Education Honors (EDUC_H)

EDUC_H 4996H: Undergraduate Reading Honors
This course is designed to introduce students to a variety of readings from a broad array of research, historical, contemporary and philosophical documents and writings. Selection of topics and additional readings are determined by the faculty instructor for the course. Graded on A-F basis only.

Credit Hours: 3
Prerequisites: instructor's consent; Honors eligibility required

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EDUC_H 4997H: Honors Undergraduate Seminar I
This class will consist of a 1 credit hour seminar. The class is designed to allow undergraduates to develop the skills necessary to engage in practical research for application within the field of teaching and education. The cumulating assignment for the class is a proposal for a research poster or presentation to be presented at the undergraduate research fair held each year in May. Graded on A-F basis only.

Credit Hour: 1
Prerequisites: instructor's consent; Honors eligibility required

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EDUC_H 4998H: Honors Undergraduate Seminar II
The class will consist of a 1 credit hour seminar. The class is designed to allow undergraduates to develop the skills necessary to engage in practical research for application within the field of teaching and education. The cumulating assignment for the class is the production of a research poster or presentation at the undergraduate research fair held each year in May. Graded on A-F basis only.

Credit Hour: 1
Prerequisites: instructor's consent; GPA of 3.5 or higher. Honors eligibility required

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EDUC_H 4999H: Honors Undergraduate Research Seminar
This class will be offered over 2 academic semesters and will consist of a 1-2 credit hour lab each semester with a College of Education faculty member working on an undergraduate research project. This course is designed as part of the Honors sequence. Graded on A-F only.

Credit Hour: 1-2
Prerequisites: instructor's consent; Honors eligibility required
Corequisites: EDUC_H 4997H and EDUC_H 4998H