

MA in Special Education with Emphasis in Special Education, General

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Degree Requirements

Delivery of this program is 100% online with no campus visits required.

The degree requires completion of 33 credit hours: 28 credit hours in required course work and 5+ credit hours of electives. More information about this graduate program can be found at the Missouri Online program page (<https://online.missouri.edu/degrees-programs/mu/education/special-education/ma/>).

Master's candidates must follow the guidelines of the Graduate School with respect to timeliness and committee formations and complete paperwork.

Degree prerequisite (does not count toward degree)

SPC_ED 7300	Introduction to Special Education	3
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Required courses 28

SPC_ED 7310	Behavioral and Classroom Management	3
SPC_ED 7320	Assessment and Evaluation in Special Education	3
SPC_ED 7330	Collaboration and Consultation in Special Education	3
SPC_ED 7375	Cross Categorical Special Education	3
SPC_ED 7380	Methods in Cross-Categorical Special Education	4
SPC_ED 8090	Masters Project Research Hours	3
SPC_ED 8350	Research with Exceptional Children	3
SPC_ED 8440	Advanced Behavior Management: Applied Behavior Analysis	3
ESC_PS 7170	Introduction to Applied Statistics	3
Electives		5+
SPC_ED 7325	Language Development of Exceptional Students	3
SPC_ED 7370	Literacy in Special Education	3
SPC_ED 7390	Transition in Special Education	3
SPC_ED 8387	Seminar in Special Education	1-3

Admissions

Faculty selection committees review applications for admission into the various graduate programs. Factors considered in the graduate student review process include previous academic course work and performance, letters of recommendation from professors or professional supervisors and relevant professional work experiences. The letter of intent is evaluated for advising purposes and is an indication of the applicant's motivation, professionalism and writing competencies. Interviews with faculty are often arranged as part of the admissions review process.

The Special Education graduate program cannot assure admission to all applicants who meet minimum standards specified for the degree program. Resource constraints do not permit the admission of all qualified applicants.

A committee of faculty reviews the credentials of each applicant. It is the responsibility of this committee to exercise professional judgment related to the criteria that applicants must meet in order to be considered for admission to the program.

Financial Aid from the Program

Some programs require an extra form or statement from those who wish to be considered for internal assistantships, fellowships or other funding packages. Check the program website or ask the program contact for details.

Retention

To remain in good standing in the master's program and earn a master's degree, each student must earn and maintain an overall grade point of 3.0 or higher in all required and elective course work each semester. If student's GPA falls below 3.0 for any semester, they will be dropped from the degree program. If students receive a grade of "C" in any core or required course, remedial activities will be required. Students must also complete course work assigned a grade of "I" prior to the end of the following semester.

Degree Completion

Master's candidates must follow the guidelines of the Graduate School with respect to timeliness and committee formations and complete paperwork.

Satisfactory Progress

For information on general progress guidelines and the dismissal policy, see the Special Education website.