours: students may choose any four courses from the lists of electives below.

NOTE: if the student has not taken SPC ED 7300 Introduction to Special Education as part of their undergraduate program, they will need to take this as a first elective.

Differentiating Instruction: Reaching

Gifted

SPC ED 8406

| OI O_LD 0400 | Gifted, Typical and Struggling Learners | 3 | |
|---|--|-----|--|
| SPC_ED 8391 | Curriculum Methods for Gifted and Talented Students | 3 | |
| SPC_ED 8380 | Nature and Needs of Gifted and Talented Students | 3 | |
| SPC_ED 8405 | Assessment and Evaluation in Gifted Education | 3 | |
| Autism | | | |
| SPC_ED 8601 | Introduction to Autism | 3 | |
| SPC_ED 8602 | Methods of Instruction for Students with Autism | 3 | |
| SPC_ED 8603 | Social Competency for Students with Autism | 3 | |
| SPC_ED 8604 | Autism without Co-occurring Intellectual Disability | 3 | |
| SPC_ED 8605 | Young Children with Autism | 3 | |
| SPC_ED 8606 | Assessment in Autism, Special Education | 3 | |
| Early Childhood | | | |
| SPC_ED 8485 | Introduction and Methods of Early Intervention | 3 | |
| SPC_ED 8495 | Introduction and Methods of Early Childhood Special Education | 2-3 | |
| SPC_ED 8490 | Assessment in Early Childhood Special Education | 3 | |
| SPC_ED 8605 | Young Children with Autism | 3 | |
| Behavior Management in Education Settings | | | |
| SPC_ED 7310 | Behavioral and Classroom Management | 3 | |
| SPC_ED 8440 | Advanced Behavior Management: Applied Behavior Analysis | 3 | |
| SPC_ED 7320 | Assessment and Evaluation in Special Education | 3 | |

| SPC_ED 8XXX | Advanced Behavior Analysis for Instruction (Course in Development) | 3 | |
|------------------------------|---|---|--|
| Intervention and Instruction | | | |
| SPC_ED 7320 | Assessment and Evaluation in Special Education | 3 | |
| SPC_ED 7370 | Literacy in Special Education | 3 | |
| SPC_ED 7380 | Methods in Cross-Categorical Special Education | 4 | |
| SPC_ED 8330 | Advanced Teaching Mathematics in Special Education | 3 | |
| Other | | | |
| SPC_ED 7330 | Collaboration and Consultation in Special Education | 3 | |
| SPC_ED 7390 | Transition in Special Education | 3 | |
| SPC_ED 7375 | Cross Categorical Special Education | 3 | |

Online Graduate Program Director: Dr. Jena Randolph

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